HOÀNG VĂN VÂN (Tổng Chủ biên) – TRẦN HƯƠNG QUỲNH (Chủ biên)
PHAN HÀ – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC
NGUYỄN MINH TUẤN – NGUYỄN QUỐC TUẤN

GLOBAL SUCCESS

Tiếng Anh 5

SÁCH BÀI TẬP



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

macmillan education

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UNIT 1

All about me!

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 1

1. My favourite animal is a _____.
   a. tiger b. dolphin c. hippo
2. I want to visit my grandparents in the _____.
   a. village b. mountains c. city

2 Label the pictures.

dolphin countryside sandwich city



1. _____



2. _____

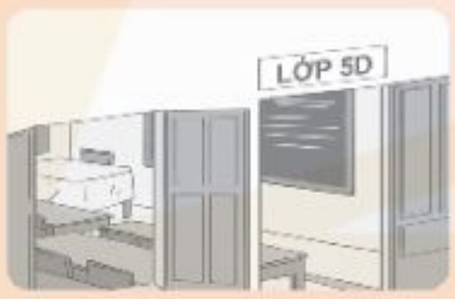


3. _____

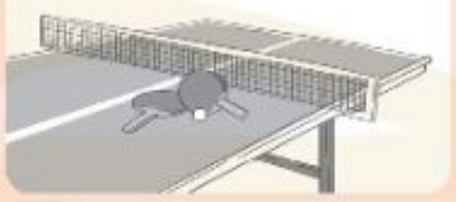


4. _____

3 Read and complete.



1. I'm in _____ 5D.



2. We like playing _____.



3. My favourite food is a _____.



4. I live in a house in the _____.

B. SENTENCE PATTERNS

1 Read and complete.

1. My friend lives _____ the city.

a. on b. at c. in

2. Can you tell me about _____?

a. yourself b. your c. you

3. _____ your favourite sport?

a. What b. What's c. How

4. I _____ playing table tennis. I play it every day.

a. like b. likes c. liked

2 Choose the correct answers.

1. *A:* Where do you live? *B:* _____

a. It's in the city. b. I live in the city.

2. *A:* What's your favourite food? *B:* _____

a. It's a sandwich. b. I eat a sandwich in the morning.

3. *A:* What's your favourite colour? *B:* _____

a. I like lemonade. b. I like pink.

4. *A:* Can you tell me about yourself? *B:* _____

a. Thank you very much. b. Well, I'm Mary. I live in a town.

C. LISTENING

Listen and circle. Track 2

1. Where does Kate live?

a. She lives in the city. b. She lives in the countryside.

2. What class is Long in?

a. He's in Class 3A. b. He's in Class 5A.

3. What's Tom's favourite animal?

a. It's a hippo. b. It's a dolphin.

4. What's Lisa's favourite sport?

a. She likes badminton. b. She likes table tennis.

D. SPEAKING

Ask and answer.



E. READING

1 Number the sentences in the correct order.

_____ a. I'm An. I'm in Grade 4. My hobby is playing sports.

_1_ b. Can you tell me about yourself?

_____ c. It's table tennis.

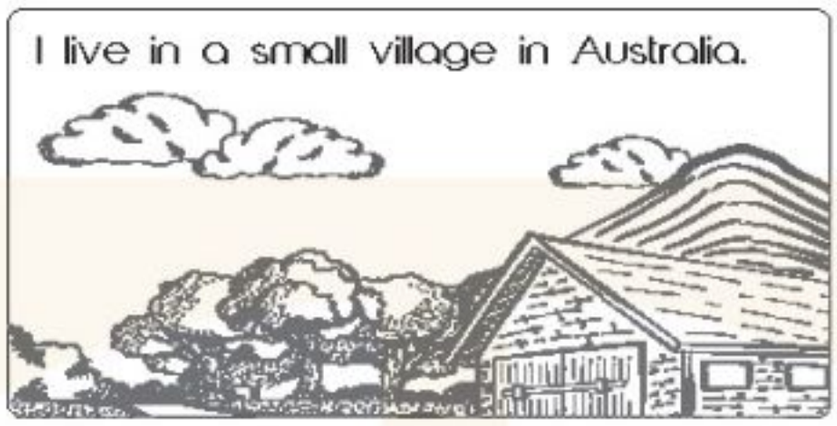
_____ d. What's your favourite sport?

_____ e. Table tennis? Oh, I like table tennis too.

2 Read and tick True or False.



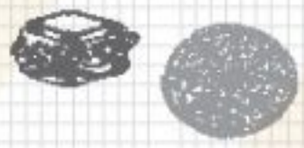
My name's Jack.



I have two big sisters and one little brother.

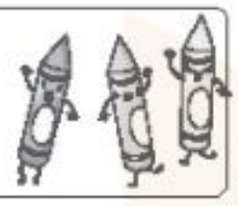
I'm tall and slim. I have brown hair and blue eyes.

I don't like pizza, but I like sandwiches.



My favourite subject is PE.

My favourite colour is green.



My favourite sport is football.



	True	False
1. Jack lives in the countryside.	☐	☐
2. There are four children in his family.	☐	☐
3. He likes sandwiches.	☐	☐
4. His favourite sport is table tennis.	☐	☐

F. WRITING

1 Make sentences.

1. tell me / Can you / about yourself _____?

2. the countryside / in / live / I _____.

3. your / colour / What's / favourite _____?

4. love / table tennis / I / playing _____.

2 Let's write.

Write a letter about yourself to a penfriend. Include your name, age, class, appearance, hobbies and favourite things, and where you live.

Dear penfriend,

My name's _____

_____.

Best wishes,

_____

UNIT 2

Our homes

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 3

1. My address is _____ Oxford Street.
   a. fifty b. sixteen c. ninety
2. He lives at _____ Green Street.
   a. fifteen b. sixty c. ninety

2 Complete the words.

1. I live in a h_ _ _ _.
2. Do you live in a f_ _ _?
3. Bill lives in a t_ _ _ _.
4. Does Lucy live in that b_ _ _ _ _ _ _ _?









3 Read and complete.



1. I live in a _____ in the countryside.



2. My friend lives in a _____ in this city.



3. I live in a _____ in Kim Son Building.



4. My address is 95 _____.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. Do you	a 55 Riverside Street.
2. I live in a	b address?
3. What's your	c live in this building?
4. It's	d flat in Thong Nhat Building.

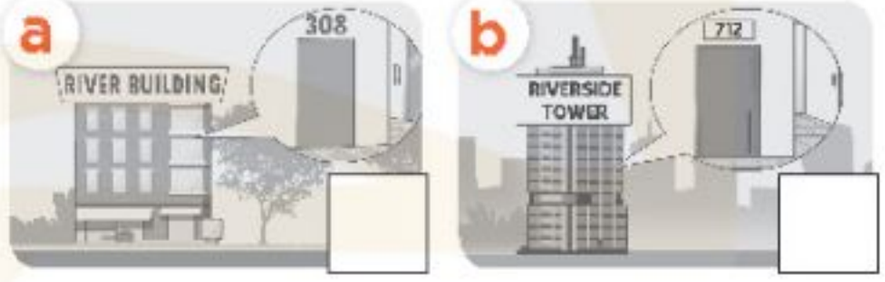
2 Choose the correct answers.

1. *A:* Do they live in this house? *B:* No, _____.
   a. they do b. they don't
2. *A:* Do you live in that building? *B:* _____.
   a. No, I don't b. Yes, I am
3. *A:* What's your address? *B:* _____.
   a. It's a tower in King Street b. It's 15 Queen Street
4. *A:* _____? *B:* It's 23 Le Thanh Tong Street.
   a. What's his address b. Where does he live

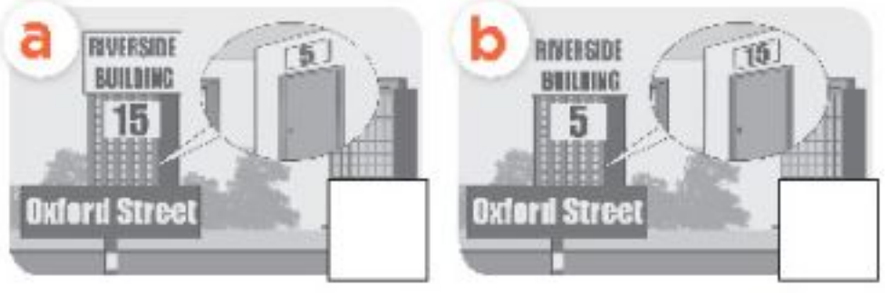
C. LISTENING

Listen and tick. Track 4

1.

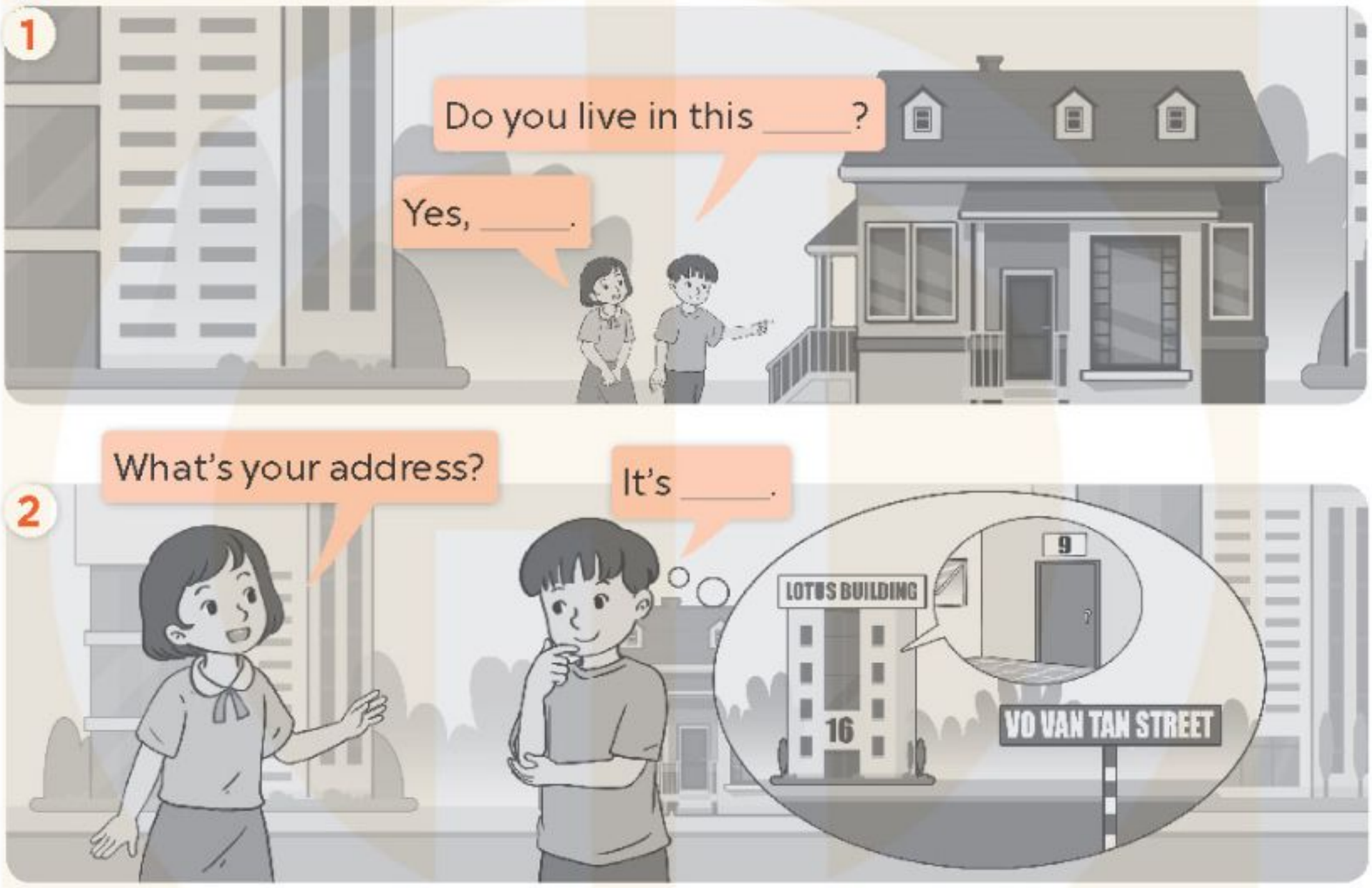

2.


3.


4.


D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

building
Flat
live
Mary

Bill: Hi, Linh. Nice to see you again.

Linh: Nice to see you, too. Do you live in this (1) _____?

Bill: No, I don't. I'm here to see Mary. And you?

Linh: Oh, I'm here to see (2) _____ too.

Bill: Where do you (3) _____?

Linh: Not very far from here.

Bill: Mary lives in (4) _____ 15. Is that right?

Linh: Yes. Let's go there together.

2 Read and circle.

I am Kim. I live in Thu Duc. I go to Sao Mai Primary School. It is about seven kilometres from my home. The school has three buildings. My classroom is in Building B. Hoa is my best friend. She lives near our school. Her address is Flat 12, Lotus Building, 2 Nguyen Binh Khiem Street, District 1, Ho Chi Minh City.

1. Kim's home is _____ her school.

a. near b. far from

2. Her classroom is in _____.

a. Building B b. Building C

3. Her best friend lives near _____.

a. the school b. her home

4. Her best friend's address is _____.

a. Flat 2, Lotus Building, 12 Nguyen Binh Khiem Street

b. Flat 12, Lotus Building, 2 Nguyen Binh Khiem Street

F. WRITING

1 Make sentences.

1. you / that house / live in / Do

_____?

2. Lotus Tower / live in / I / Flat 15

_____, _____.

3. your best friend / What's / of / the address

_____?

4. George Street / Sydney / 53 / It's

_____, _____.

2 Let's write.

Write about one of your friends at school and where he / she lives.

(Your friend's name) _____ is my friend at (name) _____ Primary School. We are in Class _____. Our school is at (address) _____. My friend lives _____. His / Her home is _____ our school.

UNIT 3

My foreign friends

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 5

1. He's _____.
   a. polite b. alone c. clever
2. Their new English teachers are _____.
   a. helpful b. creative c. fantastic

2 Label the pictures.

active Australian helpful Malaysian



1. _____



2. _____



3. _____



4. _____

3 Circle and write.

1. His teachers are from America. They're (American / Australian) _____.
2. This is my friend Akiko from Japan. She's (Chinese / Japanese) _____.
3. Her new classmates are very (clever / favourite) _____.
4. The shopkeeper is very (friendly / sad) _____ and always smiles.

B. SENTENCE PATTERNS

1 Read and complete.

1. My new teacher is _____.
   a. American b. America c. Australia
2. Some of his friends live in Australia, but they are not _____.
   a. Japan b. Malaysia c. Australian
3. My dog is _____.
   a. help b. helpful c. helper
4. I think she is a(n) _____ person because she enjoys playing sports.
   a. friendly b. actor c. active

2 Read and match.

1. What nationality is he?	a She's clever.
2. Where's he from?	b She's tall and slim.
3. What's she like?	c He's Malaysian.
4. What does she look like?	d He's from America.

C. LISTENING

Listen and tick or cross. Track 6

1 

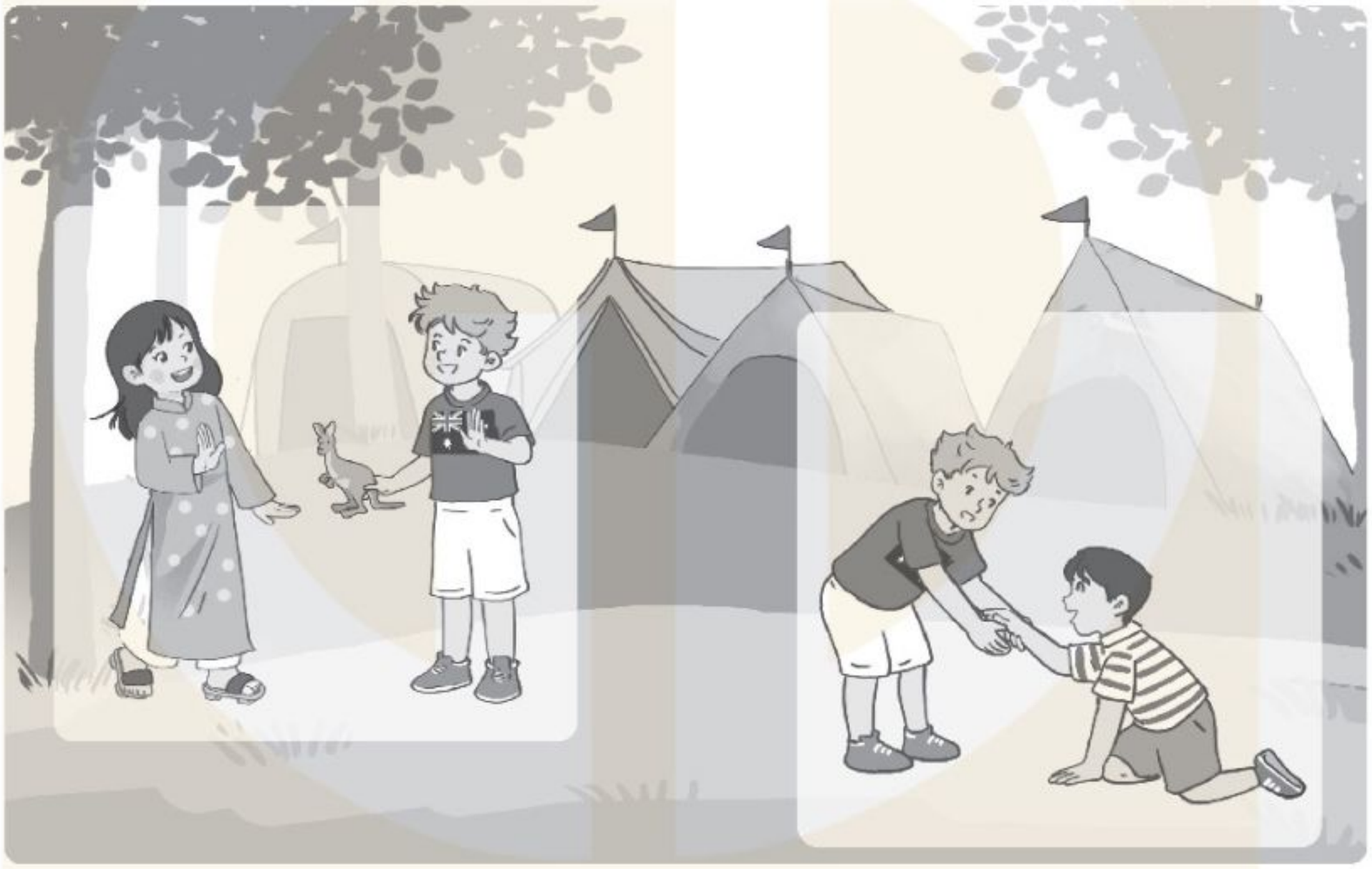
2 

3 

4 

D. SPEAKING

Look, ask and answer.



E. READING

1 Number the sentences in the correct order.

_____ a. No, she isn't. She's from Kyoto.

_____ b. She's kind and friendly.

1 c. I have a new classmate. She's Japanese.

_____ d. That's a beautiful city. What's she like?

_____ e. Japanese? Is she from Tokyo?

2 Read and tick True or False.

This is my new penfriend, Annie. She is Australian. She lives with her parents and her younger sister in Sydney. Annie is helpful. At home, she plays with her sister. She also cooks meals with her parents. At school, she is a library helper. She helps pupils in Grade 1 and Grade 2 find books. Annie is also an active girl. She likes playing sports. She is really good at basketball and roller skating.

	True	False
1. Annie is American.	☐	☐
2. She lives in Sydney.	☐	☐
3. She helps teachers find books in the library.	☐	☐
4. She is helpful and active.	☐	☐

F. WRITING

1 Make sentences.

1. is / What / nationality / your new English teacher

_____?

2. is / Japanese / His / friend

_____.

3. she's helpful / helping / her classmates / because / She likes

_____.

4. My / very friendly / new friend / is / and active

_____.

2 Let's write.

Write about your penfriend.

- What's your penfriend's name?
- What nationality is he / she?
- What's he / she like?
- What activities does he / she do?

This is my new penfriend, ____

_____

_____

_____.

UNIT 4

Our free-time activities

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 7

1. She _____ plays the piano in her free time.
   a. often b. sometimes c. never
2. I _____ go roller skating on Sundays.
   a. always b. never c. sometimes

2 Read and choose the correct words or phrases. Write them on the lines.

never sometimes always ride a bike
surf the Internet go for a walk play the violin

1. You walk around for pleasure. _____
2. You use a computer to visit websites. _____
3. You play this musical instrument for pleasure. _____
4. You do something all the time. _____
5. You don't do something at any time. _____

3 Circle and write.

1. I like (playing / watering) _____ the flowers in my free time.
2. He likes (surfing / looking for) _____ the Internet on Sundays.
3. She loves (riding / taking) _____ her bike at the weekend.
4. We (always / sometimes) _____ go to school from Monday to Friday.
5. She doesn't know anything about skating. She (often / never) _____ goes skating.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. What do you like	**a** reading stories.
2. What do you	**b** play table tennis.
3. I like	**c** doing in your free time?
4. I usually	**d** do at the weekend?

2 Read and match.

1. What do you like doing in your free time?	**a** He likes watching cartoons on TV.
2. What do you do at the weekend?	**b** I like listening to music.
3. What does David like doing in his free time?	**c** He always plays the guitar.
4. What does he do at the weekend?	**d** I usually ride my bike with my friends.

C. LISTENING

Listen and number. Track 8






D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

comic
do
pictures
riding
usually

Ben: What do you like doing in your free time?

Mai: I like drawing (1) _____. How about you?

Ben: I like (2) _____ my bike in the park.

Mai: What do you (3) _____ at the weekend?

Ben: I often read (4) _____ books. What about you?

Mai: I (5) _____ water the flowers. I love flowers.

Ben: That's great!

2 Read and complete.

Peter and Linda are my friends. Peter likes watching films in his free time. He usually watches cartoons at the weekend. He sometimes reads comic books. Linda likes music a lot. She often plays the piano at the weekend. She rarely plays the violin on Sundays. I love playing sports in my free time. I always play volleyball at the weekend. Sometimes I go swimming at the swimming pool.

1. Peter likes _____ in his free time.
2. Linda often _____ at the weekend.
3. She rarely _____ on Sundays.
4. Mary sometimes _____ at the swimming pool.



F. WRITING

1 Make sentences.

1. you like doing / in your free time / What do
_____?
2. surfing / I like / the Internet
_____.
3. at the weekend / What does / do / he
_____?
4. always / listens to / He / music
_____.

2 Let's write.

Write about your and your friend's free-time activities.

– What do you like doing in your free time?

– What do you always do at the weekend?

– What does your friend like doing in his / her free time?

– What does he / she usually do at the weekend?

I like _____ in my free time. I always _____ and _____ at the weekend. My friend (name) _____ likes _____ and _____ in his / her free time. He / She usually _____ and _____ at the weekend.

UNIT 5

My future job

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 9

1. I'd like to be a _____ in the future.
   a. teacher b. dentist c. doctor
2. Why would you like to be a _____?
   a. writer b. teacher c. farmer

2 Label the pictures.

firefighter gardener reporter writer



1. _____



2. _____



3. _____



4. _____

3 Read and complete.



1. I'd like to be a _____ in the future. I want to write a lot of stories for children.



2. My brother is a _____. He's very tall and strong.



3. *A:* Why would you like to be a _____?

   B: Because I love trees and flowers.



4. *A:* Is your dream job a _____?

   B: Yes, it is. I like travelling to many places.

B. SENTENCE PATTERNS

1 Read and complete.

1. What _____ to be in the future?

a. you would like b. would you like c. you like

2. I _____ a teacher.

a. would like b. like to work c. would like to be

3. Why would you _____ a reporter?

a. like to be b. to be c. would like

4. I'd like to be a reporter because _____ report the news.

a. I like b. I'd like c. I'd like to

2 Choose the correct answers.

1. *A:* What would you like to be in the future? *B:* _____

a. I'd like to be a dentist. b. I like a dentist.

2. *A:* Would you like to be a doctor in the future? *B:* _____

a. No, thank you. b. No. It's not my dream job.

3. *A:* Why would you like to be a writer in the future? *B:* _____

a. Yes, I would. b. Because I'd like to write stories.

4. *A:* Why would your sister like to be a firefighter? *B:* _____

a. Because she'd like to help people.

b. Because she'd like to report the news.

C. LISTENING

Listen and tick True or False. Track 10

	True	False
DIALOGUE 1		
1. Nam would like to be a reporter.	☐	☐
2. He would like to work in an office.	☐	☐
DIALOGUE 2		
3. Linh would like to be a doctor.	☐	☐
4. She would like to save people.	☐	☐

D. SPEAKING

Look, ask and answer.

What would you like to be in the future?

I'd like _____.

Why would you like to be _____?

Because I'd like to _____.



E. READING

1 **Number the sentences in the correct order.**

2 a. I'd like to be a gardener.

_____ b. Because I'd like to make beautiful gardens. What about you?

_____ c. Because I'd like to write stories.

_____ d. Me? I'd like to be a writer.

_____ e. What would you like to be in the future?

_____ f. Why would you like to be a writer?

_____ g. Why would you like to be a gardener?

2 Read and answer the questions.

My name is John. I'd like to be a pilot because I enjoy flying. As a pilot, I can travel to many different places around the world. I would also like to be a reporter. I hate sitting in an office all day. I like travelling and seeing new things. Sometimes, I would like to be a firefighter because I want to help people. But I would like to be a pilot the most.

1. Why does John want to be a pilot? _____
2. What does he hate doing? _____
3. Why would he like to be a firefighter? _____
4. What would he like to be the most? _____

F. WRITING

1 Make sentences.

1. to be / would / you / Why / like / a doctor

_____?

2. I would like to be / people / because / I want to / help / a doctor

_____.

3. a policeman / My brother / to be / would like

_____.

4. your sister / in the future / would / like / to be / What

_____?

2 Let's write.

Write an email to your friend about your future job.

- Tell your friend what you would like to be in the future.
- Tell your friend why you would like this job. Give two reasons.

New Message

To:

Cc: Bcc:

Subject: My future job

Hi _____,

Let me tell you about my future job.
I'd like _____

_____

_____.

Love,

_____

Self-check 1

A. LISTENING

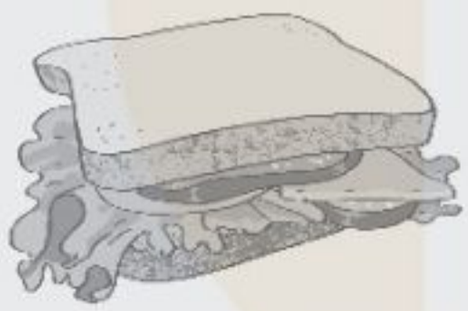
Listen and tick. Track 11

1. What's Mike's address?

a 

b 

2. What's Minh's favourite food?

a 

b 

3. What would Andy like to be in the future?

a 

b 

4. What nationality is Mai's penfriend?

a 

b 

5. What does Lucy do at the weekend?

a 

b 

B. READING AND WRITING

1 Look and tick or cross.

1



water the flowers ☐

2



flat ☐

3

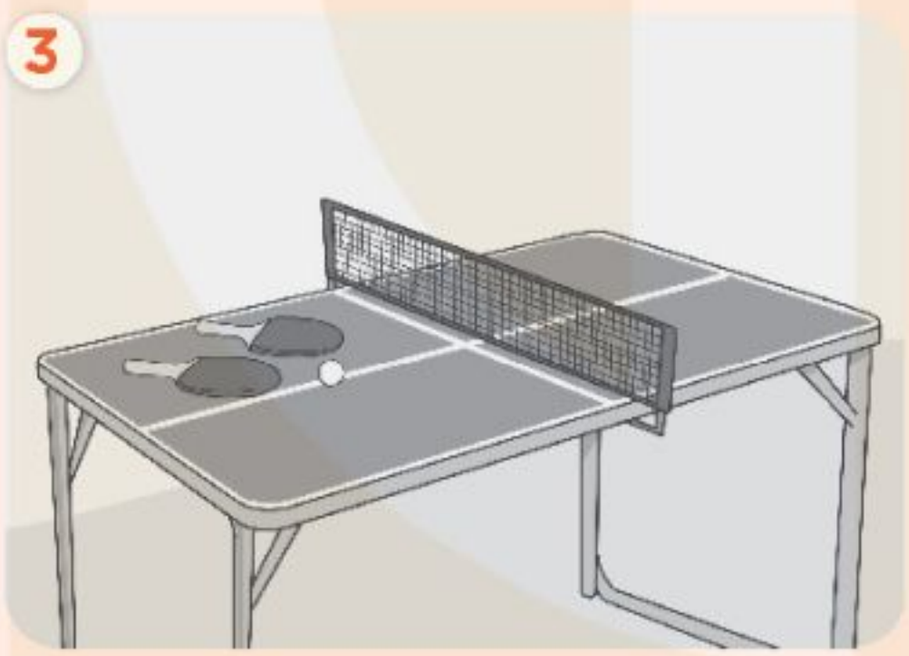


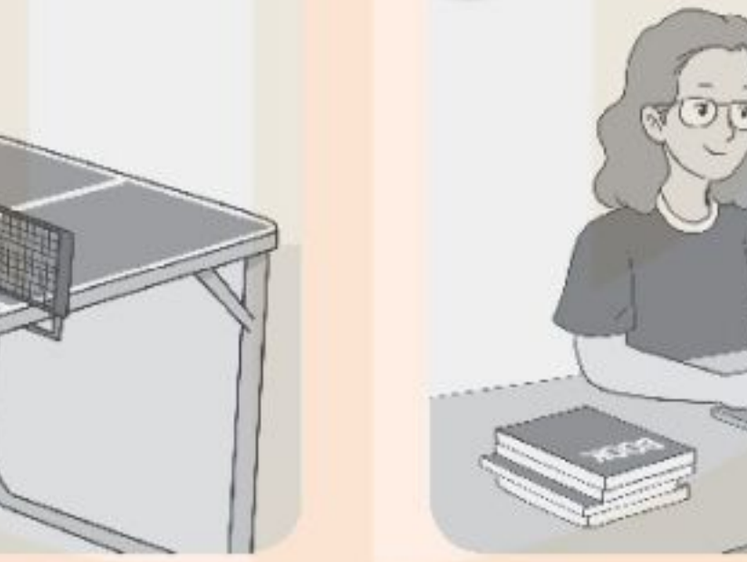
table tennis ☐

4



gardener ☐

5



American ☐

2 Read and complete.



1. He is a _____ boy.



2. My address is _____.



3. My favourite food is _____.



4. I'd like to _____ flowers in the future.



5. I usually play the _____ at the weekend.

3 Read and complete.

active cooking helpful is table tennis

This is my friend. Her name is Sue. She (1) _____ American. Sue is (2) _____. She likes playing (3) _____ in her free time. She usually goes swimming at the weekend. Sue is (4) _____, too. She helps her mother with the (5) _____ in the evening. She sometimes helps me learn English. I am happy that I have a nice friend like Sue.



4 Make sentences.

1. live / Do you / that building / in

_____?

2. your brother / What's / like

_____?

3. surfing the Internet / like / in my free time / I

_____.

4. a reporter / I'd like / in the future / to be

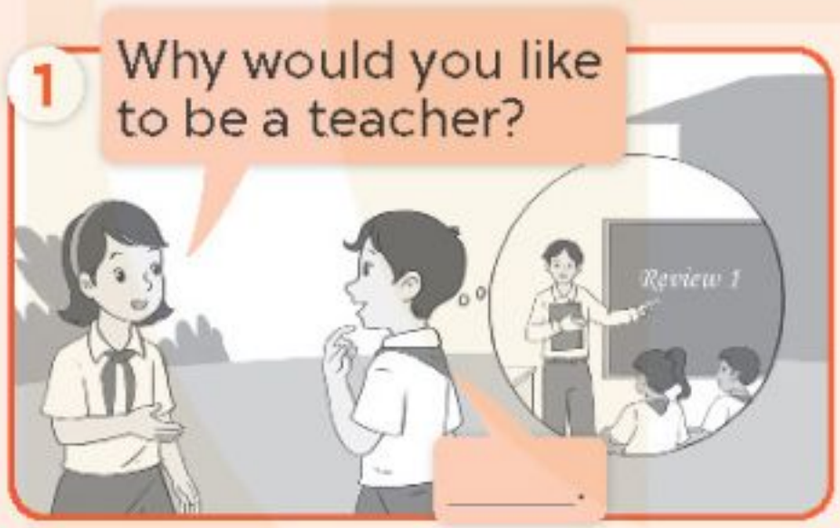
_____.

5. about yourself / tell me / you / Can

_____?

C. SPEAKING

1 Ask and answer.



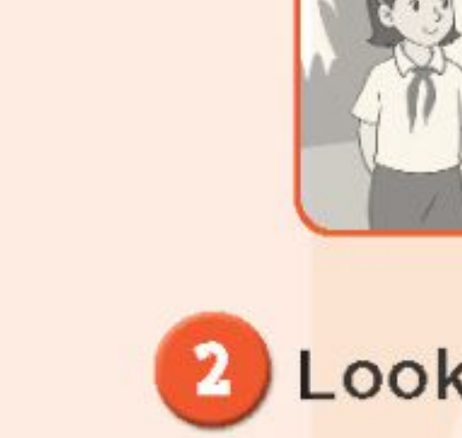






2 Look, ask and answer.

1. What class are you in?
2. What's your address?
3. What would you like to be in the future?
4. What do you do at the weekend?





Try it yourself 1

A. LISTENING

Listen and circle. There is an example. Track 12

Example: You hear "Where were you last summer?"

(a.) I was in Ha Long.

b. It was sunny.

c. My birthday is in May.

1.

a. This is my friend, Annie. She's in Grade 5.

b. My name's Annie. I'm in Grade 5.

c. Annie is my sister. She likes dolphins.

2.

a. There are 20 dolphins.

b. Yes, I do.

c. It's 99 Oxford Street.

3.

a. He's Japanese.

b. He likes orange.

c. He's helpful.

4.

a. She likes going for a walk.

b. She is watching a cartoon.

c. She has a lot of friends.

5.

a. Because I'd like to teach children.

b. I'm cooking with my sister.

c. I'd like to be an artist.

B. READING

Look and read. Write the correct words. There is an example.



sandwich



Sunday



countryside



flower



gardener



table tennis



dentist



tower

Example: You can see it in a garden. It's colourful. *flower*

1. This person takes care of plants and flowers. _____
2. It is a very tall building. People can live there. _____
3. You can see farms and fields there. _____
4. You put things between two slices of bread. It's yummy. _____
5. It is a game. Two players hit a small ball to each other. _____

C. WRITING

Look at the pictures. Write a sentence about each picture. There is an example.



Example: *They are in the supermarket.*



1. _____



2. _____



3. _____



4. _____



5. _____

D. SPEAKING

1 **Talk about yourself. Answer your teacher's questions.**

He / She may ask:

- What class are you in?
- How old are you?
- What do you like doing in your free time?
- What would you like to be in the future?

2 **Spot the differences. Answer your teacher's questions.**

Picture A



Picture B



3 Look at the pictures and answer your teacher's questions. Tell a story.

He / She may ask:

Can you see a girl in these pictures? Her name is Anna. Please tell me a story about her. Where is she? What is she doing? Who is she with? What would she like to be in the future?



UNIT 6

Our school rooms

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 13

1. Ben and Mary are walking _____ to the library.
   a. downstairs b. upstairs c. quickly
2. Go _____ and the music room's on the left.
   a. straight b. upstairs c. downstairs

2 Complete the words.



1. The music room is on the s_ _ _ _ _ floor.



2. The art room is on the t_ _ _ _ floor.



3. Go a_ _ _ _ the corridor and turn left.



4. Go p_ _ _ the computer room and turn right.

3 Read and complete.



1. The gym is on the _____ floor.



2. The computer room is on the _____ floor.



3. Go _____.



4. Go _____.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. Where's the	**a** to the library?
2. The art room is	**b** the corridor.
3. Could you tell me the way	**c** computer room?
4. Go along	**d** on the third floor.

2 Choose the correct answers.

1. *A:* Where's Class 5C? *B:* _____

a. It's on the second floor. b. I'm in Class 5C.

2. *A:* Is the library on the second floor? *B:* _____

a. That's our library. b. No, it isn't. It's on the ground floor.

3. *A:* Could you tell me the way to the music room? *B:* _____

a. Go upstairs. It's on the third floor.

b. There's a music room in our school.

4. *A:* How can I get to the computer room, please? *B:* _____

a. Thank you very much. b. Go along the corridor and turn right.

C. LISTENING

Listen and circle. Track 14

1. Where's the gym?

a. It's on the first floor. b. It's on the second floor.

2. Where's Class 5E?

a. It's on the first floor. b. It's on the third floor.

3. How can Minh get to the library?

a. He can go upstairs. b. He can go downstairs.

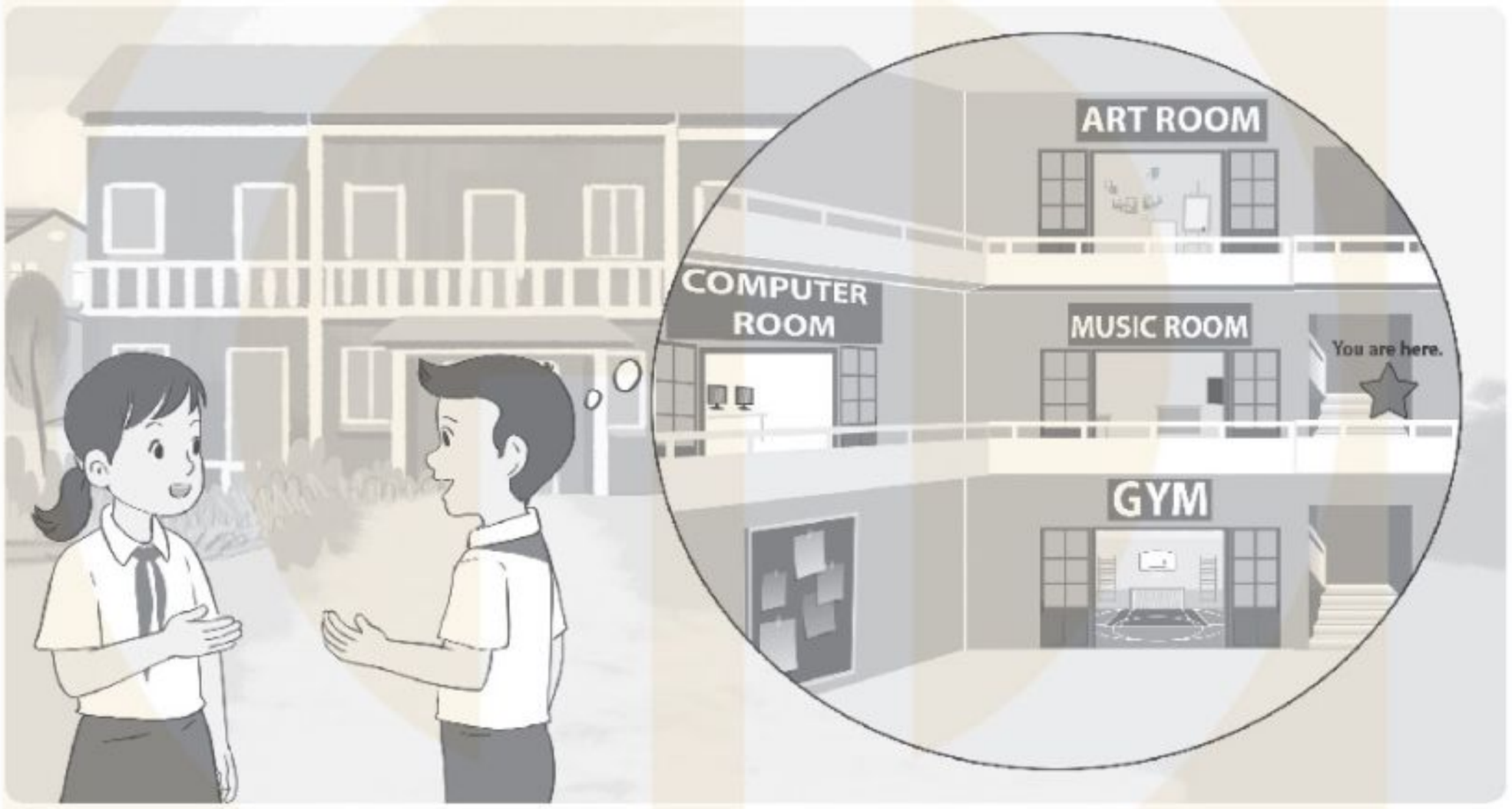
4. How can Mary get to the art room?

a. She can go past Class 5C and turn left.

b. She can go along the corridor and turn right.

D. SPEAKING

Look, ask and answer.



E. READING

1 Read and complete.

art room

corridor

left

tell

A: Excuse me?

B: Yes?

A: Is there an (1) _____ in the school?

B: Yes, there is.

A: Could you (2) _____ me the way there, please?

B: Go along the (3) _____ and turn right.
The art room is on the (4) _____.

A: Thanks a lot.

B: You're welcome.

2 Read and answer the questions.

My name is Quan. This is my school. There are many rooms in the school. The library and gym are on the ground floor. The art room, music room and computer room are on the second floor. My favourite room is the computer room. It is a nice big room. How can you get there? Go along the corridor and turn left. The computer room is on your right.



1. Where is the library?

   _____

2. Where is the art room?

   _____

3. What's Quan's favourite room in the school?

   _____

4. How can you get to the computer room?

   _____

F. WRITING

1 Make sentences.

1. is / Class 5B / Where

   _____?

2. is / on / It / the first floor

   _____.

3. the way / to the gym / Could / tell me / you

   _____?

4. past / the computer room / Go / and turn right

   _____.

2 Let's write.

Write about your favourite school room.

- What's your favourite school room?
- Where is it?
- How can you get there?
- What do you do there?

_____

_____

_____

_____

UNIT 7

Our favourite school activities

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 15

1. He likes _____.

   a. doing projects b. reading stories c. drawing pictures

2. She likes _____ because she thinks it's interesting.

   a. telling stories b. writing stories c. playing football

2 Label the pictures.

playing games doing projects
reading books solving maths problems



1. _____



2. _____



3. _____



4. _____

3 Circle and write.

1. His favourite school (subject / activity) _____ is playing games.
2. She likes (doing / solving) _____ projects.
3. He likes reading books because he thinks it's (interesting / beautiful) _____.
4. (What / Why) _____ does she like solving maths problems?

B. SENTENCE PATTERNS

1 Read and complete.

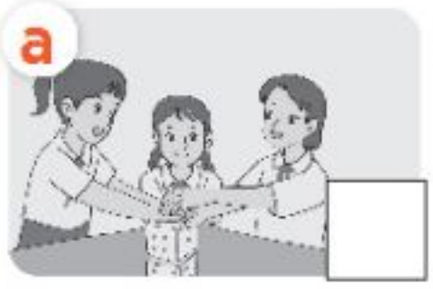
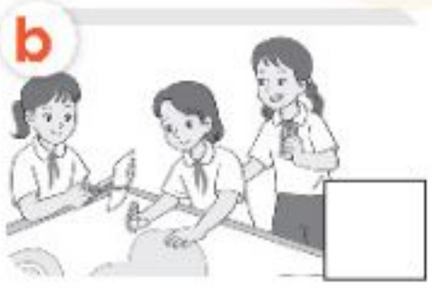
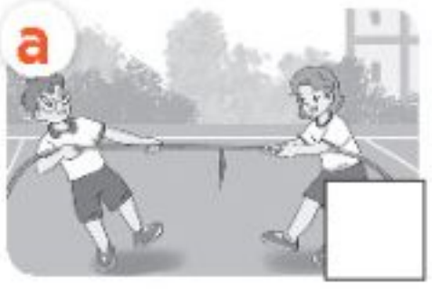
1. _____ her favourite school activity?
   a. How's b. What's c. Where's
2. She likes _____ projects.
   a. solving b. playing c. doing
3. _____ does he like playing games?
   a. Why b. What c. Who
4. He likes playing games because he thinks it's _____.
   a. boring b. fun c. difficult

2 Read and match.

1. What school activity does he like?	a. Because she thinks it's good for group work.
2. Why does he like reading books?	b. She likes doing projects.
3. What school activity does she like?	c. Because he thinks it's interesting.
4. Why does she like doing projects?	d. He likes reading books.

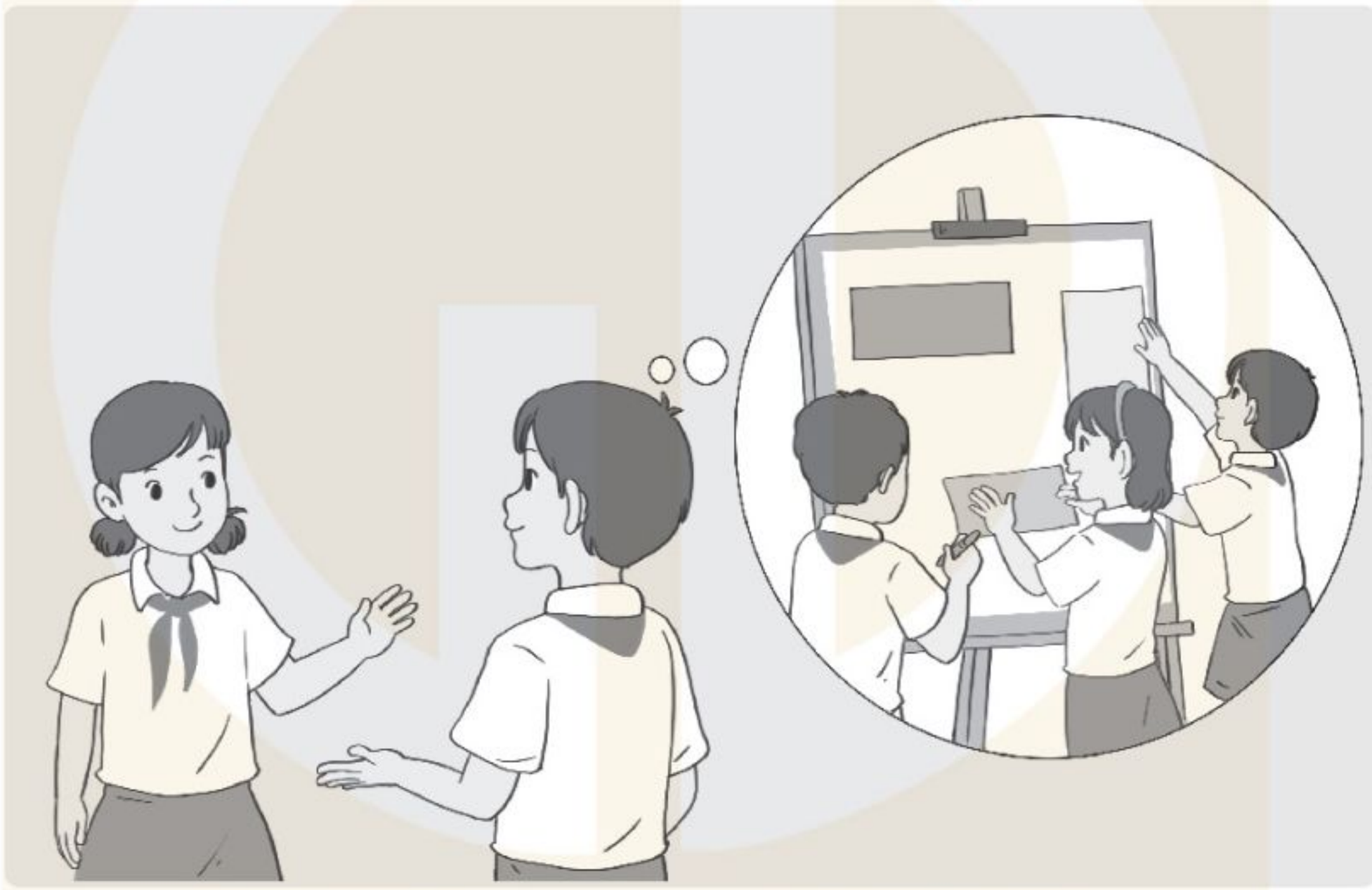
C. LISTENING

Listen and tick. Track 16

1. a  b 
2. a  b 
3. a  b 
4. a  b 

D. SPEAKING

Look, ask and answer.



E. READING

1 **Number the sentences in the correct order.**

___ a. It's about his favourite school activity.

___ b. He likes telling English stories.

___ c. I'm helping my brother do his English project.

___ d. That's interesting. What activity does he like?

1 e. Hi, Mai. What are you doing?

___ f. An English project? What's it about?

2 Read and answer the questions.

I am Nam. Kim and Linda are my close friends at school. However, we have different favourite school activities. Kim likes doing projects because she thinks it is useful for group work. Linda likes playing games because she thinks it is fun. And I love solving maths problems because I think it is interesting. What about you? What school activity do you like?

1. Who are Nam's close friends at school?

_____.

2. What school activity does Kim like?

_____.

3. Why does Linda like playing games?

_____.

4. Why does Nam like solving maths problems?

_____.

F. WRITING

1 Make sentences.

1. school activity / does your brother / What / like

_____?

2. solving / likes / He / maths problems

_____.

3. like / does he / Why / it

_____?

4. interesting / it's / he thinks / Because

_____.

2 Let's write.

Write about your best friend's favourite school activity.

- What's your best friend's name?
- How old is he / she?
- What class is he / she in?
- What's he / she like?
- What school activities does he / she like? Why?

My best friend at school is _____. He / She is _____. He / She is in Class _____. He / She is _____. His / Her favourite school activity is _____. He / She likes this activity because he / she thinks it is _____.

UNIT 8

In our classroom

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 17

1. The picture is _____ the bookcase.
   a. beside b. under c. above
2. The crayons are _____ the notebook.
   a. above b. beside c. under

2 Read and choose the correct words. Then write them on the lines.

set square	crayon	pencil sharpener
glue stick	beside	

1. You use it to sharpen a pencil. _____
2. This is a stick of coloured wax for drawing. _____
3. You use it to join or stick two things together. _____
4. This is a device for drawing lines and angles. _____
5. One thing is next to another thing. _____

3 Read, circle and write.

1. The erasers are (beside / at) _____ the pencil case.
2. The picture is (above / between) _____ the window.
3. Where's my (glue stick / pen) _____? I want to stick this photo.
4. We use (scissors / crayons) _____ to draw pictures.
5. These are (pencil sharpeners / set squares) _____ for sharpening pencils.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. Where are	**a** Lan's.
2. Whose glue stick	**b** my rulers?
3. They're under	**c** is this?
4. It's	**d** the desk.

2 Read and match.

1. Where are the maps?	**a** It's John's.
2. Where is the globe?	**b** They're Laura's.
3. Whose set square is this?	**c** It's in front of the bookcase.
4. Whose crayons are these?	**d** They're beside the board.

C. LISTENING

Listen and tick or cross. Track 18

1. The crayons are beside the notebooks. ☐

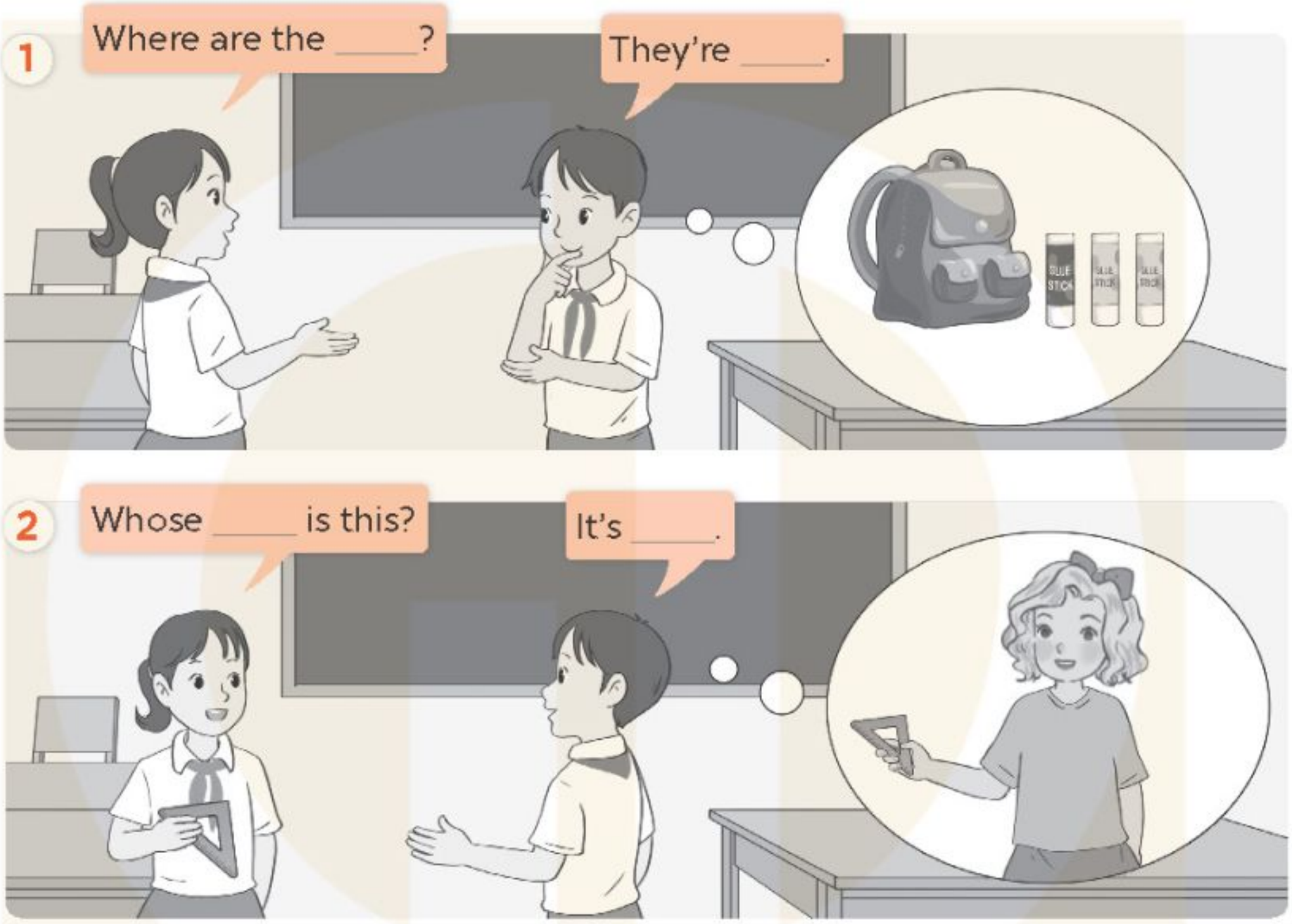
2. The glue sticks are under the school bag. ☐

3. This is Mai's set square. ☐

4. That is Trang's pencil case. ☐

D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

crayons

eraser

Mai's

under

Whose

Bill: I can't see my (1) _____. Where are they?

Linh: They're beside the notebook.

Bill: Is this your (2) _____, Linh?

Linh: No, it isn't.

Bill: (3) _____ eraser is this?

Linh: It's (4) _____.

Bill: So where's my eraser?

Linh: It's (5) _____ the desk.

Bill: Oh. Thank you.

2 Read and tick True or False.

Mark likes surfing the Internet in his free time. He has a new computer. That is his computer. It is on the desk. He usually uses it to look for information and pictures for his projects.

Kate loves drawing pictures. She usually draws pictures at the weekend. She has some crayons on the table. She uses them to draw pictures. Her new picture is beside the bookcase. It is beautiful.

	True	False
1. Mark's computer is new.	☐	☐
2. He uses it to find information and pictures.	☐	☐
3. Kate's crayons are on the bookcase.	☐	☐
4. Her new picture is beautiful.	☐	☐

F. WRITING

1 Make sentences.

1. are / Where / maps / the

_____?

2. board / They / the / are / beside

_____.

3. set square / is / Whose / this

_____?

4. Ngoc Mai's / is / It

_____.

2 Let's write.

Write about your and your friend's school things.

- What school things do you have? Where are they?
- What do you like doing in your free time?
- What school things does your friend have? Where are they?
- What does he / she like doing in his / her free time?

I have some new coloured pencils. They are beside _____

_____

_____

_____

_____

UNIT 9

Our outdoor activities

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 19

1. We were at the _____ yesterday evening.
   a. stadium b. bakery c. cinema
2. We played _____ last Friday.
   a. volleyball b. badminton c. basketball

2 Complete the words.

1. I was at the t_ _ _ _ _ _ yesterday.
2. We were at the f_ _ _ _ _ last weekend.
3. My brother and I played c_ _ _ _ yesterday afternoon.
4. What did you do in the a_ _ _ _ _ _ _ _ _?

3 Read and complete.



1. We were at the _____ yesterday.



2. We went to the _____ last weekend.



3. They _____ to music at the theatre yesterday evening.



4. My brother played _____ at the sports centre.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. Where were you	**a** at the campsite.
2. My sister was	**b** the fish at the aquarium.
3. What did you	**c** yesterday?
4. They watched	**d** do on Saturday?

2 Choose the correct answers.

1. Where were you yesterday?

a. We are at the aquarium. b. We were at the aquarium.

2. Was Linda in Can Tho last year?

a. No, she wasn't. b. No, they weren't.

3. What did you do at the campsite?

a. We listened to music. b. I listen to music.

4. Were you at the farm last weekend?

a. Yes, we are. b. Yes, we were.

C. LISTENING

Listen and tick True or False. Track 20

	True	False
DIALOGUE 1		
1. Ben was at home yesterday.	☐	☐
2. He played volleyball with his friends.	☐	☐
DIALOGUE 2		
3. They were at the campsite last weekend.	☐	☐
4. They danced around the campfire.	☐	☐

D. SPEAKING

Look, ask and answer.



E. READING

1 Read and complete.

where

yesterday

was

badminton

listened

A: I didn't see you and Laura at the cinema (1) _____. Where were you?

B: I was at home.

A: What did you do?

B: I (2) _____ to music.

A: And (3) _____ was Laura?

B: Laura? She (4) _____ at the sports centre.

A: What did she do there?

B: She played (5) _____ with Tony.

2 Read and circle a, b or c.

My classmates and I were at the campsite last Sunday. We had lots of things to do there. In the morning, we put up the tents. Then the boys planted trees, and the girls watered flowers. In the afternoon, we played tug of war. Then we walked around the lake. In the evening, Tony and Peter played the guitar. The boys sang, and the girls danced around the campfire. We had a lot of fun at the campsite.

1. They were at the campsite last _____.

a. Saturday b. Sunday c. Monday

2. The girls _____ flowers in the morning.

a. planted b. watered c. planted and watered

3. In the afternoon, they played _____.

a. tug of war b. basketball c. football

4. _____ played the guitar in the evening.

a. Only Tony b. Only Peter c. Tony and Peter

F. WRITING

1 Make sentences.

1. We / last month / at the campsite / were

_____.

2. played chess / yesterday / He / with Tam

_____.

3. at the cinema / you / Were / last weekend

_____?

4. you do / What / yesterday morning / did

_____?

2 Let's write.

Write about your outdoor activities.

- Where were you yesterday?
- What did you do in the morning / afternoon / evening?
- What time did you go to bed?

I was at home yesterday. In the morning, I _____. I _____ in the afternoon. Then I _____. In the evening, I _____. I went to bed at _____.

UNIT 10

Our school trip

A. WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. Track 21

1. Did you visit Hoan Kiem Lake last _____?
   a. September b. November c. December
2. They went to Ba Na Hills last _____.
   a. November b. December c. October

2 Label the pictures.

Suoi Tien Theme Park planted trees
visited the buildings Hoan Kiem Lake



1. _____



2. _____



3. _____



4. _____

3 Read and complete.



1. Did they go to _____ last week?



2. We went to _____ yesterday.



3. They _____ Hoan Kiem Lake last Sunday.



4. Did you _____ in your garden?

B. SENTENCE PATTERNS

1 Choose the correct answers.

1. Hoa and Mai went to Ha Long Bay _____.

a. tomorrow b. next month c. last week

2. My parents and I _____ trees at our farm yesterday.

a. plant b. planting c. planted

3. What _____ you do yesterday evening?

a. did b. do c. can

4. They walked _____ the lake with their teacher.

a. on b. around c. in

2 Choose the correct answers.

1. Did they go to Thien Mu Pagoda yesterday?

a. Yes, they did. b. Yes, they do.

2. Did you visit Phu Quoc last year?

a. No, we don't. b. No, we didn't.

3. What did he do at the farm?

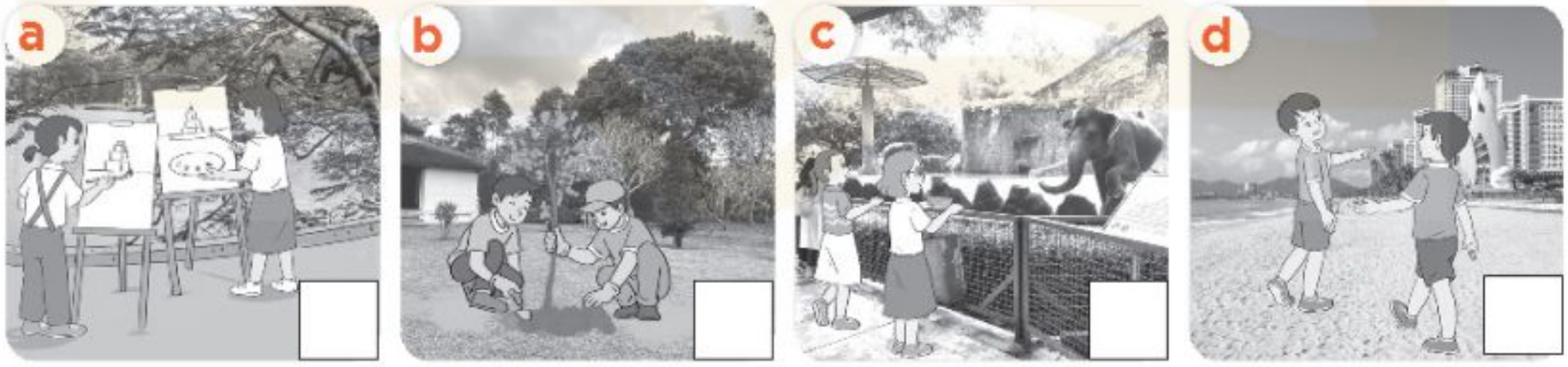
a. She plant trees. b. He planted trees.

4. Where did she go last weekend?

a. She went to Nha Trang. b. She goes to Nha Trang.

C. LISTENING

Listen and number. Track 22



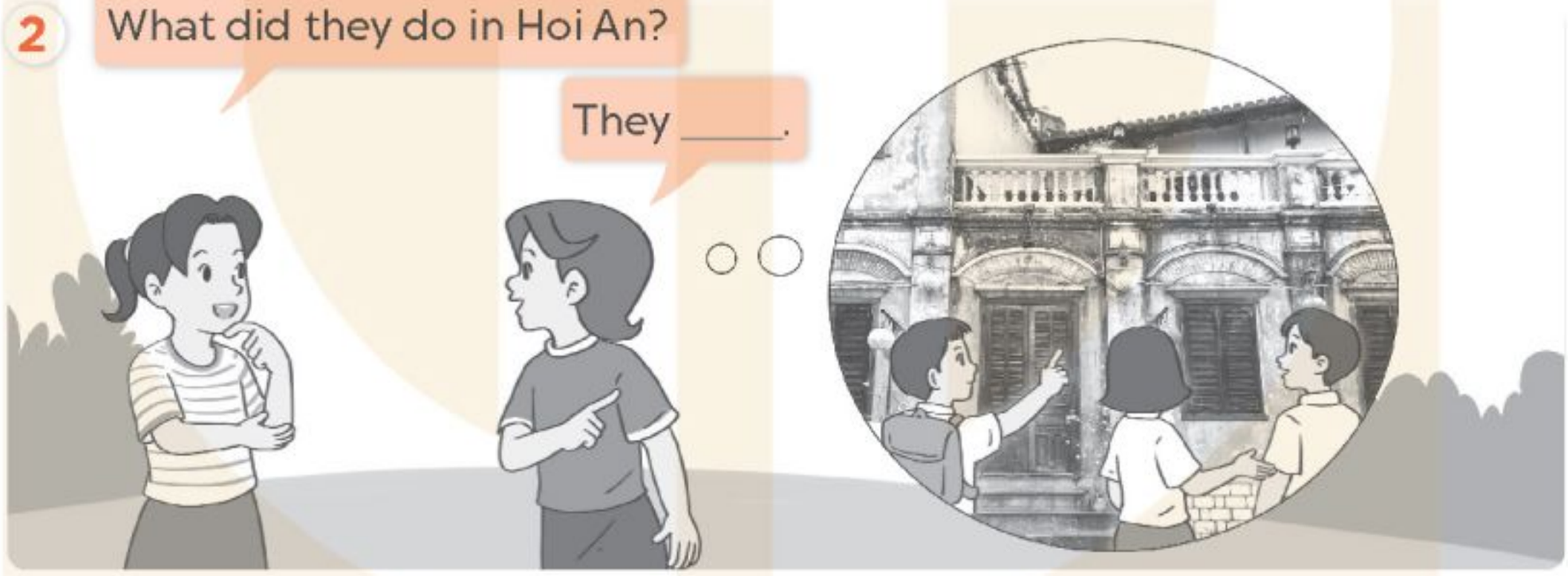
D. SPEAKING

Look, ask and answer.

1



2



E. READING

1 Number the sentences in the correct order.

____ a. No, they didn't. They went to a farm.

____ b. Great. I like planting trees.

____ c. What did they do there?

1 d. Did Minh and Linh go to the beach on the school trip last weekend?

____ e. They planted and watered trees.

____ f. Me too.

2 Read and tick True or False.

Mai and her class went to Da Nang and Hoi An on the school trip last weekend. They went to Ba Na Hills on Saturday. They watched the dances and listened to music. They had some delicious food there. On Sunday, they visited Hoi An. They walked along the streets and looked at the old houses. They took a lot of photos. They bought some souvenirs. They went back home on Sunday afternoon. Their school trip was great.

	True	False
1. Mai and her class went to Da Nang and Hoi An last weekend.	☐	☐
2. They danced and had some delicious food in Ba Na Hills.	☐	☐
3. They visited Hoi An on Saturday.	☐	☐
4. They took a lot of photos in Hoi An.	☐	☐

F. WRITING

1 Make sentences.

1. last November / They / Ben Thanh Market / went to

_____.

2. last December / they go / did / Where

_____?

3. they / last weekend / Did / go to London

_____?

4. yesterday / What / at the farm / did they do

_____?

2 Let's write.

Write about your classmates' last school trip.

- Where and when did your classmates go on the school trip?
- What did they do in the morning / at noon / in the afternoon?
- How was their school trip?

My classmates went on a school trip last _____. They went to _____. In the morning, they _____. At lunch time, they _____. In the afternoon, they _____. Their school trip was _____!

Self-check 2

A. LISTENING

Listen and circle. Track 23

1. *A:* Where's the computer room?

B: It's on the _____.

a. second floor

b. third floor

2. *A:* What school activity does Lucy like?

B: She likes _____.

a. doing projects

b. reading books

3. *A:* Whose crayon is this?

B: It's _____.

a. Mai's

b. Linh's

4. *A:* What did Mai's class do at the campsite yesterday?

B: They _____.

a. listened to music

b. danced around the campfire

5. *A:* What did Mary and her friends do at Ba Na Hills last weekend?

B: They _____.

a. visited the buildings

b. played some games

B. READING AND WRITING

1 Look and tick or cross.

1



hills ☐

2



set square ☐

3



go downstairs ☐

4



doing a project ☐

5



under the table ☐

2 Read and complete.



1. The library is on the _____ floor.



2. I like solving _____.



3. The crayons are _____ the notebook.



4. Our class _____ a pagoda last Sunday.



5. Nga and Hieu went to the _____ yesterday.

3 Read and circle.

My classmates and I went to Ha Long Bay last weekend. We (1) _____ in a big hotel by the sea. On Saturday, we went to the beach. Some boys (2) _____ football. Some girls walked along the beach. Then we had a swim in the sea. On Sunday, we visited some (3) _____ caves. We took a bus (4) _____ Tuan Chau Island. We enjoyed some delicious (5) _____ at our hotel. We had a lot of fun.

1.	a. was	b. stayed	c. lived
2.	a. liked	b. loved	c. played
3.	a. beautiful	b. helpful	c. difficult
4.	a. with	b. to	c. for
5.	a. time	b. games	c. seafood

4 Make sentences.

1. do you like / reading books / Why

_____?

2. interesting / Because / it's

_____.

3. is / Whose / this / glue stick

_____?

4. Huyen Nga's / It's

_____.

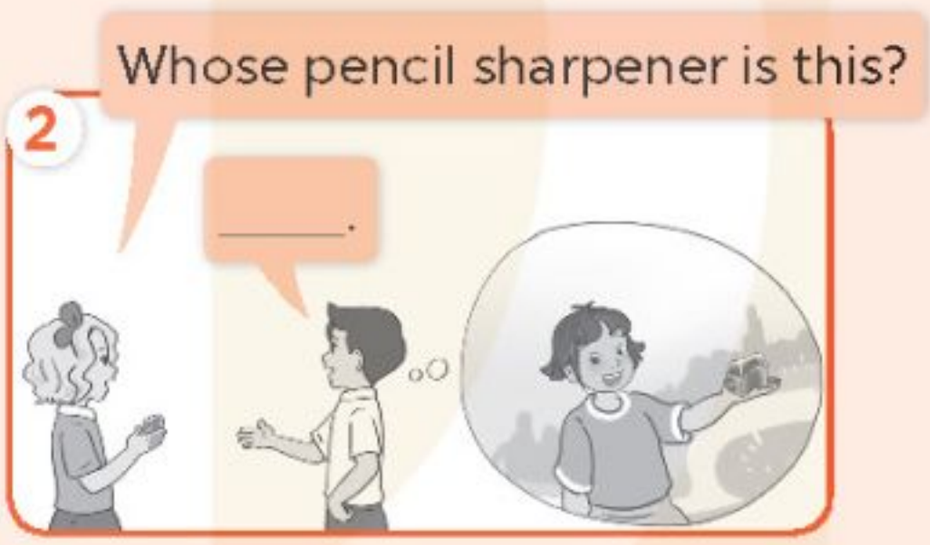
5. the fish / yesterday / He watched

_____.

C. SPEAKING

1 Ask and answer.









2 Look, ask and answer.

1. What school activity does she like doing?

2. Whose school bag is this?

3. Did her class go to the campsite last weekend?

4. What did they do there?



Try it yourself 2

A. LISTENING

Listen and tick a box. There is an example. Track 24

Example: *A:* Where is the art room?

B: It's on the second floor.



A ☐



B ☑



C ☐

1. What school activity does Linda like?



A ☐

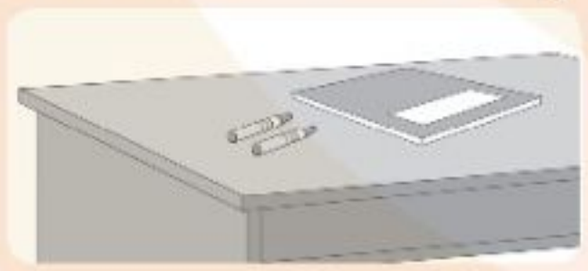


B ☐



C ☐

2. Where are the crayons?



A ☐



B ☐



C ☐

3. Whose school bag is this?



A ☐



B ☐



C ☐

4. What did Lien and her friends do yesterday?



A ☐



B ☐



C ☐

5. What did Tom and his friends do at Hoan Kiem Lake last Sunday?



A ☐



B ☐



C ☐

B. READING

Read the email. Tick (✓) True or False. There is an example.

New Messages

To: Susan cc: bcc:

Subject: My school

Dear Susan,

My school is in the centre of Ha Noi. The school is big and beautiful. There is a new art room and a modern computer room. The art room is on the first floor, and the computer room is on the third floor. I like surfing the Internet during break time. It is my favourite school activity because it is really helpful for my studies. I also enjoy drawing pictures in my art lessons. I particularly like drawing pictures of natural scenes in my free time.

How is your school? And what school activities do you like? Please let me know.

Lan Huong

	True	False
Example: Lan Huong's school is in a village.	☐	☑
1. Her school is large and beautiful.	☐	☐
2. The computer room is on the first floor.	☐	☐
3. She likes surfing the Internet during break time.	☐	☐
4. She hates drawing pictures in her art lessons.	☐	☐
5. She especially likes drawing pictures of natural scenes.	☐	☐

C. WRITING

Look at the pictures. Write a short paragraph about Lan's trip.













Last weekend, Lan and her friends went to Ha Long Bay. They _____

_____

_____

_____

_____

_____

_____.

D. SPEAKING

1 Talk about yourself (your name, age, school, class, favourite subjects, school activities, ...). Answer your teacher's questions.

2 Spot the differences. Answer your teacher's questions.

Picture A



Picture B



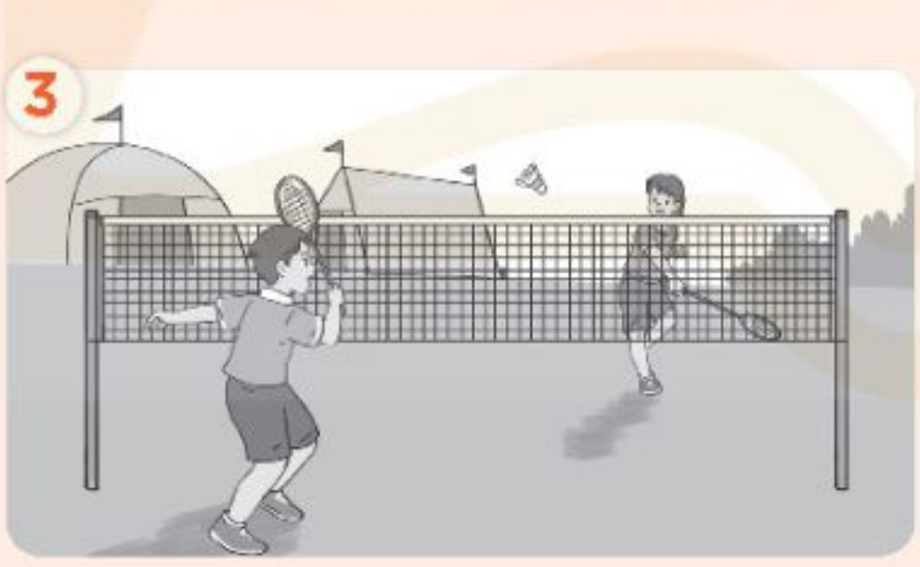
3 Look at the pictures and answer your teacher's questions. Tell a story.

Can you see a boy in these pictures? His name is Quang. Please tell a story about him.

(Where was he last Sunday? What did he do there?)









UNIT 11

Family time

A. RHYTHM AND VOCABULARY

1 Listen and underline one more stressed word. Then say the sentences aloud. Track 25

1. When did you go to Sydney?
2. What did you do in London?

2 Label the pictures.

eat seafood take photos buy souvenirs collect seashells



1. _____



2. _____



3. _____



4. _____

3 Circle and write.

1. Last Sunday, my brother and I (buy souvenirs / collected seashells) _____ on the beach.
2. We (took photos / swim in the sea) _____ in Ha Long last weekend.
3. Last summer, my family went to Singapore and we (take photos / bought souvenirs) _____ for our friends.
4. They (ate seafood / collect seashells) _____ at a restaurant near the beach yesterday.

B. SENTENCE PATTERNS

1 Read and circle.

1. _____ they go to Ha Long Bay yesterday?
   a. Do b. Did c. Does
2. We _____ in the sea with our parents last Sunday.
   a. swam b. swim c. are swimming
3. _____ did you do in Singapore last summer?
   a. When b. Why c. What
4. We _____ a lot of photos at Ba Na Hills last weekend.
   a. took b. take c. are taking

2 Read and match.

1. Did you go to Sa Pa last month?	a. She swam in the sea with her parents.
2. What did she do in Nha Trang?	b. We saw some interesting places in the city.
3. Did your family go to Singapore last summer?	c. Yes, I did. I went there with my family.
4. What did you do in Sydney?	d. No, we didn't. We went to Sydney.

C. LISTENING

Listen and tick True or False. Track 26

	True	False
1. Trang's family went to Ha Long Bay last weekend.	☐	☐
2. They took a boat trip around the bay.	☐	☐
3. Quang's family went to Singapore last summer.	☐	☐
4. They didn't take any photos.	☐	☐

D. SPEAKING

Look, ask and answer.



E. READING

1 **Number the sentences in the correct order.**

_____ a. And what did you do there?

_____ b. Yes, I did. I went there with my family.

_____ c. We went there last weekend.

_____ d. Great! When did your family go there?

1 e. Hi, Linh. I didn't see you at the party. Did you go to Ba Na Hills?

_____ f. We visited Golden Bridge and bought some souvenirs.

2 Read and answer the questions.

Last summer, Nga went to Singapore with her family. First, they visited Merlion Park. It has two statues of the Merlion, which has the head of a lion and the body of a fish. They took a lot of photos there. Then, they visited Marina Bay Sands. It is a big resort with tall and beautiful buildings. They ate some delicious food there. Finally, they went to Bird Paradise. It has many colourful birds. They bought a lot of postcards for their friends. Nga had a wonderful holiday!

1. Which place did Nga's family visit first? _____
2. What did they do at Marina Bay Sands? _____
3. Where did they go last? _____
4. What did they do there? _____

F. WRITING

1 Make sentences.

1. last weekend / Did you / Ha Long Bay / go to

_____?

2. there / Yes, I did. / with my family / I went

_____.

3. in Ha Long Bay / do / What did / your family

_____?

4. around the bay / took / We / a boat trip

_____.

2 Let's write.

Write about your last summer holiday.

- Where did your family go last summer?
- Which places did you visit?
- What did you do there?

Last summer, I went to ___

_____

_____

_____.

UNIT 12

Our Tet holiday

A. RHYTHM AND VOCABULARY

1 Listen and underline the stressed words. Then say the sentences aloud. Track 27

1. They'll make spring rolls for Tet.
2. We'll visit our grandparents at Tet.

2 Label the pictures.

buy a branch of peach blossoms
go to my grandparents' house
do the shopping
have a New Year party



1. _____



2. _____



3. _____



4. _____

3 Circle and write.

1. My sister will (make / do) _____ spring rolls for Tet.
2. My brother and I will (do / decorate) _____ the house for Tet.
3. We'll (go / visit) _____ to a flower festival at Tet.
4. Let's (have / go) _____ to a fireworks show in the park.

B. SENTENCE PATTERNS

1 Read and circle.

1. Will he _____ *banh chung* for Tet?
   a. makes b. to make c. make
2. My mother will _____ the shopping for Tet.
   a. go b. do c. make
3. _____ you decorate the house for Tet?
   a. Will b. Are c. Does
4. Where will you go _____ Tet?
   a. at b. in c. to

2 Read and match.

1. Will you buy roses for Tet?	a She'll go to a flower festival.
2. Where will Mai and Nam go at Tet?	b Yes, I will.
3. Where will Linh go at Tet?	c No, we won't. We'll stay in the city.
4. Will your family go to the countryside at Tet?	d They'll go to a New Year party.

C. LISTENING

Listen and circle. Track 28

1. Where will Linh go at Tet?
   a. She'll go to her grandparents' house.
   b. She'll go to a fireworks show.
2. Will the boy do the shopping for Tet?
   a. Yes, he will. b. No, he won't.
3. Where will Minh go at Tet?
   a. He'll go to a fireworks show. b. He'll go to a party with his family.
4. Will Mai do the shopping for Tet?
   a. Yes, she will. b. No, she won't.

D. SPEAKING

Ask and answer.

1 Will you decorate the house for Tet?



2 Will you make *banh chung* for Tet?



3 Where will you go at Tet?



4 Where will you go at Tet?



E. READING

1 Number the sentences in the correct order.

_____ a. I like Tet. It's a New Year festival in our country.

_____ b. It's in January or February.

_____ c. I'll go to my grandparents' house in the city.

1 d. What's your favourite holiday, Linh?

_____ e. New Year festival? Great! When is it?

_____ f. Oh, it's soon. Where will you go at Tet?

2 Read and match.

Tet is coming. My family is busy preparing for Tet. My father wants to decorate the house with flowers. He will go to the market and buy a branch of peach blossoms. My mother wants to have a New Year party. She will go to the supermarket and buy some food and drinks. My younger brother and I want to write good wishes to my grandparents. We will go to the bookshop and buy New Year cards. We all like Tet very much.

1 

2 

3 

a 

b 

c 

F. WRITING

1 Make sentences.

1. do / you / the shopping / Will / for Tet

_____?

2. I / buy / won't / for Tet / a branch of peach blossoms

_____.

3. they / will / go / Where / at Tet

_____?

4. will / a fireworks show / We / go to / in the park

_____.

2 Let's write.

Write about Tet holiday.

- What is Tet?
- When is Tet?
- What is the weather like at Tet where you live?
- What do your family members usually do for Tet?
- What do your family members usually do at Tet?

My favourite holiday is Tet.

_____

_____

_____

_____.

UNIT 13

Our special days

A. RHYTHM AND VOCABULARY

1 Listen and underline the stressed words. Then say the sentences aloud. Track 29

1. What will they do at the birthday party?
2. What food and drinks will they have at the festival?

2 Complete the words.



1. What w_ _ _ you do at the party?



2. What dr_ _ _ _ will you have at the party?



3. We'll drink apple j_ _ _ _ and milk tea.



4. They'll play bad_ _ _ _ _ _ _ on Children's Day.

3 Circle and write.

1. We'll (sing / dance) _____ some English songs on Teachers' Day.
2. They'll play sports and (projects / games) _____ on Sports Day.
3. Will you come to my birthday party (last / next) _____ Saturday?
4. We'll have a lot of food and drinks (on / in) _____ Children's Day.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. What food will you have	**a** at the party.
2. What drinks	**b** cakes and sweets at the party.
3. We'll have chips and milk tea	**c** at the class party?
4. We'll have	**d** will you have at the party?

2 Read and match.

1. What are the special days this year?	**a** We'll have fish and chips.
2. What food will you have at the party?	**b** They're Children's Day, Teachers' Day, Sports Day and Mid-Autumn Festival.
3. What drinks will we have at the party?	**c** We'll sing and dance.
4. What will we do on Children's Day?	**d** We'll have milk tea.

C. LISTENING

Listen and tick. Track 30

1.



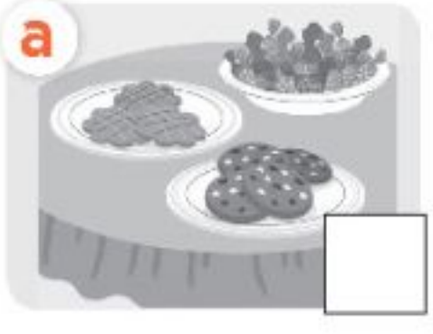


2.



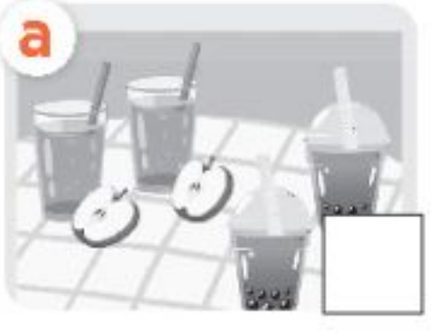


3.





4.





D. SPEAKING

Look, ask and answer.



E. READING

1 **Read and complete.**

burgers
do
drinks
games
have

A: When's your Sports Day?

B: It's in May.

A: What will you (1) _____ on that day?

B: We'll play some (2) _____. Then we'll have a party.

A: What food will you (3) _____ at the party?

B: We'll have fish and chips, (4) _____ and fruit.

A: And what (5) _____ will you have?

B: We'll have milk tea and lemonade.

2 Read and circle.

In America, Mother's Day is on the second Sunday in May. It is a special day for mothers. People give their mothers roses, chocolates or other gifts. They also cook special meals. Children help their mothers do the housework. At school, pupils make cards or gifts for their mothers. Some pupils write poems or paint pictures to show their love for their mothers.

1. In America, Mother's Day is in _____.
   a. July b. May c. October
2. Mothers get gifts of roses, _____ or other gifts.
   a. chocolates b. cakes c. flowers
3. Children help with the _____ on Mother's Day.
   a. homework b. shopping c. housework
4. Children make _____ or gifts at school.
   a. poems b. cards c. pictures

F. WRITING

1 Make sentences.

1. Children's Day / We'll / on / sing and dance

   _____.
2. sports and games / They'll / on Teachers' Day / play

   _____.
3. Mid-Autumn Festival / will you do / at / What

   _____?
4. food and drinks / What / at the party / will you have

   _____?

2 Let's write.

Write about your Sports Day.

- When is your Sports Day?
- What will you do on that day?
- What food and drinks will you have on your Sports Day?

Our Sports Day is on _____

_____

_____

_____.

UNIT 14

Staying healthy

A. RHYTHM AND VOCABULARY

1 Listen and underline the stressed words. Then say the sentences aloud. Track 31

1. Will your brother do judo tomorrow?
2. Did he play volleyball yesterday?
3. Do you drink milk regularly?
4. Does your sister ride a bike in the morning?

2 Label the pictures.

once a week
twice a week
drink fresh juice
do morning exercise



1. _____



2. _____



3. _____



4. _____

3 Read and complete.

A: How does your sister stay healthy?
B: She (1) _____ every day.
A: What else does she do?
B: She (2) _____ and plays basketball, too.
A: How often (3) _____ she play basketball?
B: (4) _____ a week.







4

Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
✓			✓			

B. SENTENCE PATTERNS

1 Read and circle.

1. My father usually _____ sports with me.
   a. play b. plays c. is playing
2. My cousin _____ fresh juice three times a week.
   a. drink b. is drinking c. drinks
3. My parents eat healthy food and _____ yoga daily.
   a. do b. play c. go
4. I _____ vegetables every day because I want to stay healthy.
   a. am eating b. ate c. eat

2 Choose the correct answers.

1. *A:* Does your brother eat vegetables every day? *B:* _____
   a. No, he didn't. b. Yes, he does.
2. *A:* How does your sister stay healthy? *B:* _____
   a. She plays sports twice a week.
   b. Playing sports is good for your health.
3. *A:* How often does her sister do yoga? *B:* _____
   a. Yes, she does. b. Three times a week.
4. *A:* How does his brother stay healthy? *B:* _____
   a. He does karate. b. He'll do karate.

C. LISTENING

Listen and tick or cross. Track 32



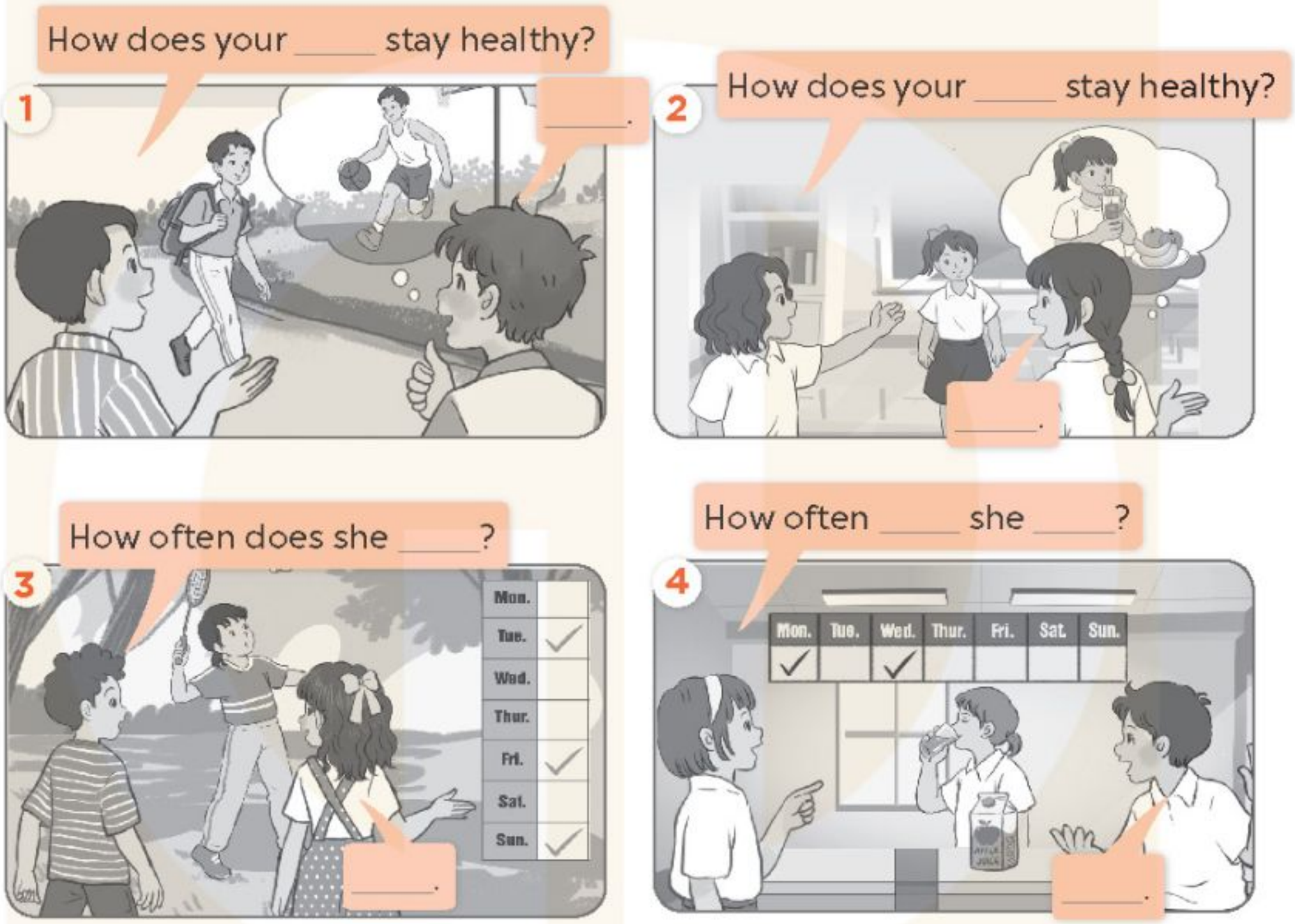






D. SPEAKING

Ask and answer.



E. READING

1 Number the sentences in the correct order.

_____ a. Yes, she does. She does judo twice a week.

_____ b. Fresh juice? What juice does she drink?

_____ c. She does morning exercise and drinks fresh juice.

_____ d. Apple juice and lemonade.

_____ e. Does she play any sports?

1 f. How does your sister stay healthy?

2 Read and tick True or False.

Sally is a very healthy person. She does lots of things to stay healthy. She eats fruit and vegetables every day. She does not eat junk food like chocolate, chips and ice cream. She drinks juice instead of milk tea. Every day, Sally does morning exercise. She plays sports, too. She plays basketball with her friends three times a week. Sometimes she does aerobics or goes to judo class. Sally is active and feels great every day.

	True	False
1. Sally eats fruit and vegetables three times a week.	☐	☐
2. She doesn't eat junk food.	☐	☐
3. She plays basketball three times a week.	☐	☐
4. She does aerobics every day.	☐	☐

F. WRITING

1 Make sentences.

1. your sister / does / yoga / do / How often

_____?

2. to do / My brother / morning exercise / gets up early

_____.

3. drinks / My sister / three times / fresh juice / a week

_____.

4. healthy / I don't usually / because / eat chips / they are not

_____.

2 Let's write.

Write about your healthy habits.

- What do you usually eat for breakfast / lunch / dinner?
- What do you usually drink?
- What sports do you play?
- How often do you play sports?

I want to stay healthy. _____

_____

_____

_____.

UNIT 15

Our health

A. RHYTHM AND VOCABULARY

1 Listen and underline one more stressed word. Then say the sentences aloud. Track 33

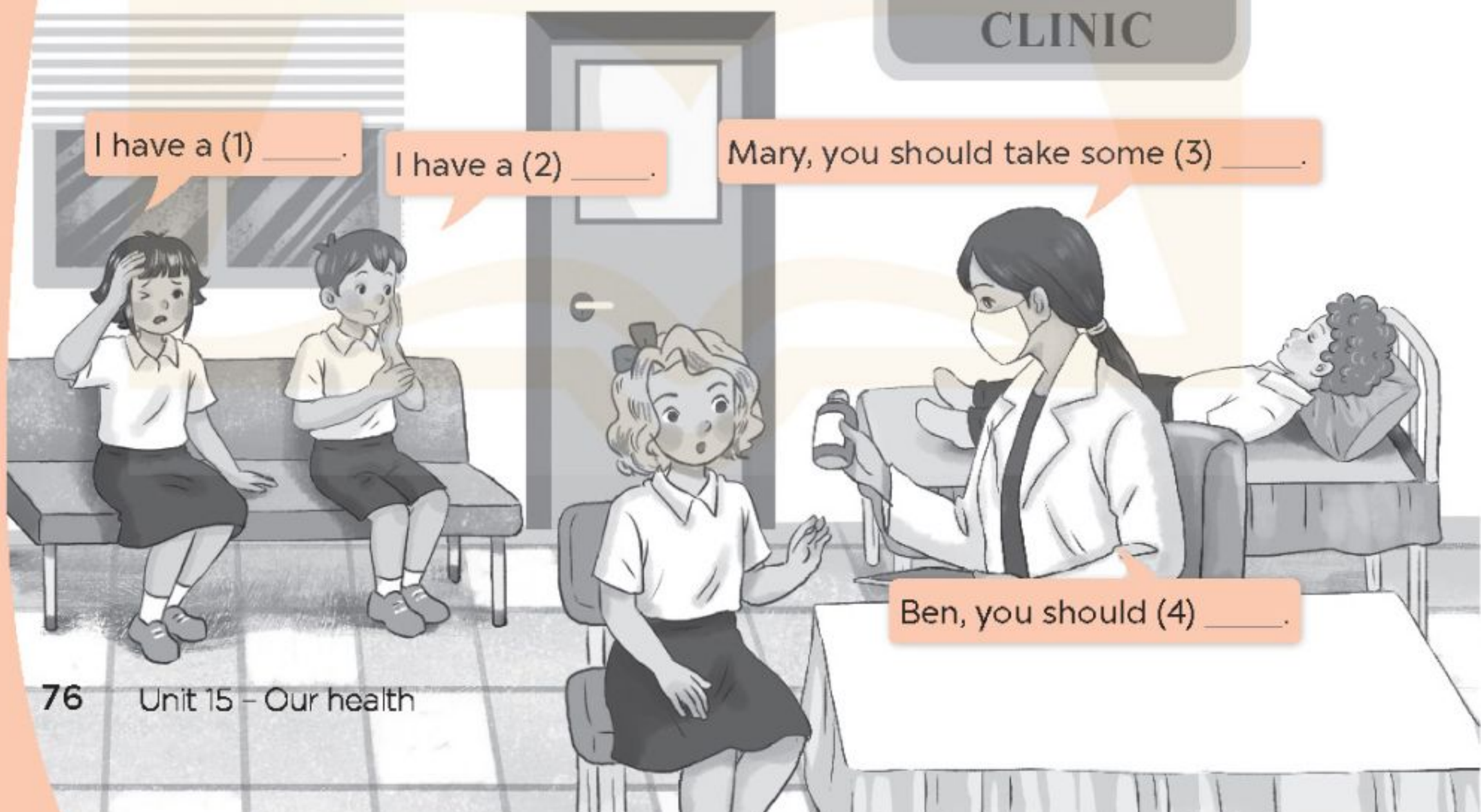
1. What's wrong with your stomach?
2. Where does it hurt?

2 **Read and choose the correct words or phrases. Then write them on the lines.**

go to the dentist | stomach ache | headache | have a rest

1. A pain you feel inside your head. _____
2. When you eat too much, you can get this pain. _____
3. When you are tired, you should do this. _____
4. You do this when your teeth hurt. _____

3 **Read and complete.**



B. SENTENCE PATTERNS

1 Match and read aloud.

1. What's the	**a** drink warm water.
2. Thanks	**b** a sore throat.
3. I have	**c** matter?
4. You should	**d** for your advice.

2 Choose the correct answers.

1. *A:* What's the matter? *B:* _____

a. I have a cold. **b.** I feel great today.

2. *A:* What's wrong with your teeth? *B:* _____

a. I have a stomach ache. **b.** I have a toothache.

3. *A:* You should have a rest. *B:* _____

a. Thanks for your advice. **b.** No, I don't.

4. *A:* How are you feeling today? *B:* _____

a. No problem. **b.** I'm very well. Thank you.

C. LISTENING

Listen and number. Track 34






D. SPEAKING

Look, ask and answer.



E. READING

1 Read and complete.

stomach ache
Thanks for
What's wrong
some medicine

A: Hi, Nam. How are you today?

B: Hello, Mary. I don't feel well.

A: Sorry to hear that. (1) _____?

B: I have a (2) _____. I ate too much yesterday.

A: I see. It was your birthday party. You should take (3) _____.

B: I agree. (4) _____ your advice.

2 Read and circle.

What should you do for a sore throat?

You should have a (1) _____. Sleep will help you feel better. You should rest your voice, too. Do not (2) _____ much!

You should rinse your mouth with salt water. Also, you should drink plenty of warm water. Water will (3) _____ your throat wet.

You should stay at home until you feel better. If you do not feel better, you should go to (4) _____.

1.	a. bus	b. test	c. rest
2.	a. drink	b. talk	c. eat
3.	a. keep	b. keeps	c. keeping
4.	a. the dentist	b. school	c. the doctor

F. WRITING

1 Make sentences.

1. with / the matter / your stomach / What's

_____?

2. stomach ache / I / a / have / terrible

_____.

3. for / advice / Thanks / your

_____.

4. should / You / some medicine / take

_____.

2 Let's write.

Your friend has a headache. Write an email to give some advice.

Hi Ben,

I am sorry that you have a headache. You should _____

_____

_____

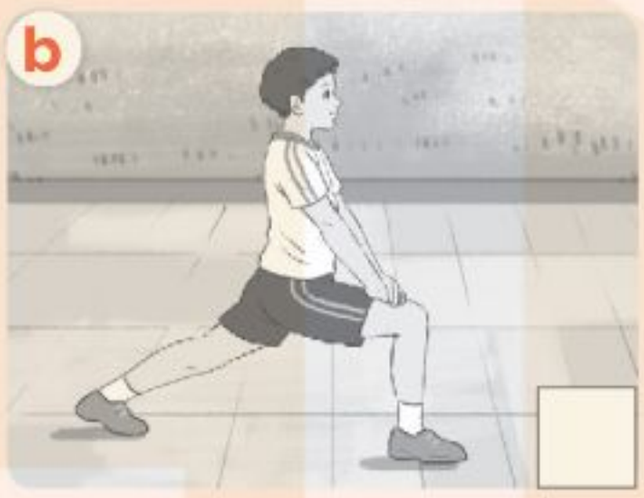
_____.

Self-check 3

A. LISTENING

Listen and number. Track 35











B. READING AND WRITING

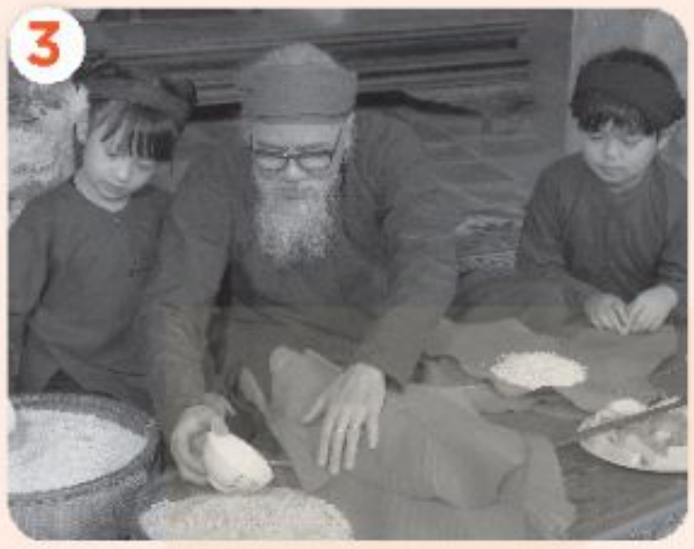
1 Look and tick or cross.



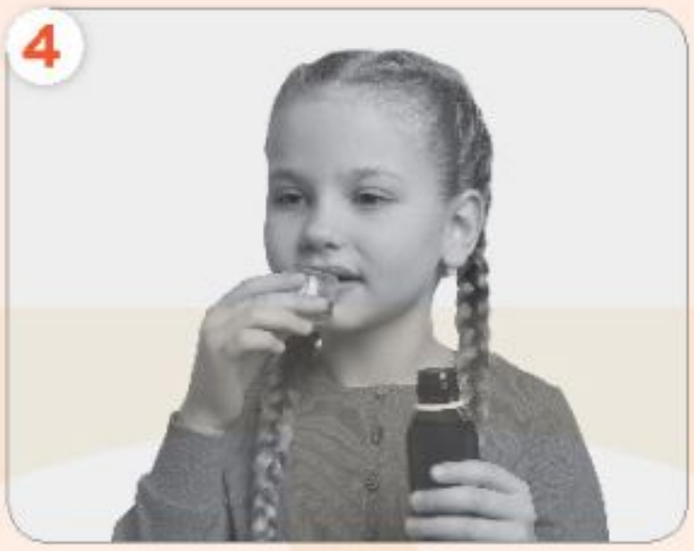


buy souvenirs ☐

do yoga ☐



make spring rolls ☐



go to the dentist ☐



drink milk tea ☐

2 Read and complete.



1. He drinks coconut water _____ a week.



2. We'll sing and dance on _____ Day.



3. She _____ on the beach yesterday.



4. They'll _____ the house for Tet.



5. My brother has _____.

3 Read and tick True or False.

My name is Nam. I like sports. I do morning exercise every day. After school, I go to the sports centre and do judo twice a week. At the weekend, I go swimming with my brother.

I have a close friend. His name is Minh. He likes healthy food and drinks. He eats a lot of fruit and vegetables. He drinks fruit juice every day. We both want to be healthy.

	True	False
1. Nam does morning exercise every day.	☐	☐
2. Nam does judo four times a week.	☐	☐
3. Nam goes swimming every day.	☐	☐
4. Minh never eats fruit and vegetables.	☐	☐
5. Minh drinks fruit juice daily.	☐	☐

4 Make sentences.

1. should / take / You / some medicine

_____.

2. your sister / twice a week / Does / play sports

_____?

3. buy / Will / a branch of peach blossoms / you / for Tet

_____?

4. they do / at / Mid-Autumn Festival / What will

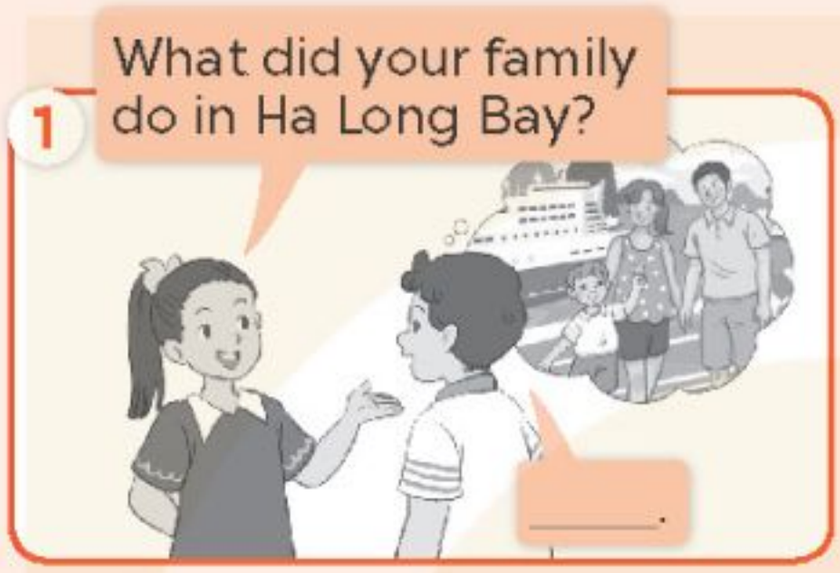
_____?

5. collected / with / I / seashells / my brother

_____.

C. SPEAKING

1 Ask and answer.









2 Look, ask and answer.



1. Did he take photos in Sa Pa?



2. How does he stay healthy?



3. What will he do on Sports Day?



4. Where will he go at Tet?

Try it yourself 3

A. LISTENING

Listen and tick True or False. There is an example. Track 36

	True	False
Example: Mai likes Mid-Autumn Festival.	✓	
1. The festival is in October this year.		
2. The party will be in the school playground.		
3. Mai will sing songs at the party.		
4. Mai and her friends will have mooncakes and apples at the party.		
5. Bill wants to come to the party.		

B. READING

Read the passage and fill in the gaps with the words below. There is an example.

yoga vegetables swimming sports centre ~~town~~ juice

Hello. My name is Lam. I live in a small *town* in the south of Viet Nam. There are four people in my family: my father, my mother, my sister and me. We all have healthy lifestyles. My father likes sports. He goes (1) _____ three times a week at the local pool. My mother likes exercise, too. She does (2) _____ every morning. My sister has a healthy diet. She eats lots of (3) _____ and drinks fresh (4) _____ every day. I'm very active. I always get up early and do morning exercise. Twice a week, I go to the (5) _____ to do judo.

C. WRITING

Look at the pictures. Write about your family's Tet activities.











Tet is a happy time for everybody. My family will have a lot of things to do. For Tet, my father will _____

_____

_____.

At Tet, we will _____

_____

_____.

D. SPEAKING

1 Talk about yourself (your name, age, address, hobbies, favourite things, ...). Answer your teacher's questions.

2 Spot the differences. Answer your teacher's questions.

Picture A



Picture B



3 Look at the pictures and tell a story about Nam's last summer holiday.

1



2



3



4



UNIT 16

Seasons and the weather

A. INTONATION AND VOCABULARY

1 Listen and mark the sentence intonation. Then say the sentences aloud. Track 37

1. It's hot in summer.
2. I wear a scarf in winter.

2 Complete the words.

1. How's the w_ _ _ _ _ _ _ in summer?



2. It's warm in sp_ _ _ _.



3. What do you usually wear in s_ _ _ _ r?



4. I wear j_ _ _ _ and a blouse in autumn.



3 Circle and write.

1. (How's / How) _____ the weather in your town now?
2. It's (hot / cold) _____ and windy in Sydney in winter.
3. (What's / What) _____ do you usually wear in summer?
4. I often (put / wear) _____ a long skirt and a jacket in winter.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. How's the weather in	**a** hot and sunny.
2. It's often	**b** wear shorts and a T-shirt.
3. What do you usually wear	**c** Can Tho in the dry season?
4. I usually	**d** in Sydney in autumn?

2 Read and match.

1. How's the weather in Ha Noi in autumn?	**a** Yes, I do.
2. Do you usually wear jeans and a T-shirt in the rainy season?	**b** A long skirt and a jacket.
3. What do you usually wear in Sydney in winter?	**c** Yes, it is.
4. Is it hot and humid in Ha Noi in summer?	**d** It's cloudy and cool.

C. LISTENING

Listen and circle. Track 38

1. How's the weather in Ha Noi in spring?
a. It's sunny and warm. b. It's sunny and humid.

2. How's the weather in Ho Chi Minh City in the dry season?
a. It's sunny and dry. b. It's sunny and hot.

3. What does she usually wear in Ha Noi in spring?
a. Jeans and a blouse. b. A skirt and a blouse.

4. What does he usually wear in New York in summer?
a. Shorts and a T-shirt. b. Trousers and a shirt.

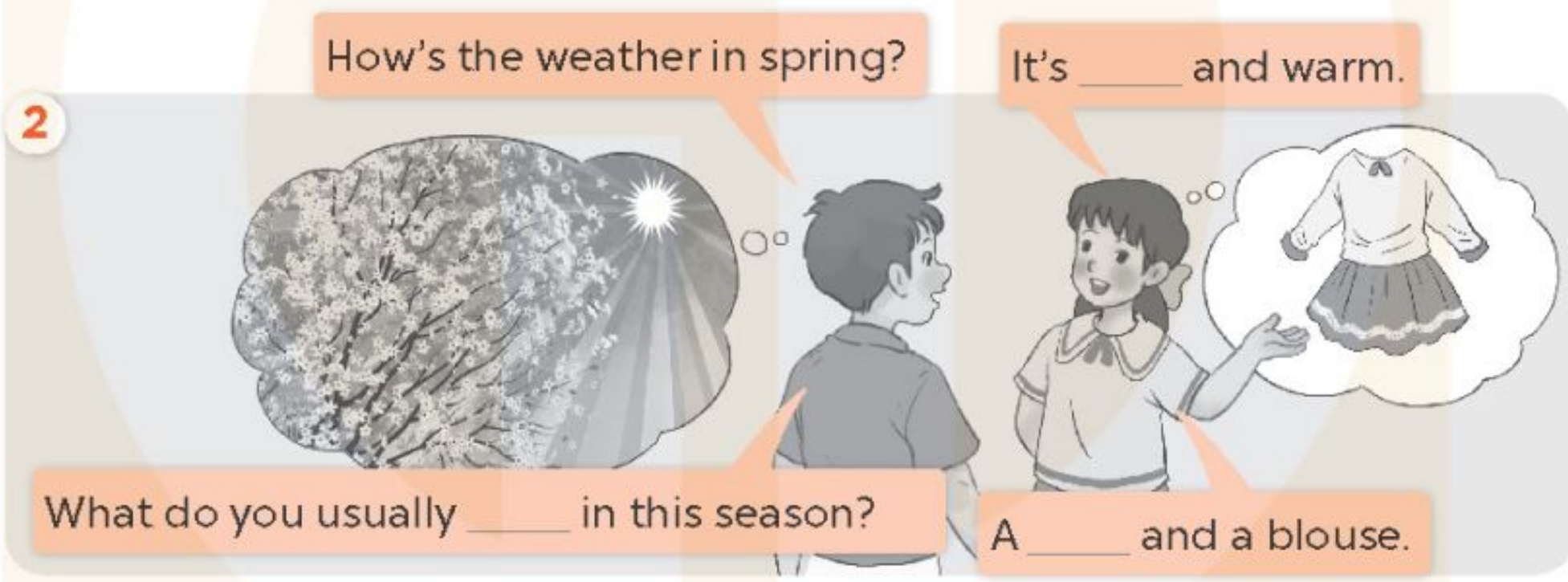
D. SPEAKING

Ask and answer.

1



2



E. READING

1 Read and complete.

Canberra

autumn

wet

like

How's

Dan: Hi, Linh. Are you still in Ho Chi Minh City now?

Linh: Yes, I am.

Dan: (1) _____ the weather there?

Linh: It's July, so it's rainy and (2) _____.
How about you? Are you still in London?

Dan: No, I'm not. I'm visiting my brother in
(3) _____, Australia.

Linh: What's the weather (4)_____ in Canberra now?

Dan: It's the end of (5) _____, so it's cool and windy.

2 Read and tick True or False.

Hi, my name is Betty. I am from New York. I am visiting Viet Nam. Right now, I am in Ha Noi, the capital city. Spring is coming, but it is still very cold here. I like travelling to mountainous places like Mau Son and Sa Pa. These places are attractive because they have lovely peach blossoms. Sometimes, they get a soft layer of snow. It makes them more beautiful. I want to stay in Ha Noi for Tet. It is a special holiday. I love the traditional food in Ha Noi, especially *pho* and *bun cha*.

	True	False
1. Betty is from New York.	☐	☐
2. Summer is coming soon.	☐	☐
3. Mau Son and Sa Pa are mountainous areas.	☐	☐
4. Betty likes Tet, but she does not like *pho* and *bun cha*.	☐	☐

F. WRITING

1 Make sentences.

1. How's / in the rainy season / in Da Nang / the weather

_____?

2. and windy / very cold, snowy / in New York / Winter is

_____.

3. usually / do you / wear / What / in summer

_____?

4. in summer / wear / and a T-shirt / I / shorts

_____.

2 Let's write.

Write about the seasons where you live.

- Where do you live?
- How many seasons are there where you live?
- How's the weather in each season?
- What do you usually wear in your favourite season?

I live in _____.

_____

_____

_____

_____

UNIT 17

Stories for children

A. INTONATION AND VOCABULARY

1 **Listen and mark the sentence intonation. Then say the sentences aloud.** Track 39

1. Was Snow White a princess?
2. Did the tortoise win the race?
3. Do you like the ant in the story?
4. Did the crow sing beautifully?

2 **Label the pictures.**

work hard | the fox | the grasshopper | run fast



1. _____



2. _____



3. _____



4. _____

3 **Read and complete.**

A: Hi, Linh. What are you reading?
B: I'm reading this really cool story.
A: That sounds great. Who are the main (1) c_____ in the story?
B: They're the tortoise and the hare. The hare ran (2) f_____, but he didn't win the race.
A: How come? How did the tortoise (3) r_____ in the race?
B: The tortoise ran (4) s_____, but he didn't give up.
A: Really?
B: Yes, he kept going when the hare was ahead. The tortoise won the race in the end.





B. SENTENCE PATTERNS

1 Read and circle.

1. The main characters _____ the fox and the crow.

a. is b. are c. was

2. How did the hare _____?

a. ran b. running c. run

3. The ant _____ to store food for winter.

a. worked hard b. working hard c. work hardly

4. The crow sang _____.

a. beauty b. beautiful c. beautifully

2 Choose the correct answers.

1. *A:* Who are the main characters in the story? – *B:* _____

a. They're Snow White and the seven dwarfs.

b. Snow White lived with the seven dwarfs.

2. *A:* Are the ant and the grasshopper the main characters in the story? *B:* _____

a. Yes, they are. b. No, I don't.

3. *A:* How did the ant work in the story? – *B:* _____

a. He works hard. b. He worked hard.

4. *A:* What's the story about? – *B:* _____

a. It's about a princess. b. I like the story.

C. LISTENING

Listen and number. Track 40

a



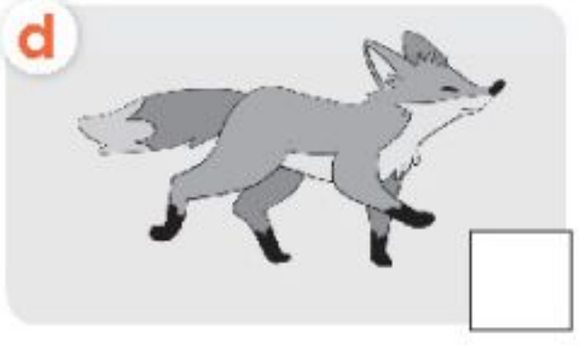
b



c



d



D. SPEAKING

Ask and answer.









E. READING

1 Number the sentences in the correct order.

_____ a. Yes, I'm reading *The Tortoise and the Hare.*

_____ b. Yes, they are. The story is about them in a race.

1 c. Hi, Mai. Are you reading a story?

_____ d. Did the hare run really fast and win the race?

_____ e. No, he didn't. The tortoise won the race.

_____ f. Are the tortoise and the hare the main characters?

2 Read and circle.

There are three storytellers in this competition. They are Tom, Sally and Annie. First, Tom will tell the story *The Little Red Hen*. The little red hen lived on a farm, and she worked very hard. Then, Sally will read *The Tortoise and the Hare*. This story is about a race between two animals. The hare ran fast, but it did not win the race. Finally, Annie will tell the story *Snow White and the Seven Dwarfs*. It is about a kind princess.

1. There are _____ storytellers in the competition.

a. two b. three c. four

2. In Tom's story, the little red hen _____.

a. ran fast b. was lazy c. worked hard

3. In Sally's story, the hare _____.

a. did not win the race b. won the race c. ran slowly

4. Annie's story is about _____.

a. a helpful prince b. a clever animal c. a kind princess

F. WRITING

1 Make sentences.

1. in / are / Who / the story / the main characters

_____?

2. The hare / the tortoise, / he did not win / but / raced

_____.

3. did / How / sing / the crow

_____?

4. cleaned the house / with seven dwarfs, / Snow White lived / very well / and she

_____.

2 Let's write.

Write about your favourite story.

- What is the title of your favourite story?
- Who is the main character?
- What happened in the story?

My favourite story is _____.
It is about _____.
_____.

UNIT 18

Means of transport

A. INTONATION AND VOCABULARY

1 **Listen and mark the sentence intonation. Then say the sentences aloud.** Track 41

1. Do you want to visit Ha Noi Opera House?
2. Can I go to the museum by bicycle?

2 **Read and choose the correct words or phrases. Then write them on the lines.**

bus | opera house | on foot | square

1. People go to this building to see shows. _____
2. It's an open public space in a city. _____
3. People often take this to see the sights of a city. _____
4. We move around by walking. _____

3 **Read and complete.**



1. I want to visit the _____ to learn more about the history of the city.



2. _____ is a famous sight in Da Nang City.



3. We can get to the pagoda by _____.



4. It's too far to go on foot. Let's take a _____.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. Where do you	**a** to visit Ho Chi Minh City Museum.
2. I want	**b** by bus.
3. How can I	**c** want to visit?
4. You can get there	**d** get to the museum?

2 Choose the correct answers.

1. Where do you want to visit?
a. I want to visit the park. b. I want to take a taxi.

2. How can I get to the opera house?
a. You can get there in the morning. b. You can get there by bus.

3. Do you want to visit the square?
a. No, thank you. b. Yes, it is.

4. Let's go to the aquarium!
a. That sounds good. b. Yes, you can.

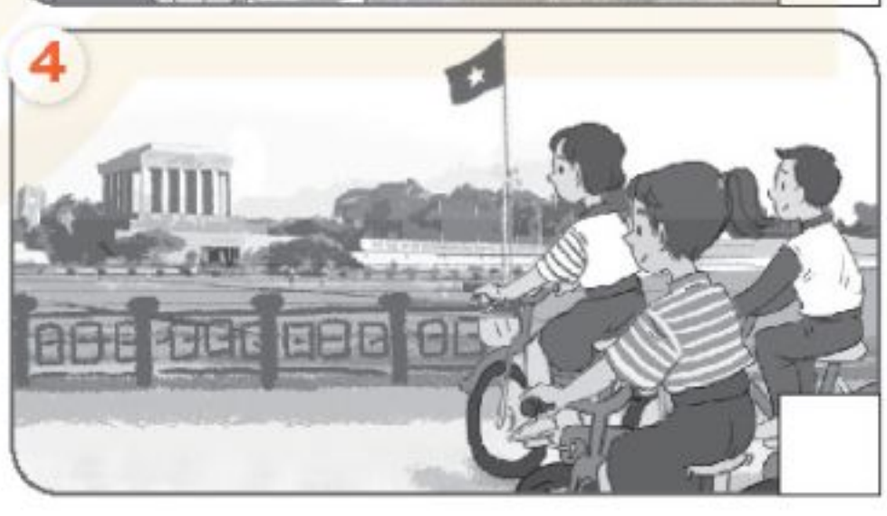
C. LISTENING

Listen and tick or cross. Track 42



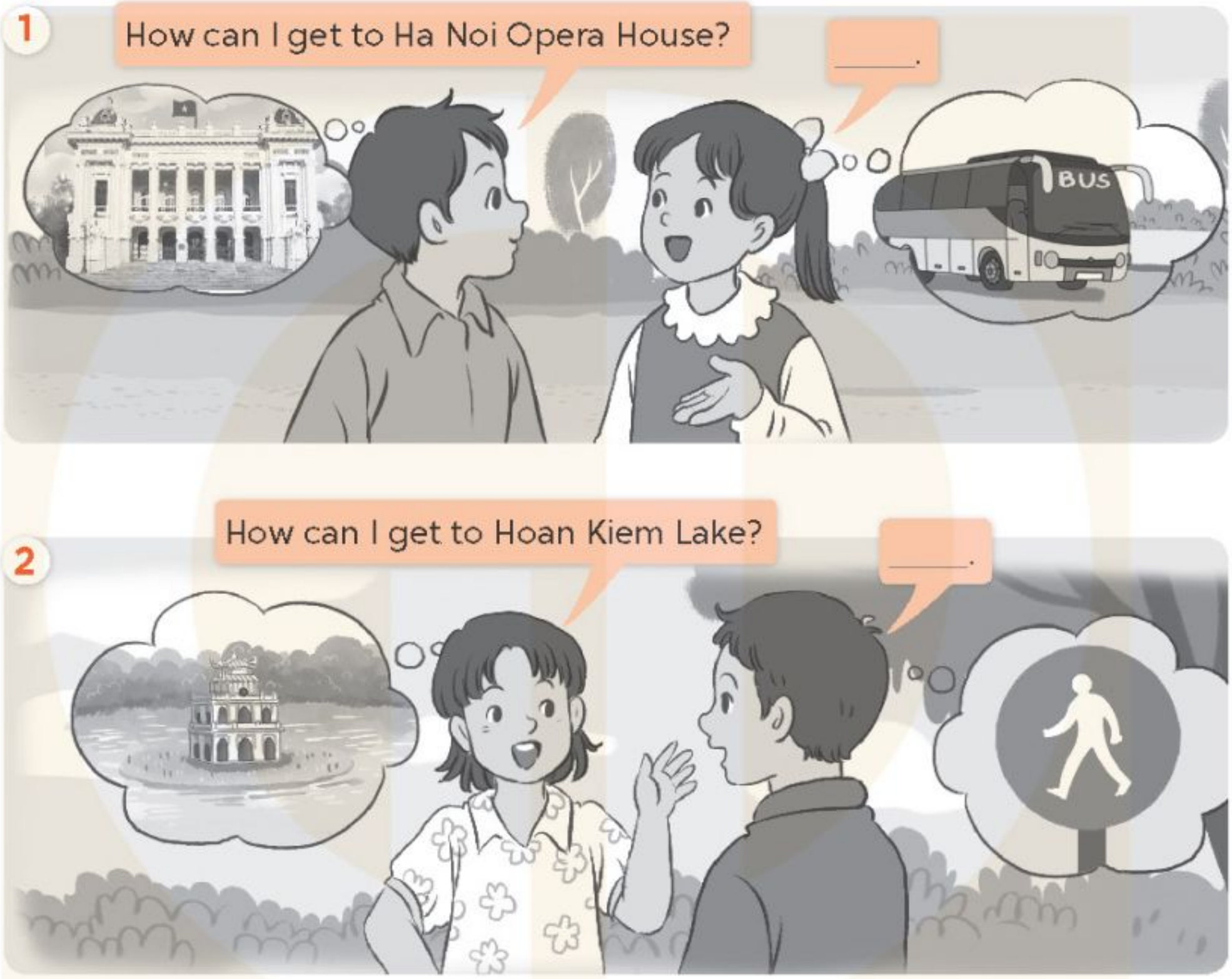






D. SPEAKING

Look, ask and answer.



E. READING

1 Read and complete.

How
on foot
go
I'd love to

Nam: Hello. Nam speaking.

Lucy: Hello, Nam. It's me, Lucy. Do you want to (1) _____ somewhere this afternoon?

Nam: Yes, (2) _____. Where do you want to go?

Lucy: Let's go to Walking Streets. The shops are open today.

Nam: Great! (3) _____ can we get there?

Lucy: We can get there by bus from my house. Then, we can visit the shops (4) _____.

Nam: OK. See you this afternoon.

2 Read and circle.

Historical Singapore bicycle tour

Why not (1) _____ a bicycle tour in Singapore? You can ride next to the Singapore River. Then you can visit Marina Bay and City Hall.

With a tour guide, you can (2) _____ a lot of interesting stories about the city. For example, you can learn about the history of the Merlion.

Along the way, you can (3) _____ a local snack and a drink at a coffee shop. You should (4) _____ some potato chips. They're really special!

1.	a. go	b. ride	c. join
2.	a. hear	b. listen	c. tell
3.	a. enjoys	b. enjoy	c. enjoying
4.	a. try	b. drink	c. visit

F. WRITING

1 Make sentences.

1. Where / to visit / do / want / you

_____?

2. the square / How / to / I / can / get

_____?

3. to / You / get / can / by taxi / the museum

_____.

4. see / want / the city / to / by bus / I

_____.

2 Let's write.

Lucy will visit your home town next week. Write an email to give her some advice.

- Where is your home town?
- How's the weather there?
- Where should Lucy go?
- How should she get to these places?

Hi Lucy,

It's a good time to visit _____.
You should go to _____.

_____

_____

UNIT 19

Places of interest

A. INTONATION AND VOCABULARY

1 Listen and mark the sentence intonation. Then say the sentences aloud. Track 43

1. What do you think of Ha Long Bay?
2. How far is it from Da Nang to Hai Phong?

2 Complete the words.

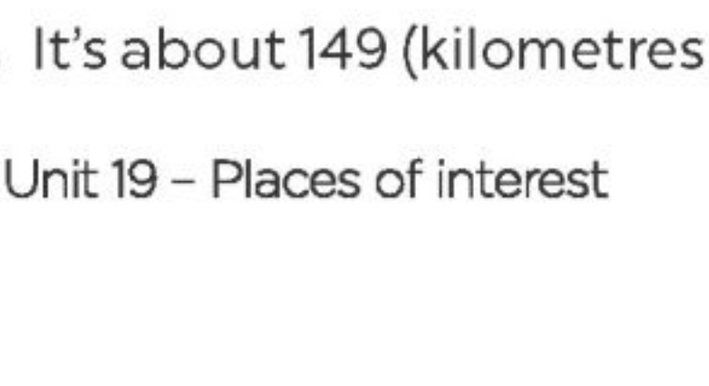
1. Ha Long Bay is f_nt_st_c.



2. They think Ho Chi Minh City is _xc_t_ng.



3. It's about 129 k_l_m_tr_s from Hue to Hoi An.



4. How far is it fr_ _ Ho Chi Minh City to Vung Tau?



3 Circle and write.

1. What do the children think (of / with) _____ Ba Na Hills?
2. They think Ban Gioc Waterfall is (beautiful / beauty) _____.
3. How (long / far) _____ is it from Hue to Nha Trang?
4. It's about 149 (kilometres / metres) _____ from Can Tho to Ca Mau.

B. SENTENCE PATTERNS

1 Read and complete.

1. _____ do you think of Sydney Opera House?
   a. How b. Where c. What
2. I _____ London is big and exciting.
   a. think b. tell c. speak
3. It's about 500 metres from my house _____ the bank.
   a. at b. on c. to
4. How far _____ from your school to the park?
   a. are they b. is it c. are you

2 Read and match.

1. Where did you go last weekend?	a. I think it's beautiful.
2. What do you think of Sydney?	b. We went to Da Lat.
3. How far is it from Ha Noi to Hai Phong?	c. I get there by bike.
4. How do you get to school?	d. It's about 120 kilometres.

C. LISTENING

Listen and number. Track 44



D. SPEAKING

Ask and answer.

1.

What do you think of _____?

I think it's _____.

a



b



2.

How far is it from _____ to _____?

It's about _____.

a



b



E. READING

1 Number the sentences in the correct order.

_1_ a. How far is it from Ho Chi Minh City to Vung Tau?

_____ b. Oh! It's far away.

_____ c. I think it's fantastic.

_____ d. It's about 96 kilometres.

_____ e. Yes, it is.

_____ f. What do you think of Vung Tau?

2 Read and circle.

Ba Vi National Park is a wonderful place to visit. It's best to go there in summer. It is about 60 kilometres from Ha Noi and you can get there by car or bus. There are many interesting things to see and do. You can take photos of waterfalls, ride a bicycle and visit Uncle Ho's Temple. You can eat traditional food and fresh vegetables. Ba Vi National Park is a very peaceful and beautiful place. You should go and see it!

1. Ba Vi National Park is about _____ kilometres from Ha Noi.
   a. 40 b. 50 c. 60
2. You can get to Ba Vi National Park by _____.
   a. car or bus b. car or train c. plane or bus
3. You can take photos of _____.
   a. rivers b. waterfalls c. mountains
4. Ba Vi National Park is very _____.
   a. peaceful b. beautiful c. peaceful and beautiful

F. WRITING

1 Make sentences.

1. Sydney / think of / What / do you _____?
2. place / Cat Ba / a peaceful and beautiful / is _____.
3. is it from / to Ha Noi / How far / your village _____?
4. my house / to my school / about 100 metres from / It is _____.

2 Let's write.

Write about a place of interest you want to visit.

- Which place of interest do you want to visit?
- How far is it from your home town?
- How can you get there?
- What can you do there?

Da Lat is a very _____ place.
It is _____ from my home town.
We can get there by _____.
We can see _____.
We can eat _____.

UNIT 20

Our summer holidays

A. INTONATION AND VOCABULARY

1 Listen and mark the sentence intonation. Then say the sentences aloud. Track 45

1. Where are you going to spend your summer holiday?
2. Why are you going to practise swimming this summer?

2 Complete the words.

1. Huong R_ _ _ _ crosses the city of Hue.



2. Phu Quoc I_ _ _ _ _ is about 300 km from Ho Chi Minh City.



3. Nam's going to join the school music c_ _ _.



4. C_ _ _ _ _ _ _ is the activity of staying in a tent on holiday.



2 Circle and write.

1. They're going to (visit / go) _____ an eco-farm this weekend.
2. Lucy's going to (learn / practise) _____ swimming this summer.
3. My family are going to (go / have) _____ camping next month.
4. I'm going to (take / join) _____ a music club.

B. SENTENCE PATTERNS

1 Match and read aloud.

1. Where are you	a to visit Cat Ba Island.
2. I'm going	b going to do this summer?
3. What are you	c going to practise swimming.
4. I'm	d going to visit this summer?

2 Read and match.

1. Where are you going to visit this summer?	a Yes, I am. I'm really looking forward to the trip.
2. What are you going to learn this summer?	b I'm going to visit an eco-farm.
3. Are you going to visit Phong Nha Cave?	c Because I want to play the guitar.
4. Why are you going to join a music club?	d I'm going to learn to draw.

C. LISTENING

Listen and tick True or False. Track 46

DIALOGUE 1

	True	False
1. Ben is going to stay on an island this summer.	☐	☐
2. He's going to sail a boat.	☐	☐

DIALOGUE 2

3. Mary is going to visit Nha Trang City.	☐	☐
4. She's going to visit an aquarium.	☐	☐

D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

Cave

join

plan

travel

A: Hi Lucy. Do you have a (1) _____ for the summer?

B: Yes, of course. We're going to visit Phong Nha (2) _____ and Huong River.

A: Wow, you're going to (3) _____ a lot. What are you going to do there?

B: We're going to (4) _____ a tour and see many sights.

A: What a busy summer!

2 Read and circle.

I am going on a (1) _____ next month. I want to have a great holiday with my family, so I made a plan. We (2) _____ travel around Co To Island for three days. We are going to travel from Ha Noi to Van Don (3) _____ car and from Van Don to Co To Island by boat. I am going to (4) _____ the sunrise in the morning, go swimming all day and eat a lot of seafood. It will be a wonderful holiday!

1.	a. travel	b. trip	c. visit
2.	a. are going	b. are going to	c. is going to
3.	a. by	b. on	c. with
4.	a. have	b. look	c. watch

F. WRITING

1 Make sentences.

1. this summer / Where / you / visit / are / going to

_____?

2. Da Nang City / I am / going to / visit

_____.

3. What / do there / going to / are / you

_____?

4. going to / the summer holiday / spend / with my grandparents / I am

_____.

2 Let's write.

Write about your summer holiday.

This is my plan for the summer holiday. I am going to _____

_____

_____

_____.

Self-check 4

A. LISTENING

Listen and number. Track 47











B. READING AND WRITING

1 Look and tick or cross.

1



summer ☐

2



Snow White and the seven dwarfs ☐

3



by bicycle ☐

4



peaceful ☐

5



practise swimming ☐

2 Read and complete.



1. How's the weather in New York in _____?



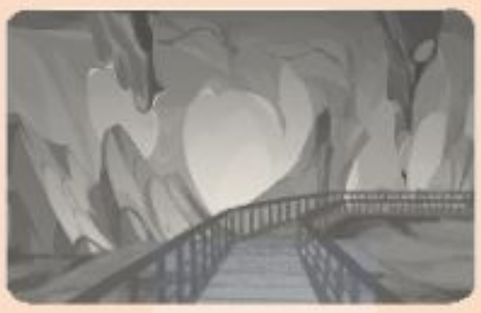
2. How did she _____?



3. I want to visit _____ in Da Nang City.



4. How far is it from Ha Noi to _____?



5. We're going to visit _____ this summer.

3 Read and circle.

Lan and her parents are going to visit London this summer. First, they are going to visit Buckingham Palace. It is a beautiful place where the King lives. After that, they are going to visit Big Ben. Big Ben is a very large bell inside a tower. There is a clock on the tower. Many people believe that the tower is called Big Ben, but that is not true. Then, they are going to see the London Eye. It is a big, tall wheel that moves around. It looks wonderful at night. Finally, they are going to visit Tower Bridge. It is over the River Thames, one of the famous historic places in London.

1. When is Lan's family going to visit London?
   a. This weekend. b. This summer. c. This winter.
2. What place are they going to visit first?
   a. Big Ben. b. The London Eye. c. Buckingham Palace.
3. What is Big Ben?
   a. A clock. b. A bell. c. A tower.
4. How does the London Eye look at night?
   a. Beautiful. b. Wonderful. c. Famous.
5. What is over the River Thames?
   a. The London Eye. b. Big Ben. c. Tower Bridge.

4 Make sentences.

1. and a shirt / pants / I / usually wear

_____.

2. the fox / They are / and the crow

_____.

3. are / Who / in the story / the main characters

_____?

4. a music club / I am going / this summer / to join

_____.

5. usually wear / What do you / in autumn

_____?

C. SPEAKING

1 Ask and answer.



2 Look, ask and answer.



1. Who are the main characters in the story?

2. How do you get to school every day?

3. How far is it from your home to the school?

4. What are you going to do this summer?

Try it yourself 4

A. LISTENING

Listen and write. There is an example. Track 48

Example: How many characters were there? *eight*

1. Where did they live? _____
2. Snow White's appearance: _____
3. What did she do? _____
4. How did she cook? _____
5. Type of story: _____



B. READING

Read and circle.

This summer, Nga and her family are going to visit Da Nang. They are going to get there by plane. They are going to stay in a hotel in the city. First, they are going to see Dragon Bridge. It looks beautiful at night. They are going to swim in the sea and eat some seafood at My Khe Beach. After that, they are going to take a cable car to Ba Na Hills. They are going to visit Golden Bridge and French Village, and take lots of photos there. Finally, they are going to go to Hoi An by coach. It is about thirty kilometres from Da Nang City. They are going to visit Hoi An Ancient Town, look at the lanterns and buy some gifts at the night market. Hoi An is a really attractive place for all visitors.

1. How is Nga's family going to get to Da Nang?

a. By train. b. By plane. c. By coach.

2. What are they going to see first?

a. Dragon Bridge. b. Golden Bridge. c. My Khe Beach.

3. Which place are they going to visit at Ba Na Hills?

a. Golden Bridge. b. French Village. c. a and b.

4. How far is it from Da Nang City to Hoi An?

a. About 3 km. b. About 13 km. c. About 30 km.

5. What is Hoi An like for visitors?

a. Exciting. b. Attractive. c. Peaceful.

C. WRITING

Look at the pictures. Then write sentences about your plans for the summer and the next school year. There is an example.



1. This summer, I am going to visit Phong Nha Cave.

2. _____.

3. _____.

4. Next school year, _____.

5. _____.

6. _____.

D. SPEAKING

1 Talk about yourself (your name, age, school, class, favourite subjects, school activities, ...). Answer your teacher's questions.

2 Spot the differences. Answer your teacher's questions.

Picture A



Picture B



3 Look at the pictures and answer your teacher's questions. Tell a story.

Can you see a girl in these pictures? Her name is Trang. Please tell a story about her.

(Where does she want to go? How far away is it? How can she get there? What does she think of the place?)

a



b



c



d



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Minh hoạ: NGUYỄN MAI HƯƠNG – NGUYỄN HỒNG QUÂN
Sửa bản in: TRẦN THU HÀ
Chế bản: CÔNG TY CỔ PHẦN MĨ THUẬT VÀ TRUYỀN THÔNG

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