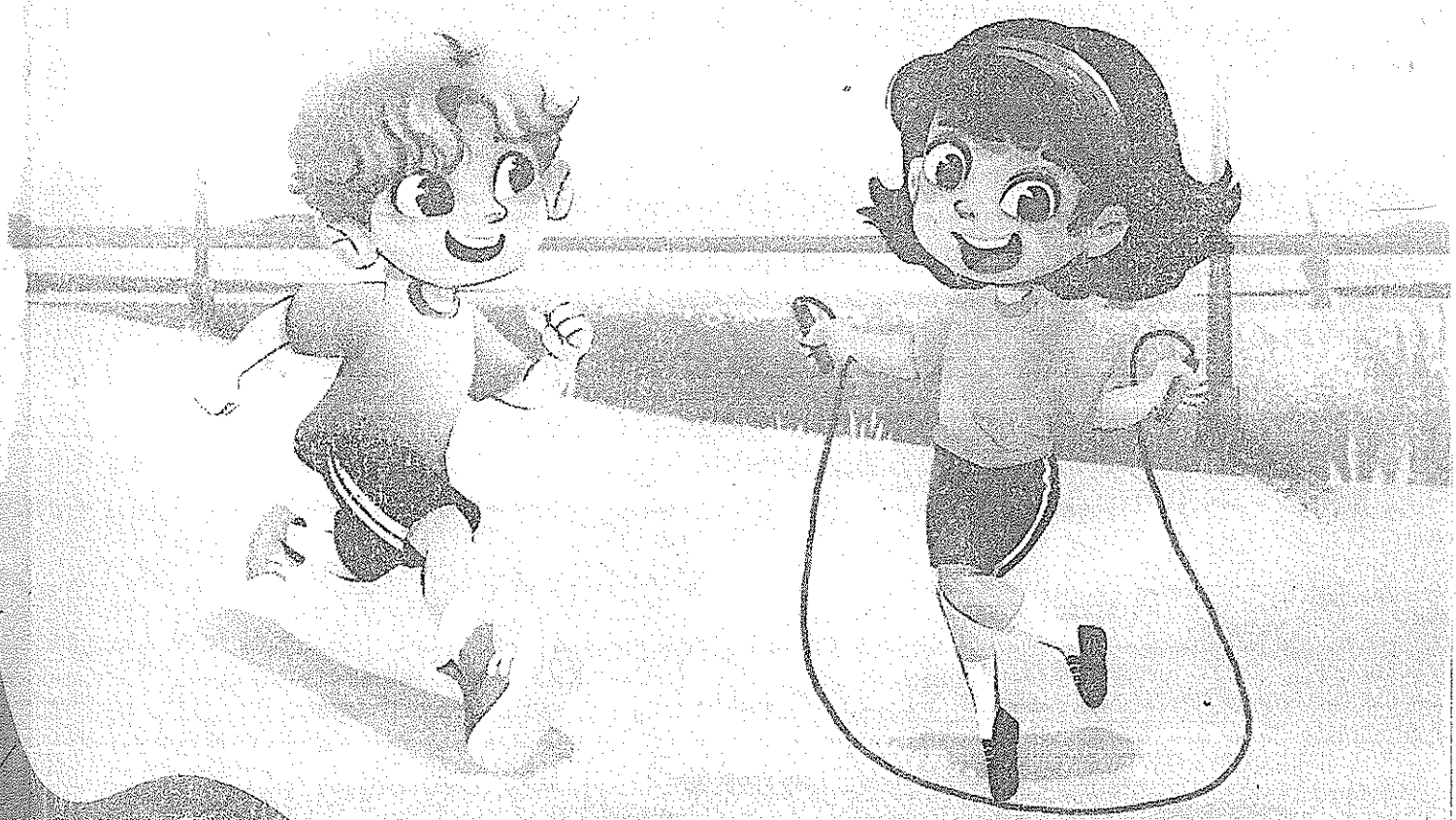
Sách: Tiếng Anh
Lớp: 4
Họ tên:

SÁCH BÀI TẬP
BỔ TRỢ và TĂNG CƯỜNG
TIẾNG ANH 4

BÁM SÁT CHƯƠNG TRÌNH GIÁO DỤC PHỔ THÔNG MỚI



NHÀ XUẤT BẢN
ĐẠI HỌC HUẾ

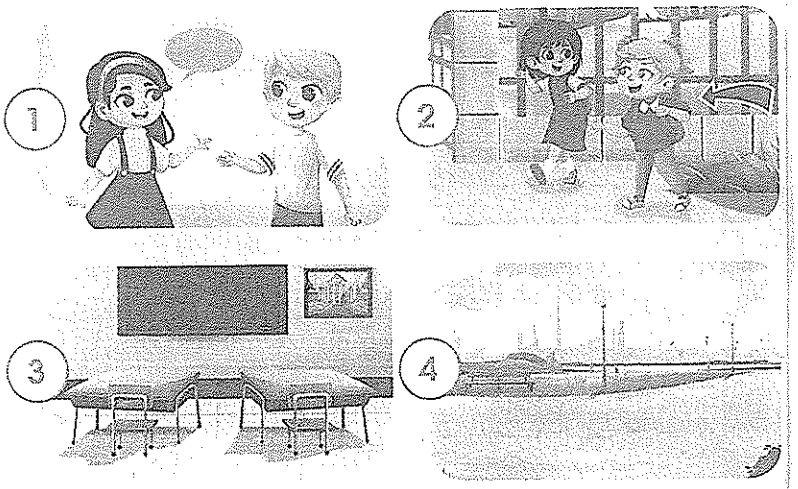
DTP
Education Solutions

Starter

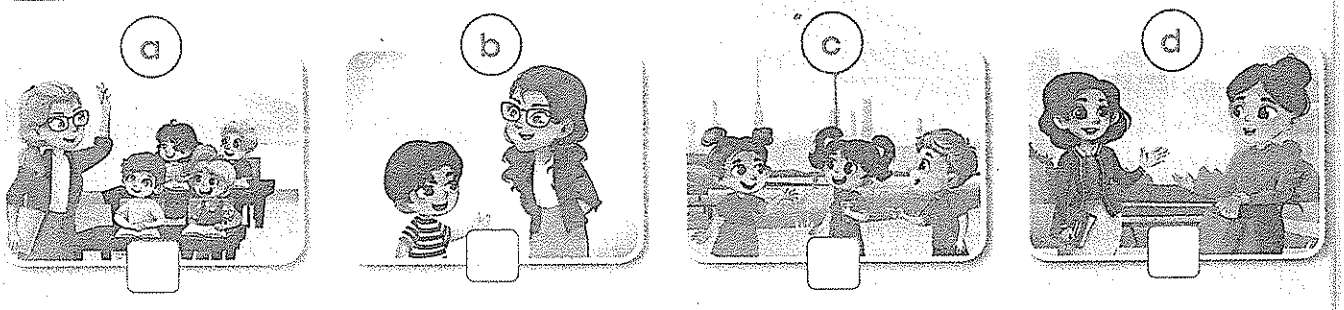
A. Hello Again!

1 Look, complete and say.

1. h e l l o
2. f r i e n d
3. c l a s s r o o m
4. o u t s i d e



2 Listen and number. 02



3 Make sentences and practise.

A: Linda. / This / is
This is Linda.

B: are / Hello, / you? / how /
Hello, How are you?

C: thank / I'm / you. / fine,
I'm fine, thank you.

B: to / see / Nice / you.
Nice to see you.



Extra challenge Write three answers to the question "How are you?"

B. Classroom Activities

1 Look, circle and say.

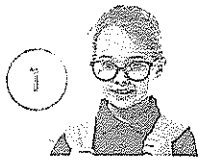
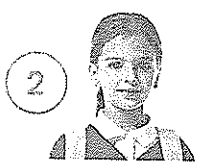
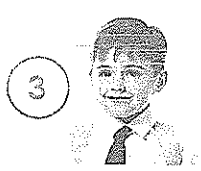




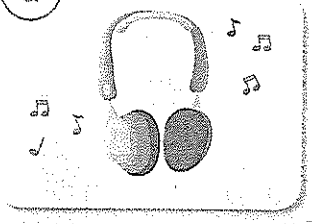


h s t a n d u p k c o m e i n q r e a d a l o u d w s i t d o w n j s a y g o o d b y e x

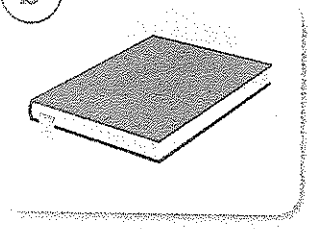
2 Listen and draw lines. 13

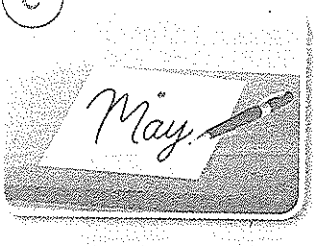

a



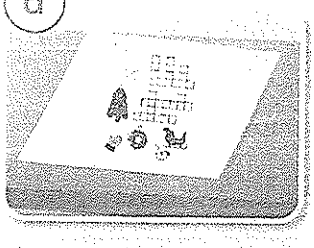
b



c



d



3 Look, complete and say.



1 Can in, please!



2 Do a write puzzle, please!



3 Listen to a chant, please!



4 Write an new word, please!

Extra challenge Write four more classroom instructions.

6. Outdoor Activities

1 Find, circle and say.

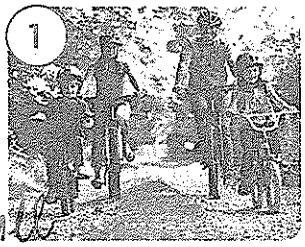
skate
kick
run
skip
sing
swim
ride
jump



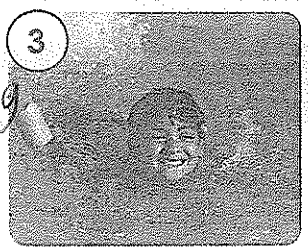
S	K	I	P	S	I	N	G
W	I	M	R	U	N	X	K
I	M	U	J	U	M	P	K
M	P	G	D	C	B	A	T
R	I	D	E	L	F	H	E
K	Y	W	V	Q	T	Z	S
S	K	A	T	E	B	C	D
K	I	C	K	A	F	G	H

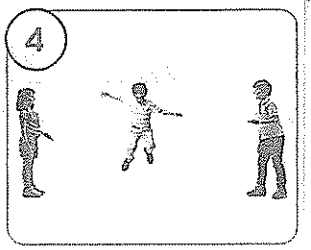
2 Look, complete and practise.

1. A: What are they doing?
   B: They are riding a bike.
2. A: Look at James.
   B: His hobby is playing football.
3. A: Look at Andy.
   B: His hobby is swimming.
4. A: What are they doing?
   B: They are skip.





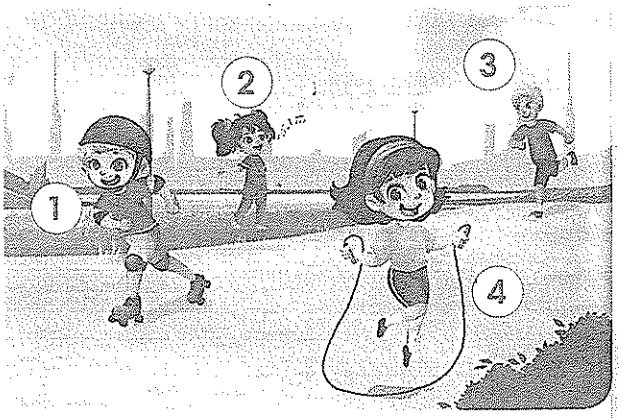




3 Read, look and number. 04

Look at the children in the park! Look at Tony. His hobby is roller skating. Look at Mary. Her hobby is skipping. Look at Paul. His hobby is running. Look at Linda. Her hobby is singing.

1 Tony
4 Mary
3 Paul
2 Linda



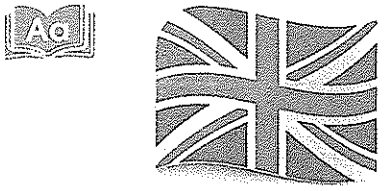
Extra challenge

Write three more activities that people do in the park.

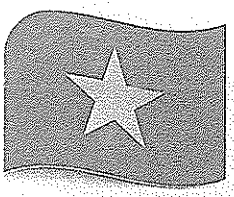
Module 1 Our friends

Key Learning Points

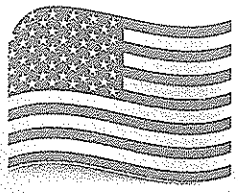
Lesson 1



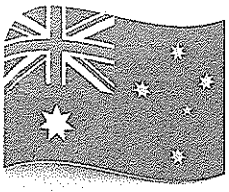
Britain nước Anh



Viet Nam nước Việt Nam



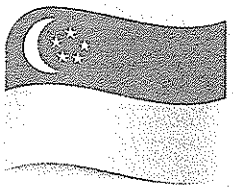
America nước Hoa Kì



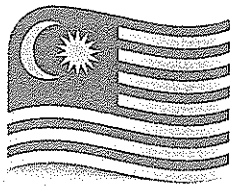
Austiralia nước Úc, Ô-xtơ-rây-li-a

Brian: Hello, I'm Brian. I'm from America.
Where are you from?
Grace: Hi, Brian. I'm Grace. I'm from Britain.

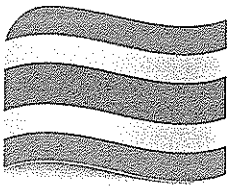
Lesson 2



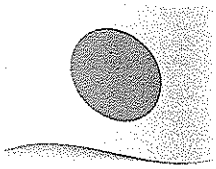
Singapore nước Xinh-ga-po



Malaysia nước Ma-lay-xi-a

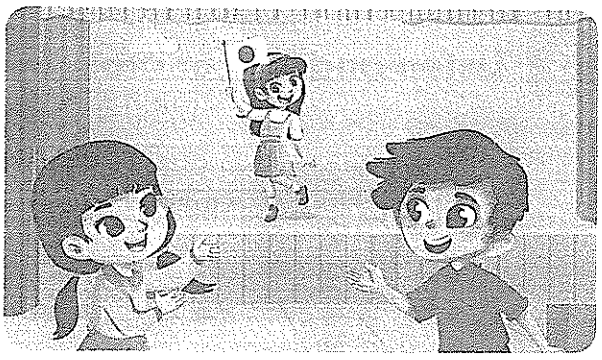


Thailand nước Thái Lan



Japan nước Nhật

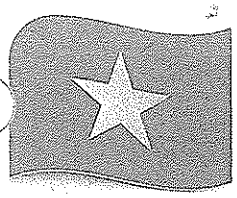
Alice: Who's that?
Tony: It's my new friend.
Alice: Where's she from?
Tony: She's from Japan.

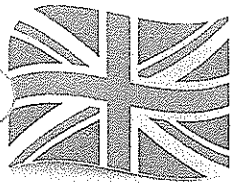


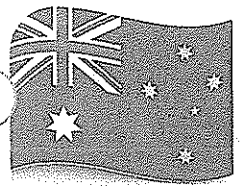
Phonics a America ia Malaysia

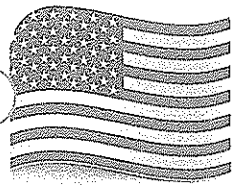
1 Complete, match and say.

1. B _____ ☐
2. A _____ ☐
3. V _____ ☐
4. Au _____ ☐

a 

b 

c 

d 

2 Make sentences and say.

1. from / I'm / Viet Nam.

_____

2. are / you / Where / from?

_____

3. from / Britain. / I'm

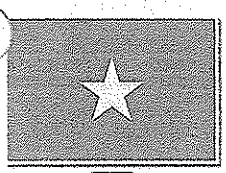
_____

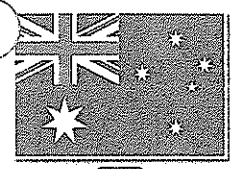
4. Australia. / I'm / from / Jenny. / I'm

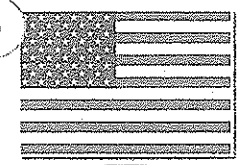
_____

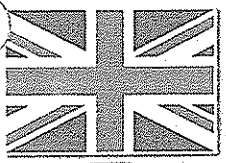


3 Listen and tick or cross. 05

1  ☐

2  ☐

3  ☐

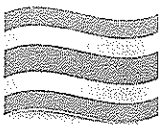
4  ☐

Extra challenge Draw and colour the flag of a country you like.

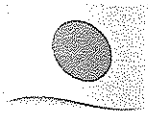
1 Look, read, circle and say.

1 

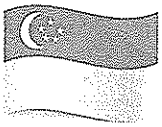
He's from Malaysia / Thailand.

2 

He's from Japan / Thailand.

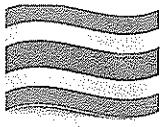
3 

She's from Malaysia / Japan.

4 

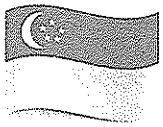
She's from Singapore / Thailand.

2 Look, read and complete. Practise.

1  

A: Where's he from?

B: He's from _____.

2  

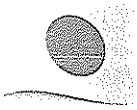
A: Where's she _____?

B: She's _____.

3  

A: Where's _____?

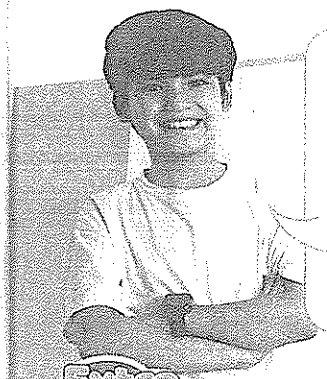
B: _____.

4  

A: _____?

B: _____.

3 Read and complete. 06



My name is Mike.
I'm from Singapore.
My dad is from Singapore, but my mum is from Malaysia. I love my parents!

1. Mike is from _____.
2. His dad is from _____.
3. His mum is from _____.
4. There are _____ people in his family.

Extra Challenge Write a talk about you and your family, as in Task 3.

1 Listen and circle. Say. 17

Phonics

a - ia

1	America	Malaysia	Canada
2	Malaysia	America	Canada
3	Australia	Malaysia	America

2 Make sentences and say.

1. from? / are / Where / you

_____

2. he / from? / Where's

_____

3. America. / I'm / from

_____

4. from / She's / Australia.

_____

5. my / It's / friend. / from / America. / He's

_____

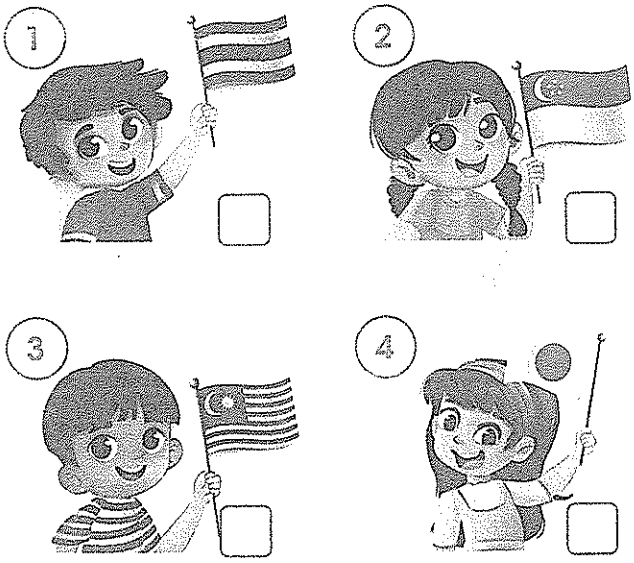
3 Read, tick or cross. Role-play.

1. Lina: Where are you from?
   Lucas: I'm from Singapore.

2. John: Hi! Where are you from?
   Maya: Hello. I'm from Malaysia.

3. Dan: Where's Jack from?
   Tom: He's from Thailand.

4. Kim: Where's Lily from?
   Andy: She's from Japan.

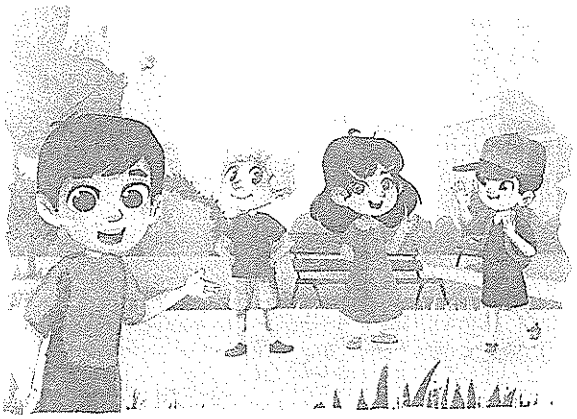


Extra challenge

Write four words ending in a or ia.

4 Listen and complete. 02

Hello, everyone. My name is Nam. I'm from (1) _____. I have three new friends. This is Paul. He's from (2) _____. He's very friendly. Next to Paul is Kim. She's from (3) _____. The boy with the blue cap is Lee. He's from (4) _____.



5 Make your pupil card. Complete and talk to your friend.

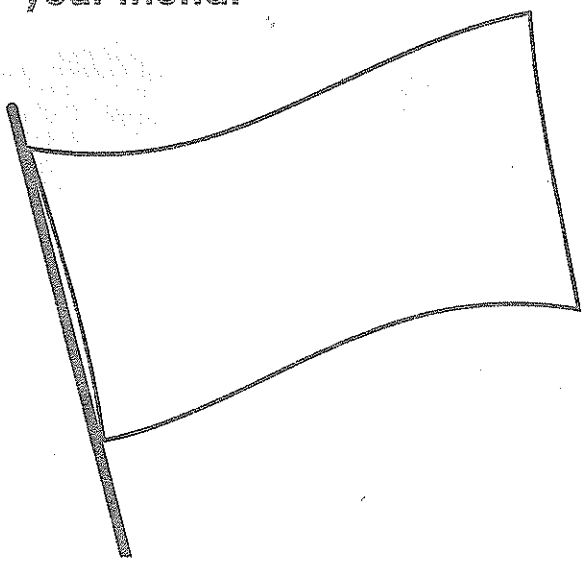
Name: _____

Age: _____

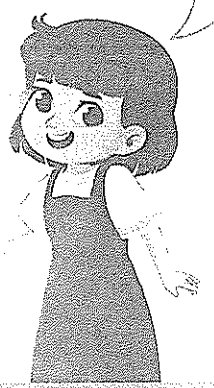
Country: _____

Hello everyone!
My name is _____.
I'm _____ years old.
I'm from _____.
What about you?
Where _____ from?

6 Draw and colour the flag of your country. Complete and talk to your friend.



Look! This is the flag of my country.
I'm from _____.
The flag is (*colour*) _____
and _____.

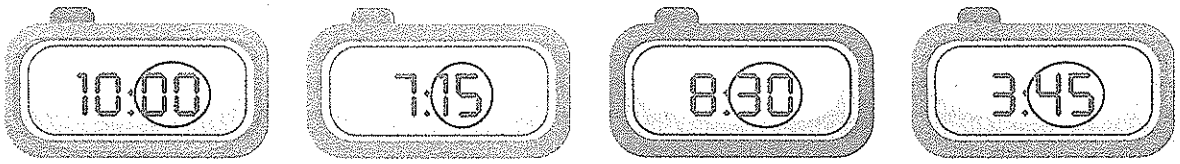


Find out the capital cities of Vietnam, Malaysia and Australia.

Module 2 Daily routines

Key Learning Points

Lesson 1



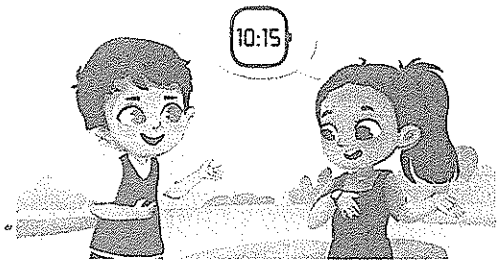
o'clock giờ

fifteen mười lăm

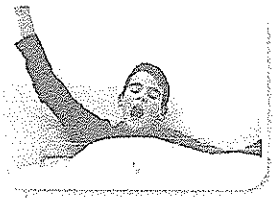
thirty ba mươi

forty-five bốn mươi lăm

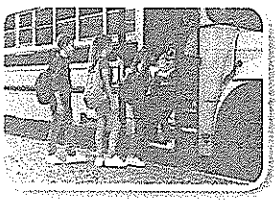
Shane: What time is it?
Sally: It's ten fifteen.
Shane: Let's have a break.



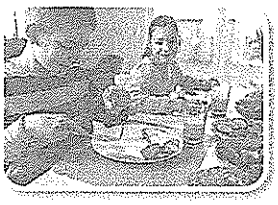
Lesson 2



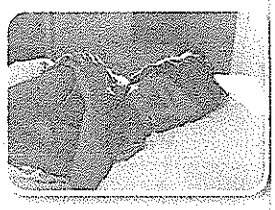
get up thức dậy



go to school đi tới trường



have breakfast ăn sáng

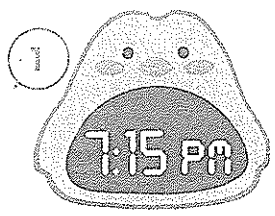


go to bed đi ngủ

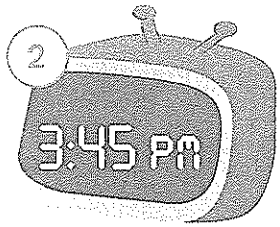
Lisa: What time do you go to school, John?
John: I go to school at seven thirty.
Lisa: And what time do you go to bed?
John: I go to bed at ten fifteen.

Phonics t get d bed

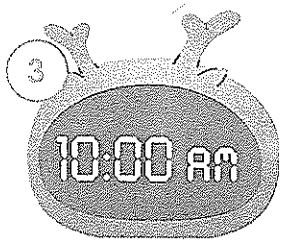
1 Look, circle and say.



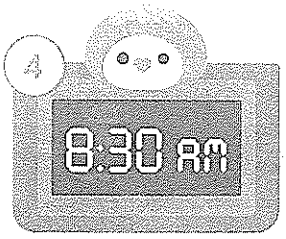
o'clock / fifteen



thirty / forty-five



fifteen / o'clock



thirty / fifteen

2 Read, follow the lines and complete.

1 A: What time is it?
B: It's _____.

2 A: What time is it?
B: It's _____.

3 A: What time _____?
B: It's _____.

4 A: What _____?
B: It's _____.

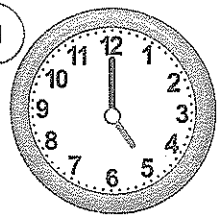


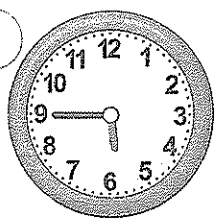


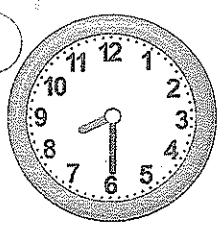


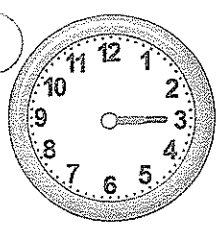


3 Listen and number. 09

a 

b 

c 

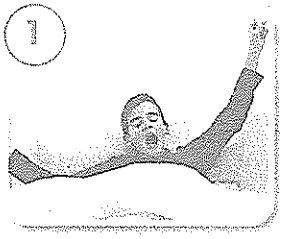
d 

Extra challenge

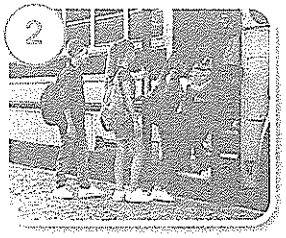
Write what you do at the times in Task 2.

Lesson 2

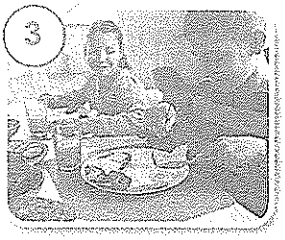
1 Look, complete and say.

1 

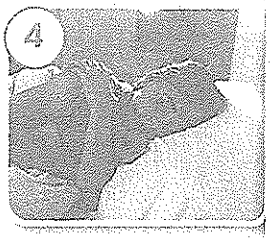
get _____

2 

go to _____

3 

have _____

4 

go to _____

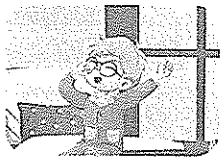
2 Look, complete and practise.

1 

8:30 AM

A: What time do you go to school?

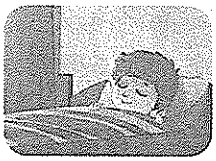
B: I _____ at _____.

2 

6:15 AM

A: What time do you _____?

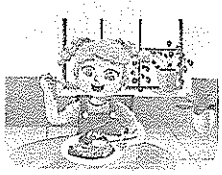
B: I _____.

3 

9:45 PM

A: What time _____?

B: _____.

4 

8:00 AM

A: What time _____?

B: _____.

3 Read and circle. 1D



Hi! My name is Ryan. I get up at six o'clock. I have breakfast at six thirty. Then, I go to school at seven o'clock. In the evening, I go to bed at nine o'clock. I love my day. What time do you go to school?

1. What time does Ryan get up?
   A. 5:00 B. 6:00 C. 7:00
2. Ryan has breakfast at _____.
   A. 6:00 B. 6:15 C. 6:30
3. Ryan goes to bed at _____.
   A. 9:00 B. 9:30 C. 10:00

Extra challenge

Answer the questions in Task 2 with your own ideas.

Lesson 3

1 **Read, complete and say.** 11

Phonics

t - d

1. I go ou___ at five o'clock.
2. I want to visit Thailan___.
3. I cha___ with friends at break time.

2 **Read, draw lines and practise.**

1. What time is it?	a. I have breakfast at six fifteen.
2. What time do you get up?	b. I go to bed at nine thirty.
3. What time do you have breakfast?	c. It's six forty-five.
4. What time do you go to school?	d. I go to school at seven o'clock.
5. What time do you go to bed?	e. I get up at six o'clock.

3 **Read and tick.** 12



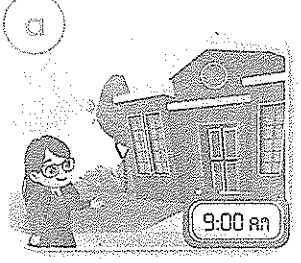
My Day

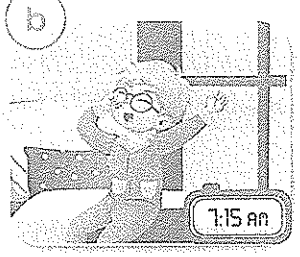
Hello, I'm Mia. I get up at six o'clock. I have breakfast with my family at six fifteen. Then, I go to school at seven thirty. In the evening, I go to bed at nine forty-five. I love my day!

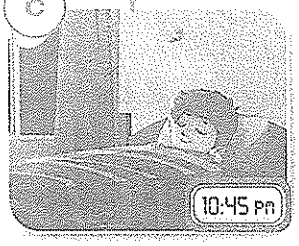
Activity	Time	True	False
1. get up	6:00	☐	☐
2. have breakfast	6:30	☐	☐
3. go to school	7:30	☐	☐
4. go to bed	9:15	☐	☐

Extra challenge Write the times in Task 3 in words.

4 Listen and number. 13

a 

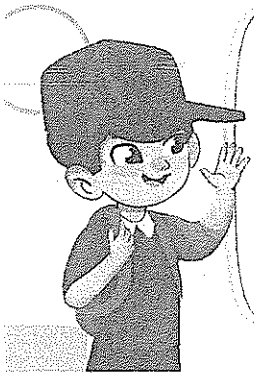
b 

c 

d 

☐ ☐ ☐ ☐

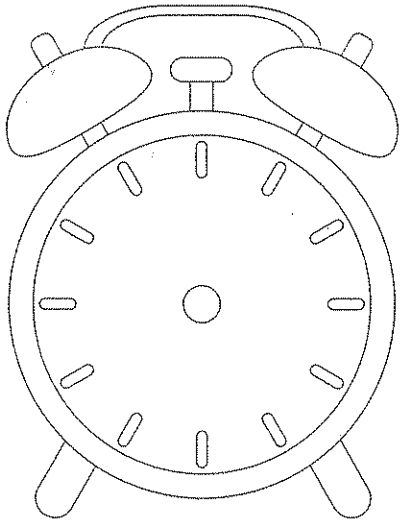
5 Complete the table and the sentences. Talk to your friend.



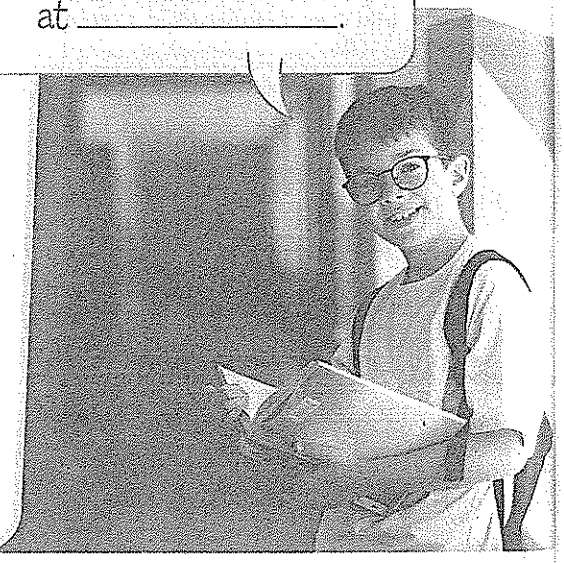
Activity	Time
1. get up	_____
2. have breakfast	_____
3. go to school	_____
4. go to bed	_____

1. I _____
   at _____.
2. I _____
   at _____.
3. I _____
   at _____.
4. I _____
   at _____.

6 Draw the time for one of your daily activities. Complete the sentence and talk to your friend.



I _____
at _____.



Search for the current time in London, Tokyo, and New York.

Module 3

A week in my life

Key Learning Points

Lesson 1

Aa

9	10	11	12
Monday	**Tuesday**	**Wednesday**	**Thursday**
thứ Hai	thứ Ba	thứ Tư	thứ Năm

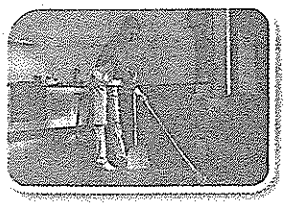
Dan: What day is it today, Mum?

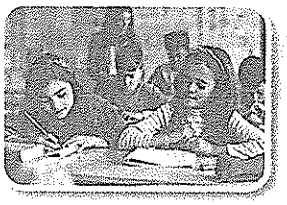
Mum: It's Wednesday.

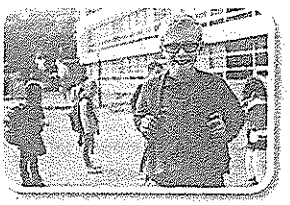
Friday: thứ Sáu
Saturday: thứ Bảy
Sunday: Chủ Nhật

Lesson 2

Aa


do housework
làm việc nhà


study at school
học tập ở trường


go to school
đi tới trường


listen to music
nghe nhạc

Beth: What day is it today?

Gary: It's Monday.

Beth: What do you do on Mondays?

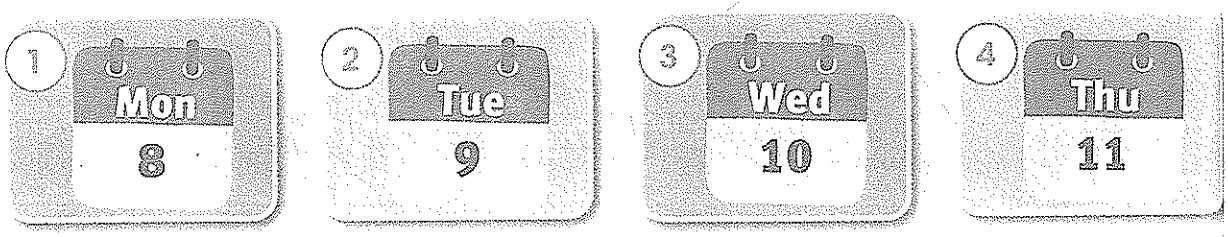
Gary: I study at school.

Phonics

u music u Sunday

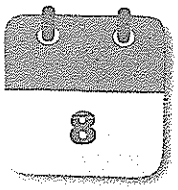
Lesson 1

1 Look, complete and say.

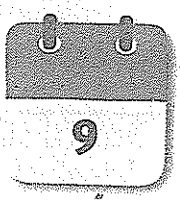


Mon_____ Tue_____ Wed_____ Thu_____

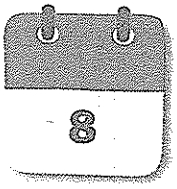
2 Look at 1. Read and tick or cross.

1 

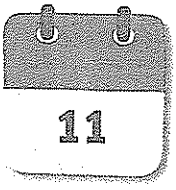
A: What day is it today?
B: It's Thursday. ☐

2 

A: What day is it today?
B: It's Tuesday. ☐

3 

A: What day is it today?
B: It's Monday. ☐

4 

A: What day is it today?
B: It's Wednesday. ☐

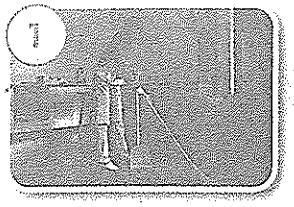
3 Listen and circle. 14

1	2	3	4
Tuesday	Tuesday	Monday	Tuesday
Friday	Thursday	Wednesday	Wednesday
Thursday	Monday	Tuesday	Friday

Extra challenge What days come after Tuesday?

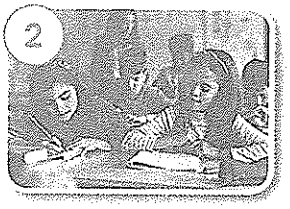
Lesson 2

1 Look, complete and say.



do _____

_____



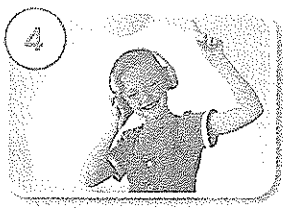
study _____

_____



go _____

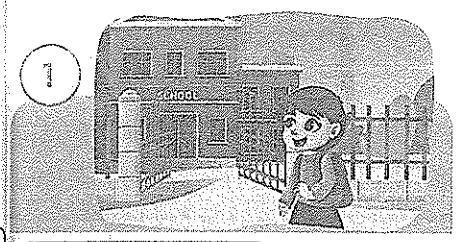
_____



listen _____

_____

2 Look, read and complete. Practise.



Wednesdays

A: What do you do on _____?

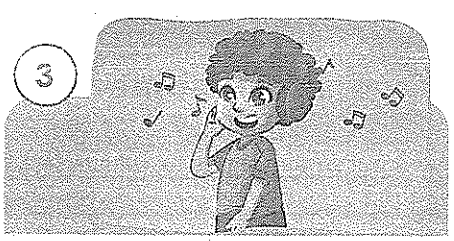
B: I _____.



Sundays

A: What do you do _____?

B: I _____.



Saturdays

A: What _____ on _____?

B: _____.

3 Read, complete and practise. 15





Jack: Hi, Jen. What do you do on (1) _____?

Jen: I stay at home and do (2) _____.

Jack: What about Sundays? What do you do on Sundays?

Jen: I listen to (3) _____. What about you, Jack?

Jack: I go to the (4) _____. I love the animals there!

Jen: Great!

housework
music
zoo
Saturdays

Extra challenge Answer the questions in Task 2 with your own ideas.

1 Circle the odd one out. Listen and check. 16

Phonics

music - Sunday

1	A. music	B. Sunday	C. study	D. up
2	A. student	B. Tuesday	C. music	D. mum
3	A. bus	B. sun	C. computer	D. Sunday
4	A. pupil	B. lunch	C. music	D. student

2 Make sentences and say.

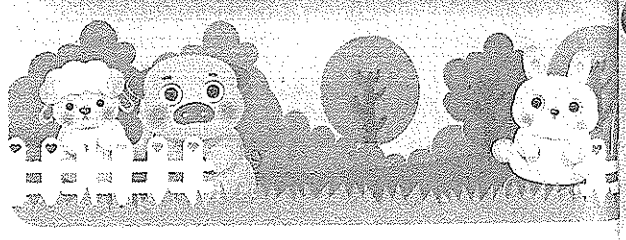
1. today. / Monday / is / It / _____
2. listen / music / I / to / Saturdays. / on _____
3. do / do / on / What / you / Fridays? _____
4. housework / I / on / Sundays. / do _____
5. study / I / at / school / Mondays. / on _____

3 Read and complete the table. 17



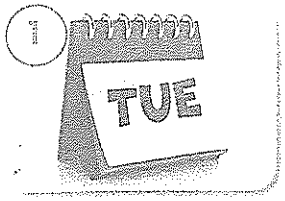
Hi! I am Andy. Today is Monday. I study at school. On Tuesdays, I study at school, too. On Saturdays, I stay at home. I do housework with my mum. On Sundays, I listen to music and I go to the zoo with my dad. I love my week!

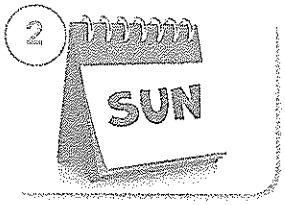
Mondays	study at school
Tuesdays	(1) _____
Saturdays	(2) _____
Sundays	(3) _____ and (4) go to the _____

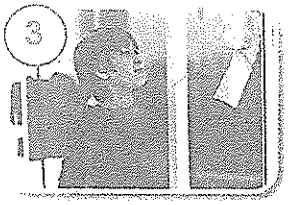


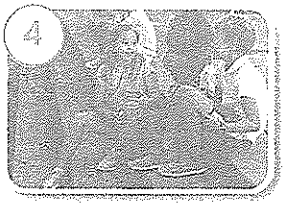
Extra challenge Complete the table in Task 3 with your own ideas.

4 Listen and write T (True) or F (False). 18









☐ ☐ ☐ ☐

5 Write about your week. Share with your class.

- What day is it today?
- What do you do at school on Mondays?
- Do you go to school on Saturdays?
- What do you do on Sundays?
- Do you like your week?

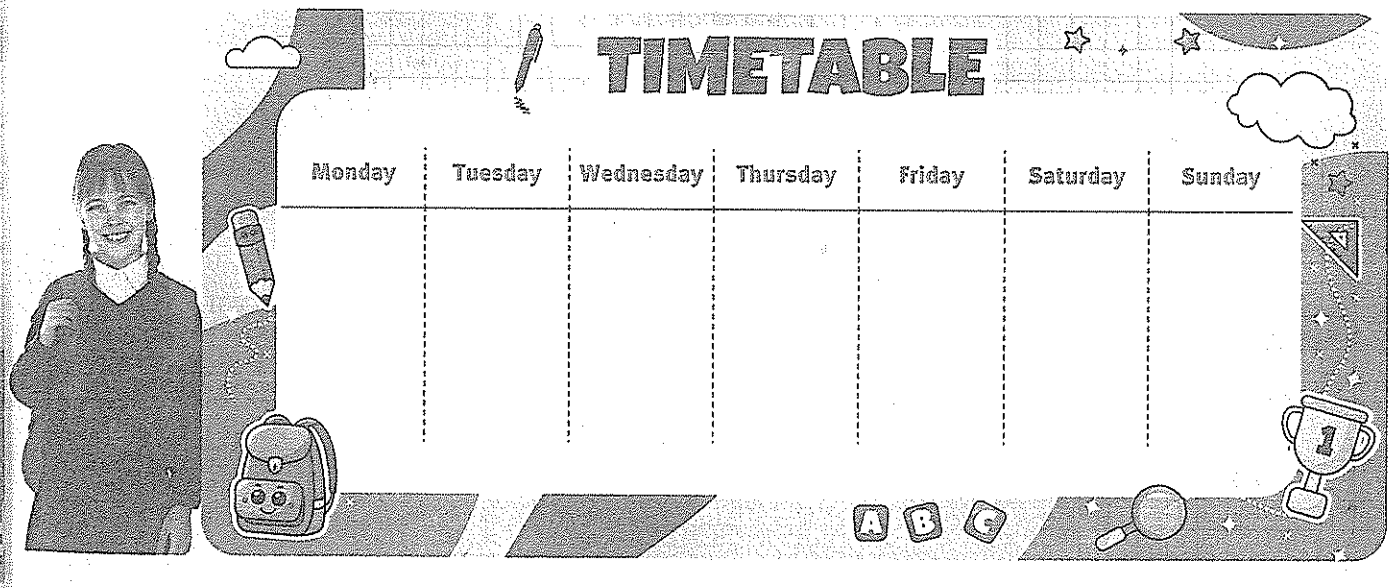
Today is _____

_____

_____

_____

6 Complete the timetable about your weekly activities. Talk to your friend.



Search for the meaning of the names 'Monday' and 'Sunday'.

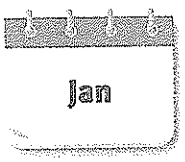
Module 4

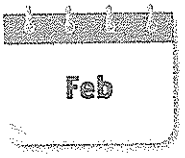
My special day

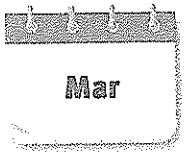
Key Learning Points

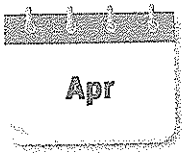
Lesson 1











January
tháng Một

February
tháng Hai

March
tháng Ba

April
tháng Tư



Mary: Hi, Peter. What are you doing?
Peter: I'm making a hat for my birthday party.
Mary: When's your birthday, Peter?
Peter: It's in January.

May: tháng Năm
June: tháng Sáu
July: tháng Bảy
August: tháng Tám
September: tháng Chín

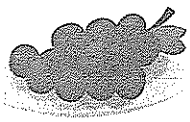
October: tháng Mư
November: tháng Mười Một
December: tháng Mười Hai

Lesson 2











chips
khoai tây rán

water
nước lọc

grapes
chùm nho

lemonade
nước chanh



Kathy: Happy birthday, John!
John: Thank you. What do you want to eat?
Kathy: I want some grapes.

John: What do you want to drink?
Kathy: I want some juice.

Phonics

j jam

w water

1 What is the next month? Write and say.

1. January | February | March | _____
2. March | April | January | _____
3. April | March | February | _____
4. February | January | April | _____

2 Look, read and complete. Practise.

1. February
   A: When's your birthday?
   B: It's in _____.
2. March
   A: When's your _____?
   B: It's in _____.
3. April
   A: When's _____?
   B: _____.
4. January
   A: _____?
   B: _____.

3 Listen and circle. 19

1. March / January / February
2. March / February / January
3. March / April / January

Extra challenge Which month has 28 or 29 days?

Lesson 2

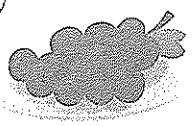
1 Look, write and say.

1 

_____

2 

_____

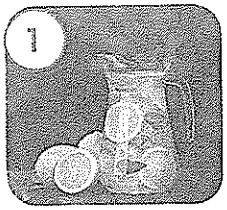
3 

_____

4 

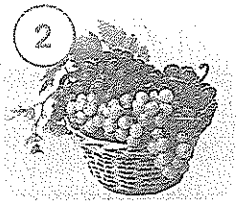
_____

2 Look, circle and complete. Practise.

1 

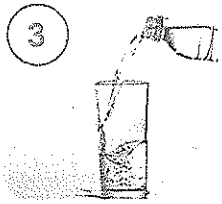
A: What do you want to eat / drink?

B: I want _____.

2 

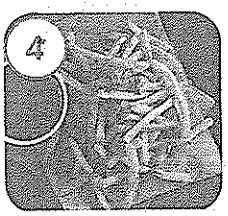
A: What do you want to eat / drink?

B: I _____

3 

A: What do you want to eat / drink?

B: _____.

4 

A: What do you want to eat / drink?

B: _____

3 Read and complete. 2D

chips water drink grapes



Timmy: Happy birthday, Chloe! This party is so fun.

Chloe: Thank you, Timmy. Are you hungry? What do you want to eat?

Timmy: I want some (1) _____. I like fruit.

Chloe: And I want some (2) _____. I like snacks.

Timmy: I am thirsty, too. What do you want to (3) _____?

Chloe: I want some (4) _____. It's good for my health.

Timmy: Great! Let's eat and drink!

Extra challenge Write four more food and drinks for a party.

1 Listen, circle and say. 21

Phonics

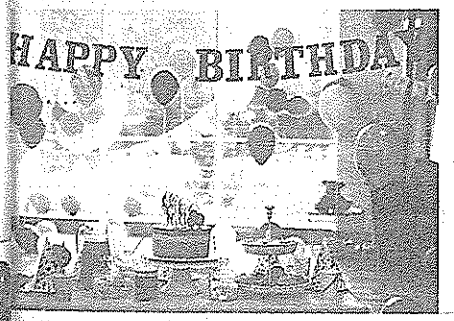
j - w

1	A. jam	B. week		2	A. juice	B. water	
3	A. water	B. jump		4	A. January	B. Wednesday	

2 Make sentences and say.

1. you / to / do / What / eat? / want _____
2. chips. / I / want / some _____
3. do / want / What / drink? / to / you _____
4. water. / want / some / I _____
5. some / grapes. / I / want _____

3 Read and complete the answers. 22



Hi! I am Jake. My birthday is in October. Today, I am preparing for my birthday party with my family. We are at the supermarket to buy food and drinks. I want some chips and sweet grapes to eat. My sister wants some lemonade. My dad is buying some water for us. I am very happy and excited.

1. When is Jake's birthday? in _____
2. Where is his family now? at _____
3. What does Jake want to eat? some _____ and sweet grapes
4. What does his sister want? some _____
5. Who is buying the water for the party? his _____

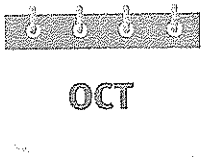
Extra challenge Write four words starting with w or j.

4 Listen and number. 23

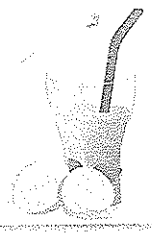
a



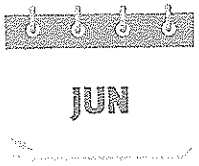
b



c



d



5 Read and complete the answers. Talk to your friend.

1. When's your birthday? My birthday is in _____.
2. When is the party? It's on *(date)* _____ at *(time)* _____.
3. Where is the party? It is at _____.
4. What do you want to eat? I want some _____.
5. What do you want to drink? I want some _____.

6 Draw and complete your birthday invitation to your best friend. Share it to your friend.

Come to my birthday party!

To: _____

Date: _____

Time: _____

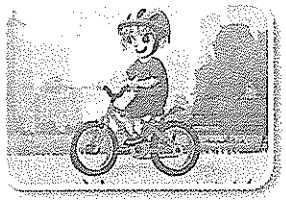
Place: _____

Find out how to make lemonade.

Module 5 What we can do

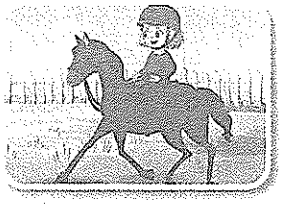
Key Learning Points

Lesson 1



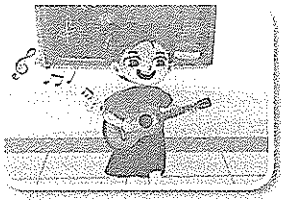
ride a bike

đạp xe



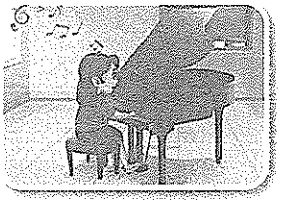
ride a horse

cưỡi ngựa



play the guitar

chơi đàn ghi-ta



play the piano

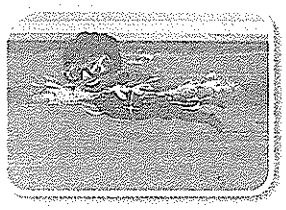
chơi đàn pi-a-nô

Sam: Can you play the guitar, Nora?

Nora: Yes, I can. What about you?
Can you play the guitar?

Sam: No, I can't.

Lesson 2



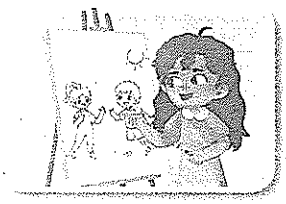
swim

bơi lội



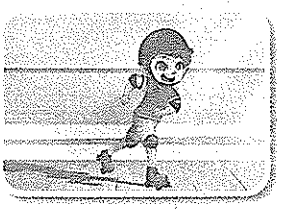
cook

nấu ăn



draw

vẽ



roller skate

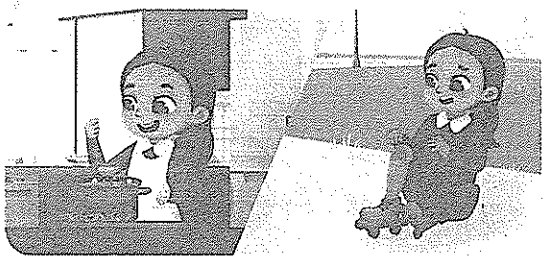
trượt pa-tanh

Sam: Can Rose cook?

Nora: Yes, she can.

Sam: Can Rose roller skate?

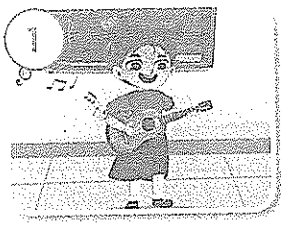
Nora: No, she can't, but she can swim.



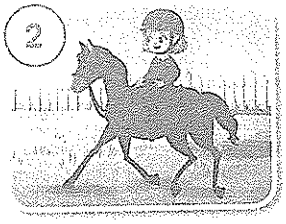
Phonics y yes n no

Lesson 1

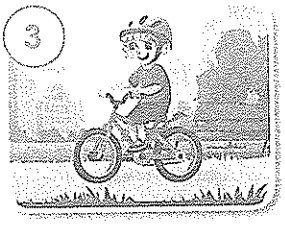
1 Look, complete and say.



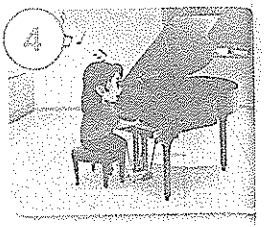
play the _____



ride _____



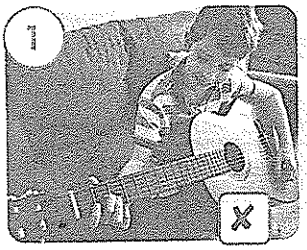
_____ a bike

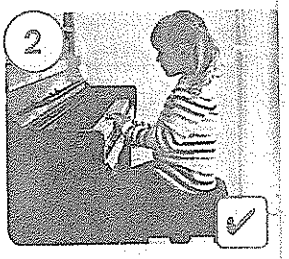


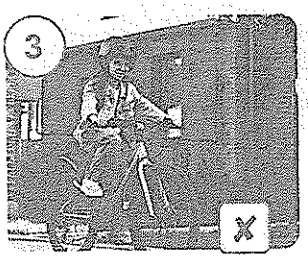
_____ piano

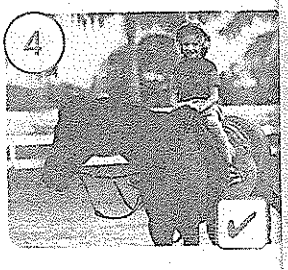
2 Look, read and complete. Practise.

1. A: Can you _____?
   B: No, I _____.
2. A: Can you _____?
   B: Yes, _____.
3. A: Can _____?
   B: _____.
4. A: _____?
   B: _____.

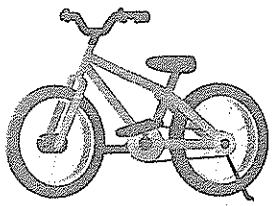




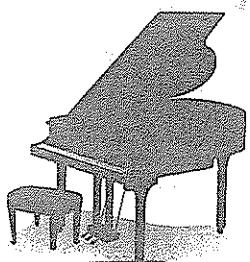




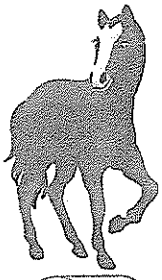
3 Listen and tick or cross. 24



1 ☐



2 ☐



3 ☐

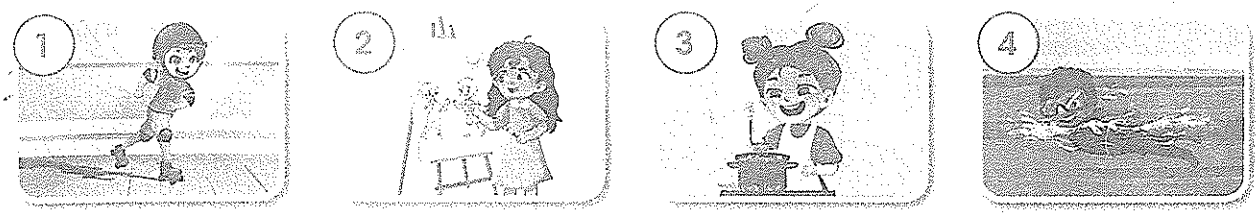


4 ☐

Extra challenge Write two more things that you can play or ride.

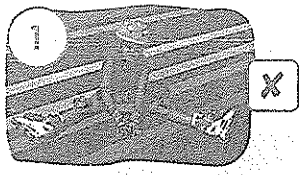
Lesson 2

1 **Look, draw lines and say.**

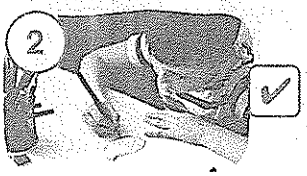


swim | cook | draw | roller skate

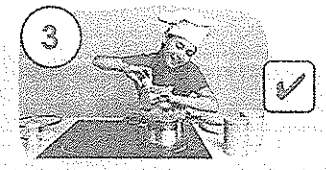
2 **Look, complete and draw lines. Practise.**



✗ Can she _____?



✓ Can _____?



✓ _____?

Yes, he can.

No, he can't.

Yes, she can.

No, she can't.

3 **Read and answer the questions.** 25



Hi! My name is Sandra. I am ten years old and I am a student. I can do many things. I can draw beautiful pictures and swim very well in the sea. I can also cook for my family, but I can't roller skate in the park.

1. Can she draw? _____
2. Can she swim? _____
3. Can she cook? _____
4. Can she roller skate? _____

r ride. **Extra challenge** Write three things you can do well.

1 Circle the odd one out. Listen and check. 26

Phonics

y - n

1	A. yes	B. yellow	C. fly	D. yo-yo
2	A. no	B. nine	C. night	D. sing
3	A. my	B. sky	C. by	D. you
4	A. ten	B. sun	C. uncle	D. pen

2 Make sentences and say.

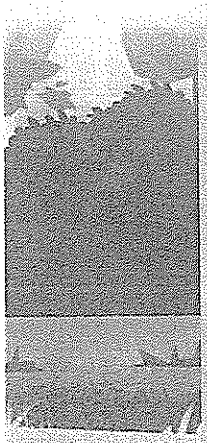
1. can I cook food. _____
2. play can't the piano. He _____
3. you ride Can horse? a

_____

4. Can roller she skate?

_____

3 Read and write Yes or No. 27



I am Bella. I am a student at Rose Primary School. I love sports and music. At home, I can cook and draw many pictures. On Saturdays, I go to the park with my friends. I can ride a bike and roller skate there. But I cannot swim or ride a horse.

1. Bella is a student. _____
2. She goes to the park on Sundays. _____
3. She can roller skate with her friends. _____
4. She can swim very well. _____



Extra challenge

Write three words starting with y or n.

4 Listen and circle. 28

This is my new neighbour, Leo. He is from (1) Thailand / Britain. He is very talented. He can (2) ride a horse / ride a bike on his farm. He can also (3) play the guitar / play the piano. But he (4) can / can't cook food for his family. He is very nice!

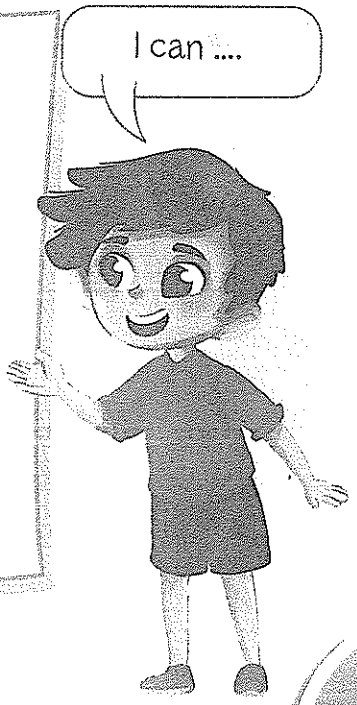


5 Answer the questions and talk to your friend.

1. What is your friend's name? His/Her name is _____.
2. Where's he/she from? He's/She's from _____.
3. How old is he/she? _____
4. What can he/she do? _____
5. What can't he/she do? _____

6 Draw two things you can do and share.

THINGS I CAN DO



Find three things we must wear to stay safe when riding a bike. Take notes.

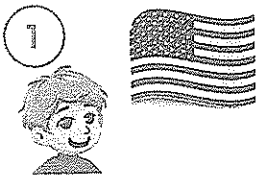
Progress Check 1
(Modules 1–5)

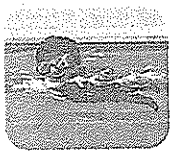
Phonics and Vocabulary

1 **Listen and circle.** 29 6 x 1 = 6

1.	A. America	B. Australia	C. Japan	D. Thailand
2.	A. get	B. bed	C. six	D. ten
3.	A. music	B. Sunday	C. Monday	D. Friday
4.	A. jam	B. water	C. milk	D. juice
5.	A. yes	B. no	C. yellow	D. piano
6.	A. pen	B. sun	C. cat	D. go

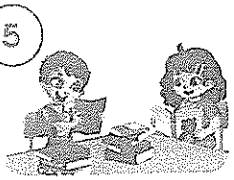
2 **Look, read and tick or cross.** 6 x 1 = 6

1  I'm from America. ☐

2  I can swim. ☐

3  It's twelve o'clock. ☐

4  SAT It's Sunday. ☐

5  They read books. ☐

6  He can dance. ☐

3 Look and write. (4 x 2 = 8)

1.  ___ ___ ___ — m j a
2.  ___ ___ ___ ___ — k o c o
3.  ___ ___ ___ ___ ___ — r t a e w
4.  ___ ___ ___ ___ ___ — o a p n i

Reading and Writing

4 Read and circle. (6 x 1 = 6)

1. Where _____ you from?
   A. are B. is C. am
2. What time is it? — It's six _____.
   A. days B. o'clock C. am
3. What day is it today? — It's _____.
   A. Monday B. two days C. seven
4. Can you play the guitar? — Yes, I _____.
   A. am B. do C. can
5. Can she cook? — No, she _____.
   A. isn't B. can't C. can
6. What time do you get up? — _____ seven o'clock.
   A. On B. In C. At

5 Read and complete. (4 x 2 = 8)

1. What time _____ you go to school? — I go to school _____ seven o'clock.
2. What _____ you _____ to eat? — I _____ some chips.
3. _____ it today? — _____ Thursday.
4. _____ she _____ ? — _____ Australia.

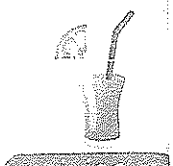
6 Read and complete. 31 6 x 1 = 6

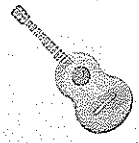
This is Lucy. Today is her (1) _____.
Her birthday is in (2) _____. She
wants to (3) _____ a chocolate
(4) _____. She wants to drink
(5) _____. She's playing the
(6) _____ at the party now.


cake



birthday


juice


guitar


eat



May

7 Read 6 again and tick True or False. 5 x 2 = 10

		True	False
1	Lucy's birthday is today.	☐	☐
2	Her birthday is in April.	☐	☐
3	She eats a chocolate cake.	☐	☐
4	She drinks milk.	☐	☐
5	She is playing the guitar at the party.	☐	☐

Listening and Speaking

8 Listen and tick. 31 4 x 2 = 8

1



A ☐



B ☐

2



A ☐

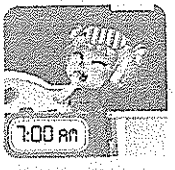


B ☐

3

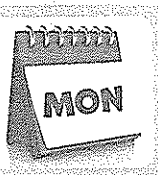


A ☐

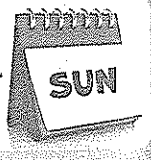


B ☐

4

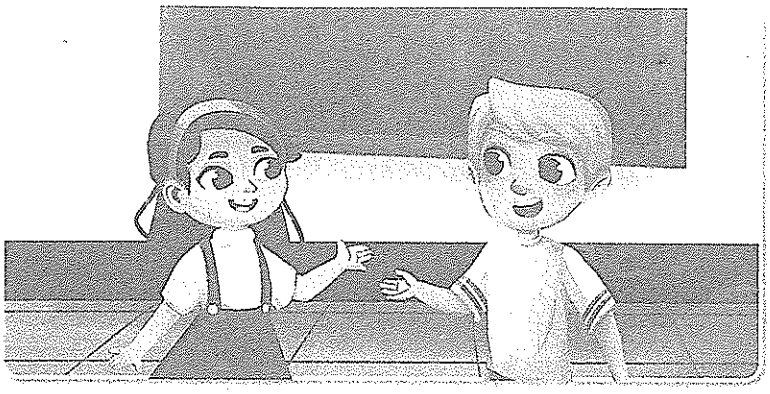


A ☐



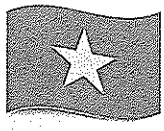
B ☐

9 Listen and write a word or a number. 32 5 x 3 = 15

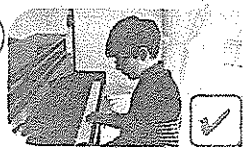


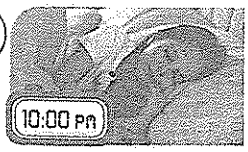
1. What food does she like? _____
2. Where is Lucy from? _____
3. How old is she? _____
4. What time does Lucy get up? _____ o'clock
5. What does she drink in the morning? _____

10 Look and write. 5 x 3 = 15

1. 
   A: _____?
   B: I'm from Viet Nam.

2. 
   A: _____?
   B: My birthday is in March.

3. 
   A: _____?
   B: Yes, I can.

4. 

   A: What time do you go to bed?
   B: _____.

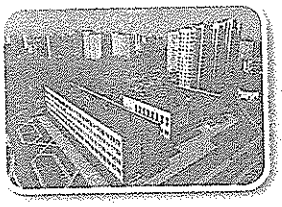
5. 
   A: What do you want to drink?
   B: _____.

TOTAL: ____ / 100

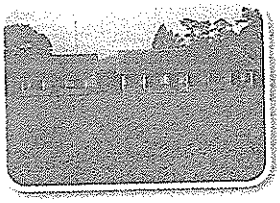
Module 6 Our school

Key Learning Points

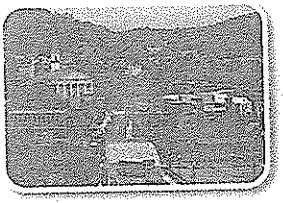
Lesson 1



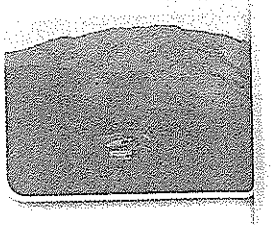
city
thành phố



village
ngôi làng

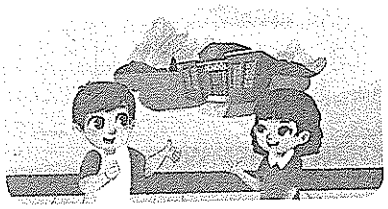


town
thị trấn

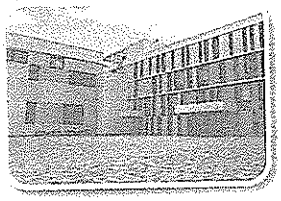


mountains
vùng núi

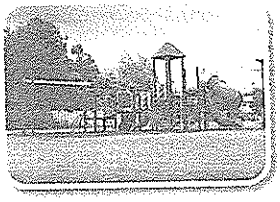
Brian: Where's your school, Grace?
Grace: It's in the mountains.



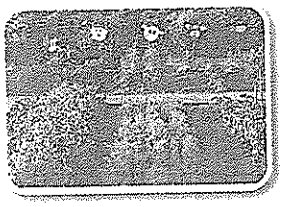
Lesson 2



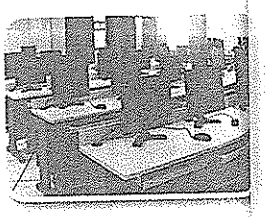
building
toà nhà



playground
sân chơi



garden
vườn



computer room
phòng máy tính

Alice: How many buildings are there at your school?
Tony: There are three.
Alice: And how many gardens are there?
Tony: There is one.

building	→	buildings
playground	→	playgrounds
garden	→	gardens
computer room	→	computer rooms

Phonics s buildings es villages

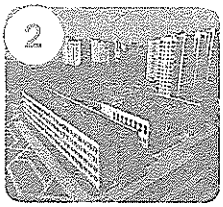
Lesson 1

1 Look, write and say.

1 

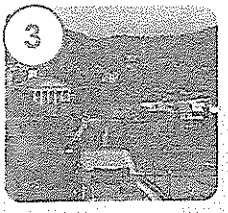
l l a g i e v

_____

2 

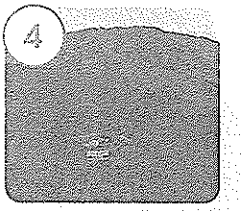
t i y c

_____

3 

n t w o

_____

4 

n s m i u a o t n

_____

2 Draw lines, complete and practise.

A: Where's your school?

B: It's in the _____.

A: Where's your _____?

B: It's in _____.

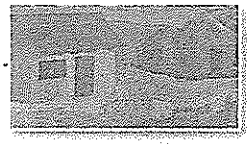
A: Where's _____?

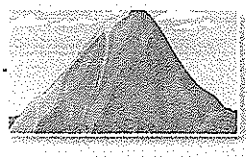
B: It's _____.

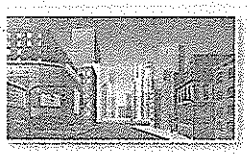
A: _____?

B: _____.

1 2 3 4

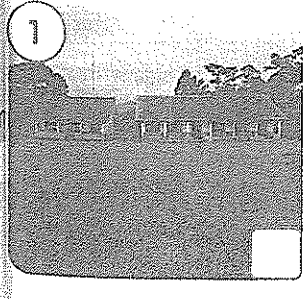


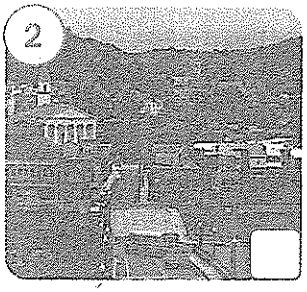


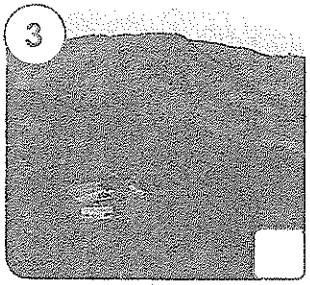


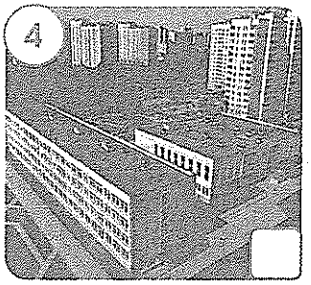


3 Listen and tick or cross. 33

1 

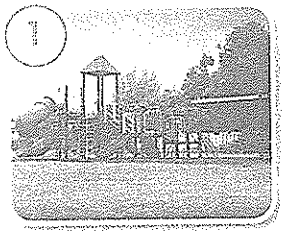
2 

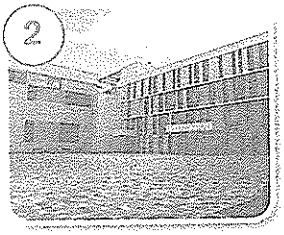
3 

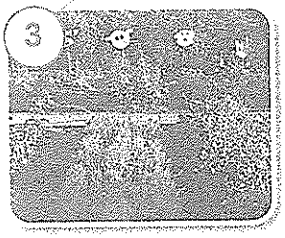
4 

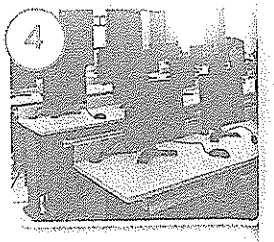
Extra challenge Draw your school and write two sentences about it.

1 Look, draw lines and say.









a	b	c	d
garden	building	computer room	playground

2 Make sentences and say.

1. school? / is / Where / your

_____

2. garden. / one / is / There

_____

3. rooms. / There / are / two / computer

_____

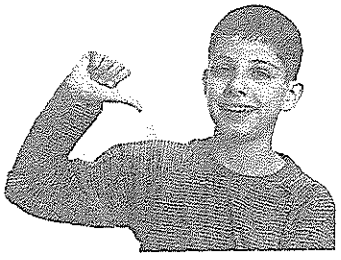
4. at / three / are / my / school. / buildings / There

_____

5. your / many / there / How / are / at / school? / playgrounds

_____

3 Read and complete. 34



Hello! I am Mark. My school is in the (1) _____.
It is a big school. There are four (2) _____ with many classrooms. There are also two (3) _____ with beautiful flowers. There is a small (4) _____ to play. I love my school very much!

playgroun
gardens
mountains
buildings

Extra challenge Write about your school, as in Task 3.

Lesson 3

1 Read, complete and say. (35)

Phonics

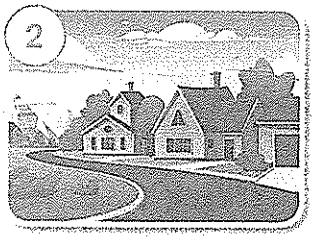
s - es

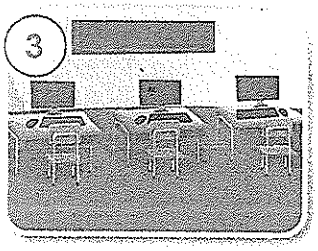
1. There are three mountain___.
2. I see four computer___.
3. I like villag___.
4. The class___ at my school are big.

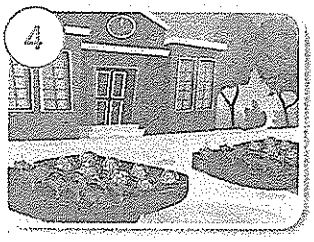
2 Look, read and complete. Say.

1. My school is in the _____.
2. My school _____.
3. There are two _____ _____ at my school.
4. _____ five _____ _____ school.









3 Read and match. (36)

Jack: Hi, Mary. (1) _____?
Mary: (2) _____. It is very quiet there.
Jack: Is it a big school?
Mary: Yes, it is.
Jack: (3) _____?
Mary: There are three.
Jack: And is there a playground?
Mary: Yes, there is. (4) _____, too.

a. How many buildings are there
b. There are two gardens
c. Where is your school
d. It's in a small village

Extra Challenge

Read Task 3, write about Mary's school.

4 Listen and circle. 37

1. A. The school is in the city.
   B. The school is in the mountains.
   C. The school is in the village.

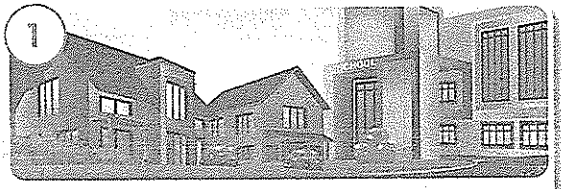
2. A. There are two buildings.
   B. There are three buildings.
   C. There are four buildings.

3. A. There is one garden.
   B. There are two gardens.
   C. There are three gardens.

4. A. There is a playground.
   B. There are two playgrounds.
   C. There is no playground.

5 Look, complete and say.

1



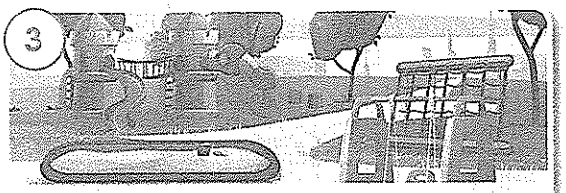
My school is in _____.

2



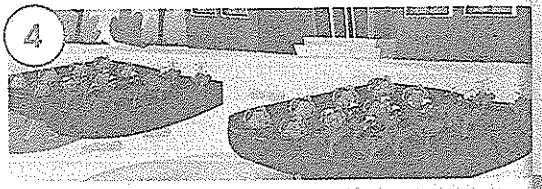
_____ school _____ in _____.

3



There is _____ at my school.

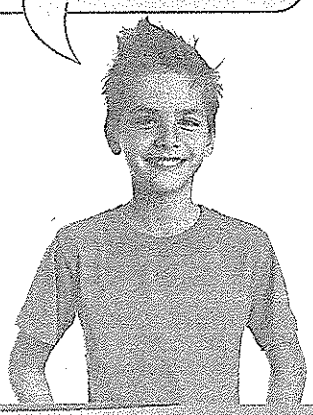
4



There _____ two _____ at _____.

6 Read, complete and draw your school. Talk to your friend.

Here is my school.
It is in the _____.
There are _____ buildings.
There _____.

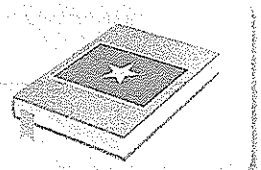


Find three kinds of flowers or plants to grow in a school garden.

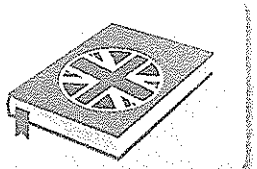
Module 7 Our day

Key Learning Points

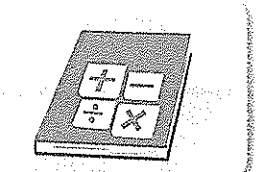
Lesson 1



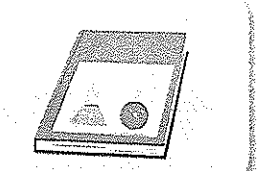
Vietnamese
môn Tiếng Việt



English
môn Tiếng Anh

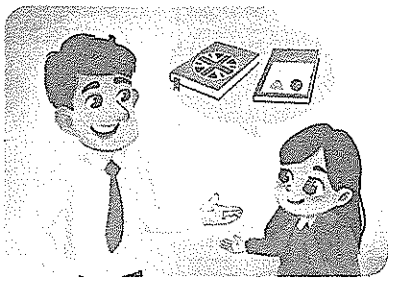


maths
môn Toán

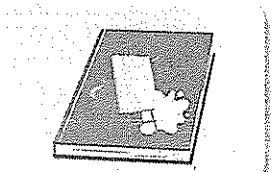


science
môn Khoa học

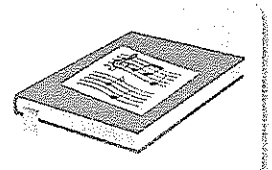
Dad: What time do you have class today, Katy?
Katy: At seven thirty, Dad.
Dad: What subjects do you have today?
Katy: I have English and science.



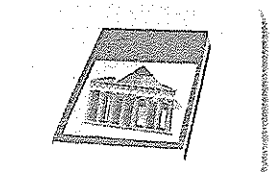
Lesson 2



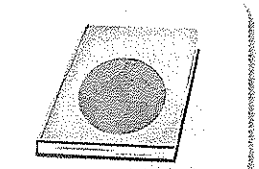
art
môn Mĩ thuật



music
môn Âm nhạc



history
môn Lịch sử



geography
môn Địa lí

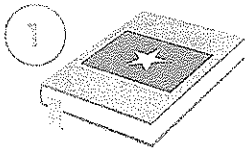
Julia: What subjects do you have today?
Jake: I have history and geography.
Julia: And when do you have history?
Jake: I have history on Mondays and Thursdays.

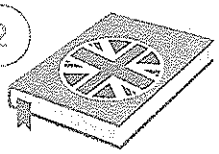
Phonics

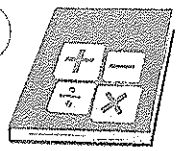
se Vietnamese ce science

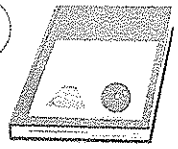
Lesson 1

1 Look, write and say.

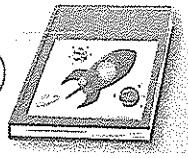
1. 
   m e s e t
   n a V i e

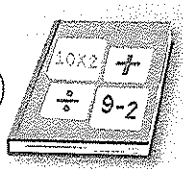
2. 
   i n g l
   s h E

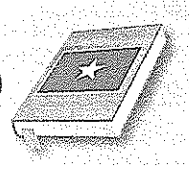
3. 
   h t a
   m s

4. 
   e c i e
   n c s

2 Look, read, circle and correct the mistake(s).

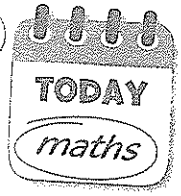
1. 
   A: What subjects does you have today?
   B: I have science.
   → _____

2. 
   A: What subjects do you have today?
   B: I have English.
   → _____

3. 
   A: What subjects do you have today?
   B: I got Vietnamese.
   → _____

4. 
   A: What subjects do you have today?
   B: I have maths.
   → _____

3 Listen and number. 38

a. 

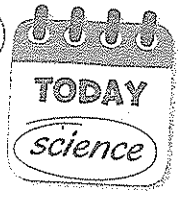
☐

b. 

☐

c. 

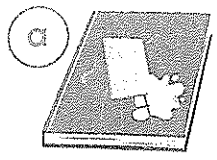
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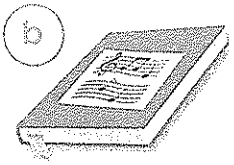
d. 

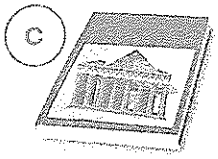
☐

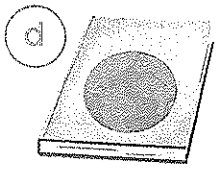
Extra challenge Write down two subjects that you have today.

1 Look, match and say.









1. ____ geography
2. ____ art
3. ____ music
4. ____ history

2 Look, read and complete. Practise.

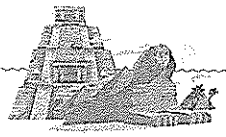
1



Thursdays

A: When do you have _____?
B: I have _____ on _____.

2



Mondays

A: When do you have _____?
B: I have _____ on _____.

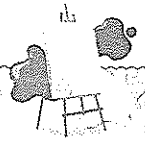
3



Mondays
Fridays

A: When _____?
B: I have _____ on _____
and _____.

4



Tuesdays
Wednesdays

A: When _____?
B: I have _____ on _____
and _____.

3 Read and draw lines.

1. I am Jack. I love singing many songs.
2. My name is Mary. I like drawing pictures.
3. I am Peter. I like stories about the past.
4. I'm Lucy. I like learning about maps.

a. geography
b. history
c. music
d. art

Extra challenge Answer the question "When do you have English?"

Lesson 3

1 Circle the odd one out. Listen and check. 39

se - ce

Phonic

1	A. Vietnamese	B. science	C. Japanese
2	A. Japanese	B. juice	C. science
3	A. dance room	B. Japanese	C. Vietnamese
4	A. science room	B. office	C. Chinese

2 Make sentences and say.

1. you / have / When / do / English? _____
2. on / I / Mondays. / maths / have _____
3. history / have / you / today? / Do _____
4. music / have / on / Fridays. / I _____
5. do / science? / you / When / have _____

3 Read and answer. 40



Hi everyone, I'm Sarah, and I'm from Britain. I love my school. It is a big school with three buildings. Today is Monday. I have history and English today. I really love music and art. I have music on Wednesdays and art on Fridays. I have maths and science on Tuesdays and Thursdays.

1. Where is Sarah from? _____
2. What subjects does she have today? history and _____
3. When does she have music? on _____
4. What subjects does she love? _____ and _____

Extra challenge Write three words ending with se or ce.

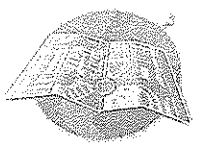
4 Listen and circle. 41

1



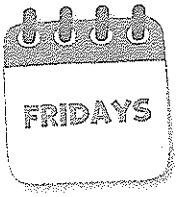
Mondays
Fridays
Tuesdays

2



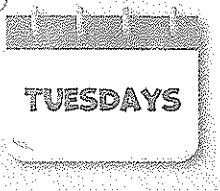
Wednesdays
Fridays
Thursdays

3



maths
history
English

4



Vietnamese
art
science

5 Complete the timetable. Write about it and talk to your friend.

TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

I have _____

_____

_____

6 Interview your friend and complete the timetable.

Mon		Wed	

Thu		Fri	



Find out which subjects are most difficult for American primary students. Take notes.

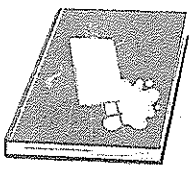
Module 8

Subjects I love

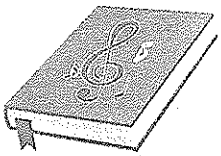
Key Learning Points

Lesson 1

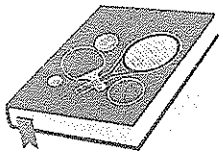
Aa



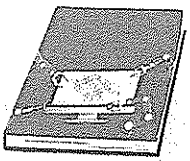
art
môn Mĩ thuật



music
môn Âm nhạc



PE
môn Thể dục, môn Giáo dục thể chất

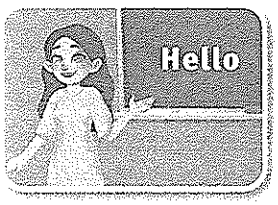


IT
môn Tin học, môn Công ngh thông tin

Anna: Hi Andy. What subjects do you have today?
Andy: I have maths, English and PE.
Anna: What's your favourite subject?
Andy: It's PE.

Lesson 2

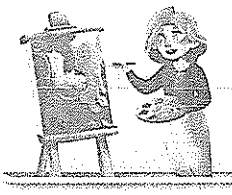
Aa



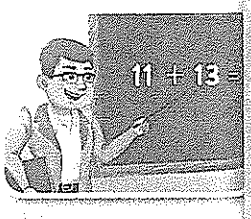
English teacher
giáo viên (dạy) tiếng Anh



singer
ca sĩ

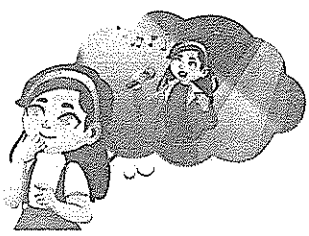


painter
hoạ sĩ



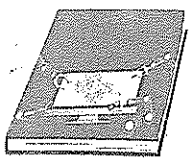
maths teache
giáo viên (dạy) toán

Brian: What's your favourite subject, Jade?
Jade: I like music.
Brian: Why do you like music?
Jade: Because I want to be a singer.

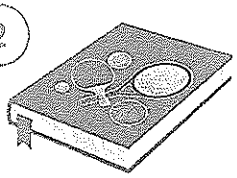


Phonics **ke** like **te** write

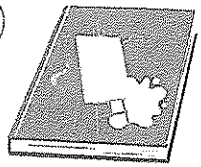
1 Look, complete and say.

1 

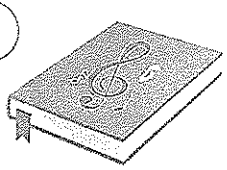
_ _

2 

_ _

3 

a _ _

4 

m _ _ _ _

2 Write full sentences and practise.

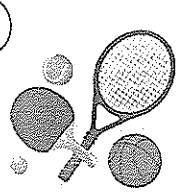
1
A: What's / favourite / subject? A: _____
B: It / art. B: _____

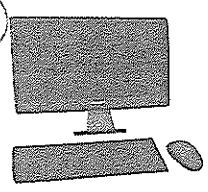
2
A: What's / favourite / subject? A: _____
B: It / IT. B: _____

3
A: What's / favourite / subject? A: _____
B: It / music. B: _____

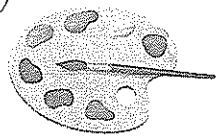
3 Listen and draw lines. 42

1 James 2 Ruby 3 Harry 4 Olivia

a 

b 

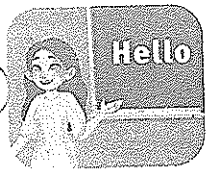
c 

d 

Extra challenge Write down two of your favourite subjects.

Lesson 2

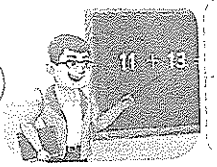
1 Look, circle and say.

1. 

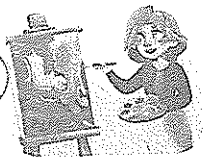
English teacher / painter

2. 

painter / singer

3. 

maths teacher / English teacher

4. 

painter / maths teacher

2 Make sentences and say.

1. do you Why music? like

_____

2. because I like music I want to be a singer.

_____

3. a painter. like art I I want to be because

_____

3 Read and answer. 43



My name is Alice. At school, I study many subjects. My favourite subject is English because I want to be an English teacher. My brother, Tom, loves music. He likes it because he wants to be a singer. My best friend is Peter. He is very good at drawing. He likes art because he wants to be an artist. We all love our subjects.

1. What is Alice's favourite subject? _____
2. Why does she like English? Because she wants to be _____
3. Why does Tom like music? Because he wants to be _____
4. What does Peter want to be? an _____

Extra challenge Find two friends who want to be an English teacher.

Lesson 3

1 Draw lines, complete and say. 44

Phonics

ke - te

1	ma___		te	2	li___
3	ha___		ke	4	wri___

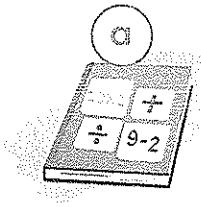
2 Read, match and complete. Practise.

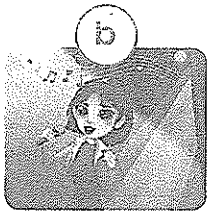
1 A: What's your favourite _____? ☐
B: _____ PE.

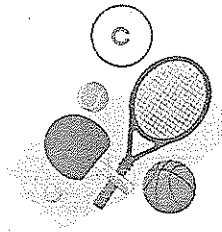
2 A: What's _____? ☐
B: _____ maths.

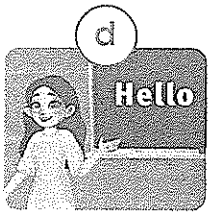
3 A: Why do you like _____? ☐
B: Because _____ teacher.

4 A: Why _____? ☐
B: _____ singer.









3 Read and circle. 45





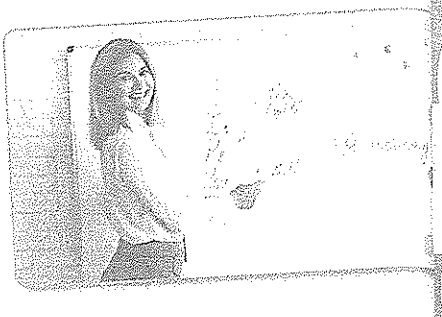
My name is Ben. I love singing, so I like (1) _____. My friend, Lucy, wants to be (2) _____ because she loves drawing pictures. Tony doesn't like music or art. He loves stories about the past and he likes (3) _____. I love English. I want to be (4) _____ to help my students speak well.

1.	A. music	B. maths	C. science
2.	A. a singer	B. an artist	C. a maths teacher
3.	A. music	B. art	C. history
4.	A. a singer	B. an artist	C. an English teacher

Extra challenge Write three words ending with te or ke.

4 Listen and complete. 4B

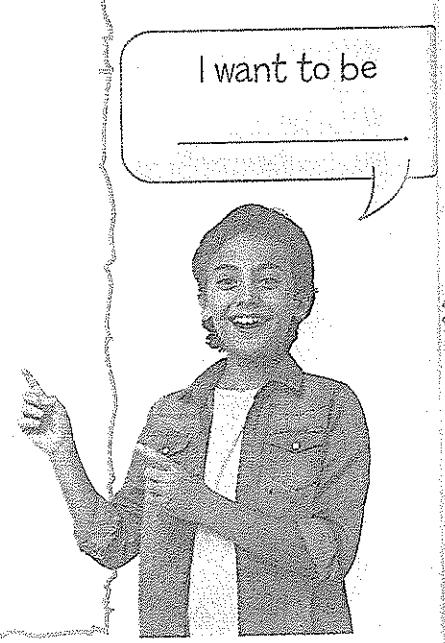
1. My favourite subject is _____.
2. I like English and _____.
3. I want to be a(n) _____ teacher.
4. I want to be _____.



5 Read and complete about yourself. Talk to your friend.

Hello, everyone. Let me introduce myself. My name is _____. I am a student at _____ School. My favourite subject is _____. I like it because I want to be _____. I do not like _____ because _____.

6 Draw who you want to be in the future. Share with your friend.



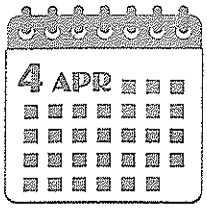
Search for 'What does a computer programmer do?'

Module 9 Sports day

Key Learning Points

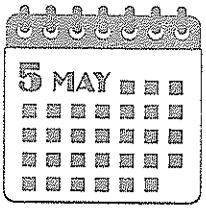
Lesson 1

Aa



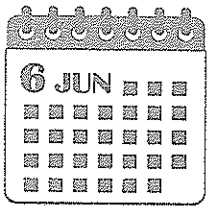
April

tháng Tư



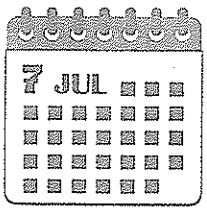
May

tháng Năm



June

tháng Sáu



July

tháng Bảy

Liam: Our sports day is in May. We play many sports and games. Is your sports day in May, too?

Joey: Yes, it is.

Layla: No, it isn't. It's in June.

Lesson 2

Aa



September

tháng Chín



October

tháng Mười



November

tháng Mười Một



December

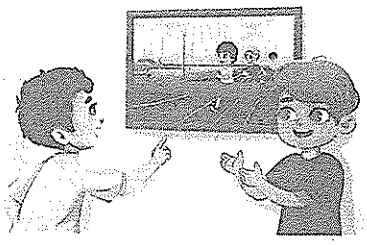
tháng Mười Hai

Hugo: What's that?

Jake: It's a picture of our sports day.

Hugo: When's your sports day?

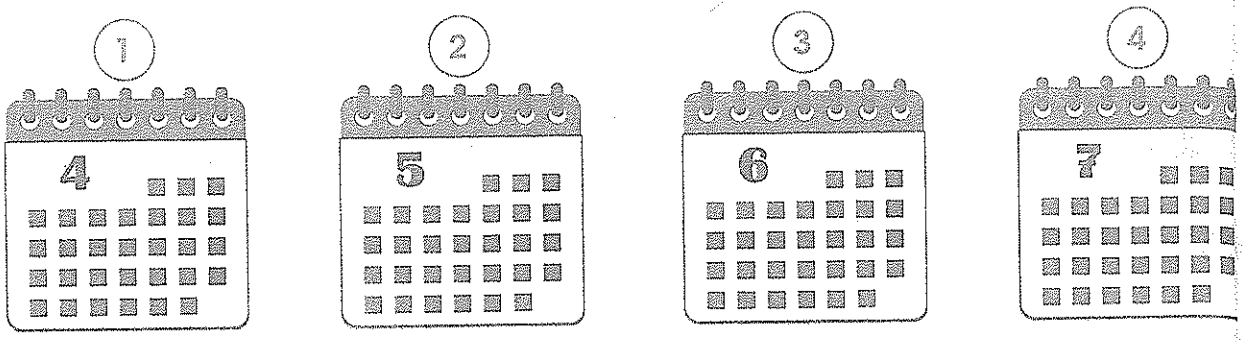
Jake: It's in September.



Phonics y February y July

Lesson 1

1 Look, complete and say.



A ___ ___ ___ M ___ ___ J ___ ___ ___ ___ ___ I ___

2 Look, read and complete. Practise.

1 ✓ JUL

A: Is your sports day in _____?

B: Yes, _____.

2 ✗ MAY ✓ JUN

A: Is your sports day in _____

B: No, _____. It's in _____

3 ✗ APR ✓ JUL

A: Is _____

B: _____

3 Listen and draw lines. 47

1 Is your sports day in July?	a Yes, it is.
2 Is your sports day in April?	b No, it isn't. It's in May.
3 Is your sports day in June?	c No, it isn't. It's in March.

Extra challenge Write the name of the shortest month of the year.

Lesson 2

1 What's next? Write and say.

1. August | September | October | _____
2. December | November | October | _____
3. September | October | November | _____
4. October | August | October | _____

2 Look, read and complete. Practise.

1. OCT
   A: When's your sports day?
   B: It's in _____.
2. AUG
   A: When's your _____?
   B: It's _____.
3. DEC
   A: When's _____?
   B: _____.
4. NOV
   A: _____?
   B: _____.

3 Read and circle. 48

My school is very busy in the year. Sports day is in the month after July. The English festival is one month after that. There is a big art show in October. Teachers' Day is in the month after October. Finally, the school has a singing contest in the last month of the year.



1. When's the sports day?	A. August	B. September	C. October
2. When's the English festival?	A. August	B. September	C. October
3. When's Teachers' Day?	A. October	B. November	C. December
4. When's the singing contest?	A. October	B. November	C. December

Extra challenge Write down all twelve months in the correct order.

4 Listen and circle. 51

1. A. Joey's sports day is in May.
   B. Joey's sports day is in August.
   C. Joey's sports day is in September.

2. A. Layla's sports day is in May.
   B. Layla's sports day is in August.
   C. Layla's sports day is in October.

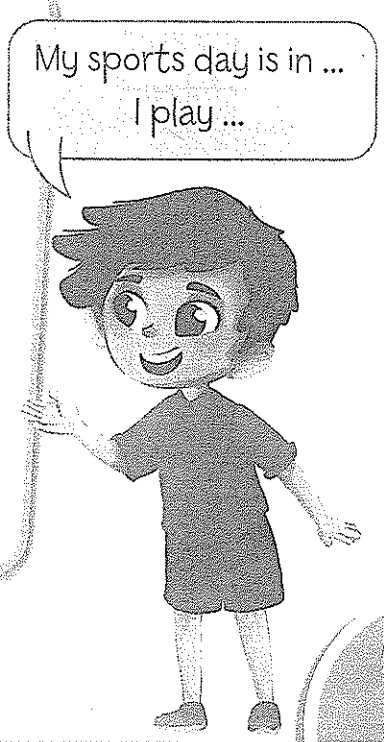
3. A. Jake's sports day is in August.
   B. Jake's sports day is in September.
   C. Jake's sports day is in November.

4. A. Hugh's sports day is in October.
   B. Hugh's sports day is in November.
   C. Hugh's sports day is in December.

5 Answer the questions and talk to your friend.

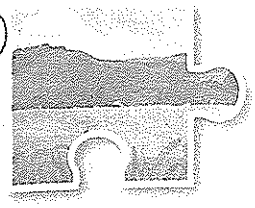
1. What's your name? My name is _____
2. When's your sports day? It's in _____
3. Is it in September? _____
4. Is it in December? _____
5. Do you like sports? _____

6 Draw the sports you play on the sports day. Share with your friend.

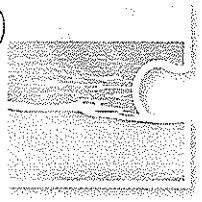


Search for 'When do the Olympic Games usually start?'

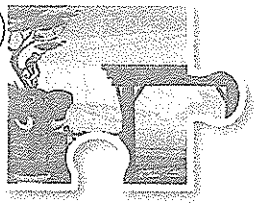
1 Look, complete and say.

1 

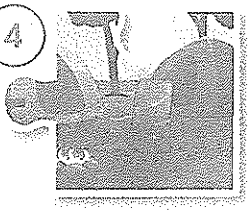
cou_____

2 

b_____

3 

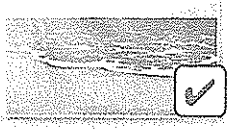
z_____

4 

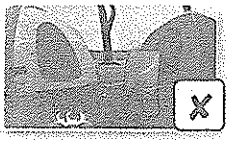
ca_____

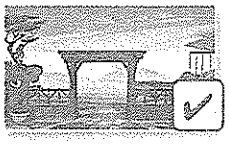
2 Look, read and complete. Practise.

1 A: Were you at the _____ last weekend?
B: Yes, I _____.

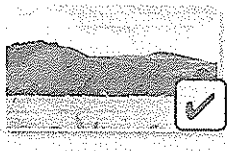


2 A: Were you at _____?
B: No, _____. I was _____.

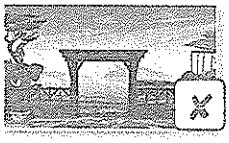


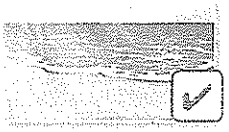


3 A: Were _____?
B: Yes, _____.



4 A: _____?
B: _____. I _____.





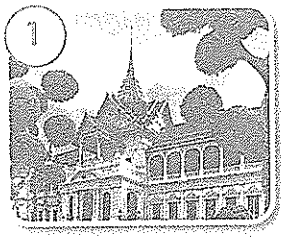
3 Listen and circle. 52

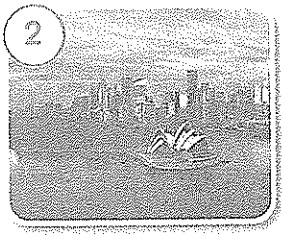
1	2	3	4
zoo	beach	campsite	zoo
beach	zoo	countryside	countryside
campsite	campsite	beach	city

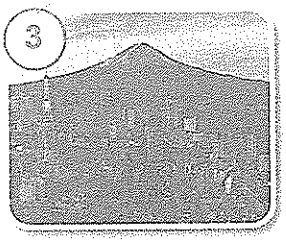
Extra challenge Write the names of two places you were in last weekend.

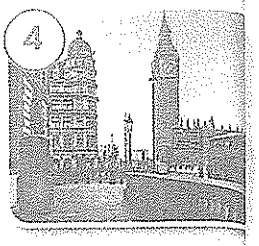
1 Look and write.

Sydney Tokyo London Bangkok









_____ _____ _____ _____

2 Write full sentences and practise.

1 A: Where / you / last summer? A: _____

B: I / Tokyo. B: _____

2 A: Where / you / last summer? A: _____

B: I / Sydney. B: _____

3 A: Where / you / last summer? A: _____

B: I / Bangkok. B: _____

3 Read and complete the answers. 53



Last summer, my family was on a big trip. First, we were in Tokyo for five days. The weather was very hot, but the city was interesting. Then, we were in London. There were many big buses and old buildings there. My sister was happy in London because the history was fun. I was happier in Tokyo because the food was great. It was a wonderful summer holiday for everyone.

1. Where were they for five days? in _____
2. How was the weather in Tokyo? very _____
3. What were there in London? many big _____ and _____
4. Why was the sister happy in London? Because _____ was _____

Extra challenge Write down two adjectives to describe each place in Task 1.

Lesson 3

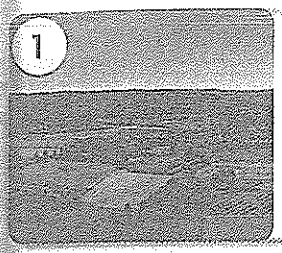
1 Listen, circle and say. 54

Phonics

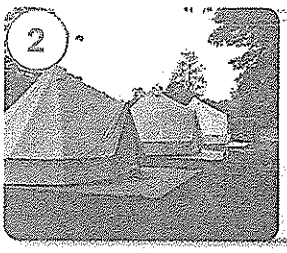
were - where

1. A. There are three chairs.
   B. Were you at the campsite yesterday?
2. A. Where were you last summer?
   B. The people in London were nice.

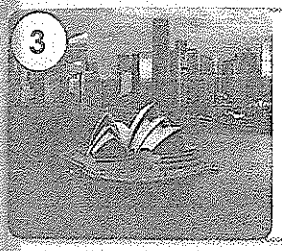
2 Look, read and complete. Practise.



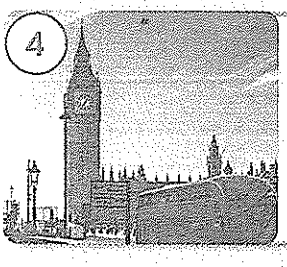
1. A: Were you in the _____ last weekend?
   B: Yes, I was.



2. A: Were _____ _____ _____?
   B: No, _____.



3. A: Where were you last _____?
   B: I was in _____ _____.



4. A: Where _____ _____ _____?
   B: I _____.

3 Read and match. 55

Tom: Hi, Maika. (1) _____?
Maika: (2) _____. I saw many big buses there.
Tom: That's cool! (3) _____ yesterday?
Maika: No, (4) _____.
Tom: So, where were you?
Maika: I was (5) _____ with my grandparents.

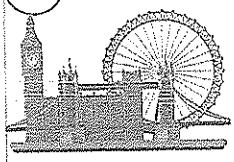
a. I was in London
b. in the countryside
c. Were you at the zoo
d. I wasn't
e. Where were you last summer

Extra challenge Write three sentences about a place you were in last weekend.

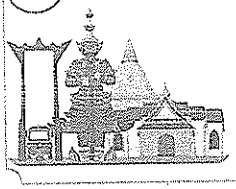
4 Listen and complete. 56

1. Last summer, Tom was in _____.
2. The weather was _____.
3. He was at the _____ with his family.
4. He was at the _____ on Sunday.
5. His holiday was _____.

5 Look, complete and say.

1 

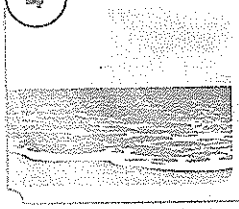
Last summer, I _____

2 

Last year, I _____

3 

Last week, _____

4 

6 Complete and draw a picture of a place you were last summe

Talk to your friend.

Last summer, I was _____



Search for 'Big Ben' and 'Sydney Opera House'. Which cities are they in?

Progress Check 2
(Modules 6–10)

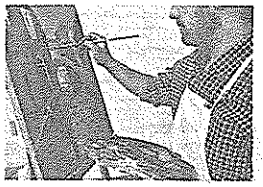
Phonics and Vocabulary

1 **Listen and complete.** 57 6 x 1 = 6

1 mountai____ 2 Vietnam____ 3 li____

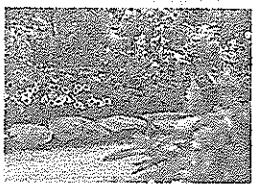
4 w_____e 5 _____y 6 J_____

2 **Look, read and complete.** 5 x 2 = 10

1 

Why do you like art?

Because I want to be a _____.

2 

Where are the flowers?

They're in a _____.

3 

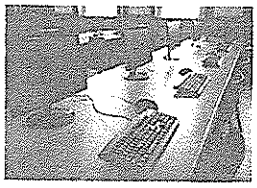
Where is your school?

It's in the _____.

4 

What subjects do you have today?

I have _____.

5 

What's this?

It's a _____.

3 Look and write. 6 x 2 = 12

sports day a beach London a campsite the countryside July

1. It is a month. It comes after June and before August. _____
2. It is a special day at school. Children run and play football. _____
3. It is a place with sand and sea. _____
4. It is a place with trees, fields, and farm animals. _____
5. It is a city in England. _____
6. It is a place. You can sleep outdoors there. _____

Reading and Writing

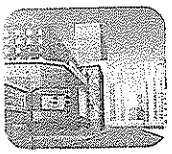
4 Read and circle. 6 x 2 = 12

1. How many playgrounds _____ at your school?
   A. is there B. are there C. there are
2. There _____ a computer room in my school.
   A. is B. are C. have
3. What subjects do you _____ today?
   A. has B. have C. having
4. I _____ English on Mondays.
   A. am have B. has C. have
5. _____ your sports day in April?
   A. Are B. Was C. Is
6. Where _____ you last summer?
   A. are B. were C. was

5 Look, read and complete. 5 x 2 = 10

1. A: Where's your school?

   B: It's _____.



2. A: What subjects do you have today?

   B: I _____.



3. A: When do you have English?

   B: I _____.



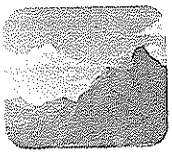
4. A: Why do you like maths?

   B: Because _____
   _____.

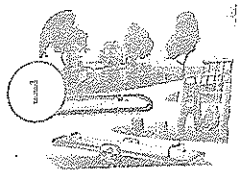


5. A: Where were you last summer?

   B: I _____.



6 Look, read and write Yes or No. 4 x 2 = 8



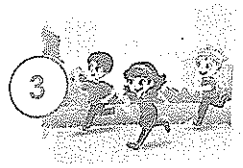
There is a playground at the school.

_____



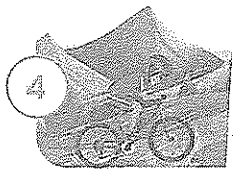
The students have sports day in March.

_____



The students are wearing PE T-shirts.

_____



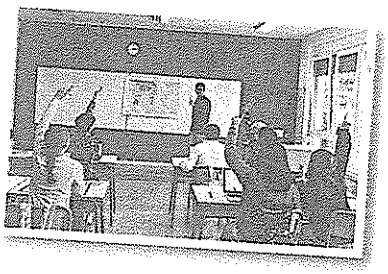
Last summer, the boy was on the beach.

_____

7 Read and complete. 58 6 x 2 = 12

At Peterson School in Time City, there is a playground and a computer room. Students have history and geography on Mondays and IT is their favourite subject. The sports day is in February. Last summer, the students were at a campsite, and it was a fun trip.

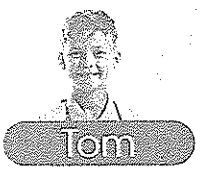
1. The school is in the _____.
2. There is a _____ and a _____ at the school.
3. Students have _____ on Mondays.
4. Their favourite subject is _____.
5. The sports day is in _____.
6. Last summer, they were at a _____.

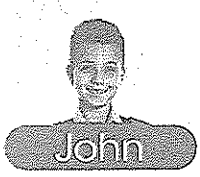


Listening and Speaking

8 Listen and match. 59 5 x 2 = 10


Anna

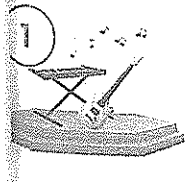

Tom

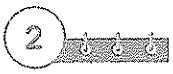

John


Lucy

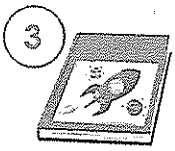

Mary

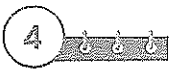

Ben


1

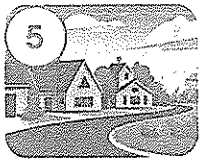

2

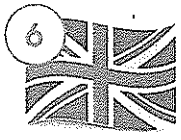
SEP


3


4

JUN


5

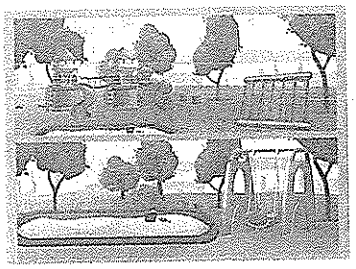

6

9 Listen and write one or two words. 80 (4 x 2 = 8)

1. What subjects do students have on Mondays? _____
2. Which room is busy today? _____
3. When is the sports day? _____
4. Where were the children last weekend? _____

10 Look and complete. (4 x 3 = 12)

1. How many playgrounds _____ at your school?



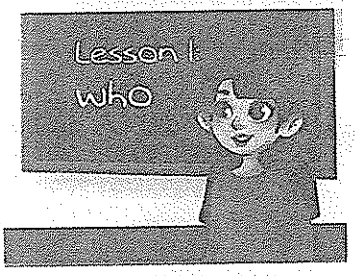
There are _____ playgrounds.

2. When do _____?



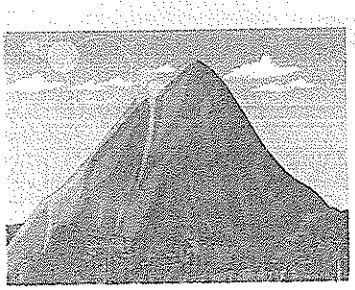
I have _____ on _____.

3. Why _____ English?



Because _____ _____ teacher.

4. Where _____ last summer?



I _____ _____.

TOTAL: ____ / 100

Review 1
(Modules 1–10)

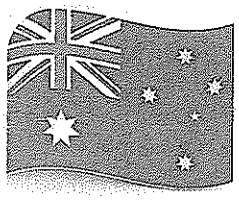
Phonics and Vocabulary

1 **Listen and circle the odd one out.** 51 5 x 2 = 10

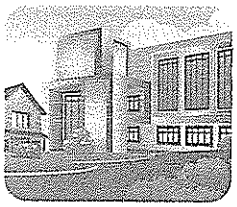
1.	A. America	B. January	C. bank	D. can
2.	A. study	B. July	C. January	D. city
3.	A. like	B. write	C. nice	D. sing
4.	A. study	B. music	C. truck	D. Sunday
5.	A. these	B. Vietnamese	C. Japanese	D. house

2 **Look and write.** 6 x 2 = 12

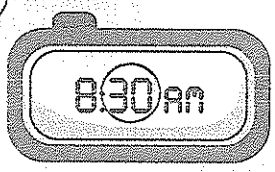
roller skate thirty school water housework Australia

1 

_____

2 

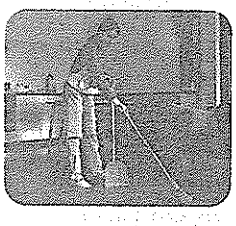
_____

3 

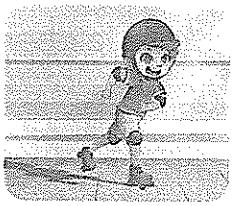
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4 

_____

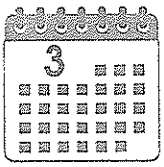
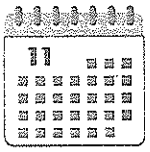
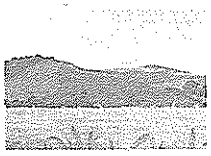
5 

_____

6 

_____

3 Look and write. (4 x 2 = 8)

1.  _ _ _ _ (n, o, w, t)
2.  _ _ _ _ _ (a, c, h, M, r)
3.  _ _ _ _ _ _ (r, a, t, i, t, s)
4.  _ _ _ _ _ _ _ (s, y, r, o, t, h, i)
5.  _ _ _ _ _ _ _ _ _ (r, e, e, b, m, v, o)
6.  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ (c, o, u, n, t, r, y, s, i, d, e)

4 Circle the odd one out. (4 x 1 = 4)

1.	A. Tokyo	B. Britain	C. Thailand	D. Singapore
2.	A. October	B. Monday	C. December	D. February
3.	A. science	B. PE	C. teacher	D. music
4.	A. zoo	B. beach	C. campsite	D. swim

Grammar

5 Read and choose. 6 x 1 = 6

1. Where's he from? — He ____ from Canada.
   A. are B. is C. am
2. What do you want to eat? — I want ____ grapes.
   A. some B. any C. a
3. When ____ you have music? — I have music on Fridays.
   A. do B. is C. does
4. How many gardens are there? — There ____ two gardens.
   A. are B. is C. am
5. When's your birthday? — My birthday's ____ May.
   A. on B. at C. in
6. Where ____ you last weekend? — I was at the zoo.
   A. are B. was C. were

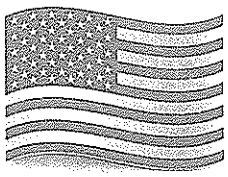
6 Make sentences. 4 x 2 = 8

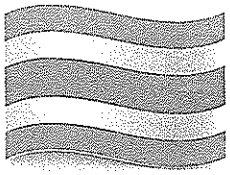
1. A: is / your / When / birthday? A: ____
   B: in / October. / It / is B: ____
2. A: you / guitar? / play / the / Can A: ____
   B: I / can't. / No, B: ____
3. A: your / subject? / favourite / What / is A: ____
   B: PE. / It / is B: ____
4. A: you / What / do / have / today? / subjects A: ____
   B: have / and / music. / English / I B: ____

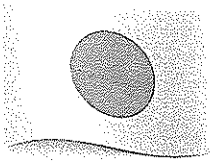
Listening

7 **Listen and tick the box.** 62 3 x 2 = 6

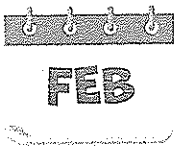
1. Where is Akiko from?


A ☐

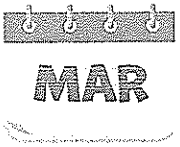

B ☐


C ☐

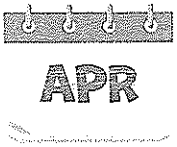
2. When is Jim's birthday?



A ☐

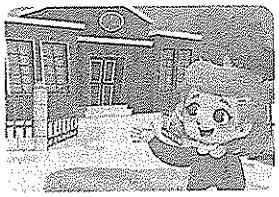


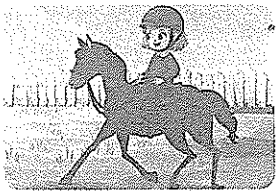
B ☐



C ☐

3. What does Maya do on Sundays?


A ☐


B ☐


C ☐

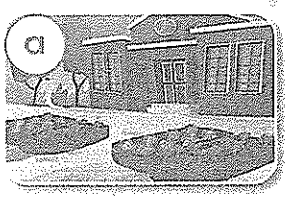
8 **Alex is telling his teacher about his friends' favourite activities. Which activity does each person like? Write the letters in the boxes.** 63 4 x 2 = 8

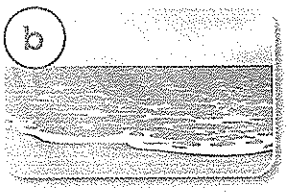
Sophia ☐

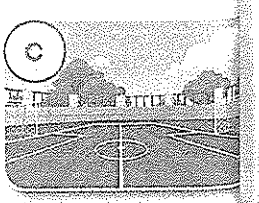
Linda ☐

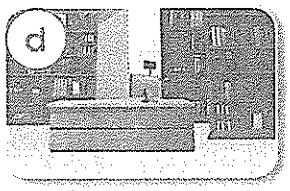
Jack ☐

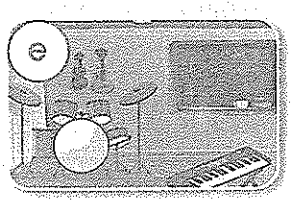
Thomas ☐

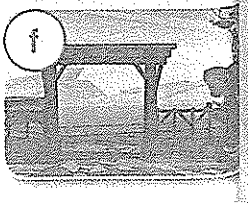












Reading

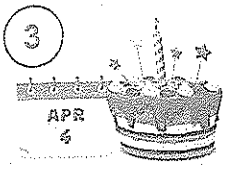
9 **Look and read. Put a tick or a cross in the box.** 5 x 1 = 5

1 

I'm from Malaysia. ☐

2 

It is Sunday today. ☐

3 

My birthday is in April. ☐

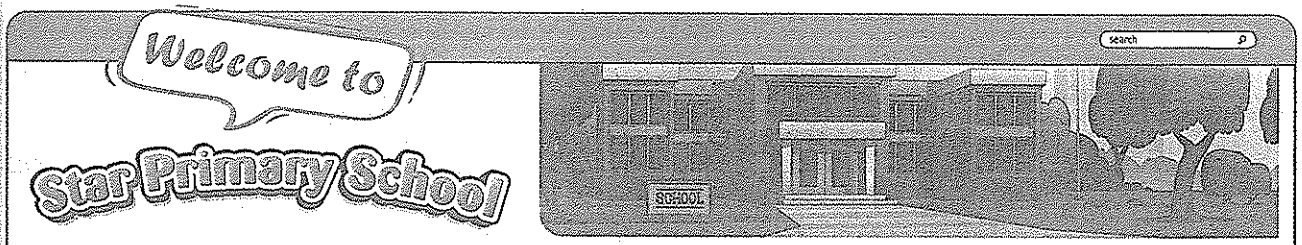
4 

He can roller skate. ☐

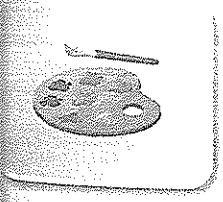
5 

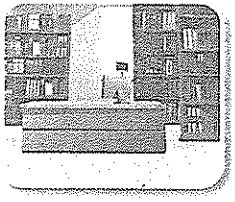
She can play the piano. ☐

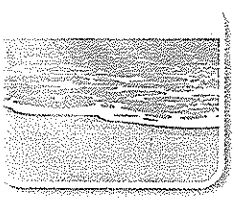
10 **Read and choose a word from the box. Write the correct word next to numbers 1–5.** 64 5 x 3 = 15

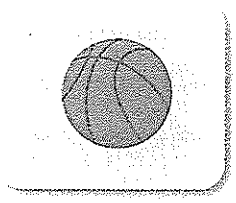


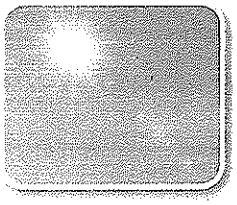
Welcome to our school website! Our school is very beautiful. This is our new (1) _____. It is big and quiet. There are many books here. We have many interesting subjects. (2) _____ is our favourite subject. We draw colourful pictures and put them in our classrooms. We like sports, too. (3) _____ is popular at our school. Yesterday was a holiday. We were not at school. We were on the (4) _____. The weather was (5) _____, and the sea was blue. It was a great day!


art


library


beach

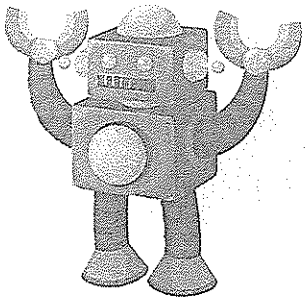

basketball


sunny

Writing

11 **Look at the picture and read the story. Write some words to complete the sentences. You can use 1, 2 or 3 words.** (65)

4 x 2 = 8



Meet Robo-X! He is a special student from Japan. His birthday is in May. Robo-X goes to primary school like other children. His favourite subject is IT (Information Technology) because he loves computers. Robo-X is very clever. He can speak English and sing songs, but he cannot swim in the water. Yesterday was Sunday, so he was not at school. He was at the park with his friends.

1. Robo-X comes from _____.
2. He likes IT because he loves _____ a lot.
3. Robo-X is able to _____ and sing songs.
4. On Sunday, he and his friends were at _____.

12 **Read and write the sentences.** 3 x 2 = 6

1. A: What / time? A: _____
   B: ten thirty. B: _____

2. A: Where / you / last weekend? A: _____
   B: Tokyo. B: _____

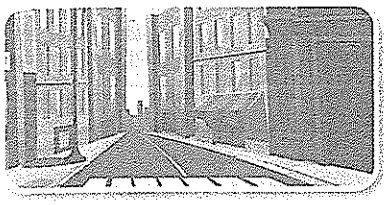
3. A: Why / like / English? A: _____
   B: I / English teacher. B: _____

TOTAL: ____ / 100

Module 11 At home

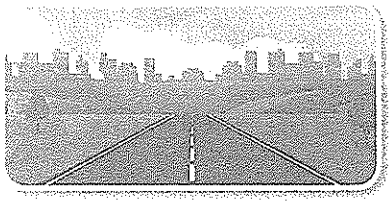
Key Learning Points

Lesson 1



street

đường phố *(có nhà và cửa hàng ở hai bên)*



road

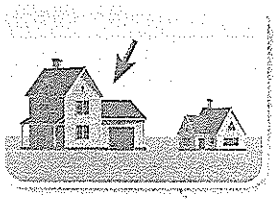
con đường *(nối hai nơi với nhau, thường ít nhà cửa)*

Mary: Can you come to my birthday party on Sunday?

Peter: Yes, I can. Where do you live?

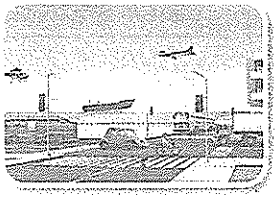
Mary: I live at 9 Green Street.

Lesson 2



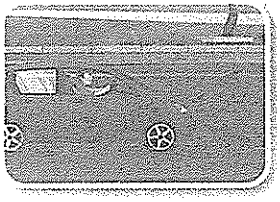
big

lớn



busy

bận rộn, nhộn nhịp



noisy

ồn ào



quiet

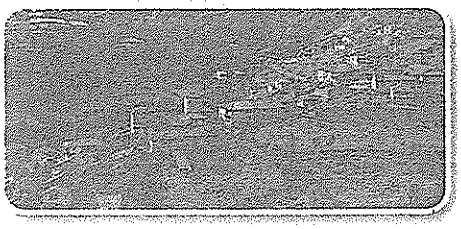
yên tĩnh

John: Where do you live?

Jack: I live in a village.

John: What's the village like?

Jack: It's a quiet village.

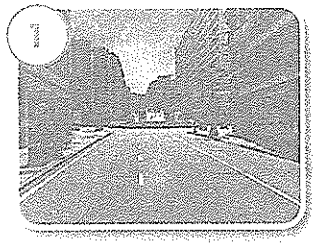


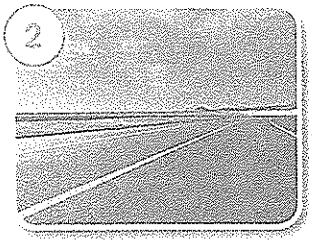
Phonics ee street i big

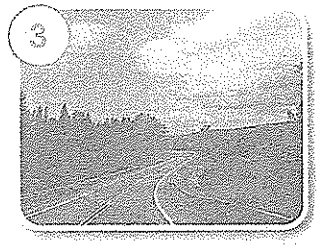
Lesson 1

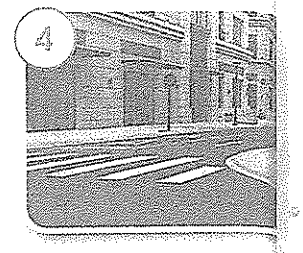
1 Look, write and say.

street road





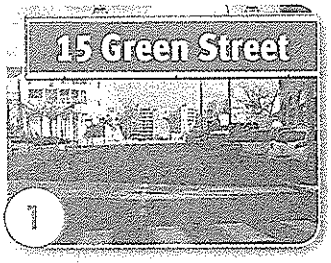




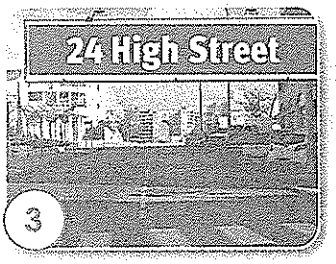
_____ _____ _____ _____

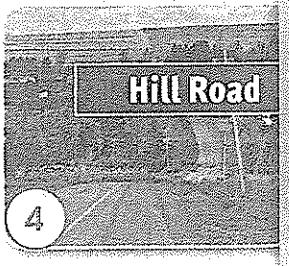
2 Look, read and complete. Practise.

1. A: Where do you live?
   B: I live _____ 15 Green Street.
2. A: Where do _____?
   B: I live _____ 8 King Road.
3. A: Where _____?
   B: I live _____.
4. A: _____?
   B: _____.









3 Listen and write. 66

TOM'S BIRTHDAY PARTY!

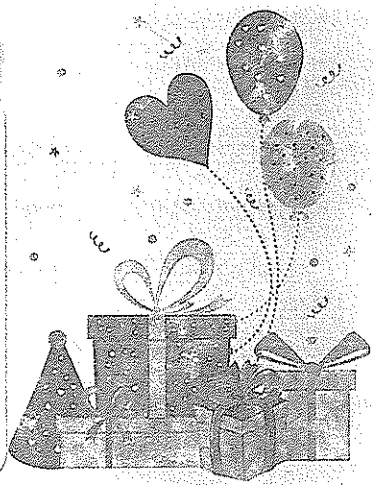
Come and celebrate my birthday!

Day: (1) _____

Time: (2) _____ o'clock.

Address: (3) _____ Green Road.

Food/Drinks: chocolate (4) _____ and (5) _____



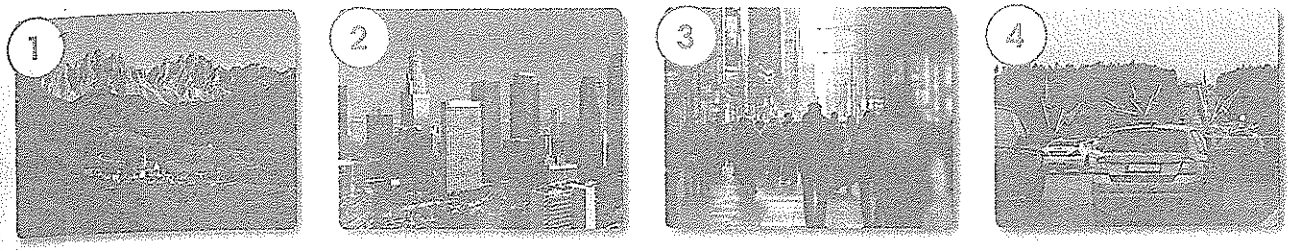
Extra challenge

"Where do you live?" Write your answer

Lesson 2

1 Look, complete and say.

big busy noisy quiet



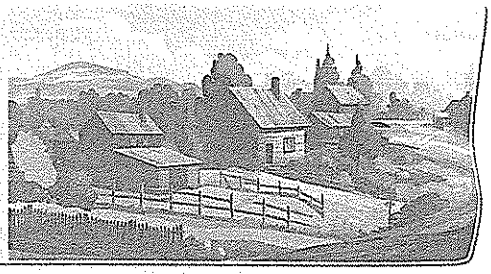
1. a _____ village
2. a _____ city
3. a _____ street
4. a _____ road

2 Make sentences and say.

1. like? / the / What's / city
   _____
2. big. / It / is / noisy / and
   _____
3. village / is / like? / What / the
   _____
4. quiet. / small / It / and / is
   _____

3 Read and circle. 67

I live in a big city with my mum and dad. There are tall buildings and noisy streets in the city. My grandma lives in a small village in the countryside. It is very quiet. Her house is on a long road. It is very beautiful. My family visit her at the weekend.



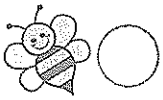
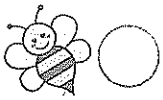
1. What is the city like?
   A. small and quiet
   B. big and noisy
   C. big and quiet
2. What does the city have?
   A. tall buildings
   B. quiet streets
   C. small houses
3. What is the village like?
   A. noisy
   B. busy
   C. quiet
4. Where is grandma's house?
   A. in a busy street
   B. in a long road
   C. in a beautiful road

Extra challenge Name two tall buildings in your country.

1 Listen, number and draw lines. Say. 68

Phonics

ee - i

street ● ○

big ● ○

city ● ○





● tree ○ 

● music ○ 

● see ○ 

2 Read, complete and match. Practise.

1. Where do you _____?
2. Is the street q_____?
3. What's the city _____?
4. What's the v_____ like?

a. _____, it isn't. It's noisy.

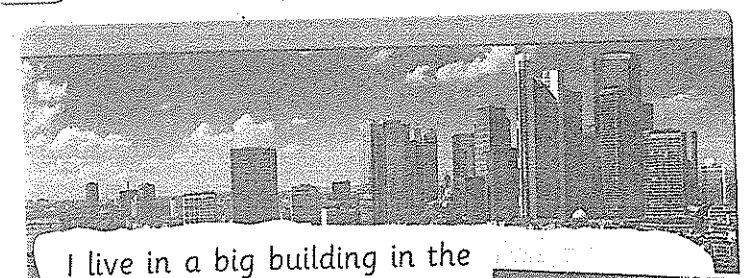
b. It's small and q_____.

c. I live _____ 20 Zoo Road.

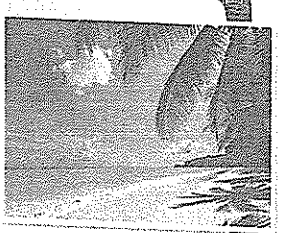
d. It's big and b_____

1._____ 2._____ 3._____ 4._____

3 Read and answer. 69



I live in a big building in the city. It is noisy in my street. Now, I am at a campsite in the countryside. It is very quiet here. I walk on the road to the beach every morning.



1. Where is the big building?

_____

2. What is the street like?

_____

3. Where is the campsite?

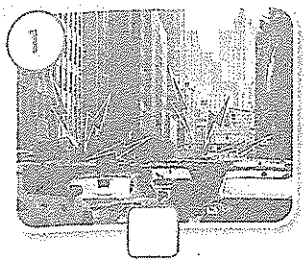
_____

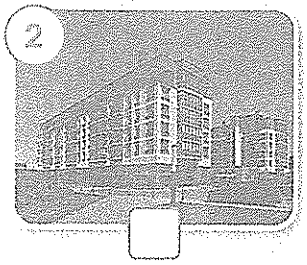
4. Is the countryside noisy?

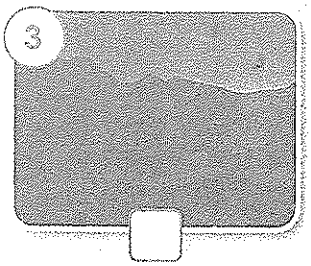
_____

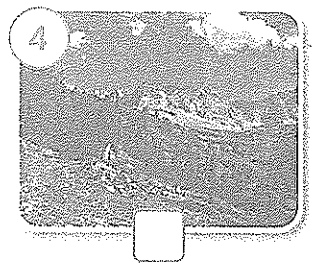
Extra challenge Find four words with i or ee.

4 Listen and tick or cross. 7.11









5 Read, make sentences and role-play.

Alex: Hi, Sarah! Nice to see you.
(1) _____
(*you / Where / live / do / ?*)

Sarah: Hi, Alex. (2) _____
(*live / I / in / Town / Green / .*)

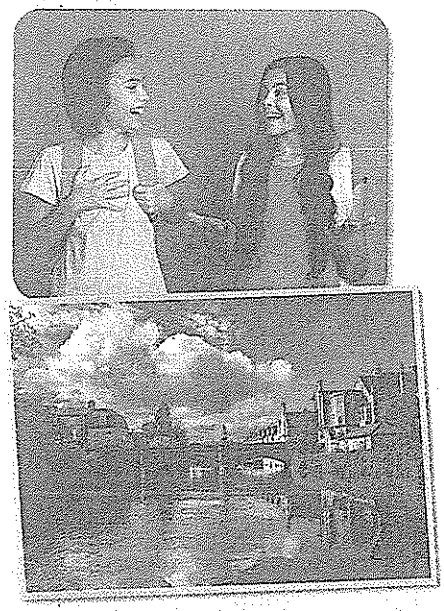
Alex: Oh, really? (3) _____
(*the / What's / like / town / ?*)

Sarah: It's nice. (4) _____
(*beautiful / It / a / is / town / .*)

Alex: That sounds great!

Sarah: Where do you live, Alex?

Alex: (5) _____
(*at / live / I / Road / 10 / King / .*)



6 Draw your house and complete the sentences. Talk to your friend.



I live in a _____ with my _____. It's in _____.
It's _____. _____.
_____
_____.

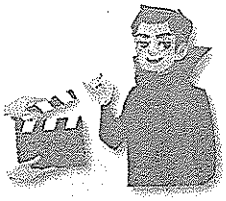
Find different kinds of houses in different countries. Draw the one you like the most.

Module 12 People and jobs

Key Learning Points

Lesson 1

Aa



actor

diễn viên *(nam)*



farmer

nông dân



nurse

y tá



policeman

cảnh sát *(nam)*



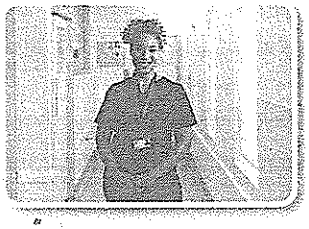
office work

nhân viên văn phòng

Mary: This is my mother.

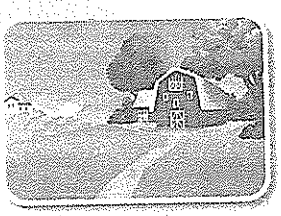
Anna: What does she do?

Mary: She's a nurse.



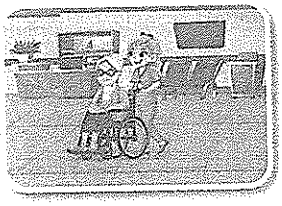
Lesson 2

Aa



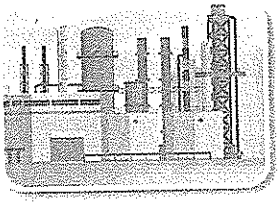
farm

trang trại



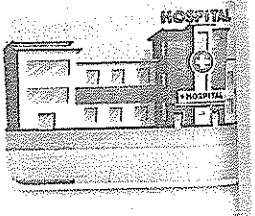
nursing home

viện dưỡng lão



factory

nhà máy



hospital

bệnh viện

Alex: What does your father do?

Lucy: He's a farmer.

Alex: Where does he work?

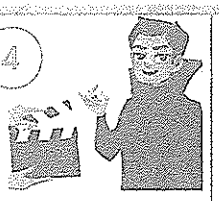
Lucy: He works on a farm.

on a farm

at a school / factory / nursing house

Phonics ar farmer ur nurse

1 Look, complete and say.

1	2	3	4	5
				
p_____	f_____	o_____	a_____	n_____

2 Read, circle and complete. Practise.

1. A: What do / does your mother do?
   B: She is a _____.



2. A: What does your brother do?
   B: He's / She's _____.



3. A: What do / does your uncle do?
   B: He _____.



4. A: When / What does your sister do?
   B: _____.



3 Listen and circle. 71

1. How many people are there in Kate's family?
   A. There are three people.
   B. There are four people.
   C. There are five people.

2. What does her mother do?
   A. She's a farmer.
   B. She's a doctor.
   C. She's an office worker.

3. What does her father do?
   A. He's a policeman.
   B. He's a worker.
   C. He's an actor.

4. What does her sister do?
   A. She's a nurse.
   B. She's a worker.
   C. She's a teacher.

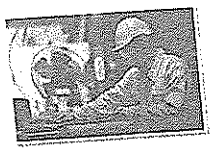
Extra challenge Draw your dream job.

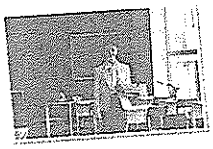
1 Read, write and draw lines. Say.

1. ctfaoyr _____
2. rmaf _____
3. lhcoos _____
4. sgnruj mheo _____

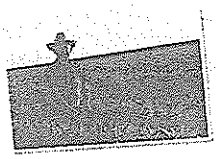
a. nurse
b. teacher
c. worker
d. farmer

2 Look, read and complete. Practise.

1. 
   A: Where does he _____?
   B: He works at a _____.

2. 
   A: Where does _____?
   B: She works _____.

3. 
   A: Where _____?
   B: She _____.

4. 
   A: _____?
   B: _____.

3 Read and tick. 73

Hello, I'm Jake. It is Monday morning. My family is busy. My father is a doctor at a big hospital. My mother is a nurse. She works at a nursing home. I'm a pupil. I go to school every day. My sister is a teacher there.



	True	False
1. Jake's father works at a big hospital.	☐	☐
2. His mother is a worker at a factory.	☐	☐
3. Jake is a pupil.	☐	☐
4. His sister is a teacher.	☐	☐

Extra challenge

Write four more jobs that you know and where people work in each job.

1 Read and write. Say. 73

Phonics

ar - ur

1	farm	ar	2 Saturday		3 garden	
4	nurse		5 car		6 Thursday	

2 Make sentences and say.

1. farm / on / works / father / My / a / .

_____

2. does / Where / work / doctor / a / ?

_____

3. factory / at / works / He / a / .

_____

4. school / mother / a / at / works / My / .

_____

5. nursing / She / a / at / is / nurse / home / a / .

_____

3 Read and complete. 74

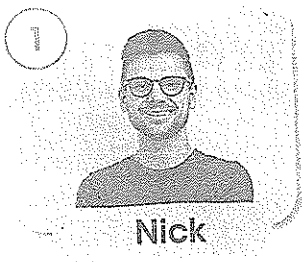
Hello, my name is Linda. I have a happy family. My father is a farmer. He works on a farm. My mother is a doctor. She works at a big hospital. My brother and sister are teachers. They work at a school. I am a pupil. I go to a primary school.

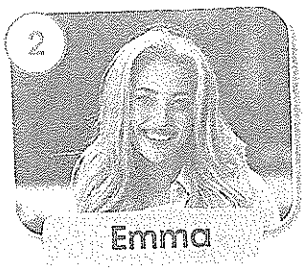
	Job	Place
1. Father		
2. Mother		
3. Brother and sister		
4. Linda		

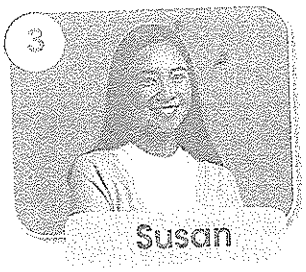
Extra challenge

Write about your family members and where they work, as in Task 3.

4 Listen and draw lines. 75









nurse　　doctor　　worker　　actor

5 Complete the sentences about your family. Talk to your friend.

1. There are _____ people in my family.
2. My mother is _____. She works _____.
3. My father is _____. He works _____.
4. My _____ is _____. _____ works _____.

6 Read, complete and draw your family. Talk to your friend.

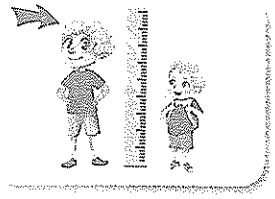
There are _____ people in my family.
My father is a _____.
He works _____.
My mother is a _____.
She works _____.

Find out what a teacher or a doctor does at work. Take notes.

Module 13 How we look

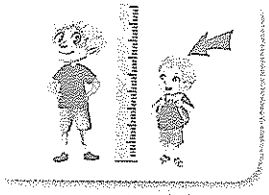
Key Learning Points

Lesson 1



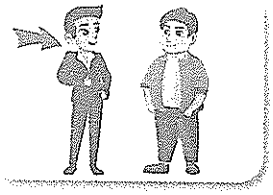
tall

cao



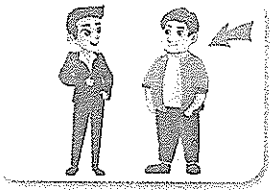
short

thấp



slim

mảnh mai



big

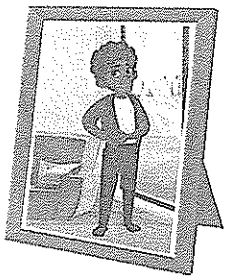
to, lớn *(kích thước)*

Mary: Do you have a brother, Peter?

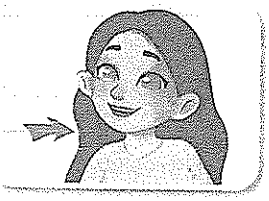
Peter: Yes, I do.

Mary: What does he look like?

Peter: He's tall and slim.

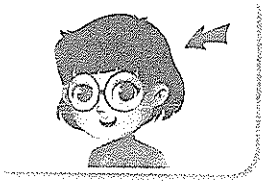


Lesson 2



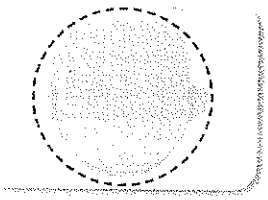
long hair

tóc dài



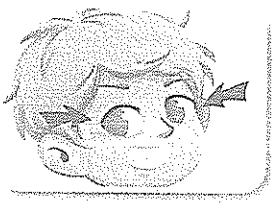
short hair

tóc ngắn



round face

khuôn mặt tròn



big eyes

đôi mắt to

Anna: How old is your grandfather?

John: He's sixty.

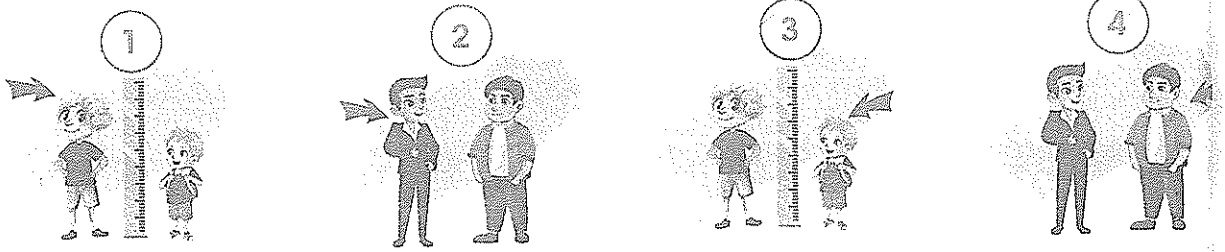
Mary: What does he look like?

Peter: He has big eyes and a round face.

Phonics l long r round

Lesson 1

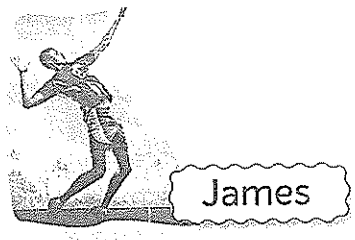
1 Look, draw lines and say.



big | short | tall | slim

2 Look, read and complete. Practise.

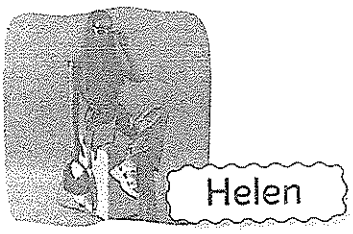
1



A: What does James look like?

B: He's _____.

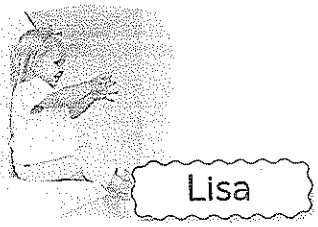
2



A: What does _____

B: _____ and _____

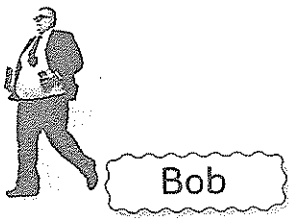
3



A: What _____?

B: _____.

4

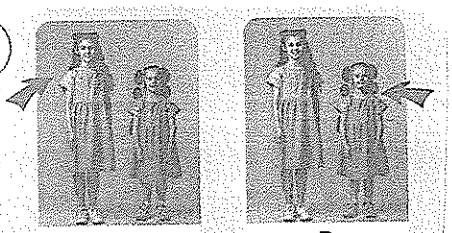


A: _____

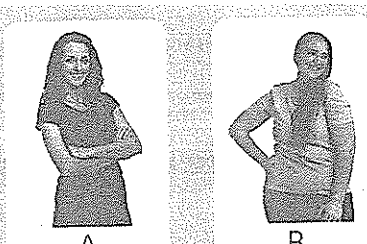
B: _____

3 Listen and circle. 76

1



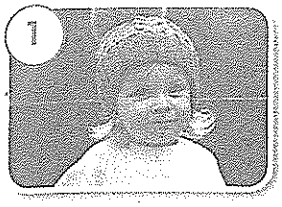
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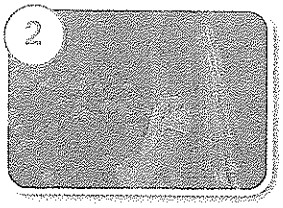


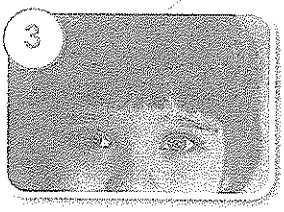
Extra challenge

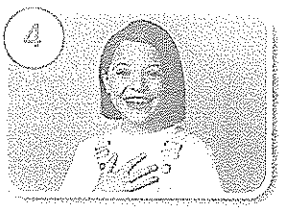
Write about three friends in your class. What do they look like?

1 Look, complete and say.









_____ face

_____ hair

big _____

short _____

2 Make sentences and say.

1. look / she / What / like / does / ? _____
2. long / hair / She / has / . _____
3. round / a / face / He / has / . _____
4. brother / What / like / does / look / your / ? _____

3 Read and circle. 77



This is my friend, Yuki. She is nine years old. She is tall and slim. There are four people in her family. Her father has a round face. Her mother is short and has long hair. Her sister has big black eyes.

1. What does Yuki look like?
   A. She is short and big.
   B. She is tall and slim.
2. What does her father look like?
   A. He has a round face.
   B. He has a long face.
3. What does her mother look like?
   A. She has long hair.
   B. She has short hair.
4. What does her sister look like?
   A. She has big brown eyes.
   B. She has big black eyes.

Extra challenge Draw a big person with a round face, short hair and small eyes.

1 Read and circle the words starting with l or r. Say. 78

Phonic

l - r

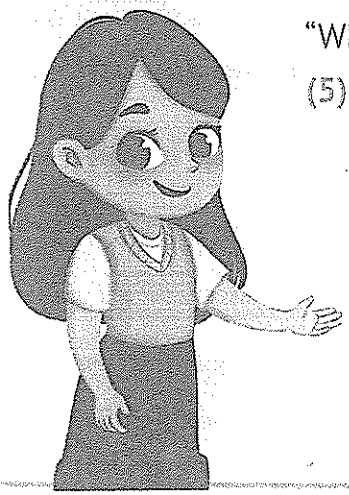
1. This road is long.
2. Let's go to the library.
3. Look at her round face.
4. I live on King Road.

2 Read, draw lines and say.

1. What does...	a. big and tall.
2. He is...	b. mother look like?
3. She has...	c. she look like?
4. What does your...	d. long hair.

3 Read and choose. 79





I have a brother and a sister. My brother is Tom. He is (1) _____. He has short hair and a (2) _____ face. He has big brown (3) _____. My friend asks me: "What does your sister (4) _____ like?" I say: "She is (5) _____ and slim."

1.	A. tall	B. long	C. eyes
2.	A. brown	B. round	C. hair
3.	A. eye	B. hair	C. eyes
4.	A. look	B. looks	C. looking
5.	A. hair	B. short	C. face

Extra challenge Write four more words starting with l or r.

4 Listen and circle True or False. 8II

1. Mr John is short. True False
2. He is slim. True False
3. He has long hair. True False
4. He has a round face. True False

5 Write about your parents, your English teacher and your friend.

father

This is my _____. He is _____.
He has _____.

mother

_____

_____

English teacher

_____

_____

friend

_____

_____

6 Draw you and your parents. Complete and talk to your friend.

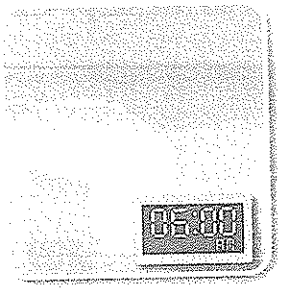
Look at my family. This is my father. He's _____. He has _____. This is my mother. She's _____. She has _____. And this is me. I'm _____. I have _____.

Find a famous person in your country. Describe what he/she looks like.

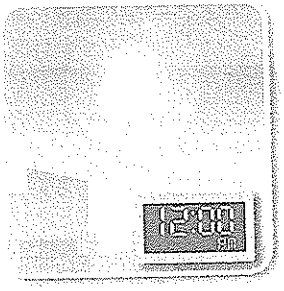
Module 14 Everyday activities

Key Learning Points

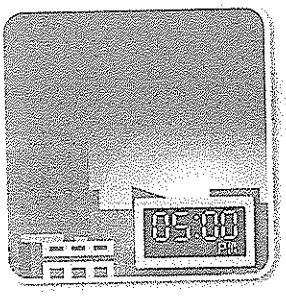
Lesson 1



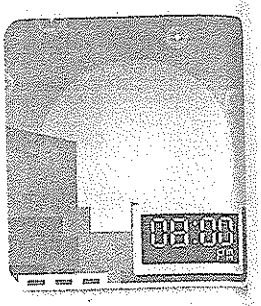
morning
vào buổi sáng



noon
vào buổi trưa



afternoon
vào buổi chiều



evening
vào buổi tối

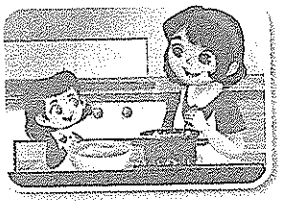
Lucy: What's your hobby, Yuki?
Kim: I like watching TV.
Lucy: When do you watch TV?
Kim: I watch TV in the evening.

at noon
in the morning / the afternoon / the evening

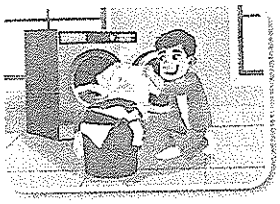
Lesson 2



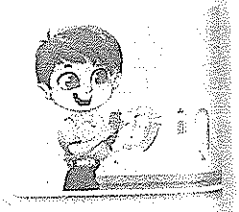
clean the floor
lau sàn nhà



help with the cooking
phụ nấu ăn



wash the clothes
giặt quần áo

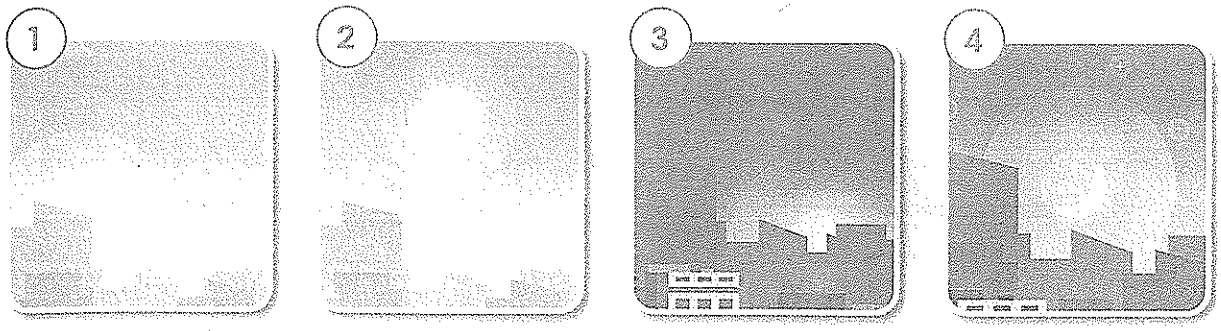


wash the dish
rửa bát đĩa

Yuki: What do you do on Saturdays?
John: I do the housework.
Yuki: What do you do in the morning?
John: I clean the floor.

Phonics **tch** watch **sh** wash

1 Look, draw lines and say.



at noon | in the afternoon | in the morning | in the evening

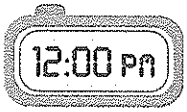
2 Look, read and complete. Practise.



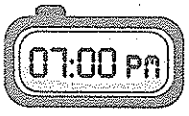
1. A: When _____ you watch TV?
   B: I watch TV in _____.



2. A: When _____ you _____ homework?
   B: I do _____.

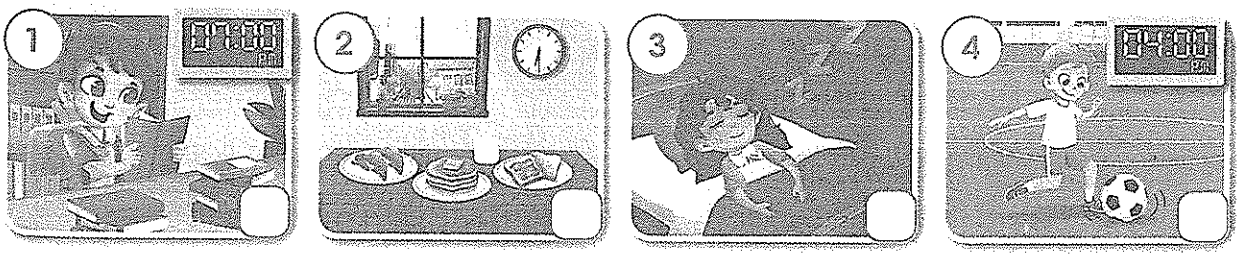


3. A: When _____ books?
   B: I _____.



4. A: _____ music?
   B: _____.

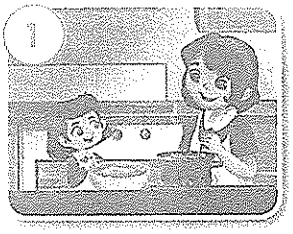
3 Listen and tick or cross. 81



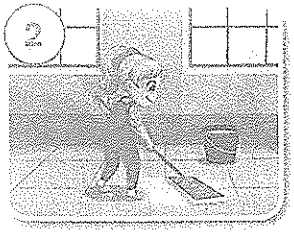
Extra challenge

Answer questions in Task 2 with your own ideas.

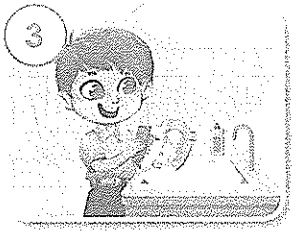
1 Look, write and say.



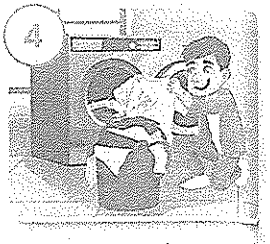
help with _____



clean _____



_____ dishes

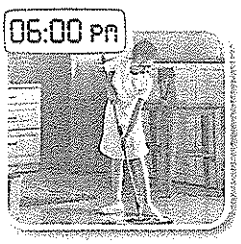


wash _____

2 Look, read and complete. Practise.



1. A: What do you do in the _____?
   B: I _____.



2. A: What do you do _____?
   B: I _____.



3. A: What _____ _____?
   B: I _____.



4. A: _____ _____?
   B: I _____.

3 Read and draw lines. 82

My name is Anna. I help my family every day. In the morning, I clean the floor. I wash the dishes at noon. In the afternoon, I wash the clothes. I help my mother with the cooking in the evening.



1. in the morning	a. help with the cooking
2. at noon	b. clean the floor
3. in the afternoon	c. wash the dishes
4. in the evening	d. wash the clothes

Extra challenge Write three things you do every day to help your parents at home.

1 Listen and complete with tch or sh. Say. 83

Phonics

tch - sh

1. wa_____
2. wa_____
3. ca_____
4. ca_____

2 Read, choose and practise.

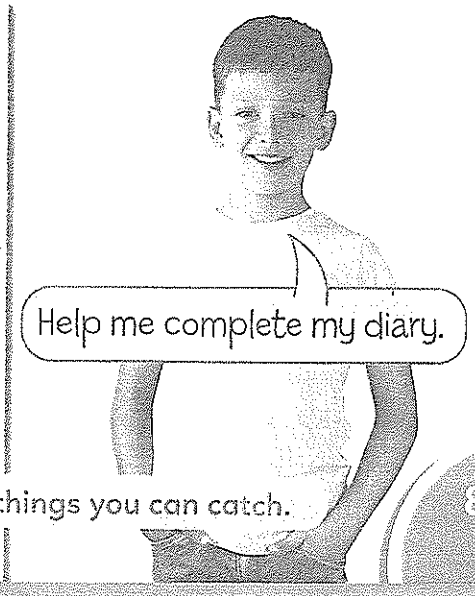
1. What do you do in the morning?
   A. I watch TV.
   B. I'm watching TV.
2. What do you do at noon?
   A. I help with the cooking.
   B. I'm helping with the cooking.
3. When do you listen to music?
   A. I do homework in the evening.
   B. I listen to music in the evening.
4. When do you clean the floor?
   A. I clean the floor in the afternoon.
   B. I watch TV in the afternoon.

3 Read and complete. 84

Hello! My name is Tom. I have a busy day. In the morning, I clean the floor and wash the clothes with my mother. At noon, I help with the cooking. We cook lunch together. In the afternoon, I read books and listen to music. In the evening, I do housework and watch TV.

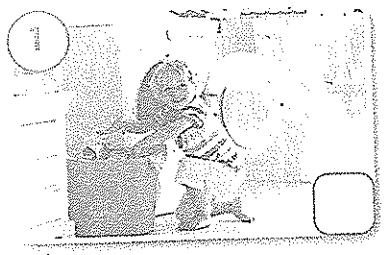


1. In the morning, I _____
   _____.
2. I help with the cooking _____.
3. In the afternoon, I _____
   _____.
4. I watch the TV in the _____.

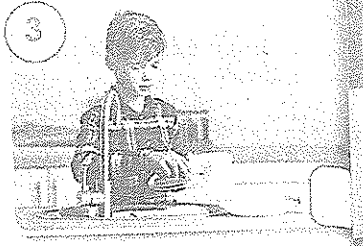


Extra challenge Write three things you can wash and two things you can catch.

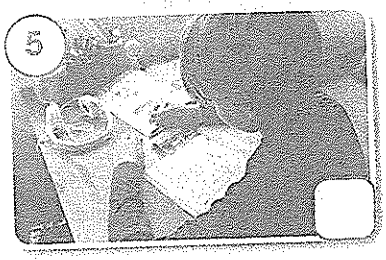
4 Listen and tick the activities you hear. 85

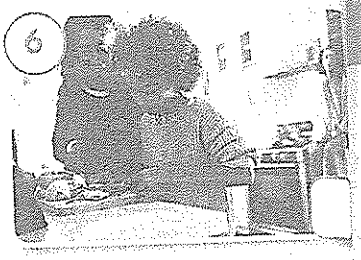












5 Complete the timetable. Write about your day.

	Morning	Noon	Afternoon	Evening
Activities	_____	_____	_____	_____
	_____	_____	_____	_____

I have a busy day. I _____ in the morning. I _____ at noon. In the afternoon, I _____. I _____ in the evening. I like my busy day.

6 Draw two housework you do to help your parents. Complete and talk to your friend.

I _____

in/at _____

I _____

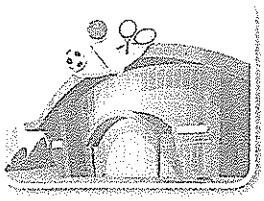
in / at _____

Search for more types of housework children do at home. Take notes.

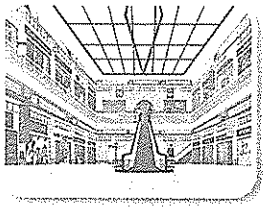
Module 05 Weekend with my family

Key Learning Points

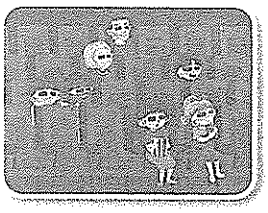
Lesson 1



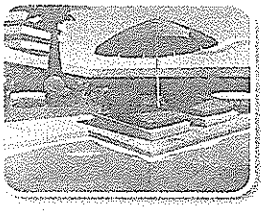
sports centre
trung tâm thể thao



shopping centre
trung tâm mua sắm



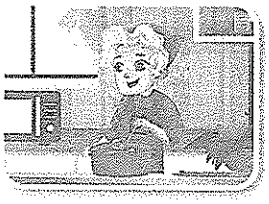
cinema
rạp chiếu phim



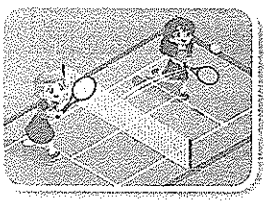
swimming pool
hồ bơi

Anna: Where does your father go on Sundays?
Peter: He goes to the sports centre.

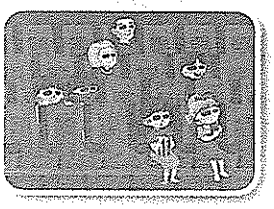
Lesson 2



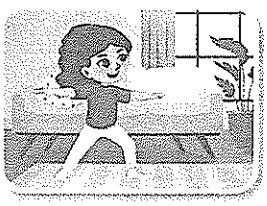
cook meals
nấu ăn



play tennis
chơi quần vợt



watch films
xem phim



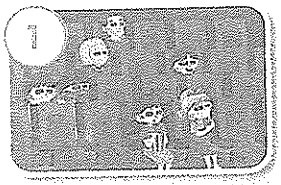
do yoga
tập yoga

John: Where does your father go on Saturdays?
Lucy: He goes to the sports centre.
John: What does he do there?
Lucy: He plays tennis.

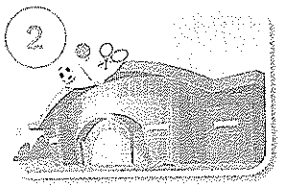
cook	→	cooks
play	→	plays
watch	→	watches
do	→	does

Phonics g go s television

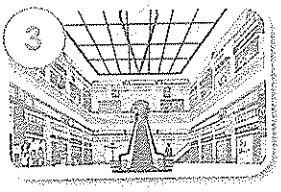
1 Look, write and say.

1 

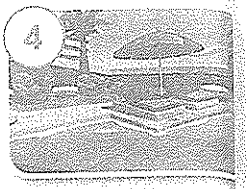
emcani

2 

rsotrps tcenre

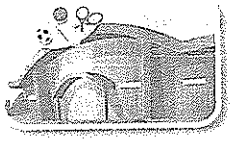
3 

gnpopsih rcneet

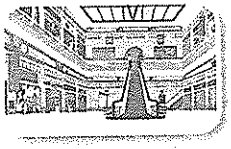
4 

lopo gmnmiw

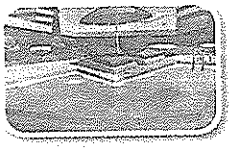
2 Look, read and complete. Practise.

1 

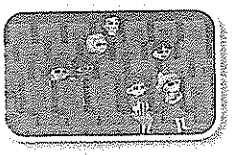
A: Where does your father go on Saturdays?
B: He _____ to the _____.

2 

A: Where does your mother _____ Sundays?
B: She _____ to the _____.

3 

A: Where _____ sister _____ Saturdays?
B: She _____.

4 

A: _____ brother _____ Sundays?
B: _____.

3 Listen and circle. 86

1. Where does the father go on Saturdays?
   A. sports centre
   B. cinema
   C. shopping centre

2. Where does the mother go on Sundays?
   A. shopping centre
   B. swimming pool
   C. sports centre

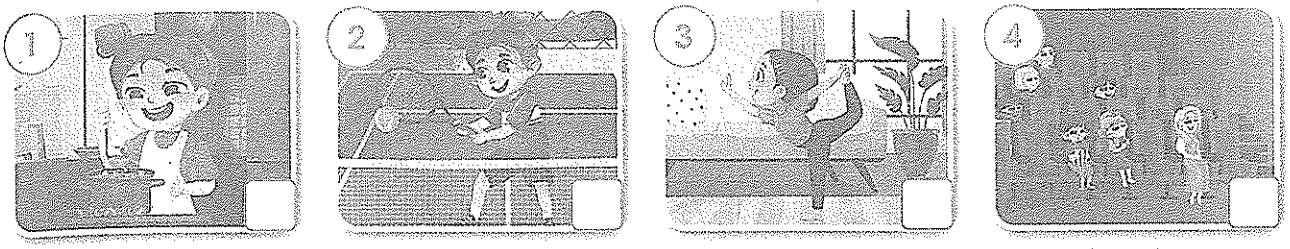
3. Where does the sister go on Saturdays?
   A. playground
   B. cinema
   C. shopping centre

4. Where does the brother go on Saturdays?
   A. shopping centre
   B. cinema
   C. swimming pool

Extra challenge

Write about where your parents go on Saturdays and Sundays.

1 Look, read and tick or cross.



read books | play tennis | do yoga | listen to music

2 Make sentences and practise.

1. A: does / What / on / mother / your / do / Sundays / ? _____
   B: meals / cooks / She / . _____
2. A: father / Sundays / on / does / Where / your / go / ? _____
   B: home / He's / at . _____
3. A: does / sister / go / your / Where / Saturdays / on / ? _____
   B: park / to / She / the / goes / . _____
4. A: does / What / she / there / do / ? _____
   B: yoga / does / She. _____

3 Read and complete. 87

watches films | plays | goes to | yoga | sports centre

My family is very active. My mum (1) _____ the swimming pool in the mornings. My father (2) _____ tennis at the (3) _____. My sister does (4) _____ on Sundays. My brother (5) _____ at the cinema with me at the weekends, and we play football in the park.



Extra challenge

Write four activities your family members do at the weekend.

1 Listen, tick and say.

Phonics

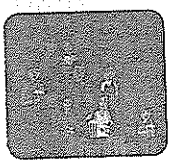
g - s

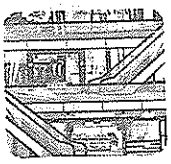
1	☐	game	☐	girl
2	☐	Sunday	☐	television
3	☐	garage	☐	yoga
4	☐	swimming	☐	Saturday

2 Look, read and match. Practise.

1 
What does your brother do on Sundays?

2 
What does your mother do on Saturdays?

3 
Where does your father go on Sundays?

4 
Where does your sister go on Saturdays?

a. He goes to the cinema.

b. She cooks meals.

c. She goes to the shopping centre.

d. He plays football.

3 Read and complete.

It's Saturday morning. Mary and her family do a lot of things. Her father goes to the sports centre and plays tennis. Her mother does yoga at home. Mary and her brother go shopping at the shopping centre. Her brother eats pizza there.

Who	Where	Activity
1. Father	_____	_____
2. Mother	_____	_____
3. Mary	_____	_____
4. Brother	_____	_____ an _____

Extra challenge

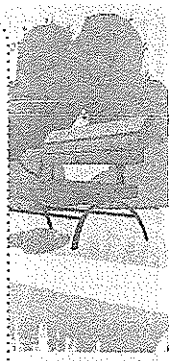
Write two words with g and s.

4 Listen and tick. 80

	True	False
1. Peter stays at home on Sunday afternoons.	☐	☐
2. His father plays tennis.	☐	☐
3. His mother does yoga.	☐	☐
4. His brother goes to the swimming pool.	☐	☐



5 Write about your parents' weekend. Where they go and what they do. Talk to your friend.



On Saturdays, my father goes to the _____.
He _____ there. My mother goes _____
_____. She _____
_____.

On Sundays, _____
_____
_____.

6 Complete the table and talk about your friends' weekend.

- My friends do a lot of things at the weekend.
- On _____, _____ goes to _____.
- He / She _____ there.

	When	Where	What activity
Friend 1	Saturday	at home	listen to music
Friend 2			
Friend 3			
Friend 4			

Find some popular weekend activities for families. Take notes.

Progress Check 3
(Modules 11–15)

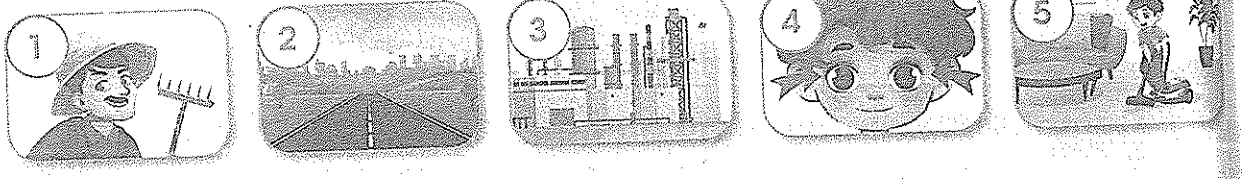
Phonics and Vocabulary

1 **Listen and circle.** 81 5 x 1 = 5

1.	A. watch	B. wash	C. what
2.	A. nurse	B. farmer	C. Saturday
3.	A. street	B. sweet	C. sit
4.	A. long	B. round	C. wrong
5.	A. go	B. yoga	C. television

2 **Look and write.** 5 x 1 = 5

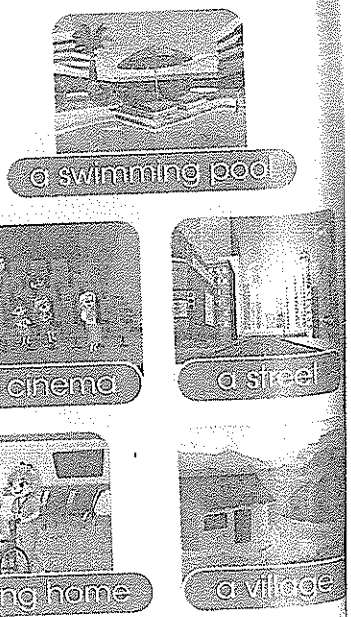
factory farmer eyes do housework road



_____ _____ _____ _____ _____

3 **Look, read and write.** 5 x 2 = 10

1. You can watch films here.
_____
2. People can swim in this place.
_____
3. Nurses work and help old people here.
_____
4. This is a group of houses in the countryside.
_____
5. There are buildings and shops along it.
_____

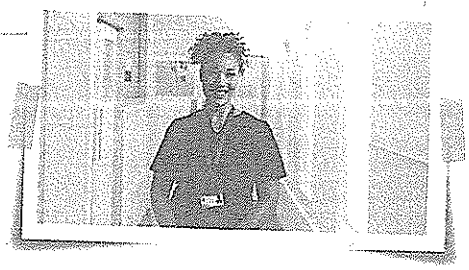


4 Read and complete. 5 x 1 = 5

1. A: Where do you live?
   B: I live _____ Green Street.
2. A: What _____ she do?
   B: She _____ nurse.
3. A: What _____ like?
   B: He _____ long hair.
4. A: When _____ TV?
   B: I _____ TV _____ evening.
5. A: Where _____ your brother _____ Saturdays?
   B: He _____ cinema.

5 Read and circle. 92 5 x 2 = 10

My aunt May is a nurse. She works (1) ____ a nursing home. On Saturdays, she (2) ____ to the sports centre. She (3) ____ tennis with her friend. On Sundays, she stays at home and (4) ____ yoga. In the evening, she (5) ____ TV with her family.



1.	A. on	B. down	C. at
2.	A. goes	B. playing	C. going
3.	A. playing	B. plays	C. play
4.	A. does	B. doing	C. do
5.	A. watch	B. watches	C. watching

6 Look, read and complete. 93 6 x 1 = 6

Andy lives in a small house in a (1) _____. On Saturday mornings, he (2) _____ the dishes to help his mother. In the afternoon, Andy and his sister go (3) _____ at the shopping centre. On Sundays, the city is very (4) _____ because many cars are on the road. Andy doesn't like that. He wants to go to a (5) _____ place to read his books.



(6) Tick the best title.

☐ A Day at School ☐ Busy Weekends ☐ My Favourite Teacher

7 Read 6 again and complete the answers. 6 x 3 = 18

1. Where does Andy live?
   ⇒ He lives _____.
2. What does Andy do on Saturday mornings?
   ⇒ He _____.
3. Where do Andy and his sister go in the afternoon?
   ⇒ They _____.
4. What do Andy and his sister do there?
   ⇒ They _____.
5. Why is the city noisy on Sundays?
   ⇒ Because _____.
6. What does Andy want?
   ⇒ He _____.

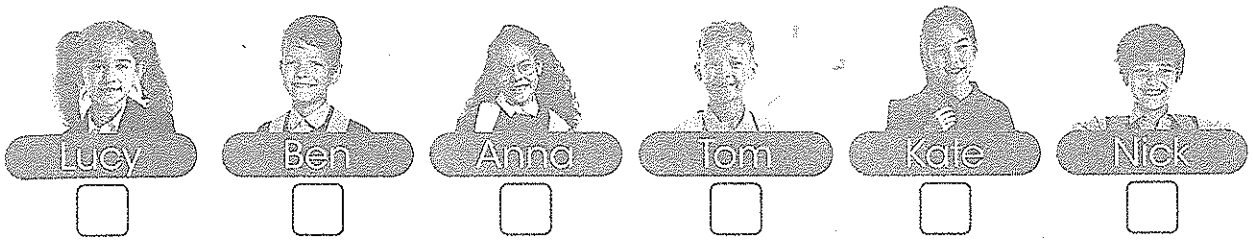
Listening and Speaking

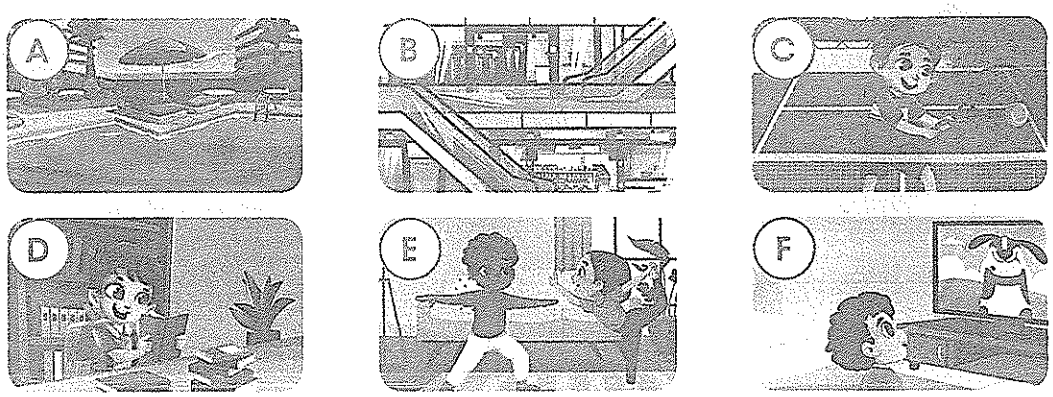
8 Listen and write. 94 5 x 1 = 5



1. Name: _____
2. Age: _____
3. Home address: _____
4. What he does on Saturdays: _____
5. Future job: a _____

9 Listen and match. 05 6 x 3 = 18





10 Read and circle. 6 x 3 = 18

1 John: Hi! I'm new here. Nice to meet you.

Peter: _____

A. I'm nine years old.
B. Nice to meet you too.
C. It's a busy street.

2 John: Where do you live, Peter?

Peter: _____

A. I live in Green Street.
B. I'm going to the cinema.
C. It's busy and noisy there.

3 John: Do you live in a city or a village?

Peter: _____

A. It's the countryside.
B. It's noisy in the evening.
C. I live in a village.

4 John: What's it like?

Peter: _____

A. It's quiet, but busy on Saturdays.
B. I like big cities.
C. I don't like noisy places.

5 John: This is my aunt. She's a teacher.

Peter: _____

A. Where does she work?
B. When does she work?
C. What does she do?

6 John: She works at our school!

Peter: _____

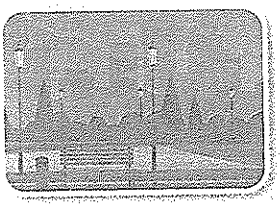
A. I go to school everyday.
B. Yes, she does.
C. That's great!

TOTAL: ____ / 100

Module 16 All about the weather

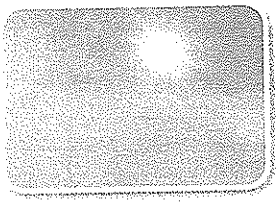
Key Learning Points

Lesson 1



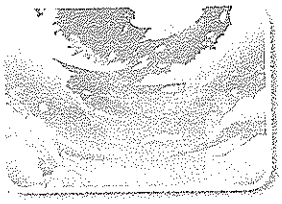
rainy

có mưa



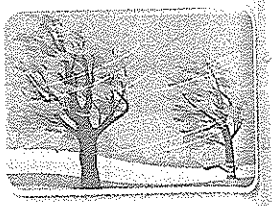
sunny

có nắng



cloudy

có mây, nhiều mây



windy

có gió

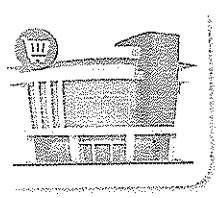
Lucy: Hi Anna. Where were you last weekend?

Anna: I was in the mountains.

Lucy: What was the weather like in the mountains?

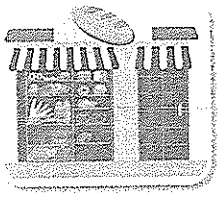
Anna: It was windy.

Lesson 2



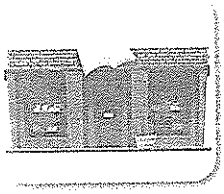
supermarket

siêu thị



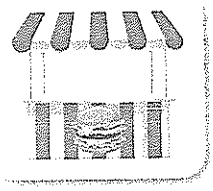
bakery

hiệu bánh mì



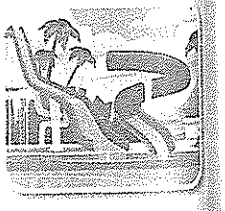
bookshop

hiệu sách



food stall

quầy hàng thực phẩm



water park

công viên nước

John: Do you want to go to the bookshop with me?

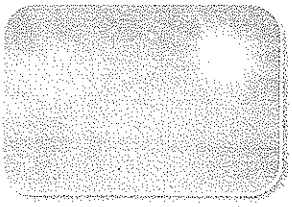
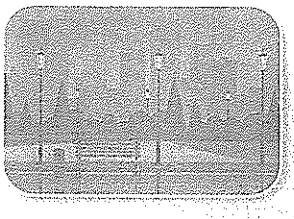
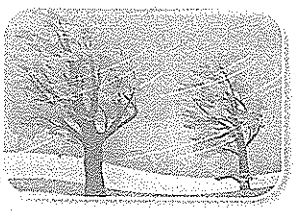
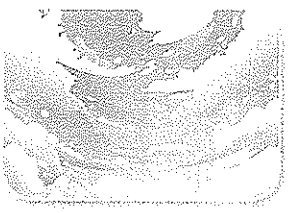
Anna: Great! Let's go.

Peter: Sorry, I can't.

Word Stress

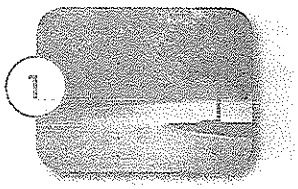
'sunny 'rainy

1 Look, write and say.

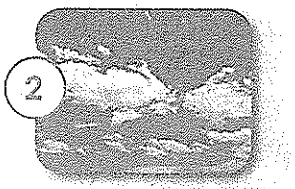
1. s____y 2. r_____ 3. w_____ 4. c_____

2 Read, complete and practise.



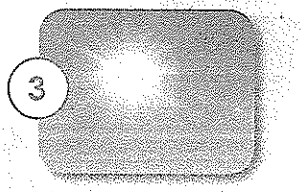
A: What was the weather like last weekend?

B: It was _____.



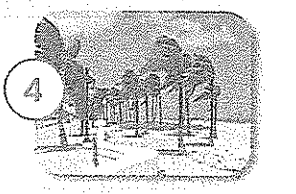
A: What was the _____ like yesterday?

B: It _____.



A: What _____ last weekend?

B: _____.



A: What _____ at the _____?

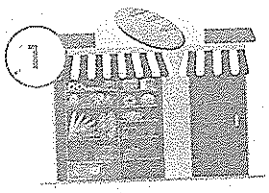
B: _____.

3 Listen and circle. 56

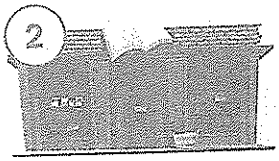
1. It was sunny / rainy last weekend.
2. It was cloudy / windy in the village.
3. Last weekend, it was sunny / cloudy in the mountains.
4. A: What was the weather like last weekend?
   B: It was rainy / windy.

Extra challenge What was the weather like yesterday? Draw and colour.

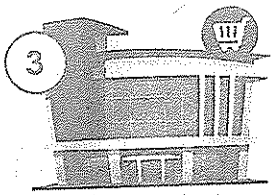
1 Look, read and tick or cross. Say.



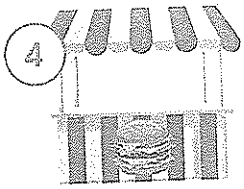
bakery ☐



bookshop ☐



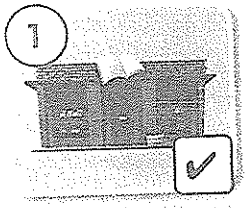
food stall ☐

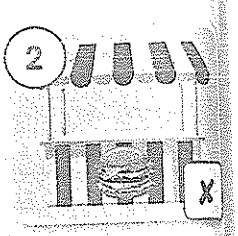


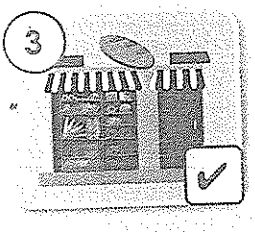
supermarket ☐

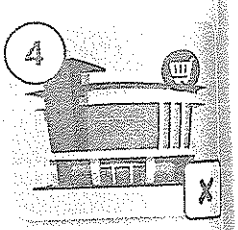
2 Look, read and complete. Practise.

1. A: Do you want to go to the bookshop?
   B: Great! _____.
2. A: Do you want to go to the _____?
   B: Sorry, _____.
3. A: Do you _____?
   B: _____.
4. A: What _____ today?
   B: It's sunny.
   A: Lovely! Do _____?
   B: _____.

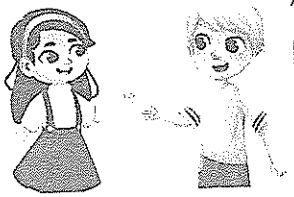








3 Read, tick and role-play. 97



Anna: Look! It's sunny today.
Peter: Yes, it is.
Anna: Do you want to go to the bakery with me?
Peter: Great! Let's go.
Anna: Do you want to go to the cinema too?
Peter: Sorry, I can't. I'm busy later.

	TRUE	FALSE
1. It is a rainy day.	☐	☐
2. Anna wants to go to the bakery.	☐	☐
3. Peter can go to the bakery with Anna.	☐	☐
4. Peter can go to the cinema with Anna.	☐	☐

Extra challenge: Write four places you want to go to on a sunny day.

Lesson 3

1 Listen and mark the stressed parts.

Word stress

1 'rainy 2 sunny 3 cloudy 4 windy

2 Make sentences and say.

1. weather / was / weekend / What / like / the / last / ?

   _____

2. was / cloudy / yesterday / It / and / windy / .

   _____

3. want / Do / to / go / the / you / to / bookshop / ?

   _____

4. doing / can't. / I'm / my / Sorry, / I / homework.

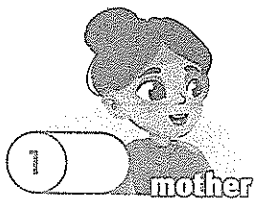
   _____

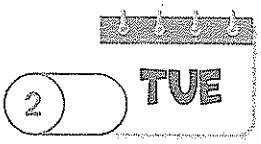
5. like / I / rainy / don't / days / .

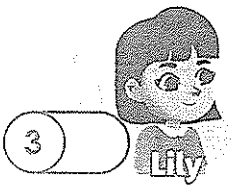
   _____

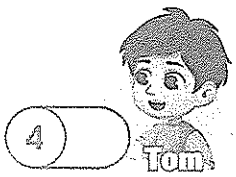
3 Read and match.

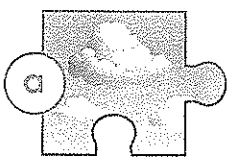
On Tuesday, it was cloudy. My sister, Lily, was at the bakery. She wanted some cakes. Tom, my brother, was at the bookshop. He wanted some books. My mother was at the food stall to buy chips. We had a fun day.

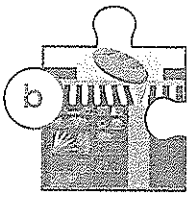


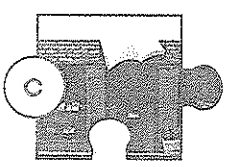


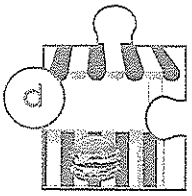








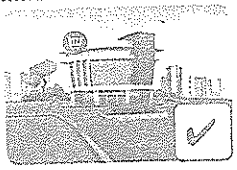




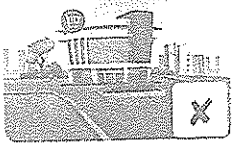
Extra challenge Make four sentences with the words: sunny, rainy, windy, cloudy.

4 Listen and circle.

1

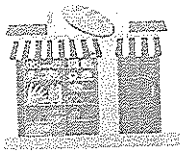


A



B

2

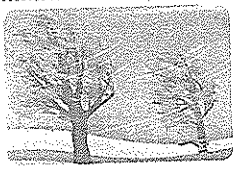


A

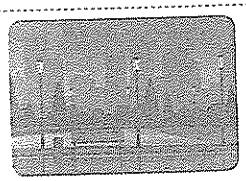


B

3



A

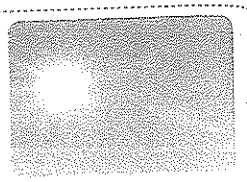


B

4



A



B

5 Write about your weekend and your shopping plan.

My weekend and my shopping plan

Weather: sunny

Places to go:

- ☐ bookshop
- ☐ supermarket

What to buy:

- ☐ pens and books
- ☐ chicken

It is _____ today. I want to _____

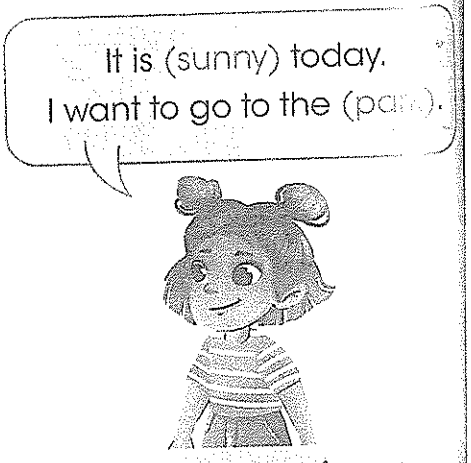
_____

I want to _____

_____ too.

6 Read and complete the table. Talk to your friend.

Weather	Where to go
sunny	park
_____	_____
_____	_____
_____	_____

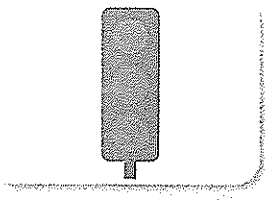


Find four outdoor activities for a sunny day. Take notes.

Module 07 City life

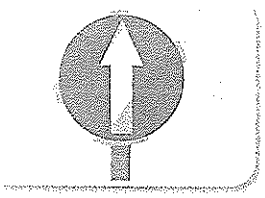
Key Learning Points

Lesson 1



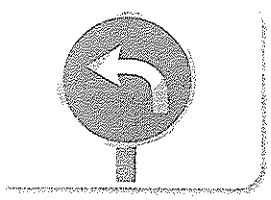
stop

dừng lại



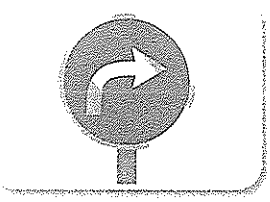
go straight

đi thẳng



turn left

rẽ trái



turn right

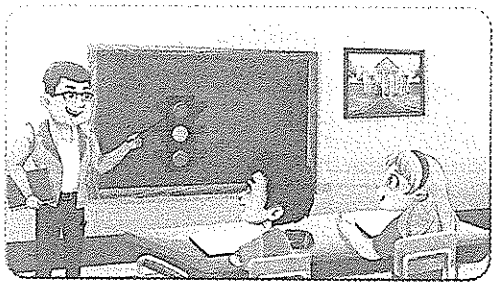
rẽ phải

Teacher: What does it say?

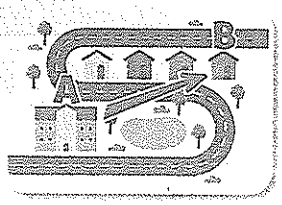
Students: It says 'stop'.

Teacher: What does it say?

Students: It says 'turn right'.

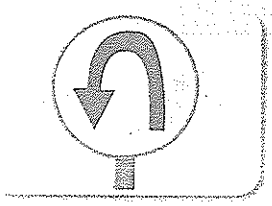


Lesson 2



get (to)

đến (địa điểm)



turn round

quay lại, đổi hướng ngược lại

John: I want to buy some books.

Anna: There's a bookshop in Green Street.

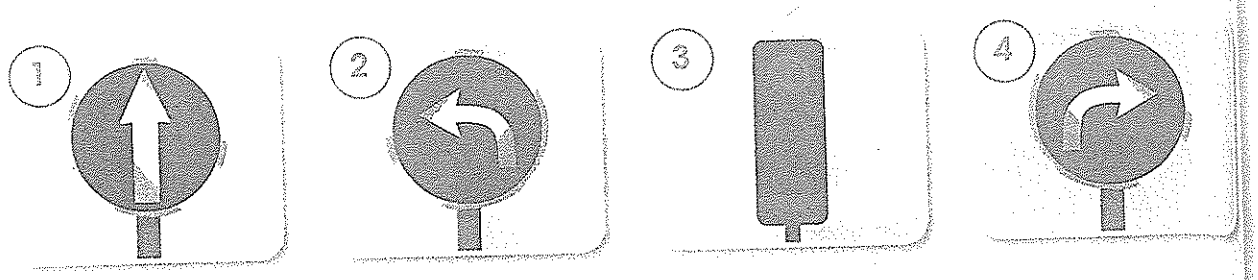
John: How can I get there?

Anna: Turn round.

Word Stress

'bookshop 'campsite

1 Look, draw lines and say.



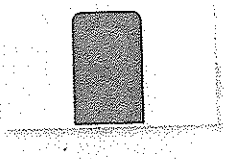
a stop

b turn right

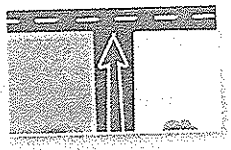
c go straight

d turn left

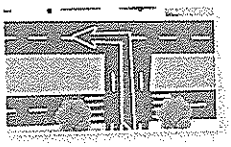
2 Look, read and complete. Practise.

1 

It says '_____'.

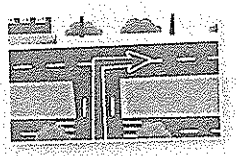
2 

It says '_____'.

3 

A: What _____ it _____?

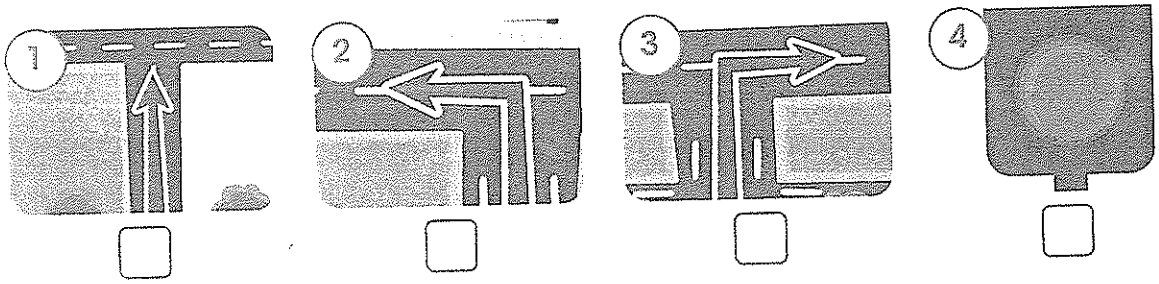
B: _____.

4 

A: What _____?

B: _____.

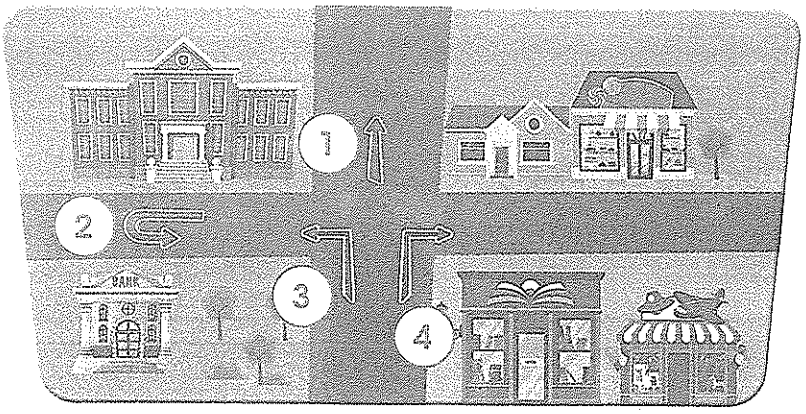
3 Listen and tick or cross. 101



Extra challenge

Draw five road signs. Write one sentence for each sign.

1 Look, match and say.



____ turn right

____ turn left

____ turn round

____ go straight

2 Make sentences and say.

1. A: to / can / How / swimming pool / the / I / get / ?

   _____

   B: library / Turn / the / at / right / .

   _____

2. A: bakery / near / Is / a / here / there / ?

   _____

   B: straight / Yes / is / turn / . / and / Go / left / there / ,

   _____

3 Read and answer the questions. (102)

Today is Saturday, and it is a sunny day. Tom and Anna want to go to some places. Anna wants to go to the bookshop in King Street. How can she get there? She can turn left at the bakery. Tom wants to go to the food stall. He can go straight and turn round at the school.



1. Where is the bookshop? _____
2. How can Anna get there? _____
3. Where does Tom want to go? _____
4. How can he get there? _____

Extra challenge Write the direction how to get to your house. Draw the map from your house to school.

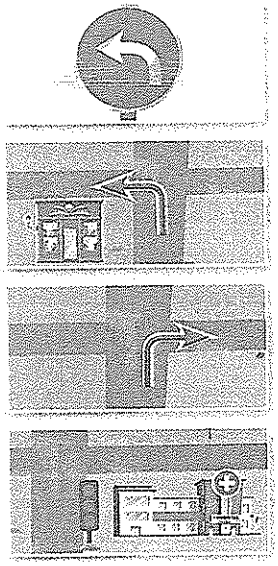
1 Listen and underline the stressed parts. 103

Word Stress

1. bookshop
2. office
3. campsite
4. traffic
5. hospital
6. bakery

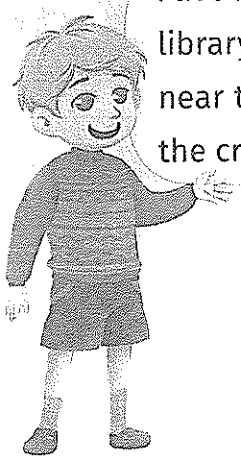
2 Read, look and match.

1. What does it say?
2. Is there a bookshop near here?
3. How can I get to the campsite?
4. Excuse me. Where's the hospital?



- ☐ a. Go straight and turn right at the park.
- ☐ b. It says 'turn left'.
- ☐ c. It's near here. Stop at the traffic lights.
- ☐ d. Yes, there is. Go straight and turn left.

3 Read and complete. 104



I live in High Street. There is a library, and it is near the bookshop. To get to the library, go straight and turn right at the bookshop. There is a small campsite near the park. To get there, go straight and turn left at the park. Be careful at the crossing. The red light says 'STOP'.

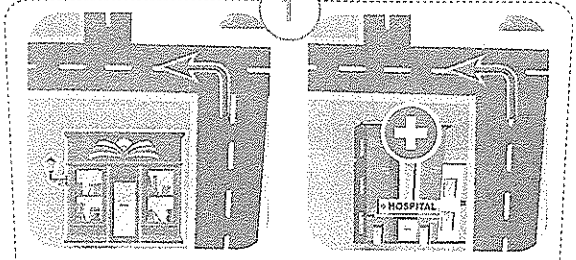
1. The bookshop is _____ the _____.
2. Turn _____ at the _____ to get to the library.
3. The _____ is near the park.
4. The _____ says '_____'.

Extra Challenge

Draw a map showing the way from your house to the nearest market.

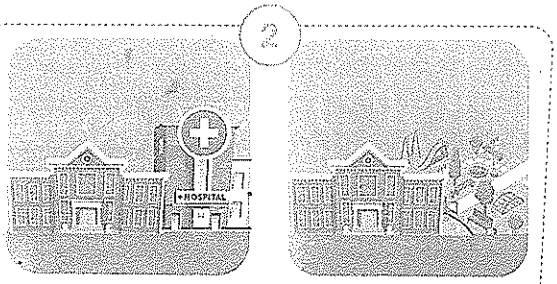
4 Listen and circle. (105)

1



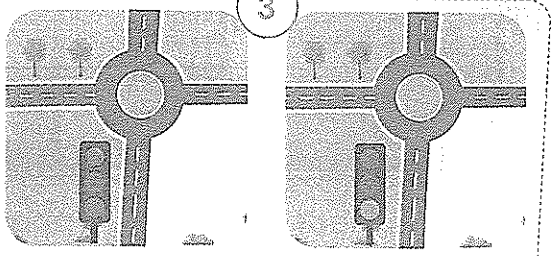
A B

2



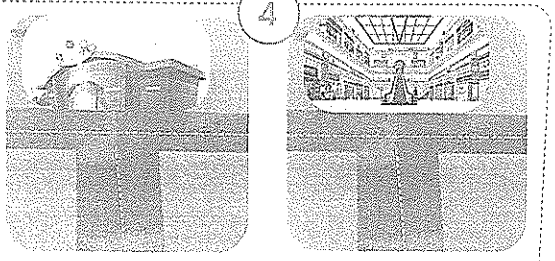
A B

3



A B

4



A B

5 Write about how you get to your school.

How to get to school?

- What is the day today?
- Where is your school?
- How can you get there?

Today is _____. I go to school in the morning. My school is

_____

_____

_____

_____

6 Draw a map of the places near your school. Complete and talk to your friend.

- Where is _____?
- How can I get there?
- You can _____

Find the map of New York. How do you get from Central Park to Times Square? Take notes.

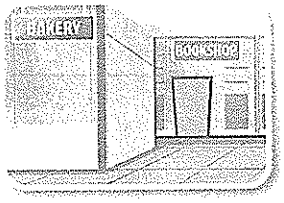
Module 18

Shopping time

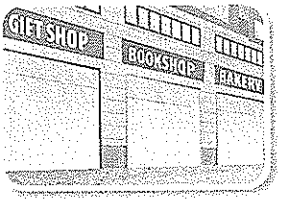
Key Learning Points

Lesson 1

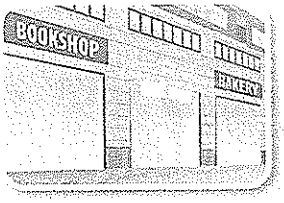
Aa



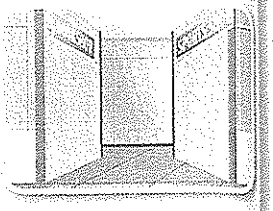
behind
đằng sau



between
ở giữa

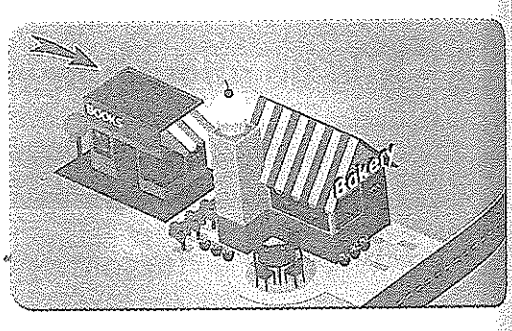


near
ở gần



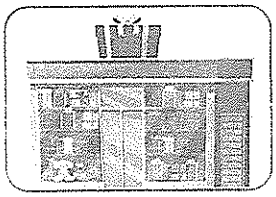
opposite
đối diện

Johnny: Excuse me!
Shop assistant: Yes?
Johnny: Where's the bookshop?
Shop assistant: It's behind the bakery.

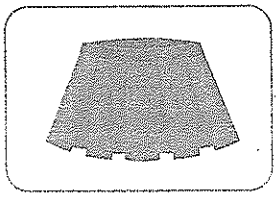


Lesson 2

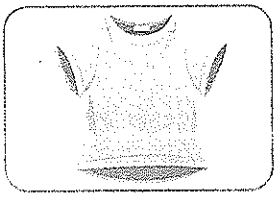
Aa



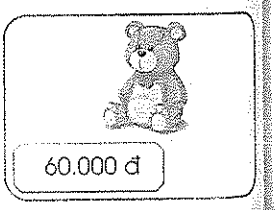
gift shop
cửa hàng quà tặng



skirt
váy



T-shirt
áo thun



sixty thousand dong
sáu mươi nghìn đồng

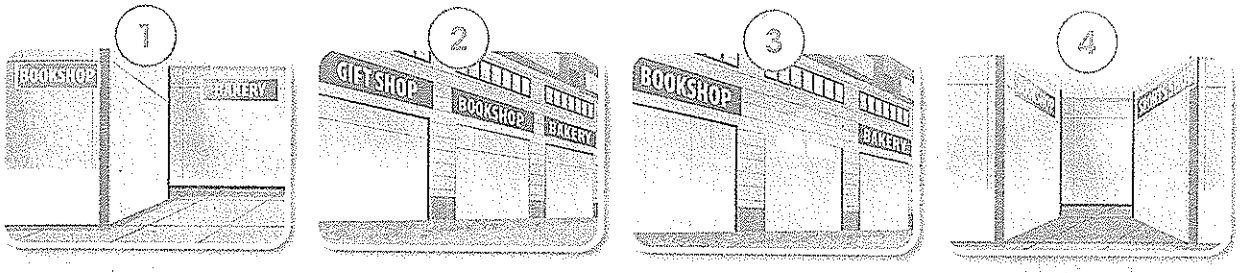
Anna: How much is the teddy, Dad?
Dad: It's sixty thousand dong.

Word Stress

be'hind be'tween

Lesson 1

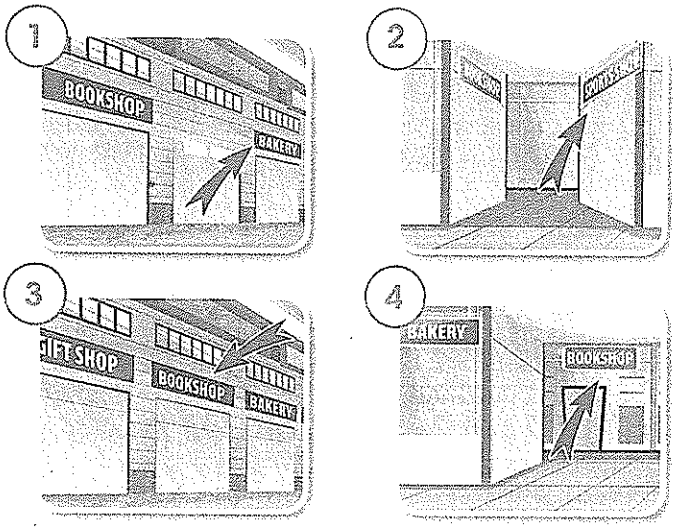
1 Look, draw lines and say.



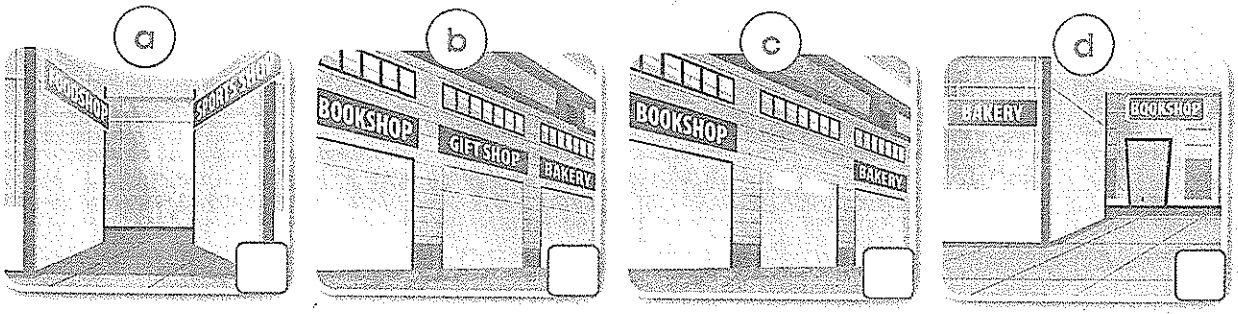
a. behind　　b. near　　c. opposite　　d. between

2 Look, read and complete. Practise.

1. A: Where's the bakery?
   B: It's _____.
2. A: Where's the _____?
   B: It's _____.
3. A: Where's _____?
   B: _____ and _____.
4. A: _____?
   B: _____.

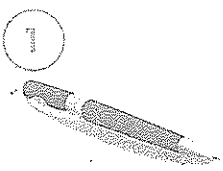


3 Listen and number. 106



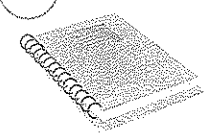
Extra challenge　Write four sentences to describe the shops near your house.

1 Look, write and say.

1 

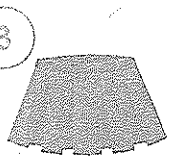
10.000 đ

_____ dong

2 

20.000 đ

_____ dong

3 

30.000 đ

_____ dong

4 

50.000 đ

_____ dong

2 Write full sentences and practise.

1 A: How / much / skirt?
B: 90.000 đ.

A: _____?
B: _____.

2 A: How / much / pen?
B: 10.000 đ.

A: _____?
B: _____.

3 A: How / much / T-shirt?
B: 80.000 đ.

A: _____?
B: _____.

3 Read, match and say. 107

Shop assistant: Can I help you?
Tom: Yes. I want to buy a skirt for my mum.
Shop assistant: How about this one?
Tom: It's beautiful. (1) _____ is it?
Shop assistant: It's ninety thousand dong.
Tom: Oh, that's expensive. And how much (2) _____?
Shop assistant: It's (3) _____.
Tom: That's cheap. I want to buy it, please.
Shop assistant: (4) _____.
Tom: Thank you.

a. is the yellow T-shirt
b. How much
c. fifty thousand dong
d. Here you are

Extra challenge Find out the prices of your school things (e.g. a pencil, a notebook, a ruler).

1 Listen and mark the stress. 108

Word stress

1.	A. between	B. behind	C. opposite
2.	A. jacket	B. sandals	C. trousers
3.	A. seventy	B. eighty	C. ninety
4.	A. Japan	B. Britain	C. Turkey
5.	A. science	B. English	C. music

2 Read, complete and practise.

1. bakery / near / food shop

A: Where's _____ bakery?

B: It's _____.

2. marker / 40.000 đ

A: How much _____?

B: It's _____.

3. store / opposite / gift shop

A: _____ store?

B: _____.

4. ruler / 30.000 đ

A: _____?

B: _____.

3 Read, tick and say. 109

Today, Jack and Sophie are at the shopping centre. The toy shop is near the door. It is between the bookshop and the bakery. There is a park near the shopping centre. The gift shop is opposite the park. Jack wants a toy car. It is sixty thousand dong. Sophie wants a beautiful hat. It is ninety thousand dong. They are very happy with the presents.

	True	False
1. The toy shop is near the door.	☐	☐
2. The toy shop is between the bookshop and the bakery.	☐	☐
3. The toy car is thirty thousand dong.	☐	☐
4. Sophie's hat is ninety thousand dong.	☐	☐

Extra challenge Find seven more words with the same stress as "between".

4 Listen, complete and say. (10)

1. It is Saturday. Peter and Mary are in the _____.
2. The clothes shop is _____ the cinema.
3. Peter wants a blue _____.
4. The shirt is _____ thousand dong.
5. Mary's skirt is _____ thousand dong.

5 Draw your favourite shop and what you usually buy. Share.

I usually go to the

_____

_____

_____

_____

_____

_____

6 Draw what you have and talk about their prices.

I have many things.

I have a/an _____.

It's _____

_____

_____

_____

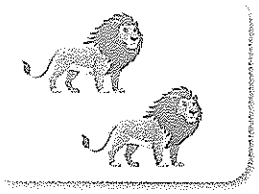
Search for the most expensive teddy bear in the world. How much does it cost?

Module 9 Animals around us

Key Learning Points

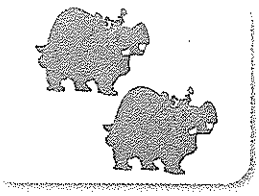
Lesson 1

Aa



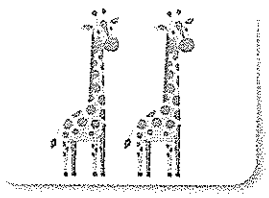
lion

sư tử



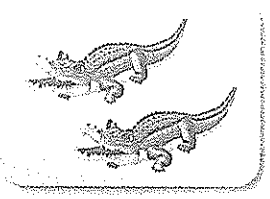
hippo

hà mã, lợn nước



giraffe

hươu cao cổ

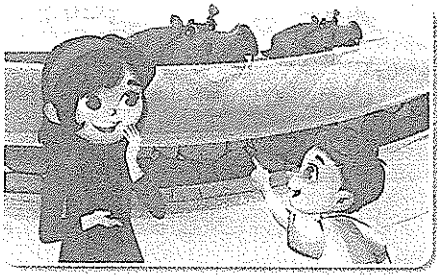


crocodile

cá sấu

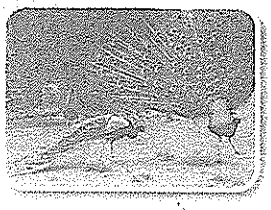
Anna: Mum, what are these animals?

Mum: They're hippos, dear.



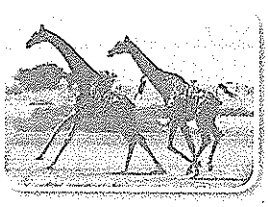
Lesson 2

Aa



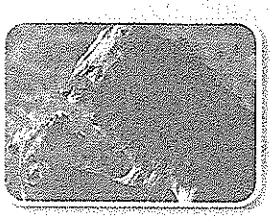
beautifully

đẹp đẽ



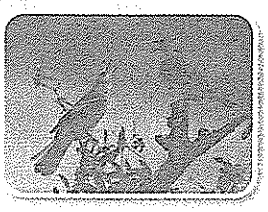
quickly

nhanh, mau chóng



loudly

ầm ĩ, inh ỏi



merrily

vui, vui vẻ

Alice: What are these animals?

Hugo: They're lions.

Alice: I like them.

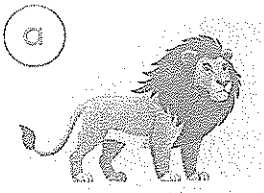
Hugo: Why do you like lions?

Alice: Because they roar loudly.

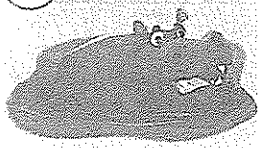
Word Stress

'loudly 'quickly

1 Look, match and say.

a 

b 

c 

d 

1 ☐ hippo

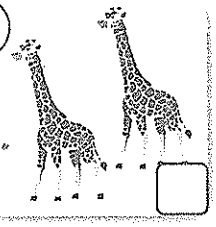
2 ☐ lion

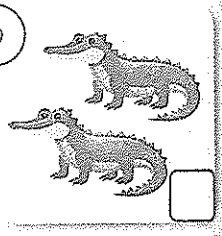
3 ☐ crocodile

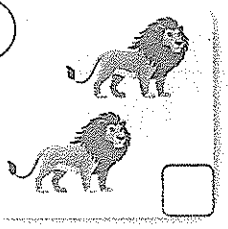
4 ☐ giraffe

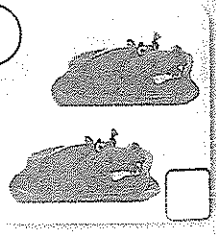
2 Look, match and complete. Practise.

1. A: What are these animals?
   B: _____ hippos.
2. A: What are these _____?
   B: _____ crocodiles.
3. A: What are _____?
   B: _____ lions.
4. A: _____?
   B: _____.

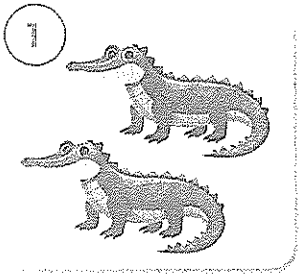
a 

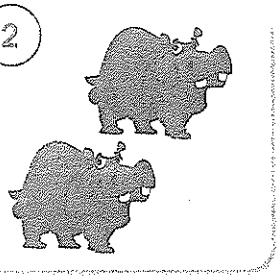
b 

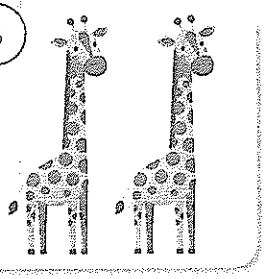
c 

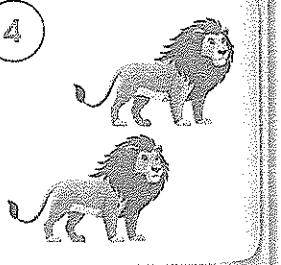
d 

3 Listen and tick or cross.

1 

2 

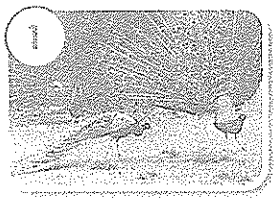
3 

4 

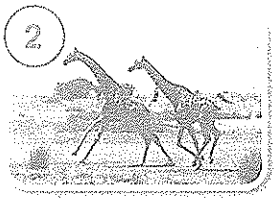
☐ ☐ ☐ ☐

Extra challenge Draw one animal that you like in Task 1.

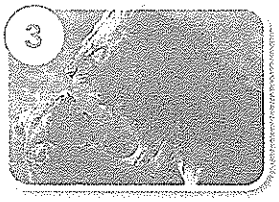
1 Look, circle and say.



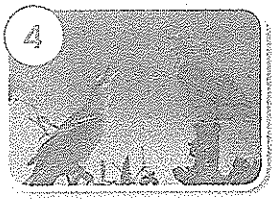
beautifully / quickly



merrily / quickly



merrily / loudly



beautifully / merrily

2 Write full sentences and practise.

1
A: What / those / animals? A: _____?
B: lions. B: _____.
A: Why / like / lions? A: _____?
B: roar loudly. B: _____.

2
A: What / these / animals? A: _____?
B: birds. B: _____.
A: Why / like / birds? A: _____?
B: sing merrily. B: _____.

3 Read and write the names of the animals.

1. I like these animals. They are big and strong. They can roar loudly.
_____
2. I like these animals. They are very tall. They have long legs. They can run quickly.
_____
3. I do not like these animals. They are scary. They live in the river.
_____
4. These animals are big and heavy. They spend a lot of time in the water. They have very big mouths.
_____

Extra challenge Find two more animals that can roar loudly and run quickly.

1 Circle the correct stress. Listen and check. 112

Word stress

1. A. loudly B. loudly
2. A. slowly B. slowly
3. A. quickly B. quickly
4. A. behind B. behind

2 Read, draw lines and say.

1 What are these animals?	a Because they sing merrily.
2 Why do you like lions?	b They are hippos.
3 Why do you like peacocks?	c Because they run quickly.
4 Why do you like giraffes?	d Because they roar loudly.
5 Why do you like birds?	e Because they dance beautifully.

3 Read and tick. 113

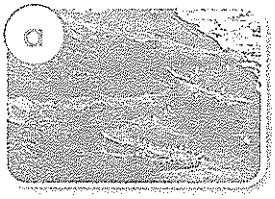
A Day at the Zoo

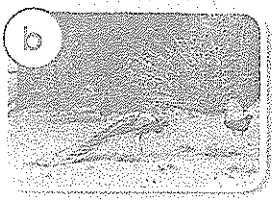
Hi! My name is Claire. Today is Sunday. I am at the zoo with my friends. We can see many animals. Look at the lions. They are big and strong. I like them because they roar loudly. Over there are the giraffes. They have long necks. They can run quickly. I do not like the crocodiles. They have big mouths, and they are scary. We are happy at the zoo.

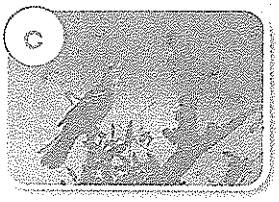
	True	False
1 Claire is at the zoo with her family.	☐	☐
2 The lions are big and strong.	☐	☐
3 Giraffes can run quickly.	☐	☐
4 Claire likes crocodiles because they are scary.	☐	☐

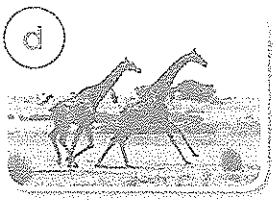
Extra challenge Find more words to describe animals (*quickly, slowly, etc*)

4 Listen and number. 114









☐ ☐ ☐ ☐

5 Write about your favourite animals.

- What animals do you like?
- What do they look like? (big, tall, strong...)
- Why do you like them?
- What animals do you not like? Why?

I like _____

_____

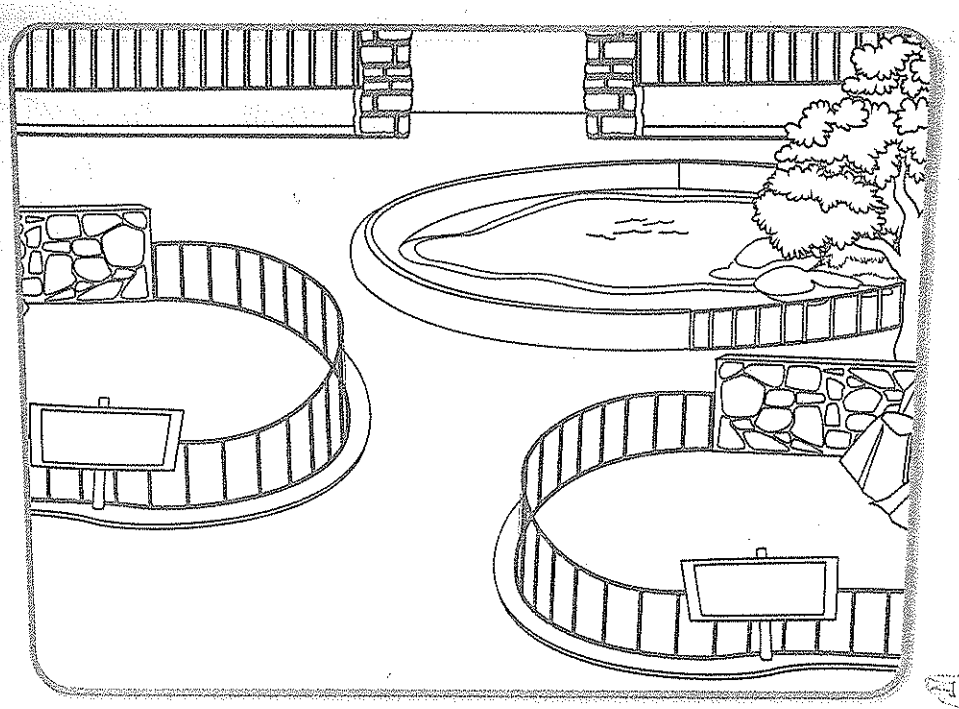
_____

_____

_____

_____

6 Draw your zoo and share with your class.



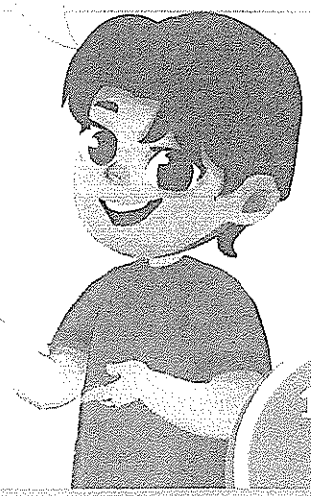
Hello everyone. Welcome to my zoo. In my zoo, there are _____

_____

_____

_____

_____



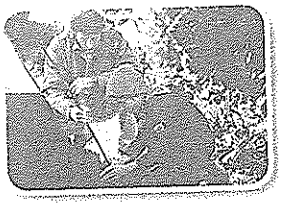
Can a giraffe run faster than a human?

Module 20 Life at summer camp

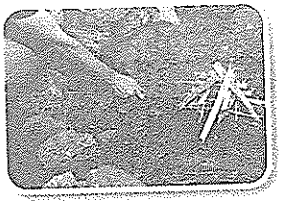
Key Learning Points

Lesson 1

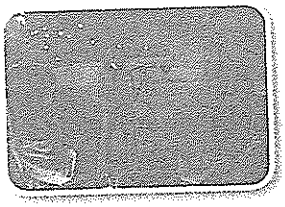
Aa



put up a tent
dựng, cắm trại, lều



build a campfire
đốt lửa trại

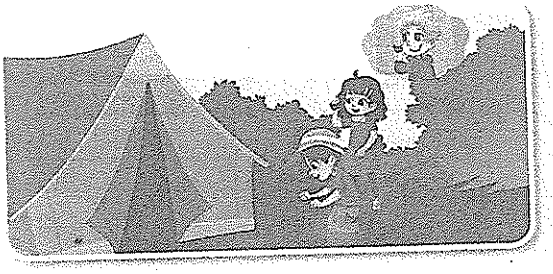


tell a story
kể chuyện



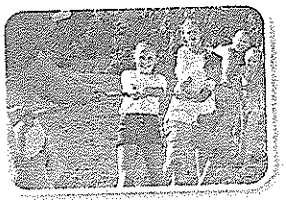
take a photo
chụp ảnh

Dan: Hi, Asha. Is Ben here?
Asha: Yes, he is.
Dan: What's he doing?
Asha: He's putting up a tent.

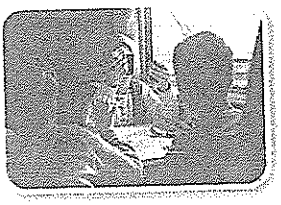


Lesson 2

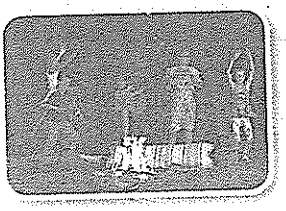
Aa



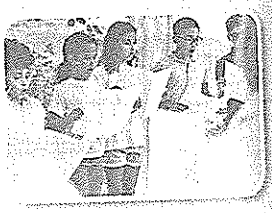
play tug of war
chơi kéo co



play card games
chơi bài



dance around the campfire
nhảy, múa quanh lửa trại



sing songs
hát

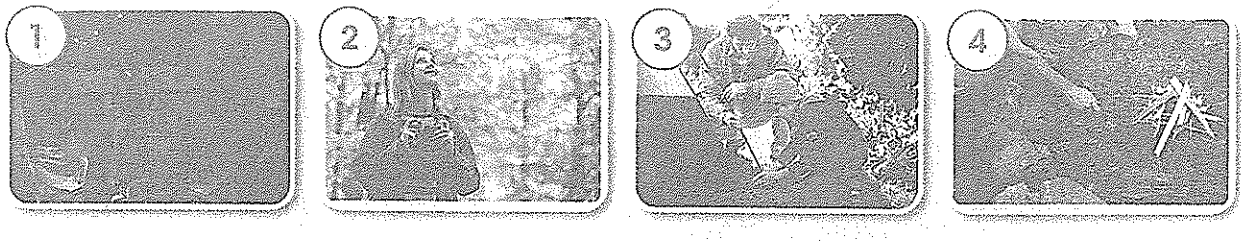
Jane: Hello, Tom. Are Jack and Eva at the campsite?
Tom: Yes, they are.
Jane: What are they doing?
Tom: They're singing songs.

Word Stress

'visit 'email

Lesson 1

1 Look, draw lines and say.



a	b	c	d
put up a tent	build a campfire	tell a story	take a photo

2 Look, read and complete. Practise.

1. A: What's he doing?
   B: He's _____.
2. A: What's she _____?
   B: She's _____.
3. A: What _____?
   B: _____.
4. A: _____?
   B: _____.

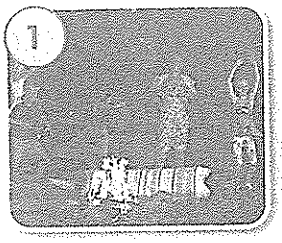


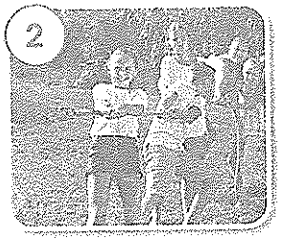
3 Listen and circle. 115

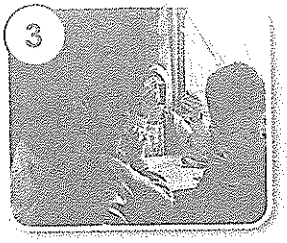
1	2	3	4
put up a tent / tell a story	build a campfire / put up a tent	take a photo / put up a tent	put up a tent / build a campfire

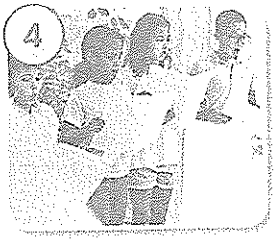
Extra challenge Draw one thing you love to do at a campsite.

1 Look, write and say.









_____ _____ _____ _____

2 Write full sentences and practise.

1
A: What / they / do?
B: sing songs.

A: _____?
B: _____.

2
A: What / they / do?
B: play card games.

A: _____?
B: _____.

3
A: What / he / do?
B: dance around the campfire.

A: _____?
B: _____.

3 Read, match and role-play 115

Mr Bell: Everyone is busy at the campsite. Where are Alex and Ben?
Jack: They are on the grass.
Mr Bell: What are they doing?
Jack: They are (1) _____. They are very strong.
Mr Bell: And about Lucy and Mary? What are they doing?
Jack: They are sitting under the big tree and (2) _____. They have a guitar.
Mr Bell: Where are Tom and Bill?
Jack: They are inside the tent. They are (3) _____.
Mr Bell: What are we doing this evening?
Jack: We are (4) _____ to keep warm. It's cold.

a. playing card games
b. playing tug of war
c. singing songs
d. dancing around the campfire

Extra challenge Write three more things you can do at a campsite.

1 Listen and circle. (117)

Word Stress

1. A. visit B. village
2. A. email B. enjoy
3. A. picnic B. picture
4. A. mountain B. museum

2 Read and make sentences. Practise.

(1) a photo

A: What's he doing?
B: He _____.

(2) tug of war

A: What are they _____?
B: They _____.

(3) card games

A: What _____?
B: They _____.

(4) a tent

A: _____?
B: She _____.

3 Read, match and role-play. (118)

Ben: Hi, Lucy. The campsite is very fun today.
Lucy: Yes, it is. Everyone is busy.
Ben: (1) _____ over there?
Lucy: He's (2) _____. He wants to finish it before dark.
Ben: And look at Maya and Linda near the fire. (3) _____?
Lucy: They're (4) _____. The music is fun.
Ben: Where is Bill?
Lucy: He's sitting with the boys. He's (5) _____.
They are laughing a lot.

a. What are they doing
b. telling a story
c. What's Nick doing
d. putting up a tent
e. dancing around the campfire

Extra challenge Draw a picture of Nick and Bill in Task 3.

4 Listen and complete. 18

1. The students are at the _____.
2. Nick is _____ a _____.
3. Mary is _____ and _____ a _____.
4. The boys are playing _____ on the grass.
5. They are _____ around the _____ in the evening.

5 Look, complete the poster and write. Talk to your friend.



Activities:

- dancing and singing songs
- _____
- _____
- _____
- _____
- _____

Hello and welcome to our summer camp. Today, we are doing many activities.

_____

_____

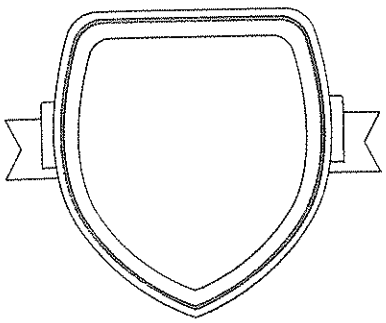
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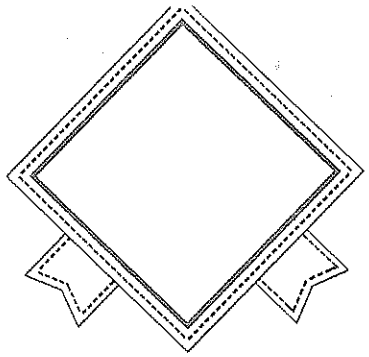
_____

_____

_____

6 Draw your summer camp badges and talk to your friend.





Hello everyone. I have the _____ badge because I'm good at

_____

_____

_____

_____

Find a famous story that people often tell at a campsite.

Progress Check 4
(Modules 16–20)

Pronunciation and Vocabulary

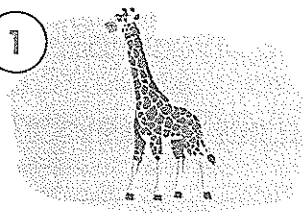
1 **Listen and match.** 120 5 x 1 = 5

a ●● b ●●

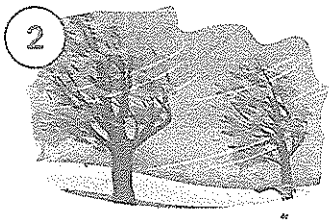
Example: children ⇒ a

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

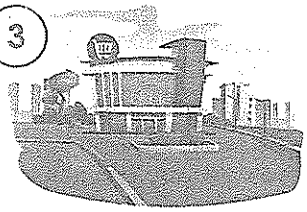
2 **Look, write and say.** 5 x 1 = 5

1 

_____

2 

_____

3 

_____

4 

_____

5 

_____

3 **Read and tick or cross.** 5 x 2 = 10

1. A **food stall** sells toys and postcards. ☐
2. You can buy presents and souvenirs at the **gift shop**. ☐
3. **Crocodiles** are very big animals. They can fly in the sky. ☐
4. To **sing merrily** is to sing in a sad way. ☐
5. **Playing tug of war** is a game. Two teams pull a rope. ☐

4 Read and circle. (121) 5 x 1 = 5

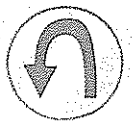


Anna was at home last weekend because the weather (1) _____ rainy. Today it's sunny. "(2) _____ you want to go to the shopping centre?" her dad asks. "Great! Let's go!" At the shopping centre, Anna says, "Where's the gift shop?" Dad answers, "(3) _____ go (4) _____ the gift shop. It's between the bookshop and the bakery." Anna sees a skirt and asks, "How much (5) _____ the skirt?"

1.	was	were	is	2.	Do	Does	Did
3.	Let	Let's	Lets	4.	at	in	to
5.	are	is	were				

5 Look, read and write. 5 x 2 = 10

1. A: _____
   B: It says 'turn round'.



2. A: Where's the park?
   B: _____



3. A: _____
   B: Because they roar loudly.



4. A: What's he doing?
   B: _____



5. A: _____
   B: It's ninety thousand dong.



6 Read and complete. (122) 6 x 1 = 6

bakery T-shirt between opposite thousand gift shop it

Today, Mary is at the shopping centre with her mother. She wants to buy a present. Mary asks, "Where's the (1) _____?" Her mother says, "It's (2) _____ the bakery and the bookshop." Mary sees a (3) _____ in the gift shop. She asks, "How much is (4) _____?" The shop assistant says, "It's fifty (5) _____ dong." After that, Mary hears a sound. A man says, "Don't run in the shopping centre!"

(6) Tick the best title.

At The Bookshop ☐ At The Shopping Centre ☐ The Fun Shop ☐

7 Read and write one, two or three words. 123 6 x 3 = 18

Lily is at summer camp with her class. It is cloudy. The children are putting up a tent. Lily says, "Do you want to play tug of war?" "Great! Let's go!" says Tom. After that, Lily takes a photo. At night, they sing songs around the campfire.



1. What is the weather like? _____
2. What are the children putting up? _____
3. What does Lily want to play? _____
4. What does Tom say? _____
5. What does Lily take? _____
6. Where do they sing songs at night? _____

Listening and Speaking

8 Listen and write a word or a number. 124 5 x 1 = 5

The Zoo Trip

1. Weather today: _____
2. Animal they see: _____
3. The animals can run _____
4. Food to buy: _____
5. Time to meet Dad: _____ o'clock

9 Listen and match. (125) 6 x 3 = 18

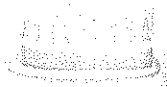

water bottle ☐

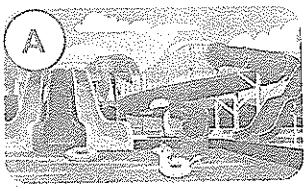

skirt ☐

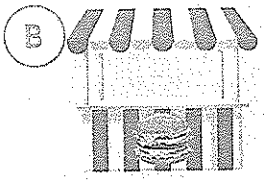

T-shirt ☐

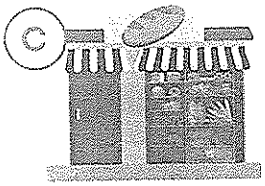

photo ☐

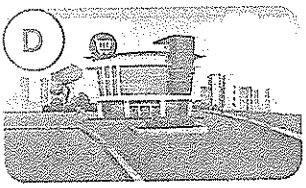

sandwich ☐

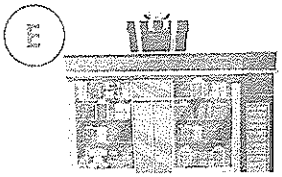

cake ☐

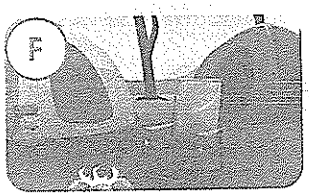

A


B


C


D


E


F

10 Read and circle. 6 x 3 = 18

1 Father: Do you want to go to the water park?
Tom: _____
A. Great! Let's go.
B. No, I don't.
C. Let me see.

2 Man: How can I get to the bakery?
Woman: _____
A. Go straight and turn left.
B. It's near the school.
C. It's easy to get there.

3 Girl: Where's the gift shop?
Boy: _____
A. There's a shop behind it.
B. It says "Turn right".
C. It's opposite the bookshop.

4 Mother: What was the weather like on Monday?
Lily: _____
A. It was windy.
B. It's windy.
C. It was sunny today.

5 Shop assistant: Can I help you?
Anna: _____
A. No, I can't.
B. Yes, you can't.
C. Yes. How much is this shirt?

6 Teacher: Why do you like crocodiles?
Student: _____
A. Because they are at the zoo.
B. Because they can run quickly.
C. Because they are next to me.

TOTAL: ____ / 100

Review 2
(Modules 11–20)

Pronunciation and Vocabulary

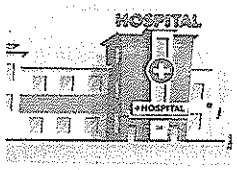
1 **Choose the word that has a different stress pattern from the others.** 128 4 x 1 = 4

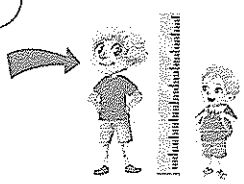
1.	A. morning	B. enjoy	C. happy	D. water
2.	A. jacket	B. teacher	C. pencil	D. because
3.	A. father	B. mother	C. repeat	D. sister
4.	A. city	B. sunny	C. cloudy	D. Japan

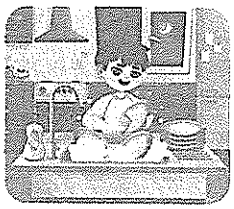
2 **Look and write.** 6 x 2 = 12

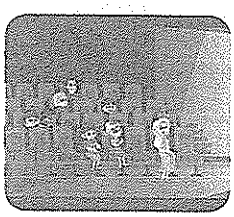
hospital policeman road wash the dishes cinema tall

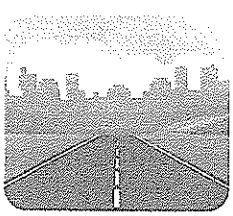
1 

2 

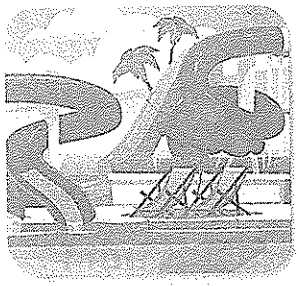
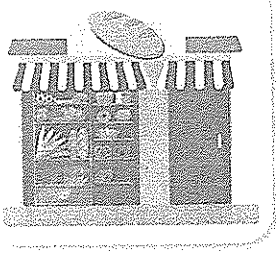
3 

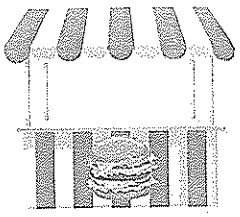
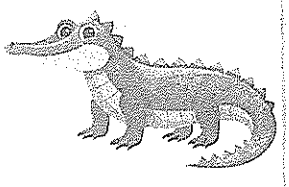
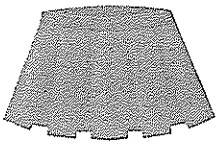
4 

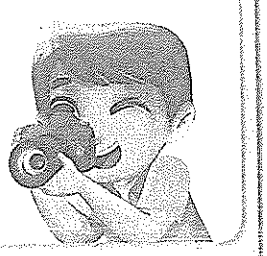
5 

6 

3 Look, read and choose the correct word. 5 x 2 = 10



1. You go to this place to buy bread and cakes. _____
2. These animals are long and green. They have big mouths and live in the water. _____
3. People do this when they go camping to stay warm and have light at night. _____
4. You go to this place to swim and play in the water in the summer. _____
5. This is a piece of clothing. Many girls like to wear it with a blouse or a T-shirt. _____

4 Circle the odd one out. 4 x 1 = 4

1. A. cloudy	B. sunny	C. rainy	D. weather
2. A. hippos	B. water park	C. giraffes	D. lions
3. A. get up	B. turn left	C. turn right	D. go straight
4. A. skirt	B. T-shirt	C. gift shop	D. jacket

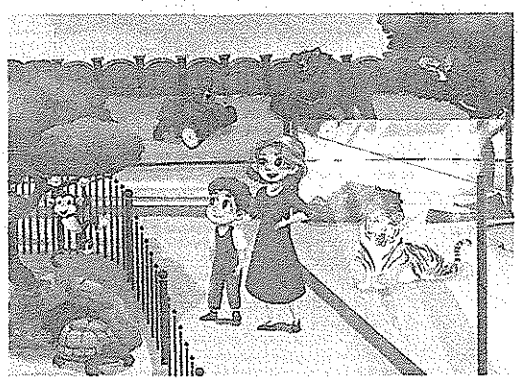
5 Choose the correct answer (A, B or C). 6 x 2 = 12

1. Where do you live? — I live _____ the second floor.
   A. at B. on C. in
2. What does your uncle do? — He is a worker. He works in a _____.
   A. field B. school C. factory
3. What does she look like? — She _____ long black hair.
   A. is B. has C. does
4. When do you watch TV? — I watch TV _____ the evening.
   A. in B. at C. on
5. What does he do on Saturdays? — He _____ football with his friends.
   A. play B. playing C. plays
6. Where does she work? — She works _____ a primary school.
   A. at B. on C. with

6 Read the text. Choose the right word (A, B, C or D) and write it on the line. 127 4 x 2 = 8

A WEEKEND TRIP

Last Sunday, the weather (1) _____ sunny and hot. I wanted to go to the zoo, so my mum took me there. We saw many lions. I like them (2) _____ they are strong. Then, we went to a bookshop. It is (3) _____ the bakery. I bought a comic book. It is twenty thousand dong. Now, we are at the park. My mum is reading and I (4) _____ an ice cream. We are very happy.



1. A. is B. was C. are D. were
2. A. because B. why C. so D. and
3. A. next B. between C. opposite D. in front
4. A. eat B. eats C. eating D. am having

7 Listen and tick the box. 128 3 x 2 = 6

1. What does Jenny's father do?


A ☐


B ☐


C ☐

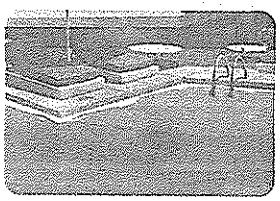
2. What does Peter's brother look like?

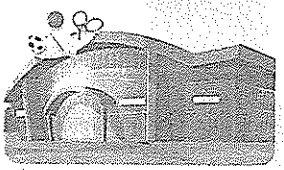

A ☐

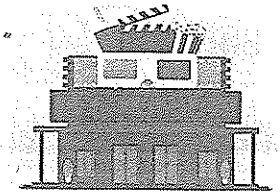

B ☐


C ☐

3. Where does Linda go on Saturdays?


A ☐


B ☐


C ☐

8 Ben is telling his uncle about what his friends like doing. Which activity does each person like? Write the letters in the boxes.

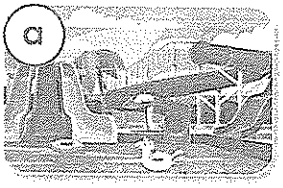
129 4 x 2 = 8

Sarah ☐

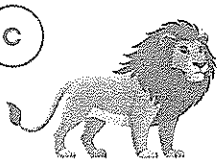
David ☐

Anna ☐

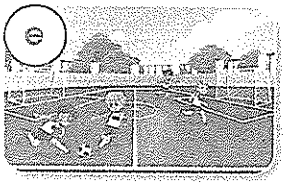
Tom ☐

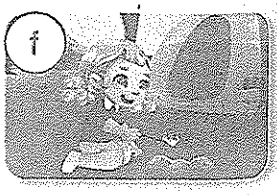
a 

b 

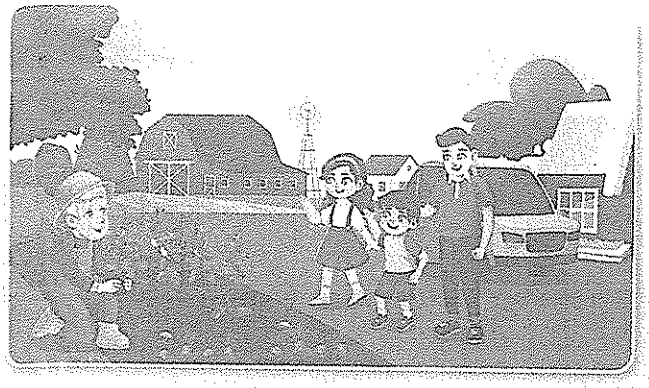
c 

d 

e 

f 

9 Look and read. Write Yes or No. 5 x 2 = 10



1. The grandpa is a doctor. _____
2. The sister is wearing a red skirt. _____
3. The family are on the farm. _____
4. The weather is sunny. _____
5. The car is yellow. _____

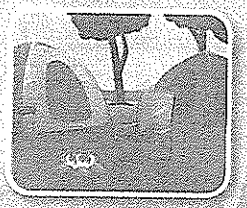
10 Read and complete the sentences. 131 5 x 2 = 10

A HAPPY WEEKEND

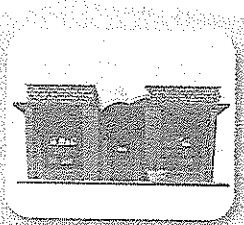


Last Sunday, the weather was hot and (1) _____. I went to the zoo with my family. We saw some big (2) _____. They are very strong, and they can run quickly.

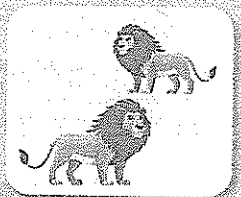
Then, we went to a (3) _____ to buy some comic books. It is opposite the bakery. My mum also bought me a blue (4) _____ because I like new clothes. Later in the afternoon, I went to a summer camp with my friends. We sang songs and danced around a big (5) _____. It was a great day!



campfire



bookshop



lions

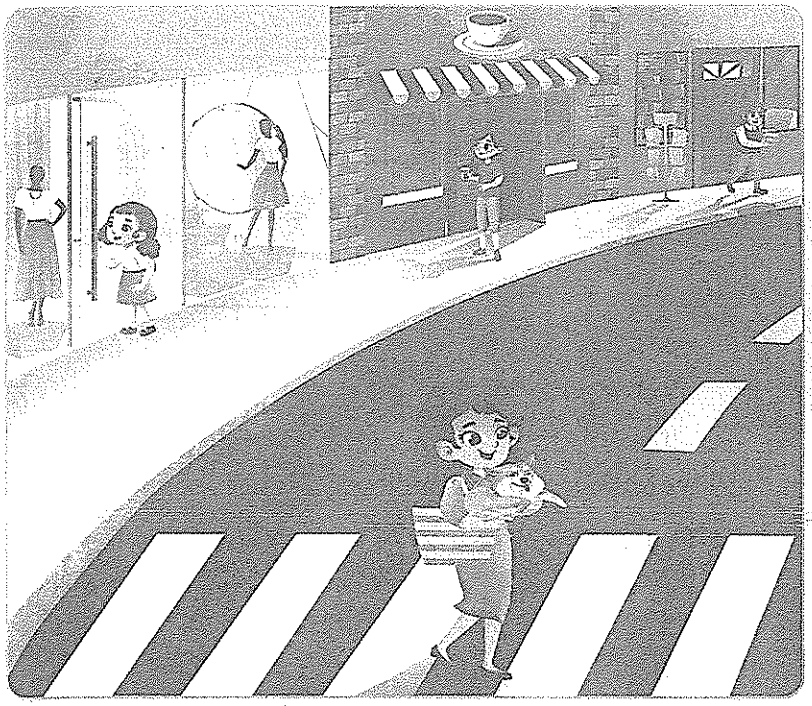


cloudy



T-shirt

11 Look, read and write. 4 x 2 = 8



1. The woman is holding a _____.
2. The girl in the pink T-shirt is _____ the coffee shop.
3. The coffee shop is _____ _____ the clothes shop and the library.
4. The girl in the pink skirt is _____ the door.

12 Read and complete the sentences. 4 x 2 = 8



My name is Harry. This is my uncle, Peter. He is a doctor. He works in a big hospital in the city. Uncle Peter is very tall and slim. He has short black hair and brown eyes. He is very kind.

Every day, Uncle Peter gets up at six o'clock and then he goes to work. He helps sick people all day. In the evening, he comes home at seven o'clock. He is tired but happy. On Sundays, he doesn't go to work. He stays at home and watches TV with his family.

1. Harry's uncle works in a _____ in the city.
2. He is a tall and _____ man.
3. Every day, he _____ at six o'clock.
4. On Sundays, he watches TV with _____.

TOTAL: ____ / 100

Vocabulary and Grammar Bank

Module 1

Lesson 1

Where are you from? - I'm from ... .

Make sentences.

1. are / Where / from / you / ?

   _____

2. from / I / am / Viet Nam / .

   _____

3. America / I'm / from / .

   _____

Lesson 2

Where's he / she from?
He's / She's from ... .

Read and complete.

Akiko: Japan Hakim: Malaysia

1. Where's Akiko from?
   She's from _____.

2. Where's Hakim from?
   He's _____.

Module 2

Lesson 1

What time is it? - It's .... .

Read and complete.

1. 07:00 A: What time is it?
   B: It's seven _____.

2. 09:15 A: What time is it?
   B: It's nine _____.

3. 04:30 A: What time is it?
   B: It's _____.

Lesson 2

What time do you...? - I ... at ... .

Read and circle the correct words.

1. What time do / are you get up?
2. I go to school in / at seven o'clock.
3. What time do you has / have lunch?
4. I go / get to bed at nine thirty.

Module 3

Lesson 1

What day is it today? - It's ... .

Read and make complete.

1. A: What day is it _____?
   B: It's _____.



2. A: What _____?
   B: _____.



Lesson 2

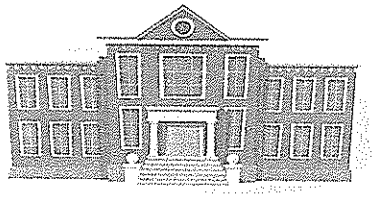
What do you do on ... ? - I ... on .... .

Read and circle.

1. What _____ you do on Mondays?
   A. are B. do C. does

2. I study _____ school.
   A. on B. in C. at

3. What do you do _____ Fridays?
   A. at B. on C. in



Module 4

Lesson 1

When's your birthday? - It's in ... .

Make sentences.

1. birthday / When's / your / ?

   _____

2. in / It's / January / .

   _____

3. February / is / in / My / birthday / .

   _____

Lesson 2

What do you want to eat / drink?
I want some ... .

Read and circle.

1. What do you want to eat / drink?
   I want some chips.
2. What do you want to eat / drink?
   I want some lemonade.
3. I want a / some grapes.
4. What do / does you want to eat?

Module 5

Lesson 1

Can you ... ? - Yes, I can. / No, I can't.

Read, complete and write.

1. Can you _____ a bike?
   (Yes) _____.
2. Can you _____ guitar?
   (No) _____.

Lesson 2

Can he / she ... ?
Yes, he / she can. / No, he / she can't.

Look, read and complete.

Name	swim	cook
Tom	✗	✗
Mary	✓	✓

1. Can Tom swim? No, _____.
2. Can Mary cook? _____.

Module 6

Lesson 1

Where's your school? - It's in the ... .

Make sentences.

1. school / Where's / your / ?

   _____

2. city / It's / in / the / .

   _____

Lesson 2

How many ... are there at your school?
There is / are ... .

Underline the mistakes.

1. How many building are there at your school?
2. There are one computer room.
3. How many gardens is there at your school?

Module 7

Lesson 1

What subjects do you have today?
I have ... .

Read and complete.

1. A: What _____ do you have today?
   B: I _____ Vietnamese and maths.
2. A: _____ subjects do you have today?
   B: I have English, science _____ maths.

Lesson 2

When do you have ... ? - I have it on ... .

Make sentences.

1. When / you / have / art /?

   _____

2. I / have / on / it / Mondays / .

   _____

3. I / on / have / it / Wednesdays / .

   _____

Module 8

Lesson 1

What's your favourite subject? - It's... .

Complete the words and write.

1. a – t

   A: What's your favourite subject?

   B: _____

2. m – s – c

   A: _____?

   B: It's _____.

Lesson 2

Why do you like ...?
Because I want to be a ... .

Underline and correct the mistakes.

1. Why do you like art?
   But I want to be a painter. _____
2. Why does you like music?
   Because I want to be a singer. _____

Module 9

Lesson 1

Is your sports day in ... ?
Yes, it is. / No, it isn't.

Read and circle.

1. A: Is / Are your sports day in July?
   B: Yes, it is / isn't.
2. A: Is your sports day in / on April?
   B: No, it is / isn't.

Lesson 2

When's your sports day? - It's in ... .

Unscramble the words and write.

1. *t e p m e S r e b* → _____

   A: When's your sports day?

   B: _____.

2. *r a y F b r u e* → _____

   A: When _____?

   B: _____.

Module 10

Lesson 1

Were you ... ? Yes, I was. / No, I wasn't.

Read and complete.

1. _____ you at the beach last weekend? – Yes, I _____.
2. _____ you in Bangkok yesterday?– No, I _____.

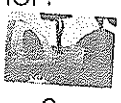
Lesson 2

Where were you ... ? - I was ... .

Look, read and write.

1. A: Where were you last summer?

   B: _____.



2. A: Where were you last summer?

   B: _____.



3. A: Where were you last summer?

   B: _____.



Module 11

Lesson 1

Where do you live? - I live ... .

Read and complete.

1. A: Where do you live?
   B: I live _____ 89 High Road.
2. A: Where do you live?
   B: I live _____ Green Street.

Lesson 2

What's the ... like? - It's ... .

Read and write.

1. [city / big / noisy]
   A: _____.
   B: _____.
2. [village / small / quiet]
   A: _____.
   B: _____.

Module 12

Lesson 1

What does he / she do? - He's / She's ... .

Look, read and write.

1. What does Lisa do?
   _____

2. What does Tom do?
   _____

3. What does Andy do?
   _____


Lesson 2

Where does he / she work?
He / She works ... .

Make sentences.

1. Mary / does / work / Where / ?
   _____
2. works / Tom / at / a / nursing / home / .
   _____
3. a / farm / works / Lisa / on / .
   _____

Module 13

Lesson 1

What does he / she look like? - He's / She's ... .

Read and complete.

[1.Henry-not slim] [2.Mia-not tall]

1. What _____?
   He's _____.
2. What _____?
   She's _____.

Lesson 2

What does he / she look like?
He / She has ...

Read and circle.

1. What does he look like? - _____
   A. He has hair long.
   B. He has long hair.
2. What does she look like? - _____
   A. She's round face.
   B. She has a round face.

Module 14

Lesson 1

When do you ... ? - I ... .

Read and complete.

1. [watch TV - morning]
   A: When _____
   B: _____

2. [read books – noon]

A: _____

B: _____

Lesson 2

What do you do ... ? – I ... .

Underline the mistakes.

1. What does you do in the morning?
2. I am eat dinner in the evening.
3. I have lunch in the noon.

Module 15

Lesson 1

Where does he / she go on ... ?
He / She goes to the ... .

Read and complete.

1. Where _____ he go on Saturdays?
   He _____ to the _____.
   (to watch films)
2. Where _____ she go on Sundays?
   She _____ to the _____.
   (to swim)

Lesson 2

What does he / she do on ... ? - He / She ... .

Read and write.

1. [Mary – Saturdays – do yoga]

   A: _____

   B: _____

2. [John – Sundays – play football]

   A: _____.

   B: _____.

Module 16

Lesson 1

What was the weather like ... ? - It was ... .

Make sentences.

1. weather / like / was / the / yesterday / What / ?

   _____

2. cloudy / It / weekend / was / last / .

   _____

Lesson 2

Do you want to go to the ... ?
Great! Let's go. / Sorry, I can't.

Read and tick or cross.

1. A: Do you want to go to the bakery?
   B: Sorry, I can. ☐
2. A: Do you want to go to the bookshop?
   B: Great! Let's go. ☐

Module 17

Lesson 1

What does it say? - It says '...'.

Look and write.

1. A: _____
   B: _____



2. A: _____
   B: _____



Lesson 2

How can I get to the ... ? - ... .

Read and complete.

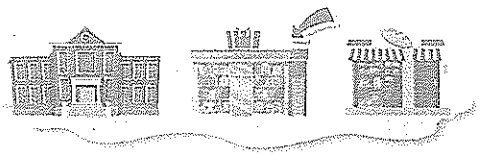
1. A: How _____ supermarket?
   B: Go straight and turn ri_____ _____ the park.
2. A: _____ sports centre?
   B: Turn ro_____ and the sports centre is _____ the left.

Module 18

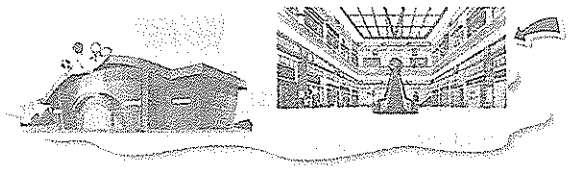
Lesson 1

Where's the ... ? - It's ... .

Look, read and complete.



1. A: Where's the _____?
   B: It's _____.



2. A: _____ sports centre?
   B: It's _____.

Lesson 2

How much is the ... ? - It's ... .

Read and circle.

1. How _____ is the skirt?
   A. many B. much
2. It's two hundred _____ dong.
   A. thousand B. thousands

Module 19

Lesson 1

What are these animals? - They're ... .

Unscramble the words and write.

1. o h i p o p s ⇒ _____
   A: What are these animals?
   B: _____.
2. f a r f g e i s ⇒ _____
   A: _____?
   B: _____.

Lesson 2

Why do you like ... ? - Because they ... .

Underline and correct the mistakes.

1.
   A: What do you like lions? _____
   B: Because they roar loudly.
2.
   A: Why do you like crocodiles? _____
   B: And they swim well.

Module 20

Lesson 1

What's he / she doing? - He's / She's ... .

Read, complete and write.

1. [Thomas - take a photo]
   A: What's Thomas _____?
   B: He's _____.
2. [Lily - tell a story]
   A: _____?
   B: _____.

Lesson 2

What are they doing? - They're ... .

Read and circle.

1. What _____ they doing?
   A. am B. is C. are
2. They _____ singing songs.
   A. is B. were C. are
3. They are _____ tug of war.
   A. doing B. playing C. making