HOÀNG VĂN VÂN (Tổng Chủ biên)
LƯƠNG QUỲNH TRANG (Chủ biên)
NGUYỄN THỊ LAN ANH – ĐỖ THỊ NGỌC HIỀN
NGUYỄN BÍCH THUỶ – NGUYỄN QUỐC TUẤN

GLOBAL SUCCESS

Tiếng Anh 2

SÁCH BÀI TẬP



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

macmillan education

CONTENTS

Lời nói đầu		3
Unit 1	**At my birthday party**	4
Unit 2	**In the backyard**	8
Unit 3	**At the seaside**	12
Unit 4	**In the countryside**	16
Unit 5	**In the classroom**	20
Unit 6	**On the farm**	24
Unit 7	**In the kitchen**	28
Unit 8	**In the village**	32
Unit 9	**In the grocery store**	36
Unit 10	**At the zoo**	40
Unit 11	**In the playground**	44
Unit 12	**At the café**	48
Unit 13	**In the maths class**	52
Unit 14	**At home**	56
Unit 15	**In the clothes shop**	60
Unit 16	**At the campsite**	64

LỜI NÓI ĐẦU

Tiếng Anh 2 - Sách bài tập - Global Success được biên soạn để giúp học sinh củng cố và mở rộng kiến thức, kĩ năng ngôn ngữ và từng bước nâng cao năng lực sử dụng tiếng Anh. Sách gồm 16 đơn vị bài tập, bám sát 16 đơn vị bài học trong **Tiếng Anh 2 - Sách học sinh - Global Success**. Mỗi đơn vị bài tập bao gồm 3 bài học (Lesson), với các nội dung sau:

LESSON 1

1. **Look and match:** Giúp học sinh ôn tập và nhận biết nghĩa của các từ cơ bản thông qua hình ảnh.
2. **Look and circle. Then say / Match and say…:** Giúp học sinh củng cố và luyện phát âm các từ chính của bài học.
3. **Game:** Giúp học sinh củng cố vốn từ vựng, phát triển kĩ năng đọc, nói… thông qua các hoạt động, trò chơi ngôn ngữ vui nhộn.

LESSON 2

1. **Listen and tick / number / circle…:** Giúp học sinh luyện nghe hiểu trong các tình huống giao tiếp.
2. **Look and write:** Giúp học sinh tập viết chữ cái tiếng Anh.
3. **Look and write. Then say:** Giúp học sinh luyện cách viết các từ đã học.

LESSON 3

1. **Listen and circle…:** Giúp học sinh phát triển kĩ năng nghe hiểu và luyện tập cấu trúc cơ bản của bài học.
2. **Read and circle / tick / match:** Giúp học sinh phát triển kĩ năng đọc hiểu và luyện tập cấu trúc cơ bản của bài học.
3. **Project:** Là một 'Dự án' đơn giản, giúp học sinh ôn lại từ vựng và cấu trúc đã học thông qua các hoạt động phát huy tính chủ động, sáng tạo của các em.

Đặc biệt, cuốn sách được tích hợp một hệ sinh thái học liệu số hiện đại, mang lại cho các em những trải nghiệm học tập lí thú, bổ ích:

- Sách điện tử tương tác, tích hợp đầy đủ âm thanh, hình ảnh, đáp án và kho câu hỏi ôn luyện trên nền tảng ***hoclieu.vn***;

- Ứng dụng học tiếng Anh ***GlobalSpeak*** hỗ trợ đắc lực cho học sinh tự học tại nhà, cải thiện hiệu quả các kĩ năng ngôn ngữ, đặc biệt là kĩ năng nghe, nói.

Tập thể tác giả hi vọng **Tiếng Anh 2 - Sách bài tập - Global Success** là phương tiện hỗ trợ học tiếng Anh hiệu quả, làm nền tảng để học sinh tiếp tục học tiếng Anh ở các lớp sau.

Các tác giả

Unit 1 At my birthday party

Lesson 1

1 Look and match.



a. pasta b. popcorn c. pizza

2 Look and circle. Then say.

1



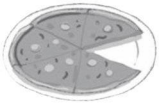
a. popcorn
b. pasta
c. pizza

2



a. pasta
b. pizza
c. popcorn

3



a. pizza
b. popcorn
c. chips

4



a. popcorn
b. chips
c. pasta

3 Game: Circle the words. Then point and say.



m	p	o	p	c	o	r	n	c
p	a	u	s	g	t	k	h	h
p	i	z	z	a	t	l	x	i
e	z	z	l	z	o	i	e	p
s	b	v	e	n	i	a	o	s
p	a	s	t	a	y	j	s	a







Lesson 2

1 Listen and number. Then say.



a ☐



b ☐



c ☐



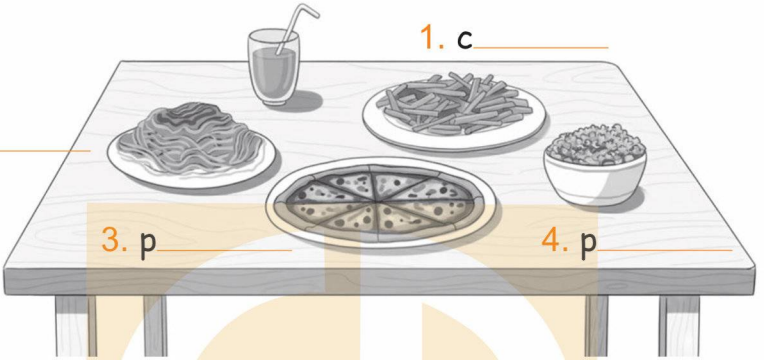
d ☐

2 Look and write.

P

p

3 Look and write. Then say.



Lesson 3

1 Listen and circle. Track 2

1



2



3

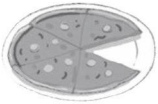


4



2 Read and circle.

1 The pizza is yummy.

a b

2 The popcorn is yummy.



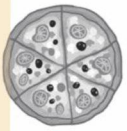

a b

3 The pasta is yummy.




a b

4 The chips are yummy.

a b

3 Project: Draw a pizza, pasta and popcorn. Colour them. Tell your friends about your birthday menu.



This is my birthday menu.

The _____ is yummy.

Unit 2 In the backyard

Lesson 1

1 Look and match.

a. bike



b. kite

c. kitten

2 Look, circle and say.

1 
sdkitteng

2 
nlkiteqs

3 
wzbcakedr

4 
aebikevb

3 Game: Look and write. Then point and say.


t, i, k, e
1. _____


i, b, e, k
2. _____


t, k, t, n, e, i
3. _____


a, c, k, e
4. _____

Lesson 2

1 **Listen and number. Then say.** Track 3



a ☐



b ☐



c ☐



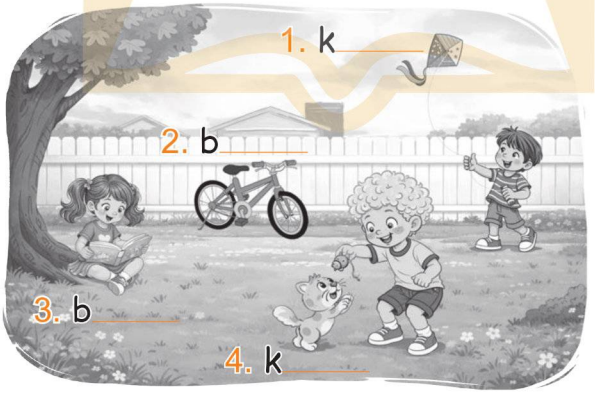
d ☐

2 **Look and write.**

K

k

3 **Look and write. Then say.**



Lesson 3

1 Listen and circle. Track 4

1



a b

2



a b

3



a b

4



a b

2 Read and match.

1. A: Is she riding a bike?
   B: Yes, she is. a



2. A: Is he playing with a dog?
   B: No, he isn't. He's playing with a kitten. b



3. A: Is she flying a kite?
   B: Yes, she is. c



4. A: Is she having cake?
   B: No, she isn't. She's having chicken. d



3 **Project: Trace and colour the picture. Tell your friends what the people are doing.**

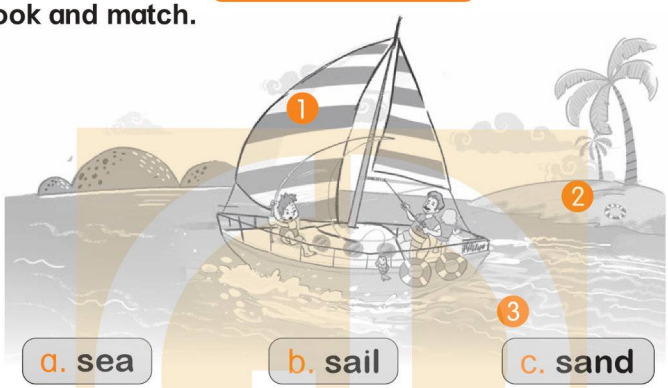


He's/She's in the backyard. He's/She's _____.

Unit 3 At the seaside

Lesson 1

1 Look and match.



a. sea b. sail c. sand

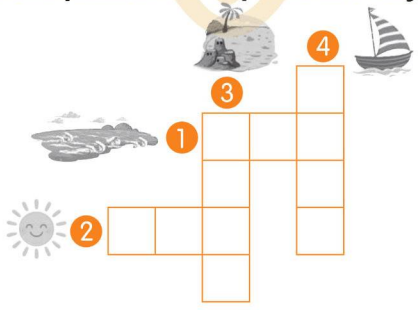
2 Match and trace. Then say.



a b c d

1. sail 2. sun 3. sand 4. sea

3 Game: Do the puzzle. Then point and say.



Lesson 2

1 Listen and circle Yes or No. Track 5



1. Yes No



2. Yes No



3. Yes No



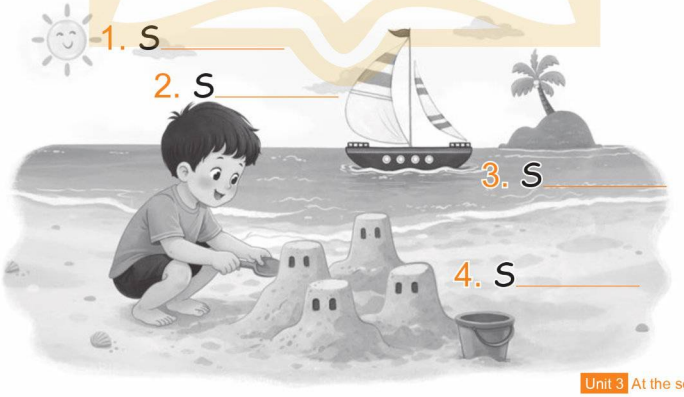
4. Yes No

2 Look and write.

S

s

3 Look and write. Then say.



1. S_____
2. S_____
3. S_____
4. S_____

Lesson 3

1 Listen and circle. Track 6

1



a b

2



a b

3



a b

4



a b

2 Read and tick.

1.



a. ☐ Let's look at the sail!

b. ☐ Let's look at the sea!

2.



a. ☐ Let's look at the sail!

b. ☐ Let's look at the lake!

3.



a. ☐ Let's look at the sea!

b. ☐ Let's look at the sand!

4.



a. ☐ Let's look at the sand!

b. ☐ Let's look at the sun!

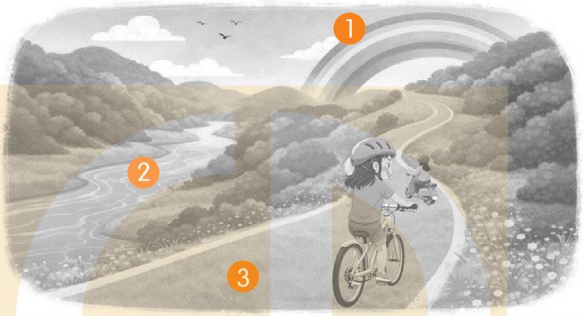
3 **Project: Draw the sea, sand, a sail and the sun. Colour the picture. Tell your friends about it.**

Let's look at the _____!

Unit 4 In the countryside

Lesson 1

1 Look and match.



a. river b. road c. rainbow

2 Look, tick and say.

1. rainbow



2. river



3. road



4. running

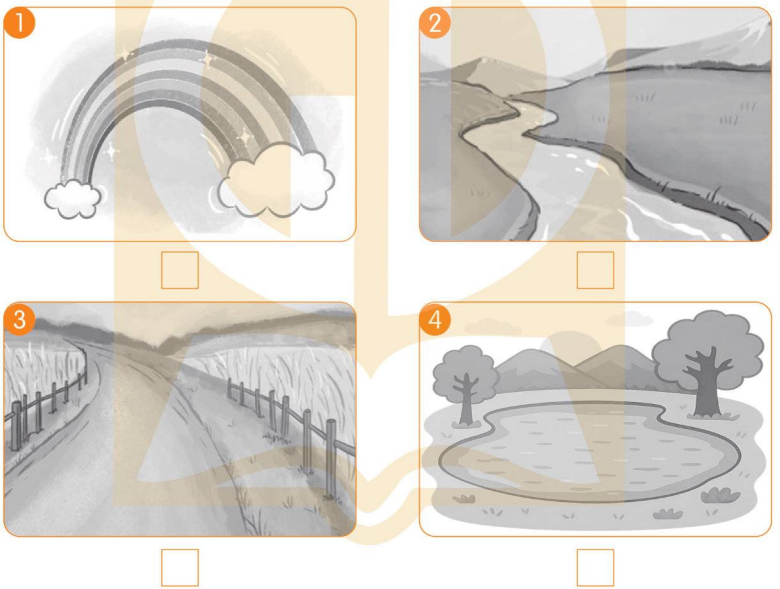


3 Game: Find the pictures with an 'R'. Colour the stars.



Lesson 2

1 Listen and tick (✓) or cross (×). Then say the sentences with a tick. Track 7

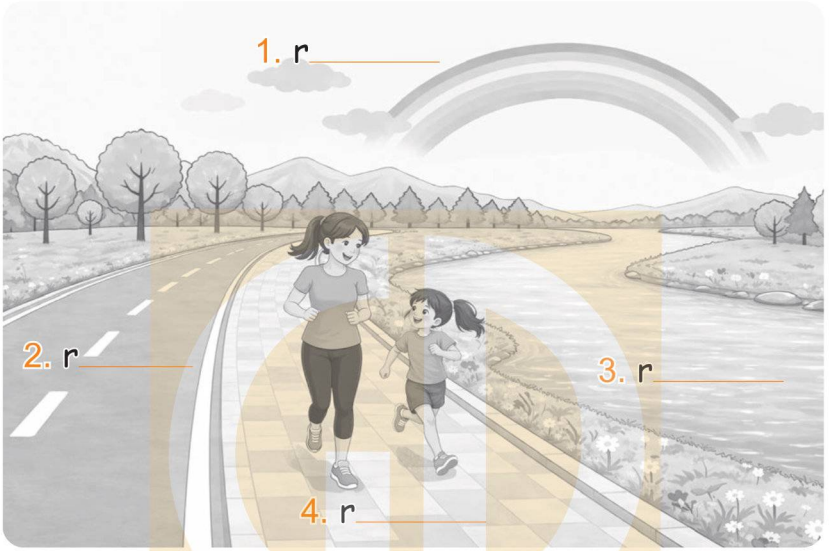


2 Look and write.

R

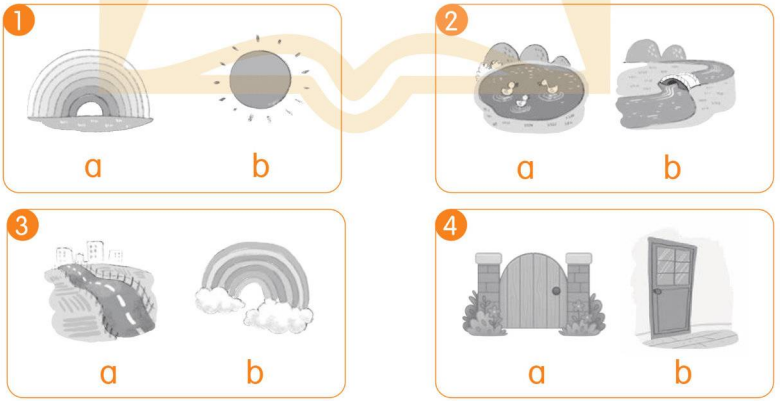
r

3 Look and write. Then say.



Lesson 3

1 Listen and circle. Track 8



2 **Read and match.**

1. A: What can you see?
   B: I can see a road.

2. A: What can you see?
   B: I can see a river.

3. A: What can you see?
   B: I can see a rainbow.

4. A: What can you see?
   B: I can see a lake.

a 

b 

c 

d 

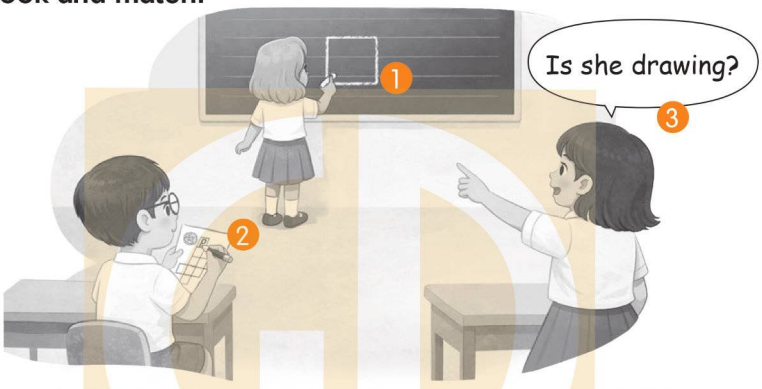
3 **Project: Make paper binoculars (see page 68). Look through them. Tell your friends what you can see.**



Unit 5 In the classroom

Lesson 1

1 Look and match.



a. question b. quiz c. square

2 Circle and say.

1



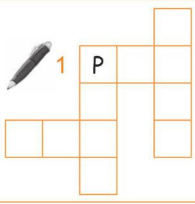
a. ball b. square

2



a. quiz b. question

3



a. question b. quiz

4



a. desk b. pen

3 **Game: Look at the pictures and circle the words. Then point and say.**



Lesson 2

1 **Listen and match.** Track 9

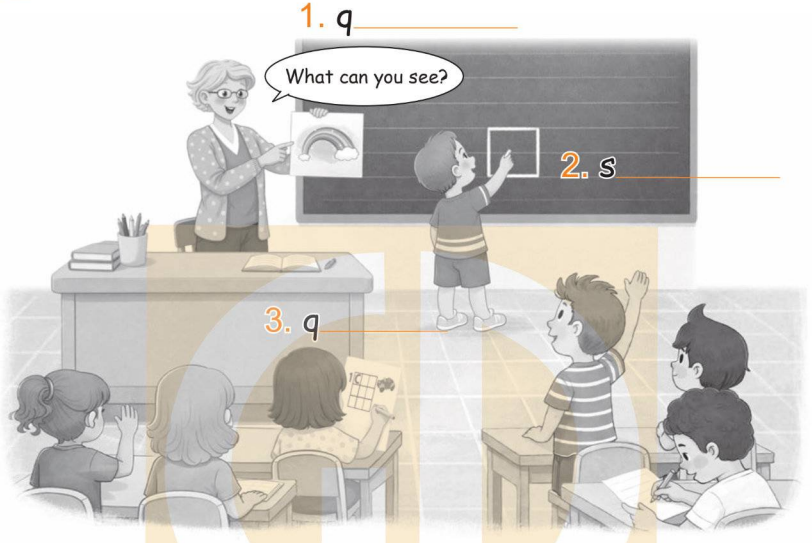
1. How many quizzes?	a	2
2. How many pens?	b	3
3. How many questions?	c	4
4. How many squares?	d	5

2 **Look and write.**

Q

q

3 Look and write. Then say.



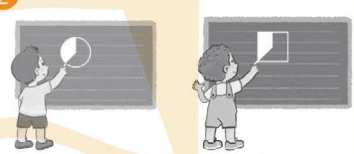
Lesson 3

1 Listen and circle. Track 10

1



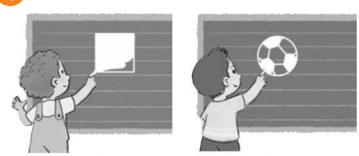
2



3



4



2 **Read and match.**

1. A: What's he doing?
   B: He's colouring a square.

2. A: What's she doing?
   B: She's answering a question.

3. A: What's she doing?
   B: She's doing a quiz.

4. A: What's he doing?
   B: He's colouring a pencil.

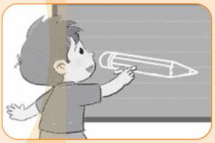


a

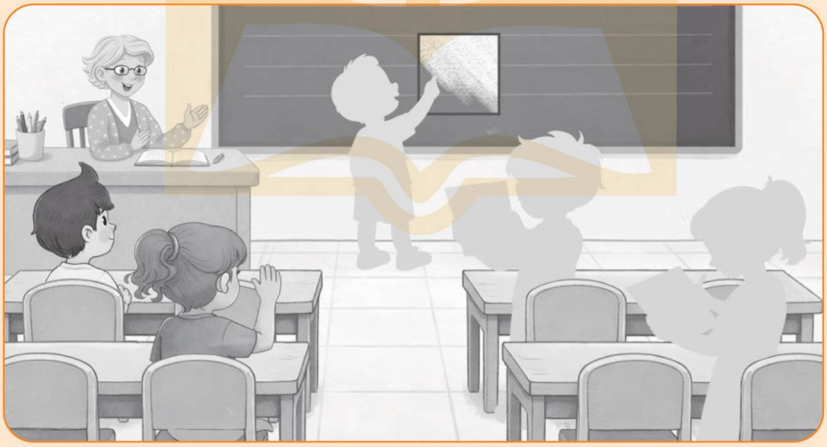


b


c


d

3 **Project: Find the pictures on page 68. Cut them out and stick them on this page. Tell your friends what the people are doing.**

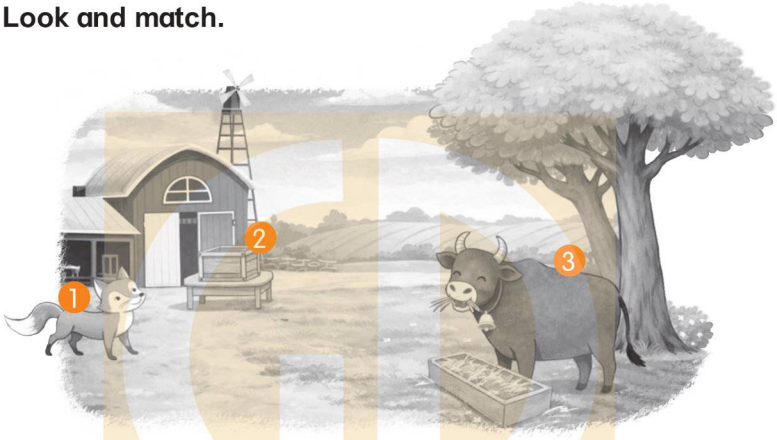


This is my classroom. He's/She's _____.

Unit 6 On the farm

Lesson 1

1 Look and match.



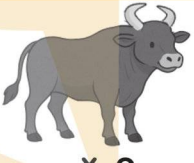
a. box b. fox c. ox

2 Look and write. Then say.



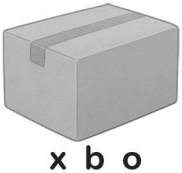
o f x

1. _ _ _



x o

2. _ _



x b o

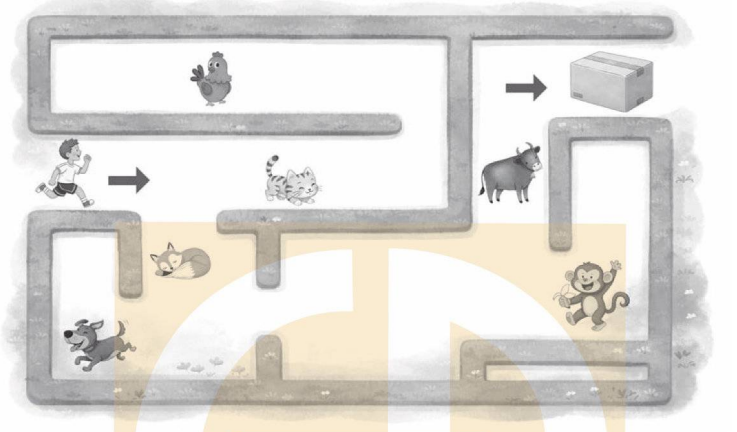
3. _ _ _



u k d c

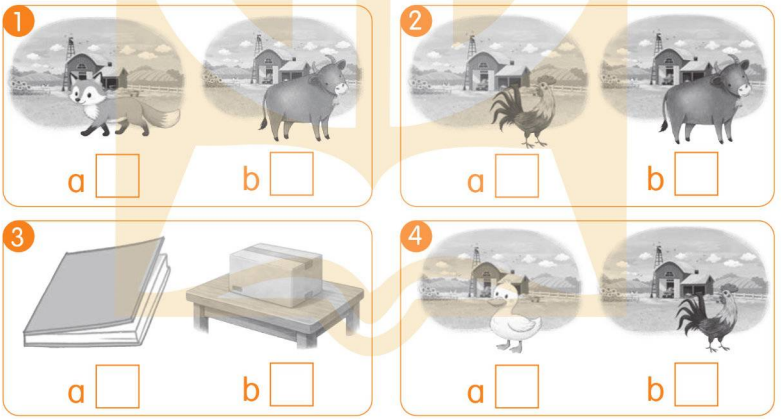
4. _ _ _ _

3 Game: Help the boy find the box. Draw a line.

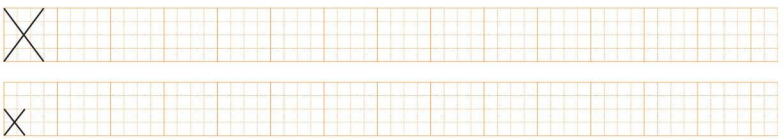


Lesson 2

1 Listen and tick. Track 11



2 Look and write.



3 Look and write. Then say.



1. b_____ 2. f_____ 3. o_____

Lesson 3

1 Listen and circle. Track 12

1. 
   a. Yes, there is.
   b. No, there isn't.

2. 
   a. Yes, there is.
   b. No, there isn't.

3. 
   a. Yes, there is.
   b. No, there isn't.

4. 
   a. Yes, there is.
   b. No, there isn't.

2 **Read and match.**

1. A: Is there a fox?
   B: Yes, there is.

2. A: Is there an ox?
   B: Yes, there is.

3. A: Is there a box?
   B: No, there isn't.
   There's a book.

4. A: Is there a chicken?
   B: No, there isn't.
   There's a duck.

a



b



c



d



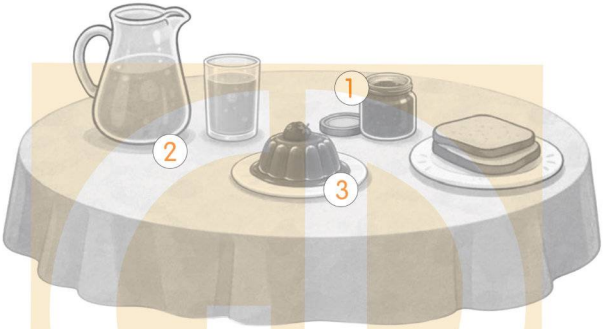
3 **Project: Make a spinner (see page 68). Play the game with your friend.**



Unit 7 In the kitchen

Lesson 1

1 Look and match.



a. juice b. jelly c. jam

2 Match and trace. Then say.



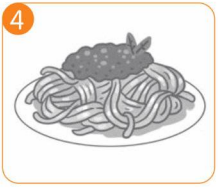
a pasta



b jelly



c juice



d jam

3 Game: Circle the words. Then point and say.



j	m	p	j	g	u
u	r	n	r	b	w
i	j	e	l	l	y
c	x	a	z	v	m
e	p	i	z	z	a
q	j	a	m	z	a



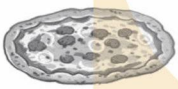




Lesson 2

1 Listen and tick. Then say. Track 13

1



a ☐ b ☐

2



a ☐ b ☐

3



a ☐ b ☐

4



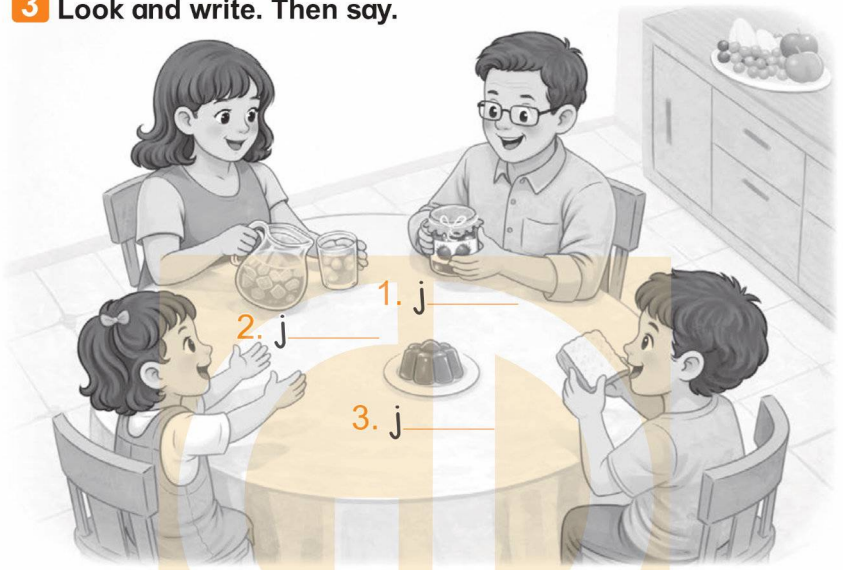
a ☐ b ☐

2 Look and write.

J

j

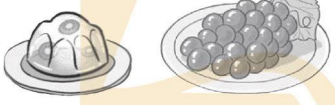
3 Look and write. Then say.



Lesson 3

1 Listen and circle. Track 14

1



a b

2



a b

3



a b

4



a b

2 **Read and match.**

1. A: Pass me the jelly, please.
   B: Here you are.

2. A: Pass me the jam, please.
   B: Here you are.

3. A: Pass me the juice, please.
   B: Here you are.

4. A: Pass me the pasta, please.
   B: Here you are.

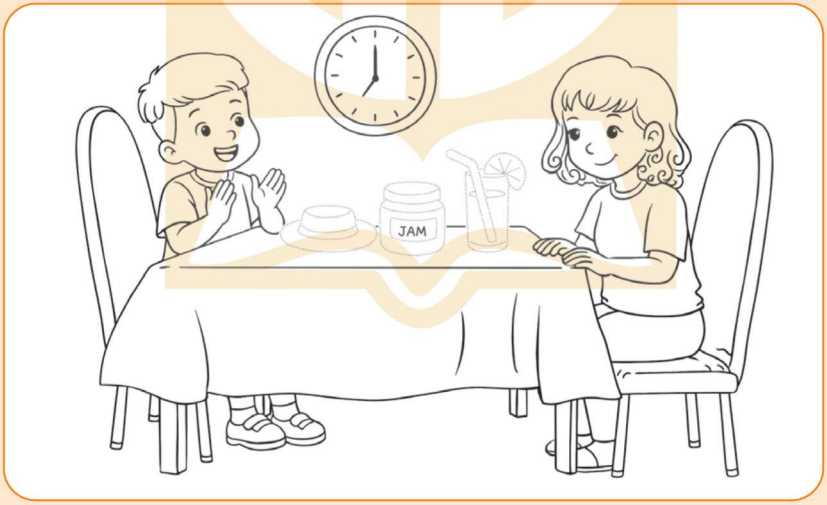
a 

b 

c 

d 

3 **Project: Trace and colour the picture. Talk about it with your friends.**

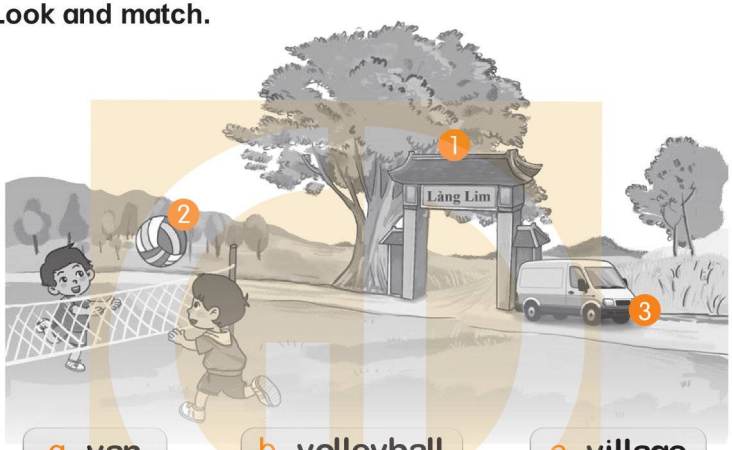


A: Pass me the _____, please.
B: Here you are.

Unit 8 In the village

Lesson 1

1 Look and match.



a. van b. volleyball c. village

2 Look and circle. Then say.

1

a. volleyball
b. van
c. village

2

a. van
b. village
c. volleyball

3

a. village
b. volleyball
c. van

4

a. volleyball
b. village
c. river

3 Game: Do the puzzle. Then point and say.









4 v

3

1 v e b a l l g

2 r e

Lesson 2

1 Listen and tick (✓) or cross (×). Then say. Track 15

1 

2 

3 

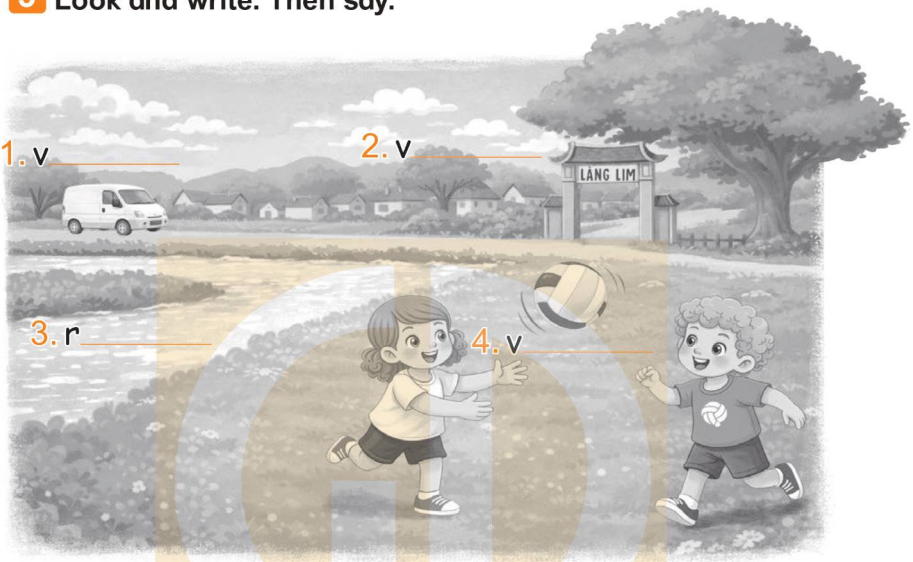
4 

2 Look and write.

V

v

3 Look and write. Then say.



Lesson 3

1 Listen and draw 🙂 or ☹. Track 16

1



2



3



4



2 **Read and match.**

1. A: Can you draw a van?
   B: Yes, I can.

2. A: Can you draw a volleyball?
   B: Yes, I can.

3. A: Can you draw a village?
   B: No, I can't.

4. A: Can you draw a river?
   B: No, I can't.

a 

b 

c 

d 

3 **Project: Draw a volleyball and a van. Colour them. Tell your friends about the picture.**



I can draw a _____.

Unit 9 In the grocery store

Lesson 1

1 Look and match.



a. yogurt b. yams c. yo-yos

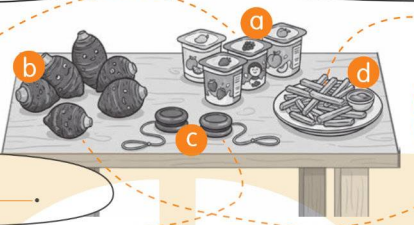
2 Circle the odd one out. Then point and say.

1.	a. yam	b. river	c. lake	d. sea
2.	a. yo-yo	b. yogurt	c. juice	d. milk
3.	a. top	b. yo-yo	c. doll	d. yogurt
4.	a. yams	b. nuts	c. clocks	d. noodles

3 Game: Find and circle. Then point and say.

1. I like _____.

2. I like _____.



3. I like _____.

4. I like _____.

Lesson 2

1 Listen and write Y (Yes) or N (No). Then point and say.

Track 17

1



2



3



4

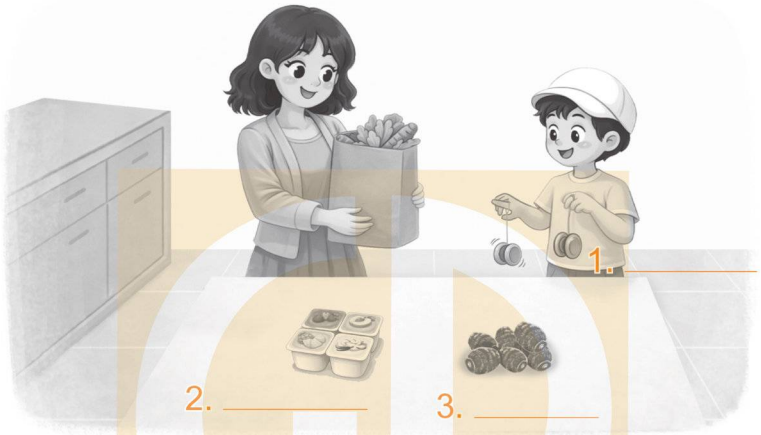


2 Look and write.

Y

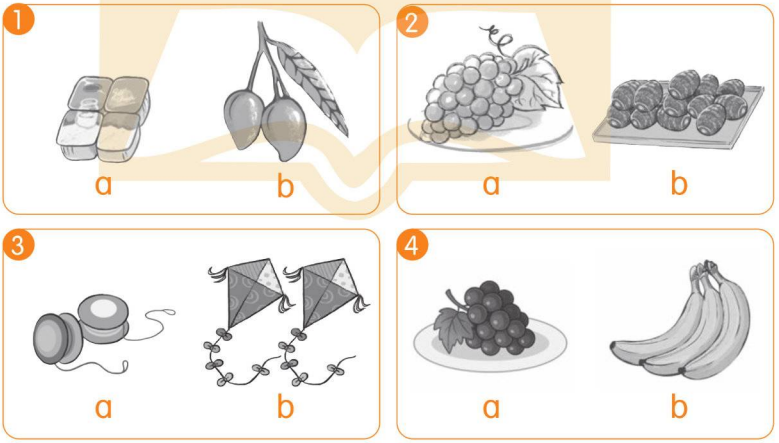
y

3 Look and write. Then say.



Lesson 3

1 Listen and circle. Track 18



2 Read and match.

1. A: What do you want?
   B: I want some yogurt.

2. A: What do you want?
   B: I want some yams.

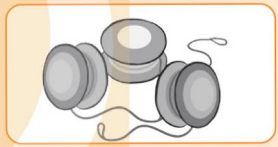
3. A: What do you want?
   B: I want some yo-yos.

4. A: What do you want?
   B: I want some jam.

a 

b 

c 

d 

3 Project: Draw the things you want (e.g. yo-yos). Colour them and tell your friends about your shopping list.



I want _____.

Unit 10 At the zoo

Lesson 1

1 Look and match.

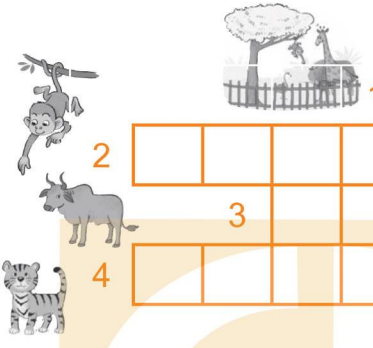


a. zebra b. zebu c. zoo

2 Circle the odd one out. Then say.

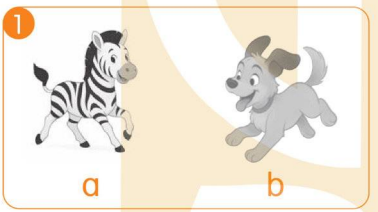
1.	a. zebra	b. zoo	c. zebu
2.	a. zebu	b. zebra	c. farm
3.	a. zoo	b. goat	c. ox
4.	a. farm	b. zoo	c. zebra

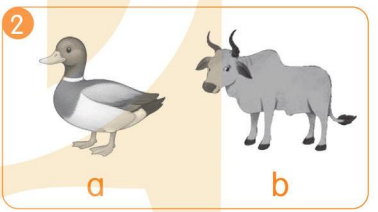
3 Game: Do the puzzle. Then point and say.



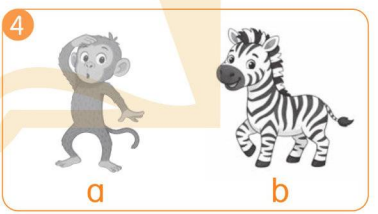
Lesson 2

1 Listen and circle. Then say. Track 19









2 Look and write.

Z

Z

3 **Look and write. Then say.**

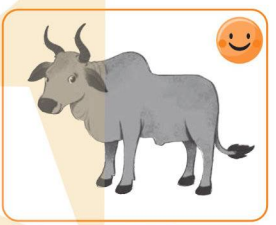


Lesson 3

1 **Listen and number.** Track 20



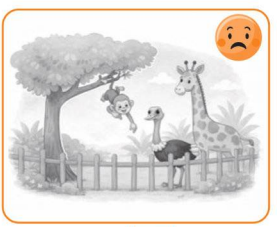
a ☐



b ☐



c ☐



d ☐

2 **Read and circle.**



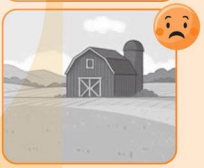
1. Do you like the zebra?
   a. Yes, I do.
   b. No, I don't.



2. Do you like the zebu?
   a. Yes, I do.
   b. No, I don't.

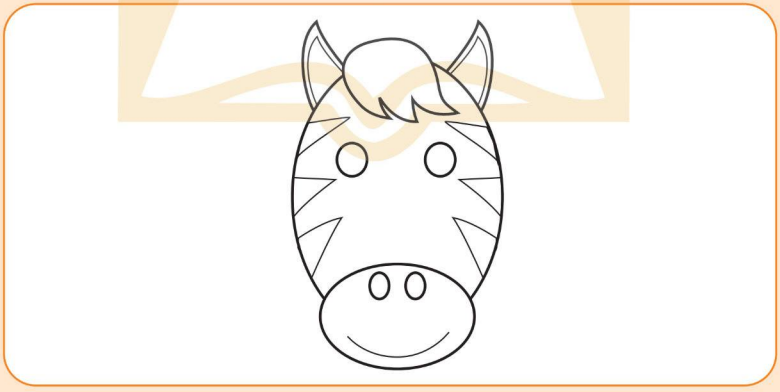


3. Do you like the zoo?
   a. Yes, I do.
   b. No, I don't.



4. Do you like the farm?
   a. Yes, I do.
   b. No, I don't.

3 **Project: Make an animal mask (see page 68). Talk about it with your friends.**

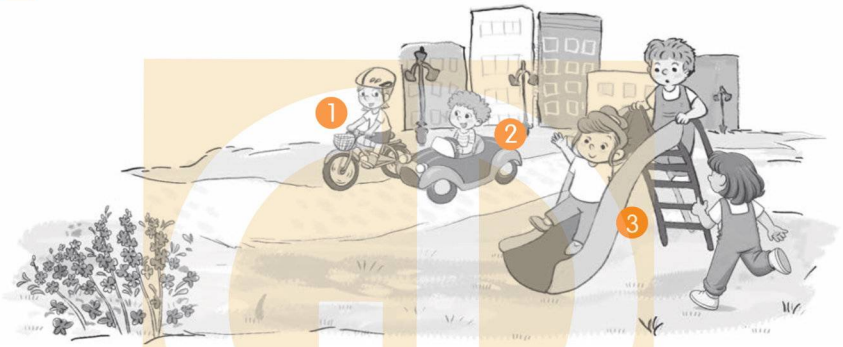


This is my _____. Do you like it?

Unit 11 In the playground

Lesson 1

1 Look and match.



a. driving b. sliding c. riding

2 Circle and write. Then point and say.



a. running
b. sliding

1. _____



a. driving a car
b. riding a bike

2. _____



a. riding a bike
b. flying a kite

3. _____



a. flying a kite
b. driving a car

4. _____

3 Game: Guess and match. Then point and say.



a. flying



b. riding



c. driving



d. sliding

Lesson 2

1 Listen and match. Then say. Track 21



1. Nick



2. Ben



3. Wendy



4. Mary

a



b



c



d



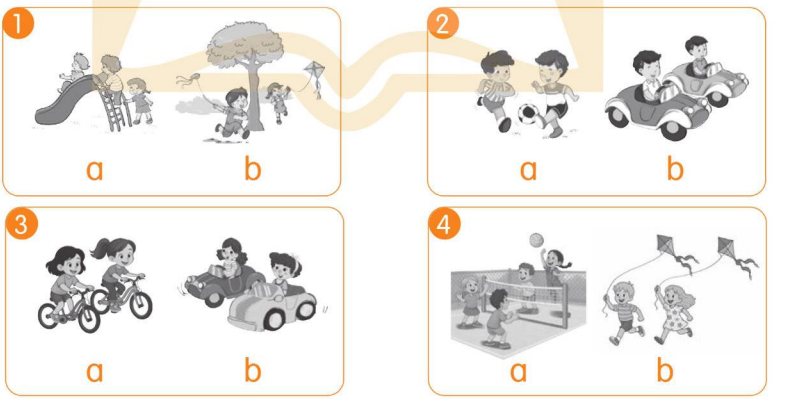
2 Look and write.

3 Look and write. Then say.



Lesson 3

1 Listen and circle. Track 22



2 **Read and match.**

1. They're sliding. a
2. They're riding bikes. b
3. They're driving cars. c
4. They're flying kites. d

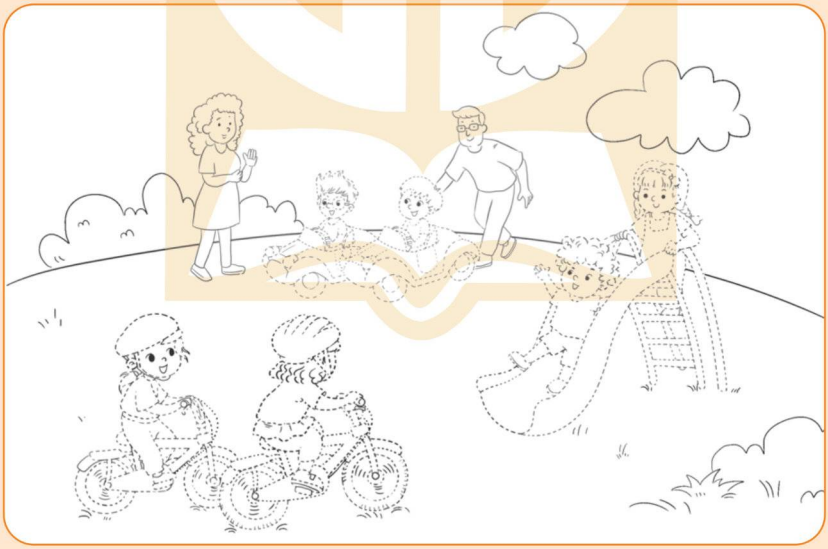








3 **Project: Trace and colour the picture. Tell your friends what the people are doing.**



They're _____.

Unit 12 At the café

Lesson 1

1 Look and match.



a. table b. cake c. grapes

2 Match and trace. Then say.

1. grapes
2. table
3. face
4. cake

a 

b 

c 

d 

3 Game: Find two differences. Then point and say.



a



b

The _____ on the table.

Lesson 2

1 Listen and number. Then say. Track 23



a ☐



b ☐



c ☐

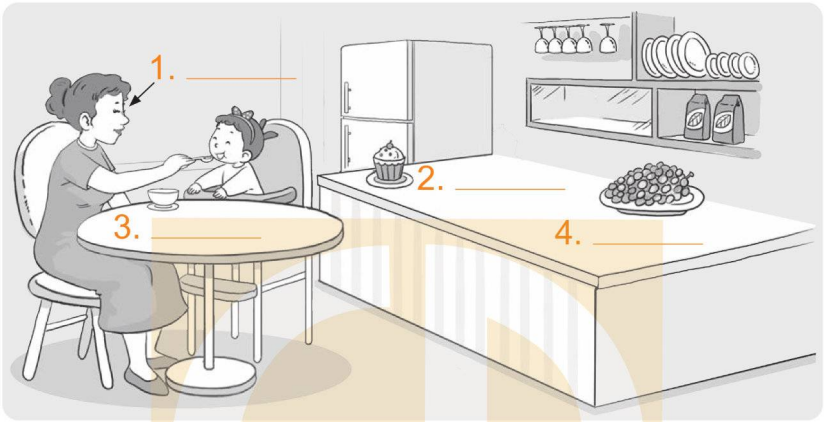


d ☐

2 Look and write.

a

3 Look and write. Then say.



Lesson 3

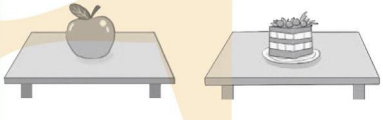
1 Listen and circle. Track 24

1



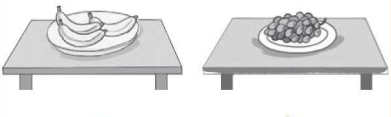
a b

2



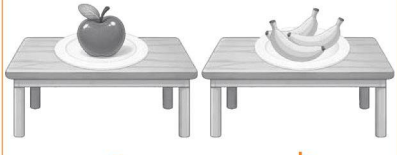
a b

3



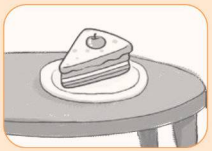
a b

4



a b

2 **Read and tick.**

1. 

a. ☐ The pizza is on the table.

b. ☐ The cake is on the table.

2. 

a. ☐ The grapes are on the table.

b. ☐ The bananas are on the table.

3. 

a. ☐ She's having grapes.

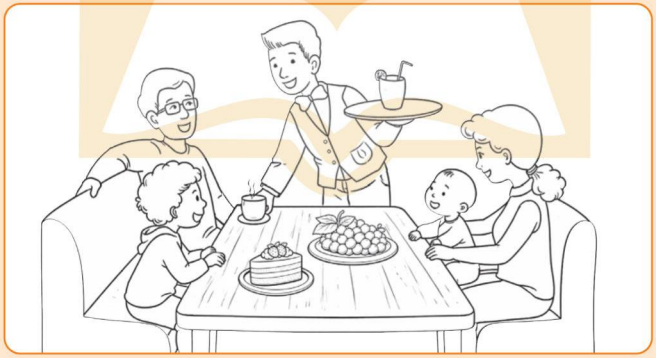
b. ☐ She's having a cake.

4. 

a. ☐ He's having an apple.

b. ☐ He's having a banana.

3 **Project: Find and colour the cake, the grapes and the table. Tell your friends about the things in the picture.**



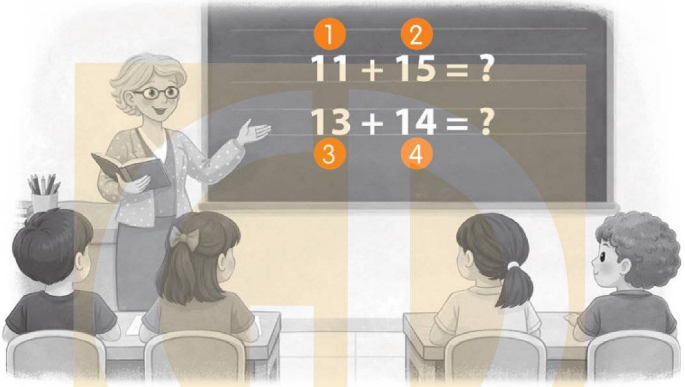
The _____ is on the table.

The _____ are on the table.

Unit 13 In the maths class

Lesson 1

1 Look and match.



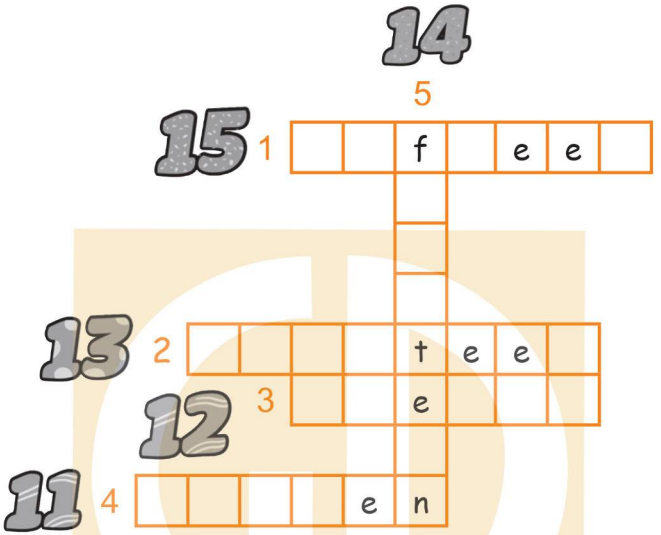
a. eleven b. thirteen c. fourteen d. fifteen

2 Match and say.

1. 5 + 6 = ?
2. 4 + 10 = ?
3. 5 + 8 = ?
4. 7 + 8 = ?

a 13
b 15
c 11
d 14

3 **Game: Do the puzzle. Then point and say.**



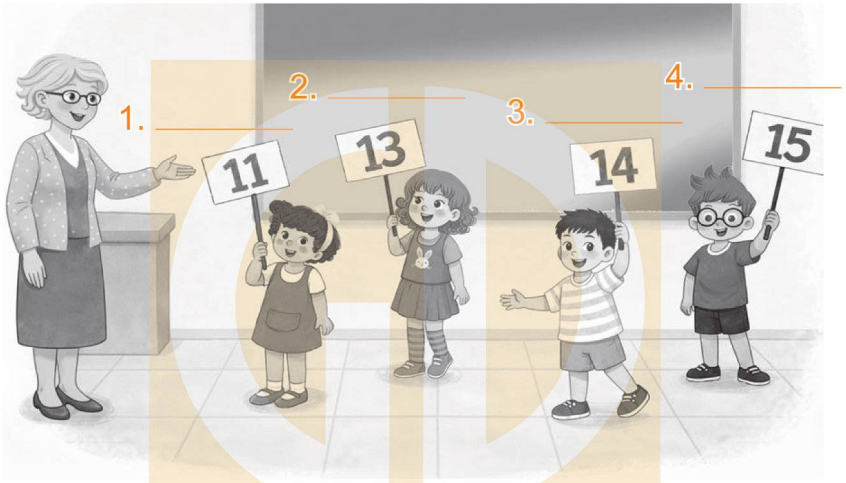
Lesson 2

1 **Listen and circle. Then say.** Track 25

1. How many yams? a 11 b 12
2. How many yo-yos? a 5 b 15
3. How many zebus? a 13 b 14
4. How many cakes? a 8 b 11

2 Look and write.

3 Look and write. Then say.



Lesson 3

1 Listen and circle. Track 26

1
13 15
a b

2
14 15
a b

3
15 11
a b

4
12 13
a b

2 Read and match.

1. A: What number is it?
   B: It's fourteen.
2. A: What number is it?
   B: It's thirteen.
3. A: What number is it?
   B: It's fifteen.
4. A: What number is it?
   B: It's eleven.

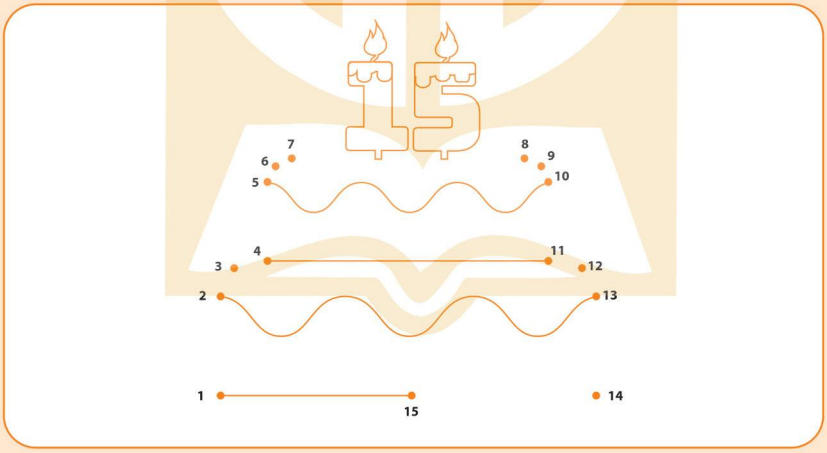
a 13

b 11

c 15

d 14

3 Project: Join the dots. Colour the picture. Tell your friends about it.



This is a _____.

What number is it?

It's _____.

Unit 14 At home

Lesson 1

1 Look and match.



a. grandmother b. sister c. brother

2 Look and tick (✓) or cross (×). Then say.

1



mother ☐

2



brother ☐

3



grandmother ☐

4



sister ☐

3 Game: Circle the words. Then point and say.



v	n	g	q	f	p	w	f	z	a	u
d	m	r	n	f	x	y	a	q	h	j
d	s	a	q	e	r	t	t	p	o	l
f	g	n	h	j	b	n	h	m	k	z
s	f	d	h	m	n	b	e	v	c	x
m	q	m	a	w	e	b	r	v	b	l
o	e	o	s	i	s	t	e	r	a	u
t	r	t	d	b	r	o	t	h	e	r
h	k	h	s	a	z	x	c	b	n	m
e	m	e	z	x	c	v	b	n	q	r
r	h	r	g	l	p	o	i	u	y	t









Lesson 2

1 Listen and match. Then say.

Track 27

1. My sister is ____. a 

2. My brother is ____. b 

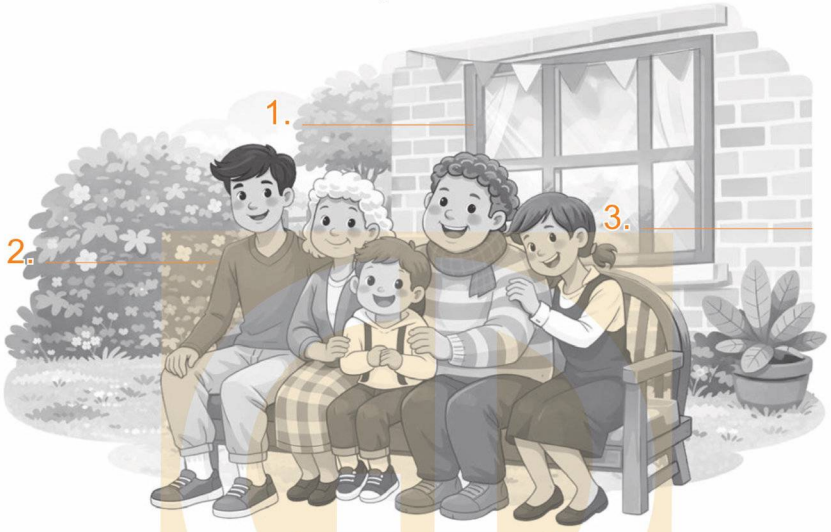
3. My sister is ____. c 

4. My brother is ____. d 

2 Look and write.

er

3 Look and write. Then say.



Lesson 3

1 Listen and circle. Track 28

1



a b

2



a b

3



a b

4



a b

2 **Read and circle.**

1. A: How old is your sister?
   B: She's sixteen.



2. A: How old is your brother?
   B: He's twenty.



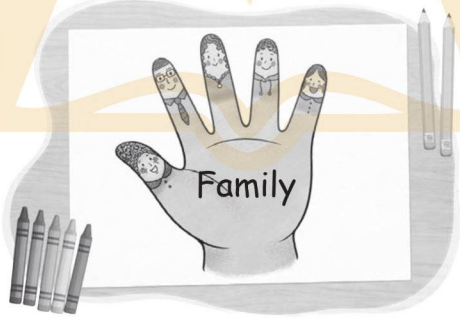
3. A: How old is your brother?
   B: He's eighteen.



4. A: How old is your sister?
   B: She's nine.



3 **Project: Make a finger family (see page 68). Point to each person. Introduce him/her to your friends.**



This is my _____.

He's/She's _____.

Unit 15 In the clothes shop

Lesson 1

1 Look and match.

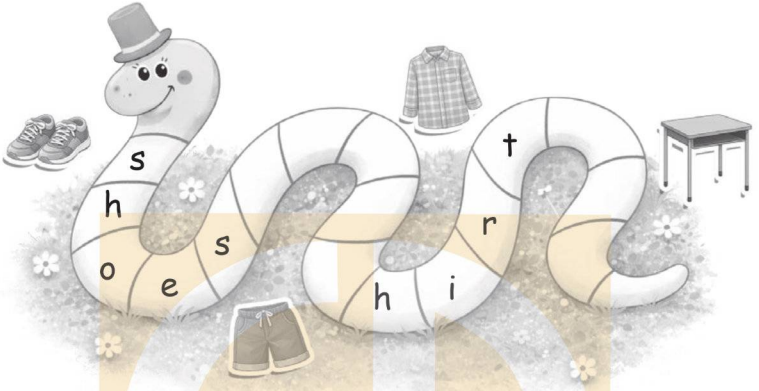


a. shorts b. shirts c. shoes

2 What's next? Circle a or b. Then say.



3 Game: Look and write. Then point and say.



Lesson 2

1 Listen and tick (✓) or cross (×). Then say. Track 29

1 

2 

3 

4 

2 Look and write.

sh

3 Look and write. Then say.



Lesson 3

1 Listen and circle. Track 30

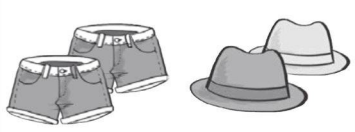
1



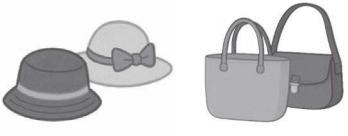
2



3



4



2 **Read and circle.**

1. A: Where are the shorts?
   B: Over there.



a

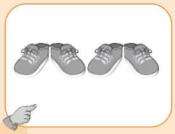


b

2. A: Where are the shoes?
   B: Over there.



a



b

3. A: Where are the shirts?
   B: Over there.



a



b

4. A: Where are the hats?
   B: Over there.



a



b

3 **Project: Find the pictures on page 68. Cut them out and stick them on this page. Talk with your friends about the clothes.**



A: Where are the _____?

B: Over there.

Unit 16 At the campsite

Lesson 1

1 Look and match.

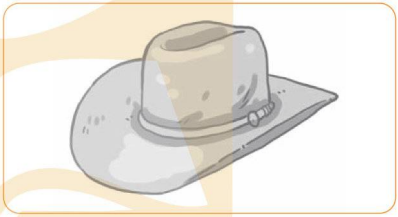


a. teapot b. blanket c. tent

2 Look and circle Y (Yes) or N (No). Then say.



1. tent Y N



2. hat Y N

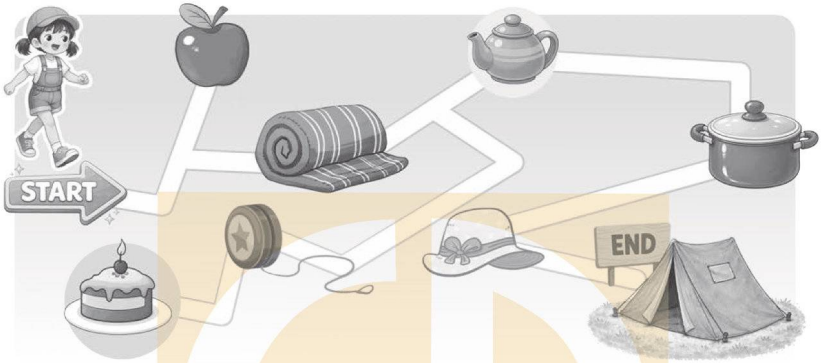


3. pot Y N



4. blanket Y N

3 Game: Help Tina find her tent. Draw a line to follow the pictures with a 'T'.



Lesson 2

1 Listen and number. Then point and say. Track 31



a ☐



b ☐



c ☐



d ☐

2 Look and write.



3 Look and write. Then say.



Lesson 3

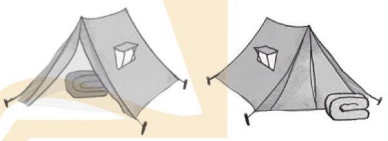
1 Listen and circle. Track 32

1



a b

2



a b

3



a b

4



a b

2 Read and circle.

1. A: Is the blanket near the tent?
   B: No, it isn't. It's in the tent.


a


b

2. A: Is the teapot near the table?
   B: No, it isn't. It's on the table.


a

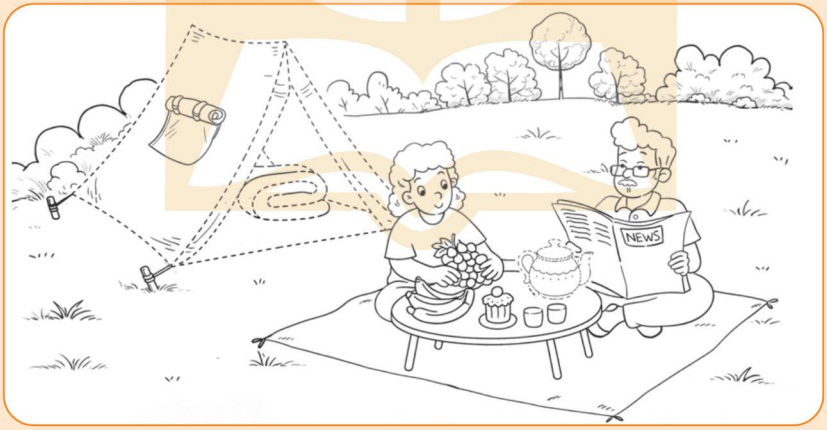

b

3. A: Is the cat on the table?
   B: No, it isn't. It's in the tent.


a


b

3 Project: Trace and colour the tent, the blanket and the teapot. Tell your friends about them.

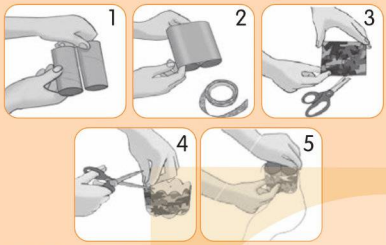


This is a _____.

The _____ is in/on the _____.

PROJECTS

Unit 4 Make binoculars from toilet paper rolls



1. Stick the two rolls together.
2. Wrap the rolls in paper.
3. Decorate your binoculars.
4. Make holes.
5. Tie on the string.

Unit 5 Cut and stick the pictures



Unit 6 Make a spinner



1. Draw a big circle.
2. Draw two lines.
3. Draw an animal in each part.
4. Colour the animals.
5. Put the pencil in the middle.

Unit 10 Make an animal mask



1. Draw an animal face (e.g. a zebra).
2. Colour it.
3. Cut the face out.
4. Make two holes for its eyes.
5. Make two small holes for the elastic.

Unit 14 Make a finger family



1. Draw a hand.
2. Draw a face on each finger.
3. Colour the faces.

Unit 15 Cut and stick the pictures

